# **University of Asia Pacific (UAP)**

## **Department of Computer Science and Engineering (CSE)**

#### **Course Outline**

**Program:** Computer Science and Engineering (CSE)

**Course Title:** Numerical Methods

Course Code: CSE 313

Semester: Spring 2020

**Level:** 6<sup>th</sup> Semester (3<sup>rd</sup> Year 2<sup>nd</sup> Semester)

Credit Hour: 3.0

Name & Designation of Teacher: Dr. Md. Rajibul Islam, Assistant Professor

**Office/Room:** 7<sup>th</sup> Floor, Teachers' compound

Class Hours: Wednesday: 11:00 AM – 12:20 PM (Sec A)

Wednesday: 02:00 PM – 3:20 PM (Sec B) Saturday: 09:30 AM – 10:50 AM (Sec B) Saturday: 11:00 AM – 12:20 PM (Sec A)

**Consultation Hours:** Will be updated soon.

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**Rationale:** The Numerical Methods course prepares students for connecting

Mathematics knowledge to a broad variety of real life issues in Science and Engineering. It also prepares students for future endeavor as Data Scientists, Knowledge Workers, Decision Makers and numerous prospective professions to be named.

**Pre-requisite** (if any): MTH 205 (Math IV), CSE 205 (Data Structures)

**Course Synopsis:** Errors, Roundoff Errors, Truncation Errors, Bracketing Methods,

Bisection Method, False Position Method, Open Methods, Simple Fixed-Point Iteration, Newton-Raphson Method, Secant Methods (Secant Method and Modified Secant Method), Matrix Algebra, Linear Algebraic Equation, Gauss Elimination, Pivoting, Tridiagonal Systems, Numerical Integration, Newton-Cotes Formulas, Trapezoidal Rule, Simpson's Rules, Initial-

Value Problems, Euler's Method, Improvements of Euler's Method, Runge-Kutta Method.

#### **Course Objectives:**

The objectives of this course are to:

- **1. Provide** knowledge regarding principles of numerical methods and their terminologies.
- **2. Enlighten** students the derivation of several numerical methods and its formulas.
- **3. Demonstrate** the numerical methods for obtaining approximate solution from given equations and conditions.
- **4. Enable** students to gain experience in analyzing and distinguishing between various numerical methods.

# $Course\ Outcomes\ (CO)\ and\ their\ mapping\ with\ Program\ outcomes\ (PO)\ and\ Teaching-Learning\ Assessment\ methods:$

CO No.	CO Statements: Upon successful completion of the course, students should be able to:	Corresponding POs (Appendix-1)	Bloom's taxonomy domain/level (Appendix-2)	Delivery methods and activities	Assessment Tools
CO1	Remember the knowledge regarding principles of numerical methods and their terminologies.	1	1/ Remember	Lecture, Group discussion	Quiz, Assignment, Written exam
CO2	Understand several numerical methods and its formulas.	4	1/ Understand	Lecture, Problem Solving, Case study	Quiz, Assignment, Written exam
CO3	Utilize the numerical methods for obtaining approximate solution from given equations and conditions.	3	1/Apply	Lecture, Problem Solving, Group discussion	Quiz, Assignment, Written exam
CO4	Analyze various numerical methods.	2	1/Analyze	Lecture, Class presentation	Quiz, Presentation, Written exam

## **Weighting COs with Assessment methods:**

Assessment Type	% weight	CO1	CO2	CO3	CO4
Final Exam	50%	8	8	24	10
Mid Term	20%	4	4	12	
Class performance, Quizzes, Presentation, Case study, Assignment	30%			30	
Total	100%	12	12	66	10

**Grading Policy:** As per the approved grading policy of UAP (Appendix-3)

## **Course Content Outline and mapping with COs**

Weeks	Topics / Content	Course	Delivery methods and	Reading Materials
		Outcome	activities	
	Introduction to Scientific		Lecture, Group discussion	Book- (Please see
1	Computing: Introduction	CO1		Required Reference)
	to numerical methods,			Chapter - 1
	Measuring errors,			1
	Sources of error, Binary			
	representation of			
	numbers, Floating point			
	representation of			
	numbers, Propagation of			
	errors, Taylor series.			
2	Differentiation:	CO1,	Lecture, Group discussion,	Book- (Please see
	Continuous functions,	CO2	Problem Solving, Case	Required Reference)
	Discrete functions, <i>Effect</i>		study	Chapter - 2
	of step size on accuracy		•	-
	of numerical first			
	derivative: Forward			
	Divided Difference,			
	Effect of step size on			
	accuracy of numerical			
	first derivative:			
	Backward Divided			

3-4	Difference, Effect of step size on accuracy of numerical first derivative: Central Divided Difference, Quiz 1.  Nonlinear Equations: Bisection Method,	CO1, CO2,	Lecture, Group discussion, Problem Solving, Case	Book- (Please see Required Reference)
	Newton-Raphson Method, Secant Method.	CO3	study	Chapter - 3
4-5	Simultaneous Linear Equations: Gaussian Elimination, LU Decomposition method, Gauss-Seidel method, Quiz 2.	CO1, CO3	Lecture, Group discussion, Problem Solving	Book- (Please see Required Reference) Chapter - 4
6	Interpolation: Direct Method, Newton's Divided Difference Method, Lagrange Method, Spline Method.	CO1, CO2, CO3	Lecture, Group discussion, Problem Solving, Case study	Book- (Please see Required Reference) Chapter - 5
7-8	Regression: Linear Regression, Nonlinear regression. Integration: Trapezoidal Rule, Simpson's 1/3rd Rule, Romberg Rule, Gauss-Quadrature Rule, Quiz 3.	CO1, CO3, CO4	Lecture, Group discussion, Problem Solving, Class presentation	Book- (Please see Required Reference) Chapter – 6 & 7
9-10	Ordinary Differential Equations: Euler's Method, Runge-Kutta 2nd order Method, Runge-Kutta 4th order Method, Shooting Method, Finite Difference Method.	CO1, CO2, CO3	Lecture, Problem Solving, Case study, Group discussion	Book- (Please see Required Reference) Chapter - 8
11	Optimization: Golden Section Search Method, Newton's Method, Multidimensional Direct Search Method, Multidimensional Gradient Method.	CO1, CO2, CO3	Lecture, Problem Solving, Case study, Group discussion	Book- (Please see Required Reference) Chapter - 9
12-13	Partial Differential Equations: Introduction to Partial Differential Equations, Parabolic Partial Differential Equations, Elliptic	CO1, CO4	Lecture, Group discussion, Class presentation	Book- (Please see Required Reference) Chapter - 10

	Partial Differential			
	Equations, Quiz 4.			
14	Fast Fourier	CO1,	Lecture, Problem Solving,	Book- (Please see
	Transforms: Introduction	CO2,	Case study, Group	Required Reference)
	to Fourier Series,	CO3,	discussion, Class	Chapter - 11
	Continuous Fourier	CO4	presentation	
	Series, Fourier	CO4	_	
	Transform Pair, Discrete			
	Fourier Transform,			
	Informal Development of			
	Fast Fourier Transform.			

Required Reference: Numerical Methods with Applications: Abridged (2nd Edition)

– Autar Kaw, Egwu Kalu

http://nm.mathforcollege.com/topics/textbook\_index.html

Recommended Reference: 1. Numerical Methods with MATLAB: Implementations and

**Applications** (2<sup>nd</sup> Edition) – Gerald W. Recktenwald

2. Introductory Methods of Numerical Analysis – S. S. Sastry

#### **Special Instructions:**

• Minimum Required Attendance is 70%

No make-up for quizzes and mid-term exam

• Plagiarism policy: zero tolerance in case of plagiarism

Prepared by	Checked by	Approved by	
Dr. Md. Rajibul Islam (Course Teacher)	Chairman, PSAC committee	Head of the Department	

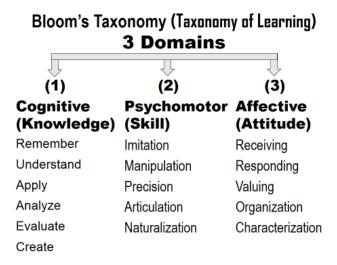
#### Appendix-1:

#### Washington Accord Program Outcomes (PO) for engineering programs:

No.	PO	Differentiating Characteristic
1	Engineering Knowledge	Breadth and depth of education and type of knowledge, both
		theoretical and practical
2	Problem Analysis	Complexity of analysis
3	Design/ development of solutions	Breadth and uniqueness of engineering problems i.e. the extent to which problems are original and to which solutions have previously been identified or codified
4	Investigation	Breadth and depth of investigation and experimentation
5	Modern Tool Usage	Level of understanding of the appropriateness of the tool
6	The Engineer and Society	Level of knowledge and responsibility
7	Environment and Sustainability	Type of solutions.

8	Ethics	Understanding and level of practice
0	Individual and Team work	Role in and diversity of team
	muridual and Team work	Role in and diversity of team
10	Communication	Level of communication according to type of activities
		performed
11	Project Management and Finance	Level of management required
		for differing types of activity
12	Lifelong learning	Preparation for and depth of Continuing learning.

#### Appendix-2



#### **Appendix-3**

## **UAP Grading Policy:**

Numeric Grade	Letter Grade	Grade Point
80% and above	A+	4.00
75% to less than 80%	A	3.75
70% to less than 75%	A-	3.50
65% to less than 70%	B+	3.25
60% to less than 65%	В	3.00
55% to less than 60%	B-	2.75
50% to less than 55%	C+	2.50
45% to less than 50%	С	2.25
40% to less than 45%	D	2.00
Less than 40%	F	0.00