

Analysing perception of the effectiveness of the Criminal Justice System using CSEW

Dr Ana Morales-Gomez Research Associate UK Data Service Twitter: @A_moralesgomez

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It all start with a question



Factors associated to the Confidence of the criminal Justice System

What are the factors associated with higher levels of confidence in the CJS?



Criminal Justice System (England and Wales)

- Police
- The Crown Prosecution Service (43 police forces E&W)
- The courts, HM Courts & Tribunals Service (HMCTS)
- The Ministry of Justice
- The Home Office
- The Attorney General Office
- Her Majesty's Prison & Probation Service
- The Crown Prosecution Service &
- Her Majesty's Crown Prosecution Service Inspectorate (HMCPSI)



Confidence and the Effectiveness of the CJS

- Effective justice systems protect the rights of all citizens against infringement of the law by others, including by powerful parties and governments (OECD, 2017).
- Trust and fairness also associated with confidence
- Effectiveness may be perceived differently according to the different CJS agencies
 - Effectiveness of the Courts
 - Effectiveness of prisons
 - Effectiveness of the police

Confidence in the effectiveness and fairness of the CJS is mixed, and varies according to demographic factors, as well as the type of involvement. (Sentencing Council, 2019)

"Predictors"

Involvement:

- Victims of crime or witnesses of certain types of crime were less likely to have confidence in the CJS than those who had not
- Those who reported having committed theft, vandalism or violence since the age of 16 were less likely to have confidence in the CJS than those who had not.

Demographics:

- Gender
- Age
- Ethnic group
- Income / level of neighbourhood deprivation



Where to start?



Data:

- Quantitative, qualitative (not covering here)
- Collecting our own data (expensive, long process, ethics, cumbersome)
- Using secondary data : CSEW, SCJS, etc



How to start?



Analytical model

- Capture the complexity of the topic:
 - theory, literature review
- Capture the complexity of the data
 - Different type of variables (continuous, binary, nominal, etc)
 - Fact measures facts: Age, ethnic groups, etc.
 - Subjective measures: opinion, perceptions, believes, etc



Multiple Linear Regression: A practical application

MLR models the **linear** association between a **continuous** dependent variable (also known as "outcome") y and a set of **explanatory variables** (also known as "predictors") $x_1, x_2, x_3 \dots x_n$.

$$y_i = \beta_0 + \beta_1 x_{i1} + \dots + \beta_n x_{in} + e_i$$

 y_i = Outcome β_0 = Intercept β_1 = Slope (shows the effect of x on y) e_i = residual x_1 ... x_n = explanatory variables



Multiple Linear Regression: A practical application

This analysis does not allow us to make causal inferences, but it does allow us to investigate how a set of explanatory variables is associated with a dependent variable of interest.

Examples

- Estimate students' performance
- Estimate the confidence in the police



Brief: Simple Linear regression

 Predicts the value of a continuous dependent variable y and a single explanatory variable x

Example: Predicting dragons' weight given their heights



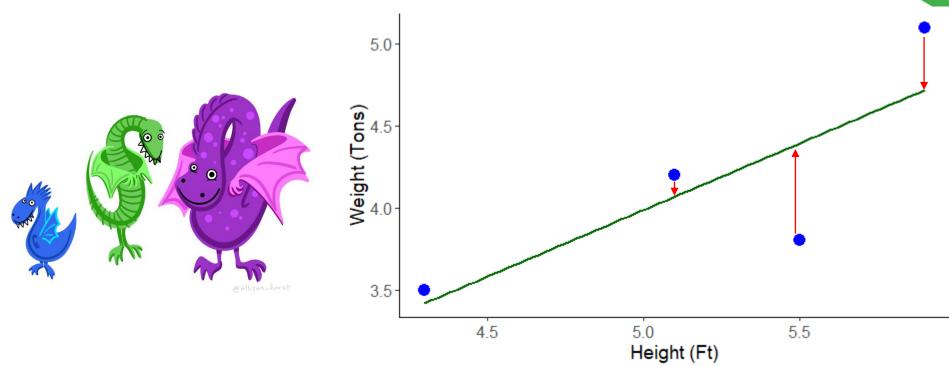
pattern	weight	height
striped	4.2	5.1
spotted	3.5	43
spotted	3.8	5.5
striped	5.1	5.9



Predicting dragons' weight given height

We can predict one variable (weight) from the values of another variable (height).

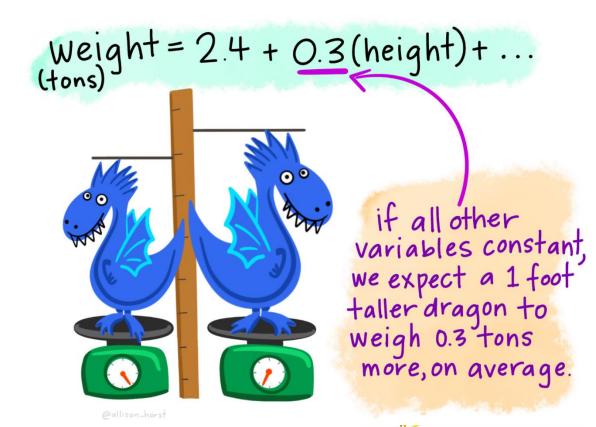
But this relationship is never exact: Residuals e_i



Predicting dragons' weight given heights

Interpretation of continuous explanatory variable: **height in tons**

	Estimate	
(Intercept)	2.4	
height	0.3	



Predicting dragons' weight given height and pattern

Interpretation of binary explanatory variable:

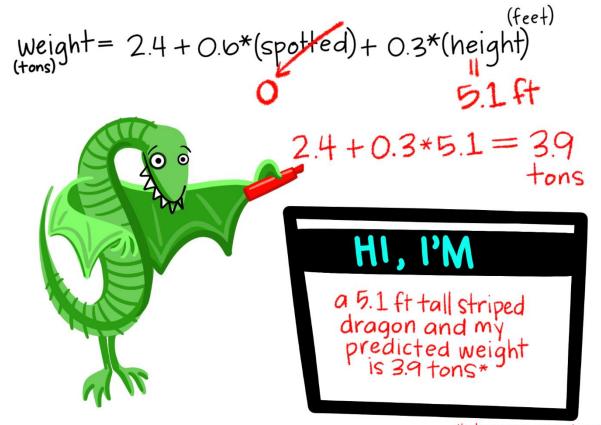
Patter (0= striped and 1= spotted)

Coefficients:	
	Estimate
(Intercept)	2.4
height	0.3
pattern: spotted	0.6



Predicting dragons' weight given height and pattern

Predicted value for weight (y): 3.9 tons

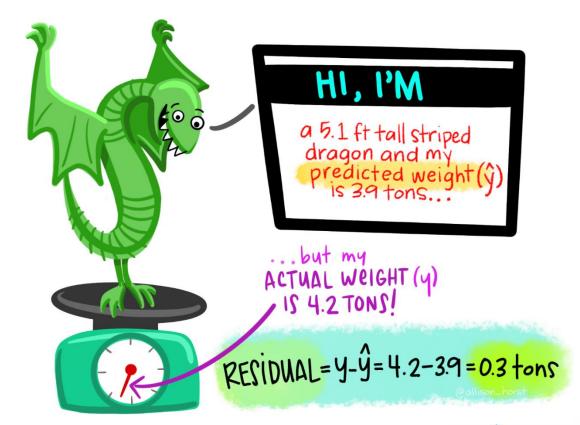


*dragons are dense

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Predicting dragons' weight given height and pattern

Residual (e): The **difference** between the actual value of y_i and the predicted \overline{y}_i



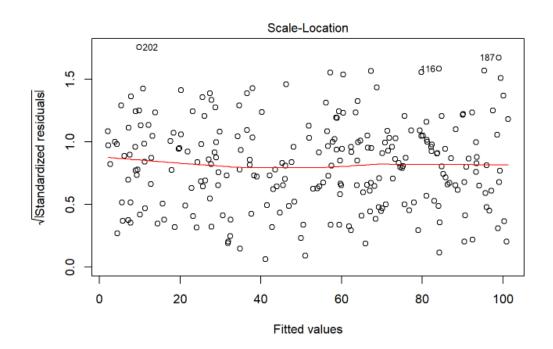


Assumptions: Normality of the residuals





MLR Assumptions: Equality of variance





Multiple Linear Regression

Aim

- To find a straight line to summarise the relationship between the dependent and independent variables
- This line is the line of best fit that minimises the sum of the squared residuals
 - Best does not mean necessarily "good"



Your turn using the CSEW teaching data set

Dependent variable:

Effectx: Effectiveness of Criminal Justice System (high score= high opinion) [**Derived from** cjspolb cjscpsb cjscrt2a cjscrt2b cjsps1b cjsps2b]

- **Cjspolb:** How confident are you that the police are effective at catching criminals? (Module A and B)
- Cjscpsb: How confident are you that the Crown Prosecution Service is effective at prosecuting people accused of committing a crime? (Module A and B)
- Cjscrt2a: How confident are you that the Courts are effective at dealing with cases promptly? (Module A and B)
- Cjscrt2b: How confident are you that the Courts are effective at giving punishments which fit the crime? (Module A and B)
- **Cjsps1b:** How confident are you that prisons are effective at punishing offenders who have been convicted of a crime? (Module A and B)
- Cjsps2b: How confident are you that prisons are effective at rehabilitating offenders who have been convicted of a crime? (Module A and B)

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Questions

Ana Morales-Gomez

ana.morales@manchester.ac.uk

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