

IBA PUBLIC SCHOOL SUKKUR



Programming Basics in Python

Variables, Input, Operators and If/Else

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Important!(Read this before starting the practice)

- You have to include proper comments for each line (if you don't include comments like I
 have added in practice tasks. like the author, task title, date of creation etc. at the top,
 then line by line comments)
- Don't cheat, It will be just a wastage of time and resources
- If you face difficulty at any point then you may ask me but don't try to cheat
- The progress in this manual will show your understanding of all these topics.
- If you would not be able to complete these tasks then you need to provide an official explanation.

Objective of this Manual

After performing these exercises, students will be able to:

- Use the comments in their programs
- Use variables, inputs, operators
- Use if/else statement.

Practice Task 1 (Using variables Input from User):

Write and run a program that reads two integers through the keyboard and performs simple arithmetic operations (i.e., addition, subtraction, multiplication and division) and displays the results.

Solution:

```
1 # -*- coding: utf-8 -*-
 2 """
 3 Created on Tue May 4 11:03:22 2021
 4 BASIC AIRTHEMATICS in variables
 5 Divide(/)
 6 multiply(*)
 7 power(**)
 8 add (+)
 9 subtract (-)
10 @author: Nimra
11 """
12
13
14 #TAking input for two numbers
15 num1 = int(input("please enter the first number: "))
16 num2 = int(input("Please enter te second number: "))
17
18 #Printing addition of these two numbers
19 #way1: Direct printing
20 print("Addition: ")
21 print(num1+num2)
22 #Way2: stroing result in sum and then printing")
23 \text{ sum} = \text{num1} + \text{num2}
24 print (sum)
25
26 #Printing multiplication of these two numbers
27 #way1: Direct printing
28 print ("Multiplication: ")
29 print(num1*num2)
30 #Way2: stroing result in sum and then printing")
31 mult= num1*num2
32 print (mult)
33
34 #Printing Division of these two numbers
35 #way1: Direct printing
36 print("Division: ")
37 print (num1/num2)
38 #Way2: stroing result in sum and then printing")
39 div= num1/num2
40 print (div)
42 #Printing Power of these two numbers
```

```
43 #way1: Direct printing
44 print("Power ")
45 print(num1**num2)
46 #Way2: stroing result in sum and then printing")
47 pow= num1**num2
48 print(pow)
```

Output:

```
In [9]: runfile('E:/IBA PSS/Teaching 2020-21/4 PBL/Python tasks/Airthematic variables.py',
wdir='E:/IBA PSS/Teaching 2020-21/4 PBL/Python tasks')
please enter the first number: 12
Please enter te second number: 2
Addition:
14
Multiplication:
24
24
Division:
6.0
6.0
Power
144
144
In [10]:
```

Practice Task 2 (If/Else):

Write a program to ask two numbers, sum both numbers and check whether the sum is greater than 50 or not.

Solution:

```
1 # -*- coding: utf-8 -*-
 2 """
 3 Created on Tue May 4 11:03:22 2021
 4 Number greater than 50
 5 @author: Nimra
 6 """
 7 #Taking input for two numbers
 8 num1 = int(input("please enter the first number: "))
 9 num2 = int(input("Please enter te second number: "))
11 #Calculating Sum of two numbers
12 \text{ sum} = \text{num1} + \text{num2}
14 #Checking whether is greater than 50 or NOt
15 if sum>50:
     print("Sum is greater than 50 and th sum is: ", sum)
17
18 else:
      print("Sum is not greater 50 and it is: ", sum)
```

Output:

```
In [10]: runfile('E:/IBA PSS/Teaching 2020-21/4 PBL/Python tasks/Practice2_If_else.py',
wdir='E:/IBA PSS/Teaching 2020-21/4 PBL/Python tasks')

please enter the first number: 34

Please enter te second number: 35
Sum is greater than 50 and th sum is: 69
In [11]: |
```

Practice Task 3 (If / Else if / Else)

Write a program to ask student's marks and output grade. Following is criteria:

Marks	Grade
90-100	A1
80-90	A
70-80	В
60-70	С
Less than 60	F

Solution:

```
1 # -*- coding: utf-8 -*-
    2 """
    3 Created on Tue May 4 11:03:22 2021
    4 Grade Calculator
    5 @author: Nimra
    6 """
    7 #Taking input for two numbers
    8 marks = int(input("please enter your marks "))
  10 #Checking criteria and assigning grade
  11 if marks>90 and marks<=100 :
         print("Your grade is A1")
  13 elif marks>80:
         print("Your grade is A")
  15 elif marks>70:
  16 print("Your grade is B")
  17 elif marks>60:
         print("Your grade is C")
  19 else:
  20
         print("You are fail")
Output:
             In [11]: runfile('E:/IBA PSS/Teaching 2020-21/4 PBL/Py
             Calculator.py', wdir='E:/IBA PSS/Teaching 2020-21/4 PB
             please enter your marks 45
             You are fail
             In [12]:
```

Exercises

Question 1:

Write and run a program that performs the following steps:

- Create variable pi and radius r of related data type.
- Assign values to above variables.
- Calculating the circumference using the formula: C = 2*pi*r.
- Displaying the circumference C.

Question 2:

Write and run a program that performs the following steps:

- Create variable f of related data type.
- · Assign values to above variables.
- · Calculating the equivalent Celsius temperature C using the formula:

$$C = (5/9) (f - 32).$$

• Displaying the Celsius temperature C.

Question 3:

Write a program to take initial Velocity and acceleration from user, save them in respective data types and calculate FINAL VELOCITY as per following formula:

Question 4:

Take distance and time from user, save them in respective data types and calculate SPEED as per following formula:

$$Speed = \frac{distance}{time}$$

Question 5:

Take mass and velocity from user, save them in respective data types and calculate KINETIC ENERGY as per following formula:

KINETIC ENERGY =
$$\frac{1}{2}$$
 . mass . velocity²

Question 6:

Write a program that will ask UNIT PRICE of chocolate, ice-cream and frenchfries.

Then your program will ask about (QUANTITY) how many chocolate, ice-cream and french-fries you have to buy. In the end, you have to print the TOTAL BILL by simply multiplying UNIT PRICE of chocolate with QUANTITY of chocolate and so on and so forth.

n

$$Total\ Bill = \sum_{i} QTY_{i} . Price_{i}$$

Question 7:

Make a program where it is asked form user to enter total amount, you have to answer how much ZAKAT to be paid on that amount. ZAKAT is the 2.5% of the total amount.

Question 8:

Write and run a program that reads an angle (expressed in degrees) and states in which quadrant the given angle lies. An angle A is said to be in the

- First quadrant if it is in the range $0 \le A \le 90$
- second quadrant if it is in the range $90 \le A \le 180$
- third quadrant if it is in the range $180 \le A \le 270$
- and fourth quadrant if it is in the range $270 \le A \le 360$