

The Animals



words we know

the John to
my go too
sent milk jump
was with for
soon roof room
have play name
like said very

new letter style

For capital or upper case I.

I is the same as **I**

I is just another way of printing **I**.

special words

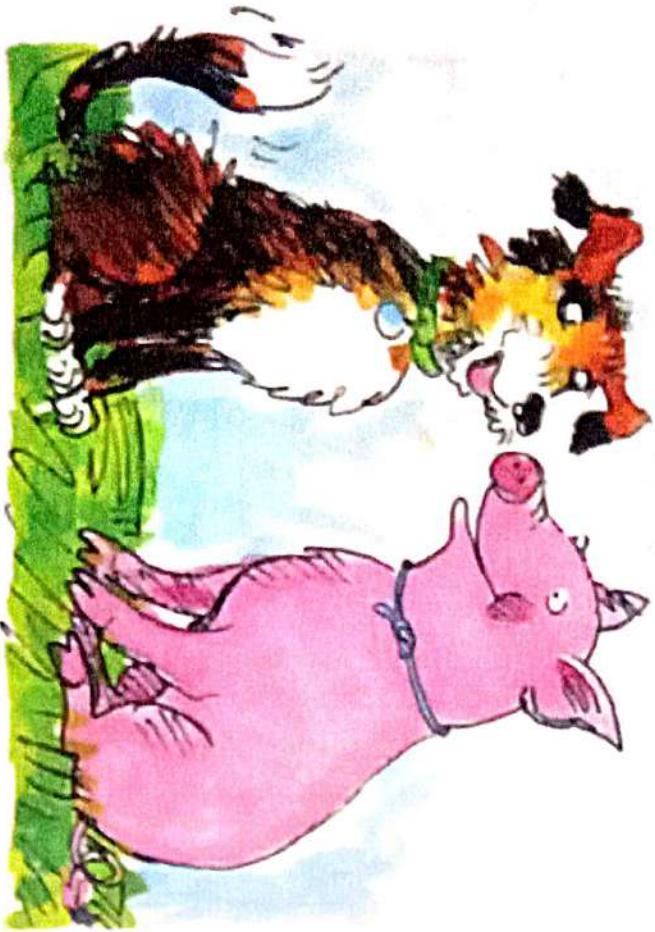
who **are** **you**

Look through the story.

Find and say each special word.

Now we are ready to read the story.

"Who are you?"



"My name is Dan,"
said the dog.
"My name is Peg,"
said the pig.

"Who are you?"



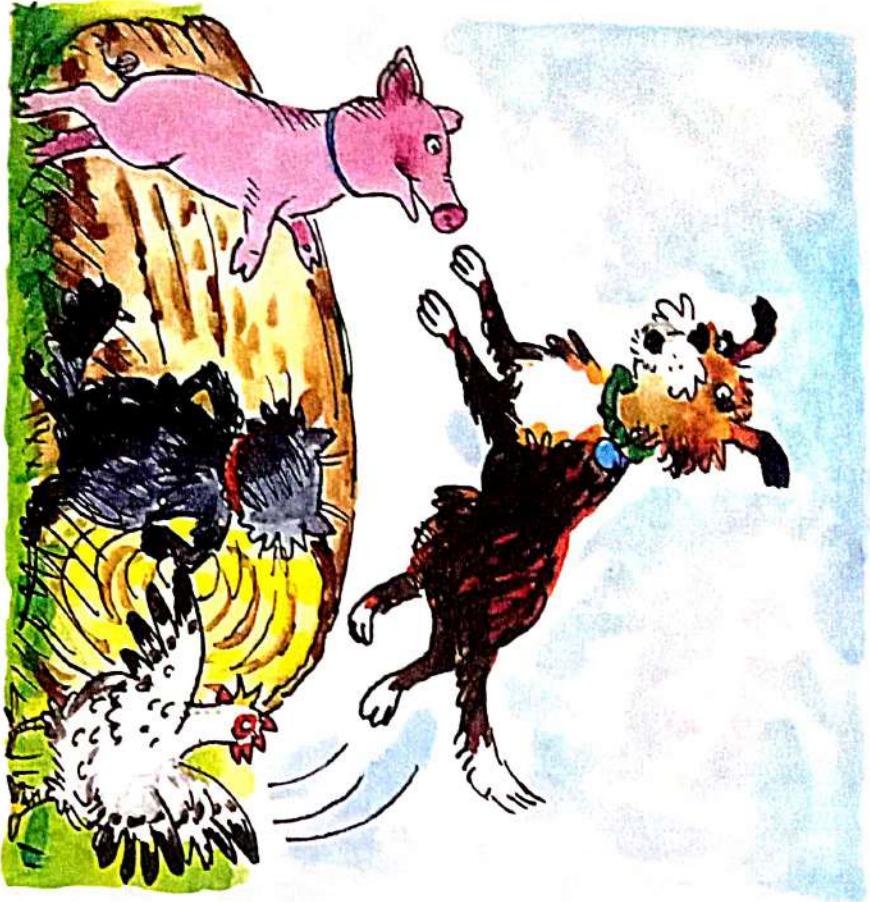
"My name is Con,"
said the cat.
"My name is Hanna,"
said the hen.

"You are a dog I like,"
said Peg the pig.
"You are a cat I like,"
said Hanna the hen.



"Who can roll?" said
Dan the dog.
"I can roll in the mud
very well," said Peg
the pig. Peg was wet.





“Who can jump?”
said Peg the pig.
“I can jump very
well,” said Dan the
dog. Dan was hot.

8



“Who can peck?” said
Con the cat.
“I can peck food very
well,” said Hanna the
hen. Hanna was old.

9

10
"Who can sit still?"
said Hanna the hen.
"I can sit very still,"
said Con the cat.
Con was cool.



11
"You can roll very
well," said Dan the
dog to Peg the pig,
"and you are very fit."



"You can jump on the log," said Peg the pig to Dan the dog. "You are very fit too."



"You have a lot of food to peck," said Con to Hanna. "You are a big animal."



words we've used

very John with

who are you

peck nuts jump

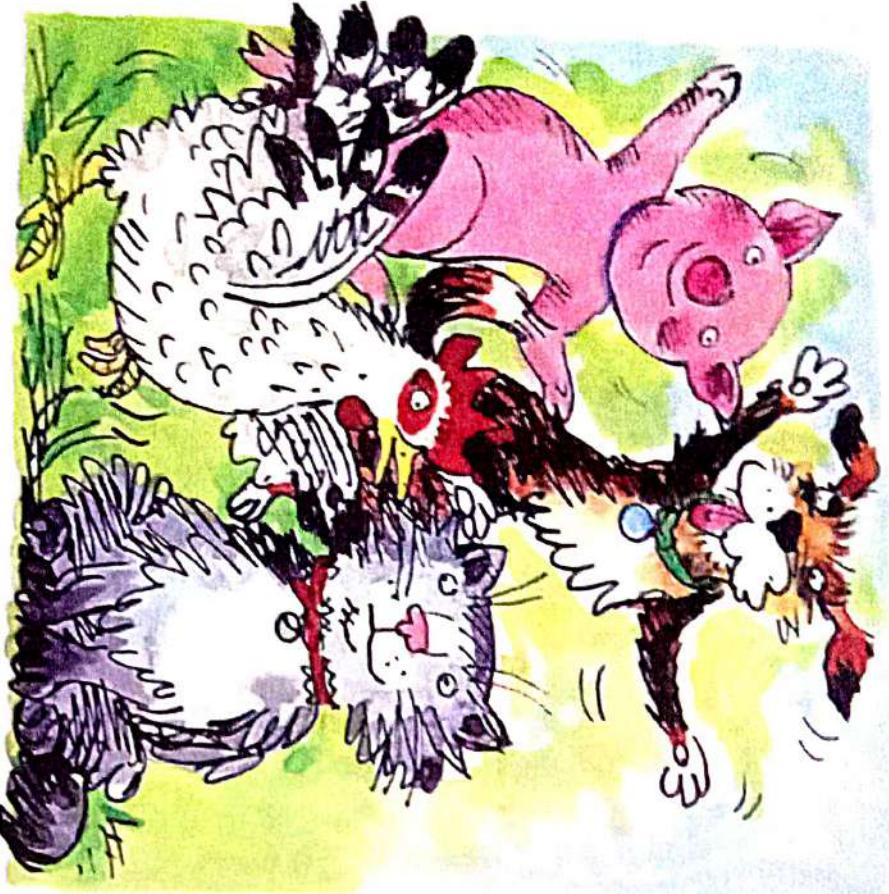
said name play

roll fell hill

like have rock

still animal room

"You can sit very still,"
said Hanna back to
Con. "You are a very
big animal too."



THE END

teacher's page

teacher, information from this page may be shared with students when you feel they are ready for it

My Lost Bear

In this story, we have three new *very special* words, **who**, **are** and **you**. These are words we will never learn a rule for. We just have to remember these spellings. We don't try to sound them out.

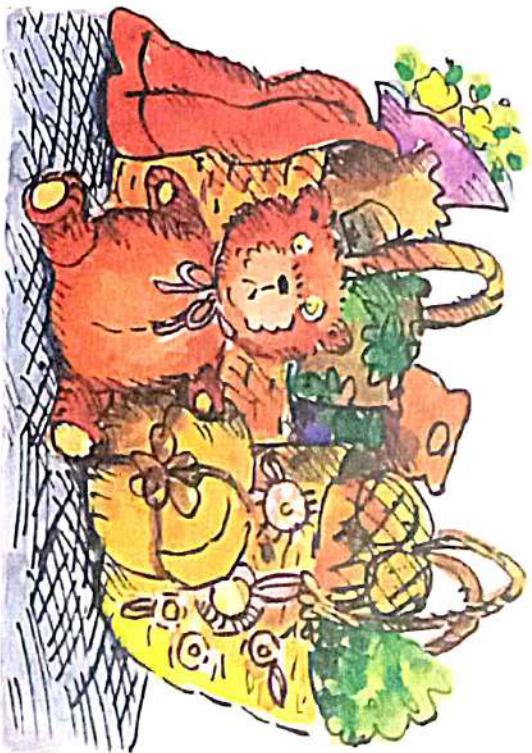
Some special words will **no longer** be special when we learn more rules of spelling. A rule of spelling tells us how to use letters to make *extra sounds*, that is sounds other than the *basic sounds* of those letters.

In story 10, **very** is a special word. But later on (in Reader 22), we will learn how to read the *extra sound* -**y**. [That is y at the end of a not-so-short word]. Then **very** will no longer be a *special word*.

not-so-special words

very **name** **like**
my **play** **for** **with**

[clue: watch out for the letters in bold]



words we know

went	tent	sent
was	too	for
are	you	who
like	have	said
very	with	name
sell	fell	doll
John	Jill	Fred

new sound

e as in be

Look through the story. Find each word with this "e" sound, and say it aloud.

special words

find please
ring bear love

Look through the story.

Find and say each special word.

Now we are ready to read the story.

Can you help me?



I have lost my bear.
I can not find him.



He is a very fat
bear. And he is
red, like my rug.

Let me tell you his
name. It is Tom.



Tom has a pink
ribbon on his neck.

I told Tom not to get
lost.



I am very sad.
He will be sad too.

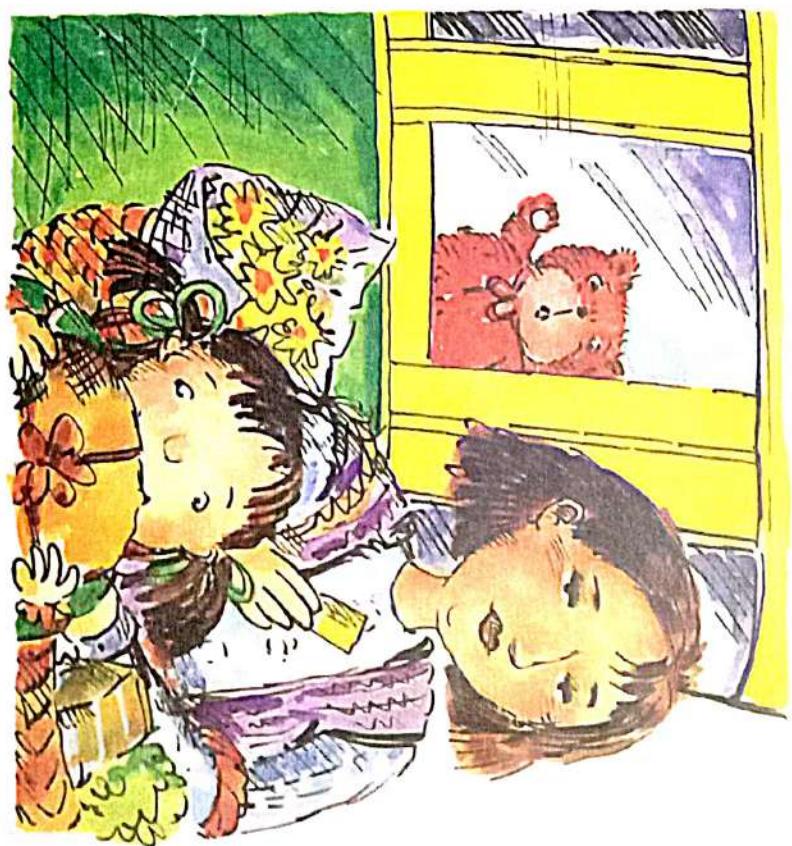
I love my bear and he
loves me.



We have a box. It is
for Tom. The box is
in my room.



We went on the tram.



I must have left him at
the back of the tram.

The box is Tom's bed.
Tom is not in his bed.

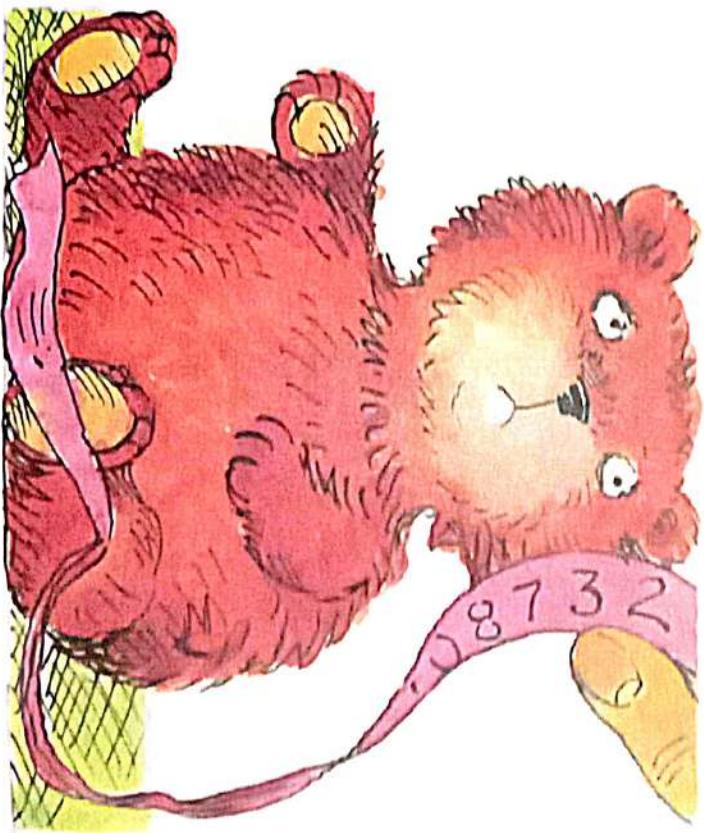


He likes to play but he
can not swim.



Can you please not
let him get wet.

Who will find my bear
for me?



If you find him please
ring me up.

We will be very glad.

STORY 12

words we've used



glad must lost

very with John

be he me

find please ring

bear love loves

some new words

we cost buzz

I will be glad and Tom
will be very glad too.

THE END

teacher's page

teacher information from this page may be shared with students when you feel they are ready for it

In the Fitzroy Method, we sort words into *sounding words* and *special words*. We can read *sounding words* just by knowing our *basic sounds* and the *extra sounds* we have learned so far (such as the **oo** in **spoon**).

The other words, which we can't sound out yet, are called *special words*. Some special words will *not* *longer* be special when we learn more *extra sounds*. These are the *not-so-special* words (like **with**).

Some *special words* will never become *sounding words*, because there are no rules, no *extra sounds*, which will make sense of their letters. We call these *very special words* (like **eye**). We do not try to sound these out. We just have to learn how to *spell* them and how to *say* them.

So, all together, we have three sorts of words:

sounding words

not-so-special words, and

very special words.

The Frog and the Fly



words we know***new sound***

find sell have

we please are

cost fill ring

love be lost

he bear play

list doll who

said me you

y as in by

Look through the story. Find each word with this "y" sound, and say it aloud.

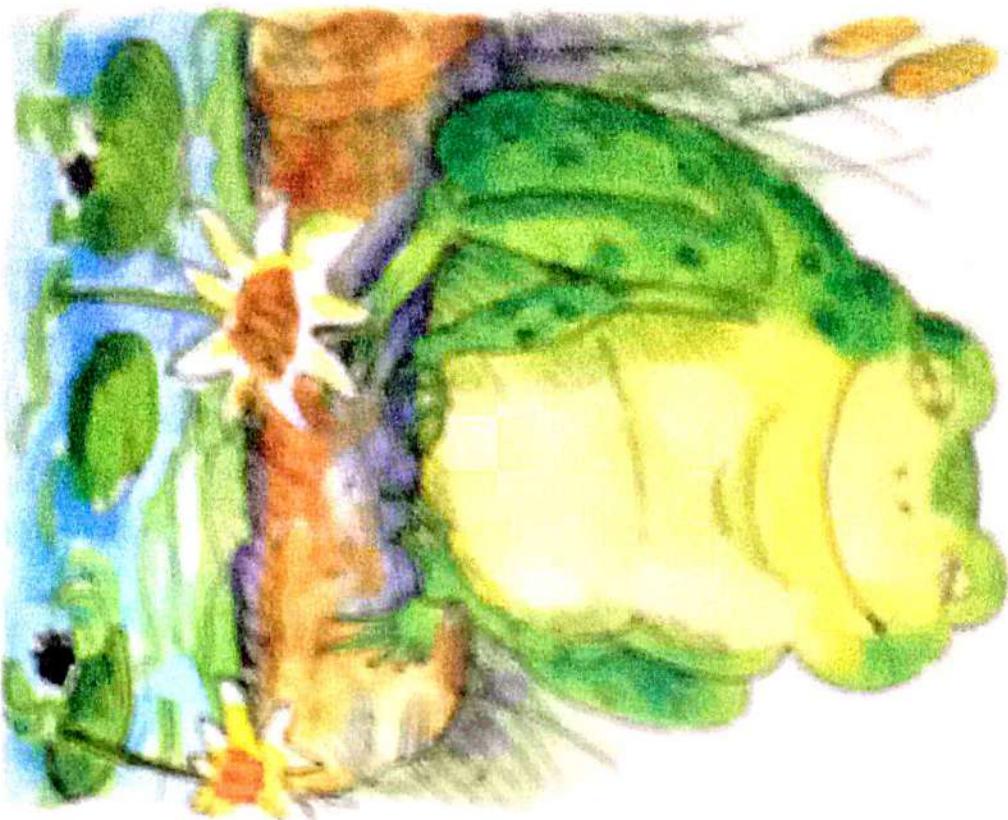
special wordslooked want
dinner good

Look through the story.

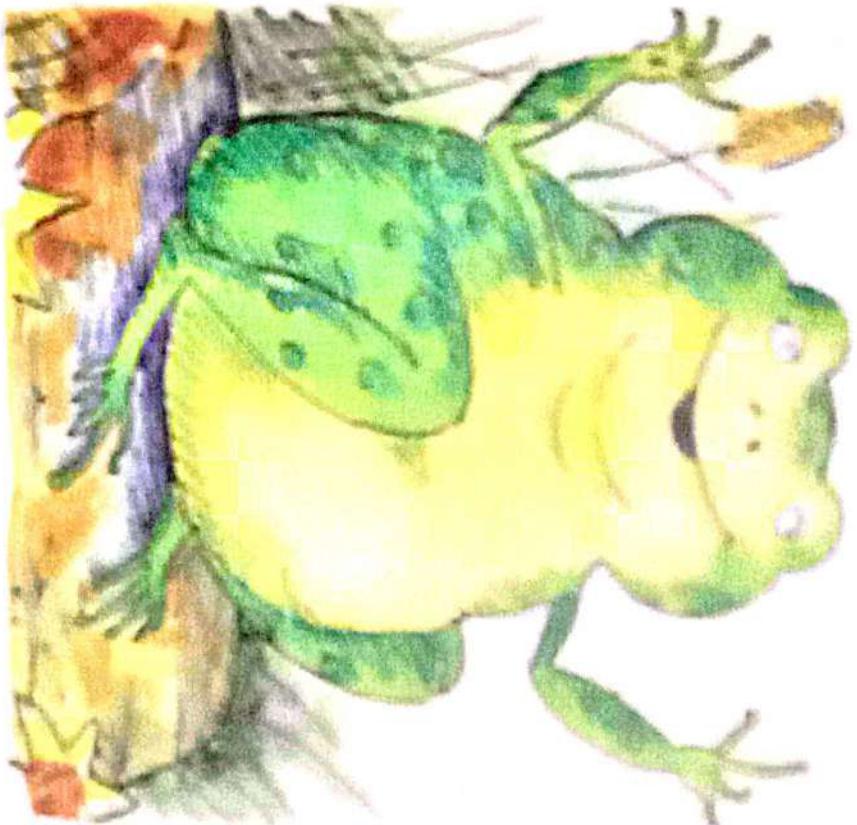
Find and say each special word.

Now we are ready to read the story.

A big fat frog sat on
a log by a cool pond.
The frog was cool too.



"I like to have a fly for
my dinner," said the
frog. "Can I find a fly
by the pond?"



Fred looked across
the pond at a fly.



38

The frog's name was
Fred. He was too fat to
jump across the pond.

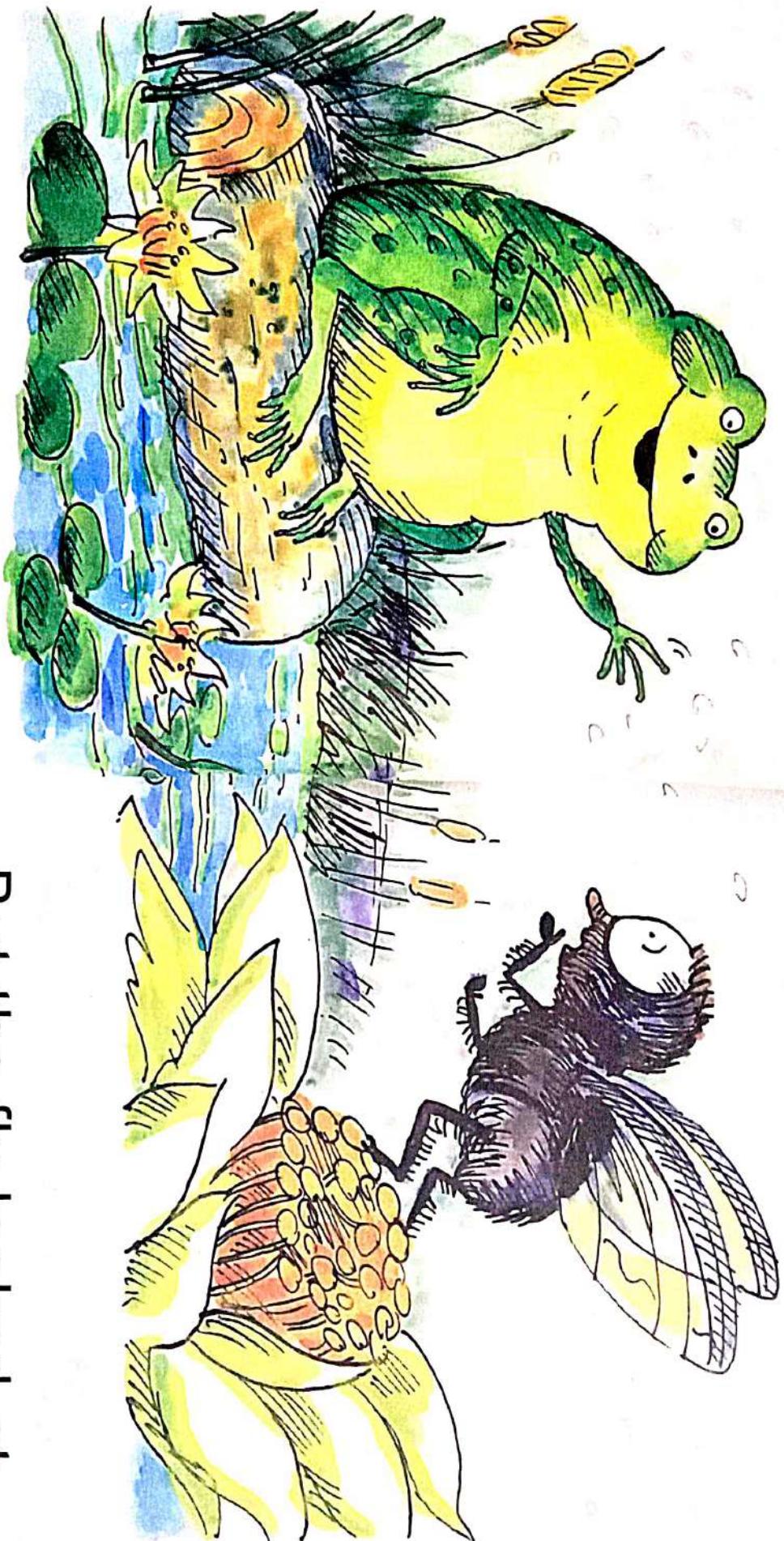


39

"Good food," said
Fred. "I must try to
get it for my dinner."

"You look like a good fly," said Fred. "Do you want to play? Please fly across to me."

But the fly looked at Fred and said, "No, frog, you want to have me for dinner!"



"He will not get me," said the fly. "He will have to find an insect who can not fly."



"I do not want him to get me for his dinner. Who wants to be a frog's dinner?"



“I will try to get the fly,” said Fred the frog. “I have not had a fly for my dinner.”



The fly looked at the very fat frog on the log. The fly looked up at the sky too.



The fly said, "I will fly
up in the sky. The

STORY 13

very fat frog can not
fly up in the sky."

words we've used

by fly sky

dinner we me

looked find have

want was you

please good love



some new words

cry dry fry

"Goodbye frog.
Goodbye."

teacher's page

teacher information from this page may be shared with students when you feel they are ready for it

In the Fitzroy Method, we have three sorts of words:

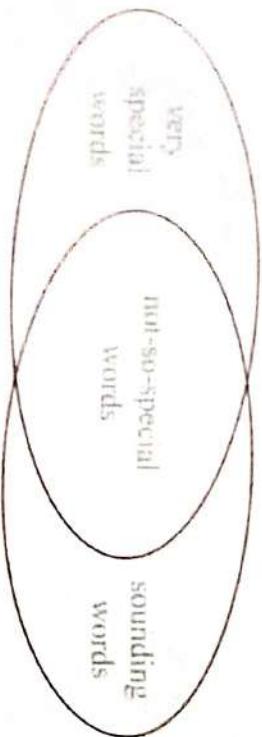
sounding words

not-so-special words, and

very special words.

When we learn a new *extra sound*, some of our *special words* disappear off the list and become *sounding words*. When we have learned all of our *extra sounds*, all the *not-so-special words* will be gone! They will all have become *sounding words*.

Here is a picture of the three sets of words:



The Girl and the Boy



words we know

new sound

looked fly find

want we bear

dinner roof are

good love you

please like who

goodbye ring very

wants likes finds

er as in Sister

Look through the story. Find each word with this "er" ending, and say it aloud.

special words

girl boy come
brother little

Look through the story.

Find and say each special word.

Now we are ready to read the story.

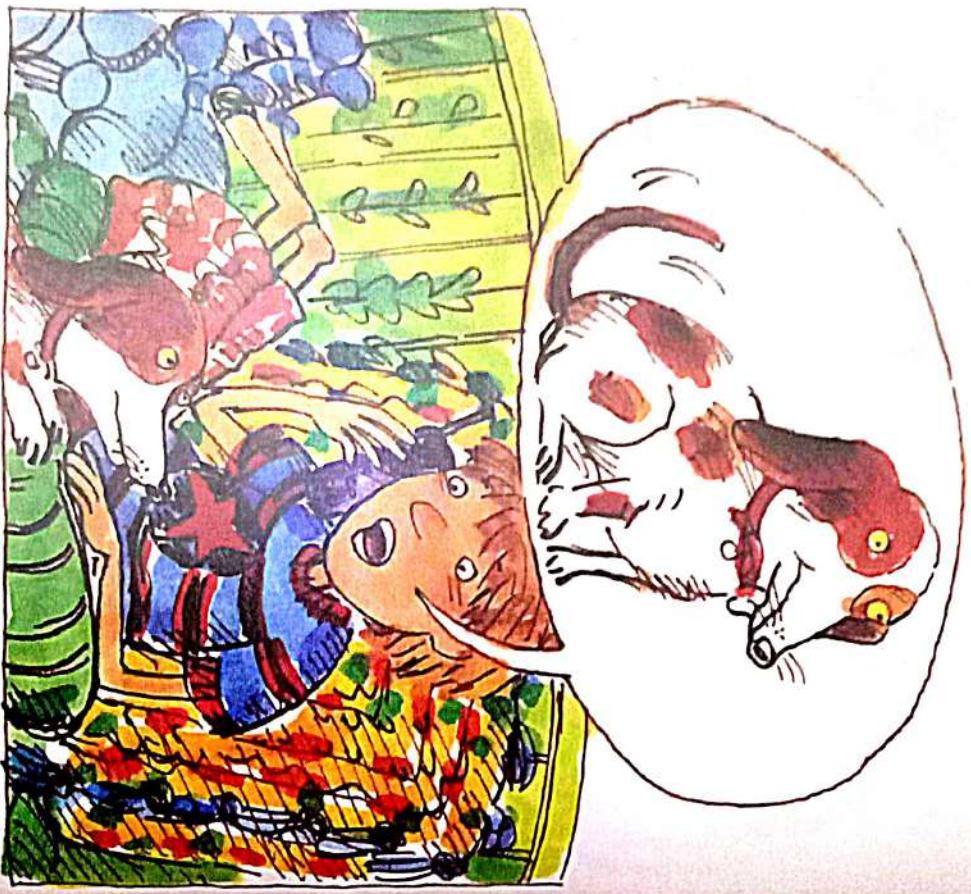
"I can jump very well,"
said the boy.
"I can jump and skip,"
said the girl.



"I can skip very well,
too," said the boy.
"We are very fit!"



"I have a little dog,"
said the boy. "His
name is John".



"I have a little cat,"
said the girl.
"Her name is Fluff."



"I have a big sister," said the boy. "My sister's name is Pam."



"I have a little brother," said the girl. "His name is Nipper."



"Come and see my dog," said the boy.
"And come and see my big sister too."



"Come and see my cat," said the girl.
"And come and see my little brother too."

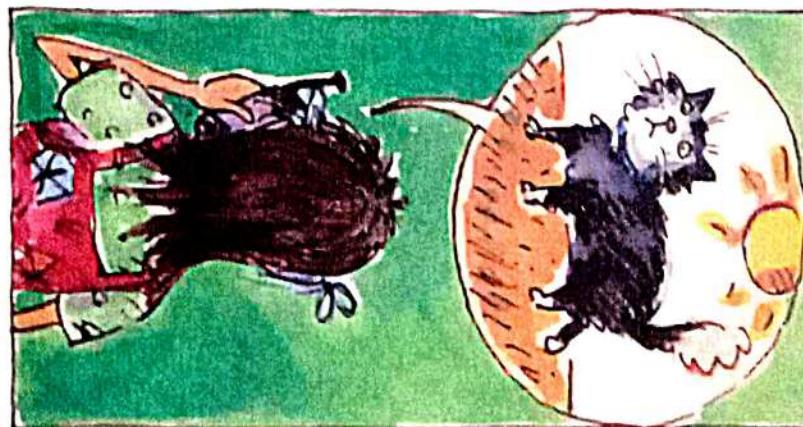


"I want to have a picnic with you," said the girl.

"And I want to go on a picnic with you, too," said the boy.

"Let my dog come too," said the boy.

"Yes, let my cat come too," said the girl.



words we've used

girl come want

boy good dinner

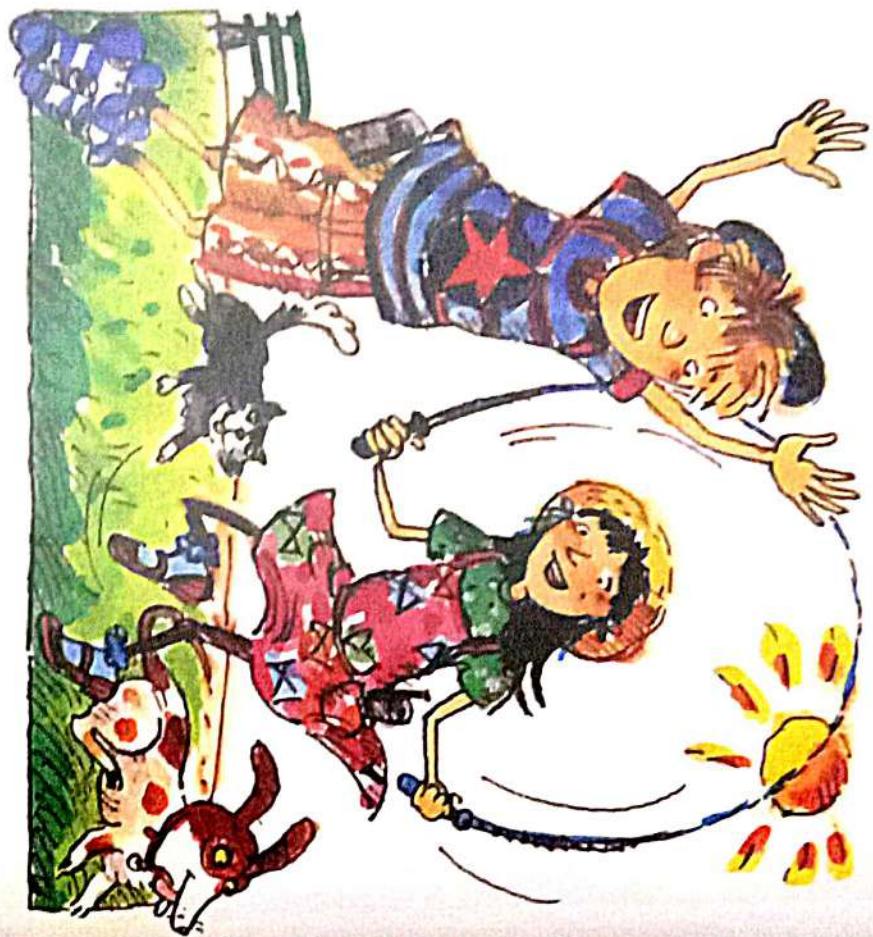
little please are

brother love you

some new words

bigger better butter

older hammer hotter



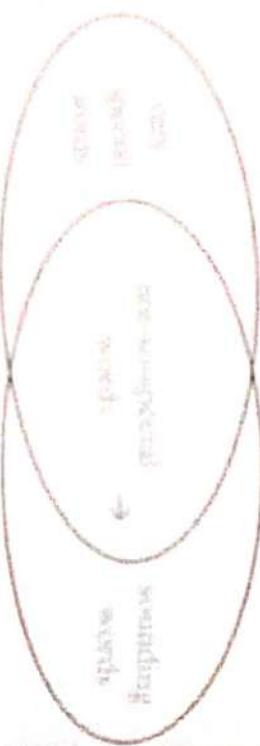
"It is good in the sun with you," said the girl.
"I like it too," said the boy.

THE END

Mother's page

Mother's page from this page may be shared with others when you feel they are ready for it.

In the FRYER Method we have three sorts of words:



short vowel words
long vowel words
irregular words

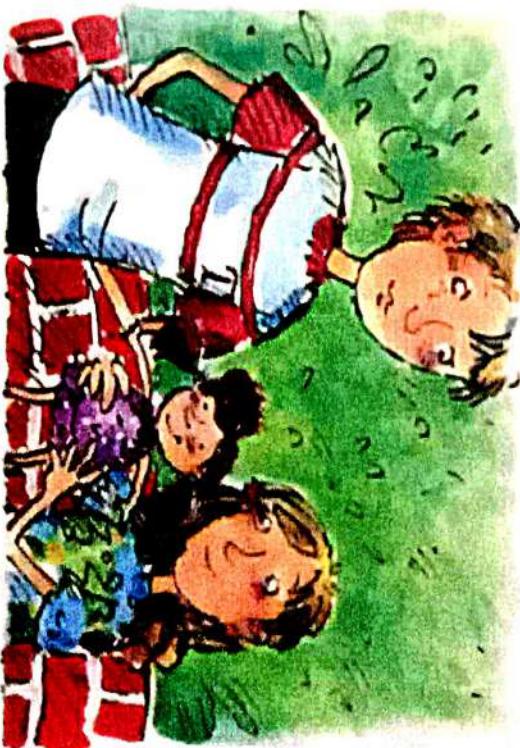
about four hundred first year
writing and reading words

The left egg has all the words that start off being
special words. The right egg has all the words that
are as well became *sounding words*.

The *not-so-special words* have an *extra sound* that we
have not learned yet. When we learn an *extra sound*
a group of words that were *not-so-special* become
sounding words.

When we learn all of you *extra sounds*, the middle
will be empty! Then we will only have *sounding*
words and very *special words*.

Tall and Small



words we know

girl dinner sister

boy good enter

little please offer

brother find elder

come ring want

looked bear love

older fatter bigger

new sound

all as in tall

Look through the story. Find each word with the "all" sound, and say it aloud.

special words

she her then
their no

Look through the story.

Find and say each special word.

Now we are ready to read the story.

Tim and Pat had a brick wall by their sand pit.



Tim was a tall boy. Pat was a small girl. Tim was Pat's tall brother. Pat was Tim's small sister.

Pat and her brother went to play at their wall.

"The doll on the wall will get hit by my ball," Tim said to Pat.



Pat had a little doll. She sat it on their wall. Tim had a ball. He hit it at their wall.

"Please, no!" said Pat. Then she ran to get her doll from the wall.



Pat sat her doll back on
the wall.



"I love my doll," said Pat.
She sat by the wall with
her doll. Tim looked at
her, then he left.

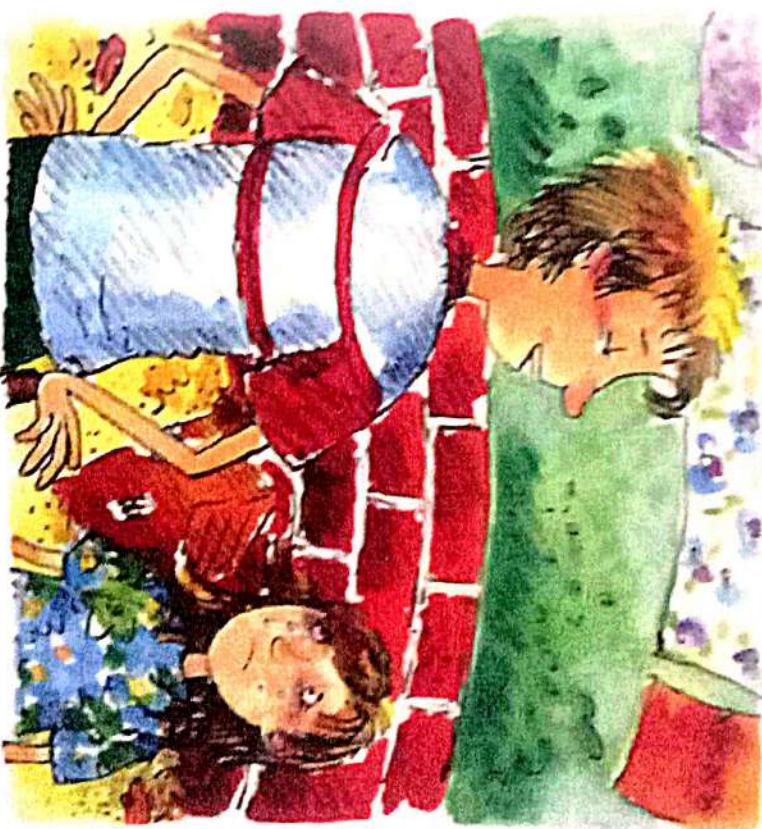


Then Tim said, "I have
come back." And he hit
her doll from the wall.

"You hit my doll, Tim," said Pat. Pat was mad. "If you hit my doll, then I will hit you off the wall."



"No Pat, you cannot hit me," said Tim. "I am very tall, and you are very small." Pat looked sad. She began to cry.



"I will go and get Mum," said Pat. "She will come and tell you off."



Then their mum said,
"Who upset you, Pat?"

"Tim said he will hit my doll with his ball. I am too small to stop him."

Then Tim felt very bad.



"Let me sit the doll back
on the wall," said Tim.

words we've used

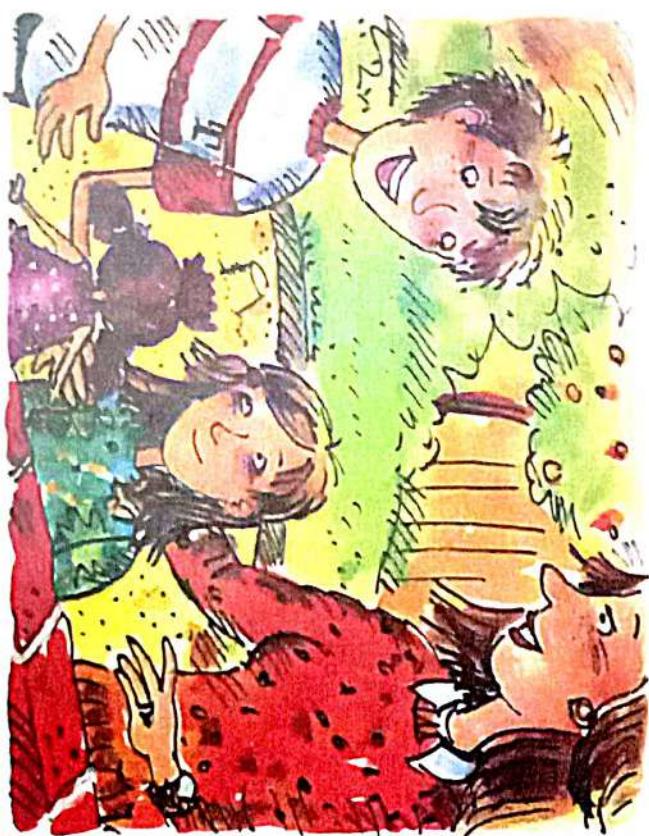
tall wall small

find come she

little want then

boy brother their

girl sister her



Then Pat felt pleased.

Mum looked at her small girl and tall boy. She was pleased too.

some new words

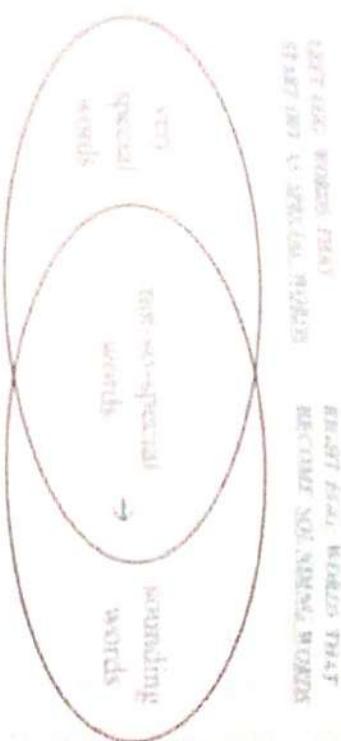
call smaller taller

THE END

teacher's page

Secret information from this page may be shared with students when you feel they are ready for it.

In the Fittery Method, we have three sorts of words:



The left egg has all the words that start off being *special words*. The right egg has all the words that are or will become *sounding words*.

When we learn all of your *extra sounds*, the middle will be empty! Then we will only have *sounding words* and *very special words*.

The *very special* words remain *very special*, but we get to know them better as we read them and write them more and more times. Some of the *very special words* are very small, like *a*, *to*, *do*, *of*, *was*, and *were*.

Buns and Eggs



words we know

new sound

no go so

then their the

girl her sister

boy his brother

tall small fall

ball call wall

matter better taller

OO as in COOK

Look through the story. Find each word with this "oo" sound, and say it aloud.

special words

they your
together do

Look through the story.

Find and say each special word.

Now we are ready to read the story.

Pam had come to cook with Bill. "You must look at the cook book," Bill told her.



"I want to be a cook, but I do not want to cook with your book," said Pam.



"Put your big hat on the hook," said Bill to Pam.
"Please do not cook with your big hat on."

"I do not want to look at the cook book," said Pam.
"And I do not want to put my big hat on the hook!"



49
"I like my hat," said Pam. "I like to cook with it on."
"If you must," said Bill.
Pam kept her big hat on.

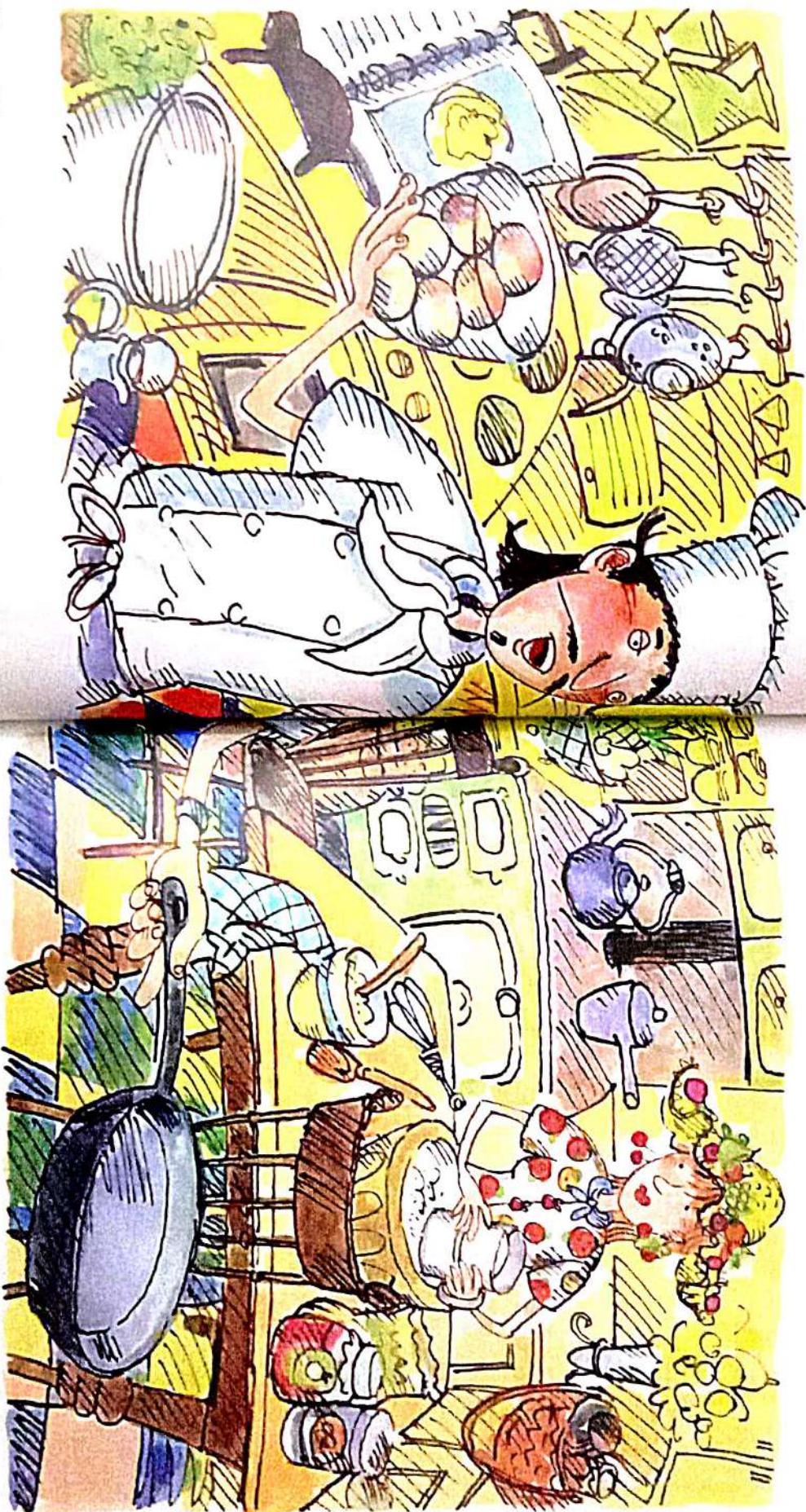


50
"I love buns," said Bill.
"Me too," said Pam. "I will cook ten little buns for us."
"I will cook too," said Bill.



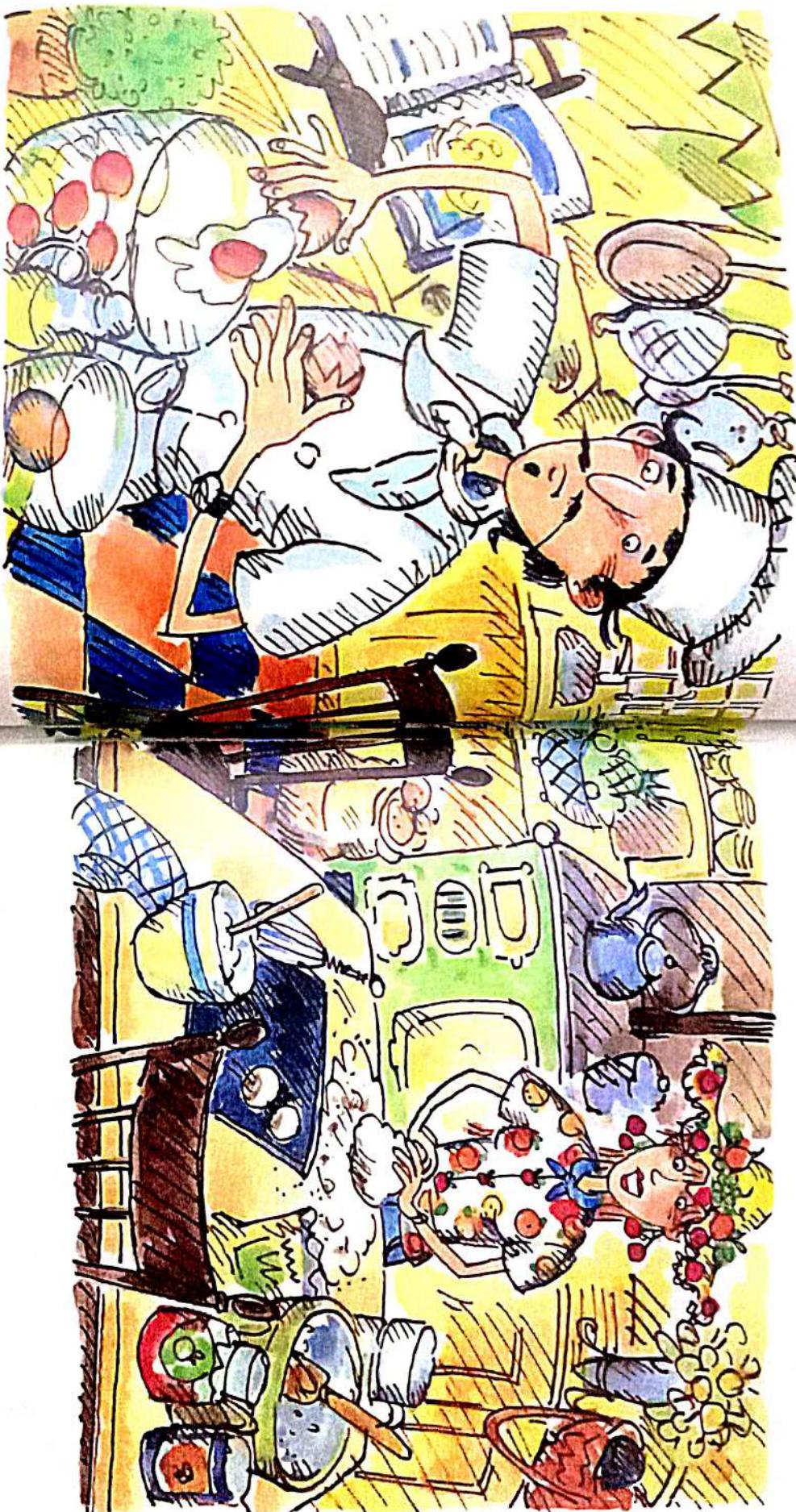
"I will cook the buns by myself," said Pam. "I do not like to cook with cooks. And I do not like to cook with books."

They did not want to cook together. But they wanted to have their dinner together.



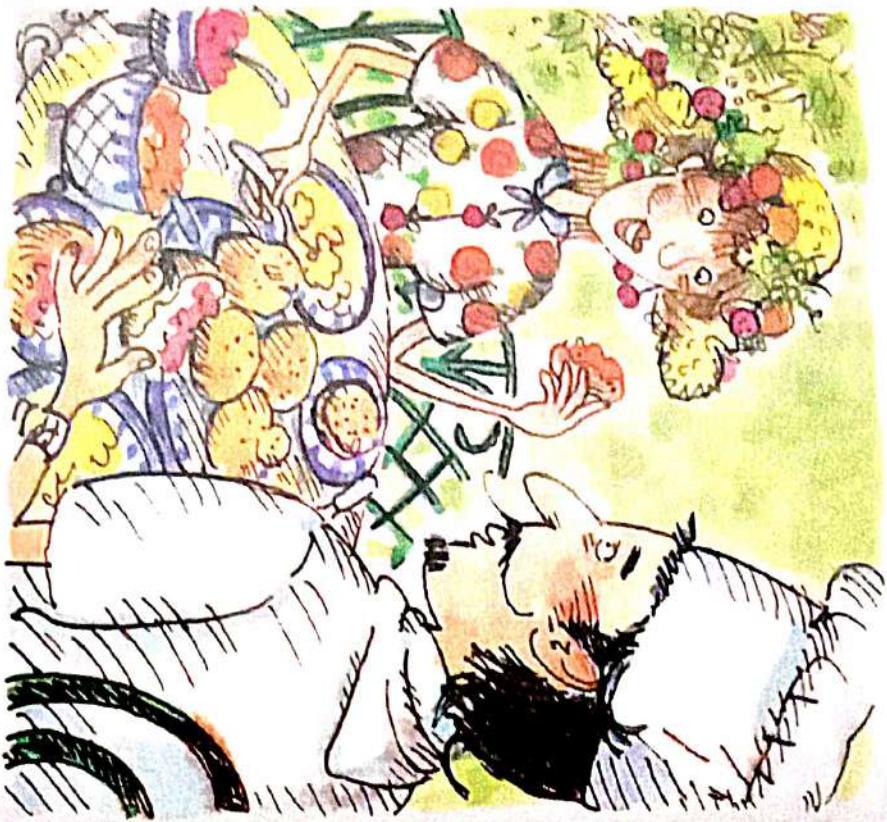
Bill got a pan and six eggs.
"I will cook the eggs by
myself," said Bill.

"I will look in my cook book
for an egg dinner," said Bill.
"We shall have dinner
together." Pam was cooking
buns.



words we've used

together are we
they then their
do to you
your have come
good cook hook



Then Bill cooked the eggs by himself. They did not cook together. But they had their dinner together.

some new words

wood hood stood

THE END

teacher's page

*teacher information from this page may be shared
with students when you feel they are ready for it*

Before we have learned all of the *extra sounds* of English, we will find some words which we cannot yet *sound out*, but which we will later be able to sound out – after we have learned some more *extra sounds*.

These appear to us at first as *special words*. For now, we just have to learn how to spell them. These are what we call the *not-so-special* words. The teacher may advise the student of this if they think it will help.

Not-so-special words are only special for now, until we learn the *extra sound* they use. Here are some of the not-so-special words we have collected up to Story 16:

not-so-special words

she her boy

girl then ring

please looked find

[clue: watch out for the letters in bold]

The Fish

words we know

they their then

do together your

cook book look

took hook good

hood wood wool

call wall small

come want find

new sound

Sh as in fish

Look through the story. Find each word with the "sh" sound, and say it aloud.

special words

them much

away give live

Look through the story.

Find and say each special word.

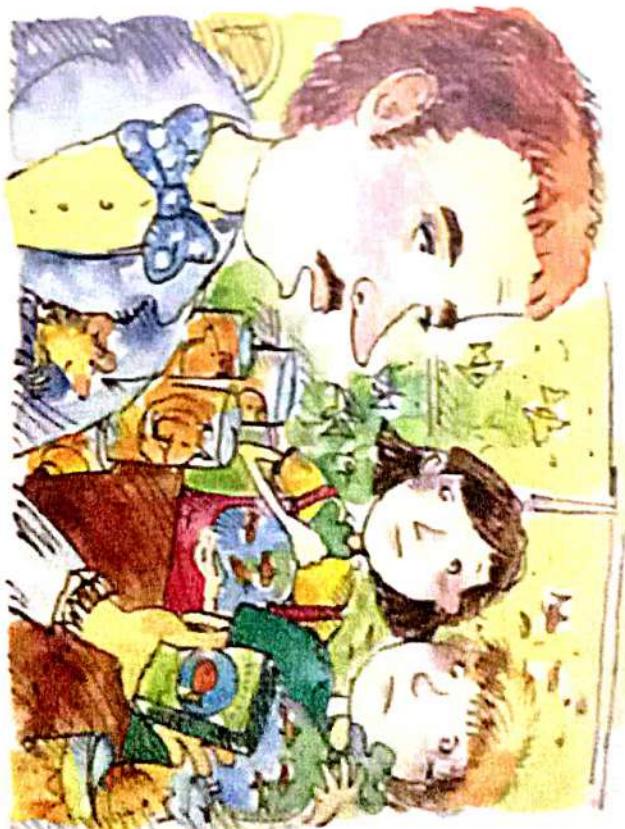
Now we are ready to read the story.

Zac and Trish had six little fish in a fish tank. They had a very big cat too. Her name was Kit.

Their fish tank sat on the shelf. It had six fish in it as well as sand and rocks.



The man in the shop had said, "Do not give your fish too much food. It is not good for them."

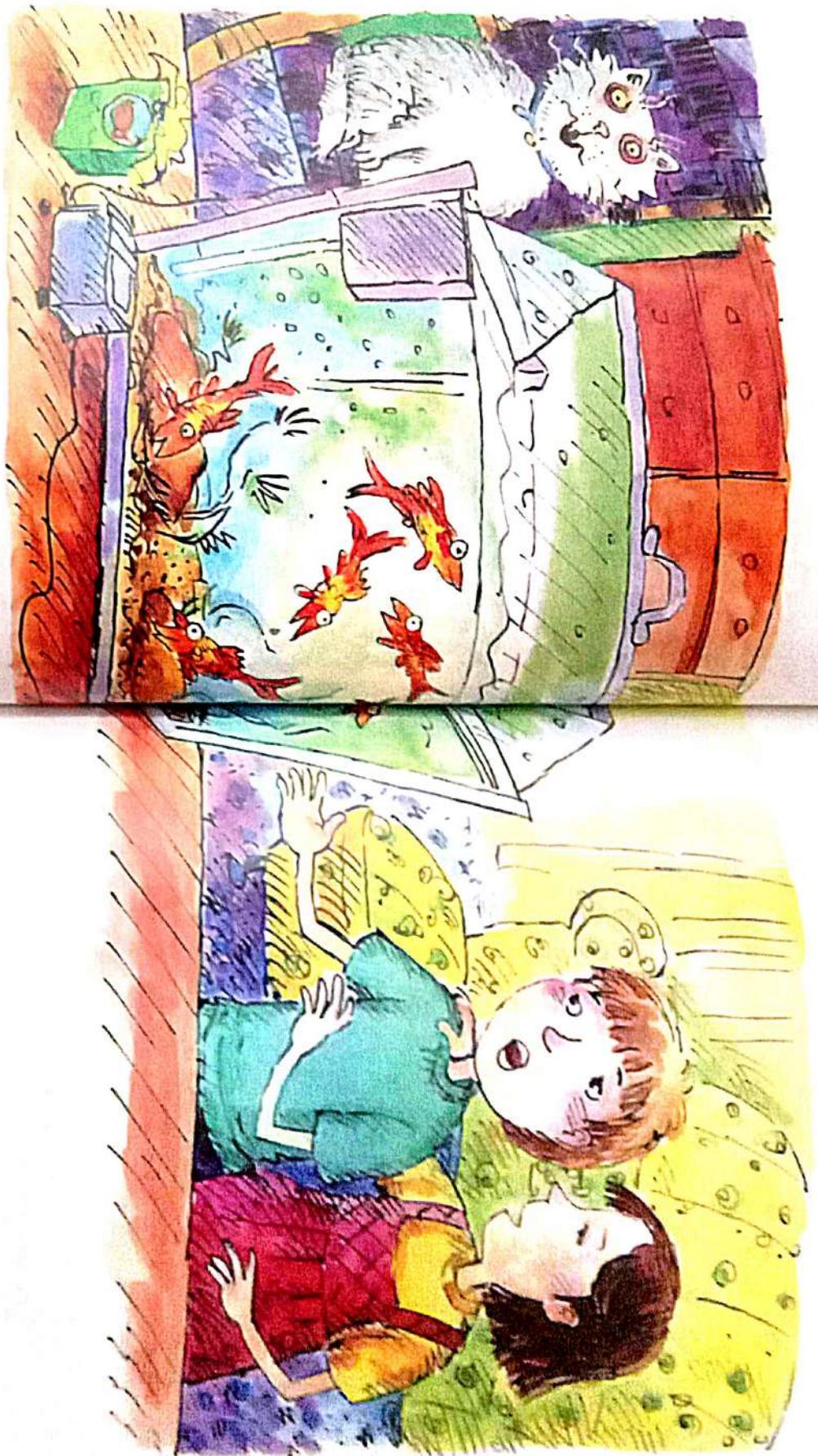


Zac and Trish fed the fish.
They fed them fish food from
a box. They did not give the
fish too much.

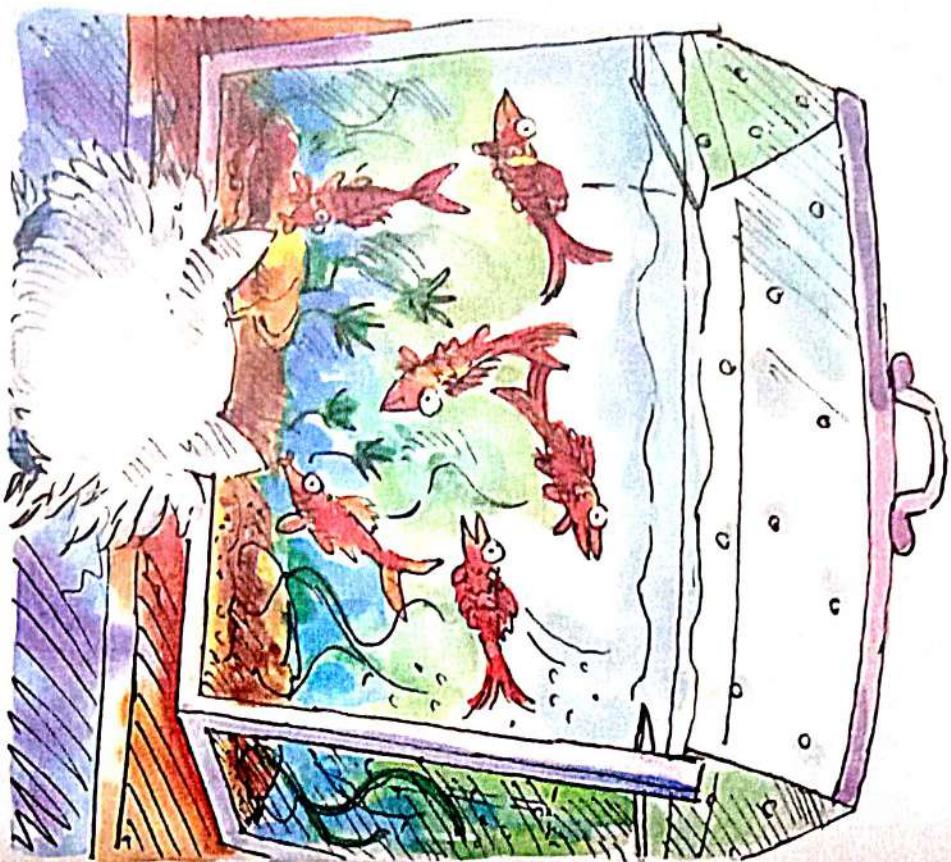


But Kit the cat was the problem. She looked at the fish too much.

"We like the fish very much," said Zac and Trish, "and we will not let Kit get them."

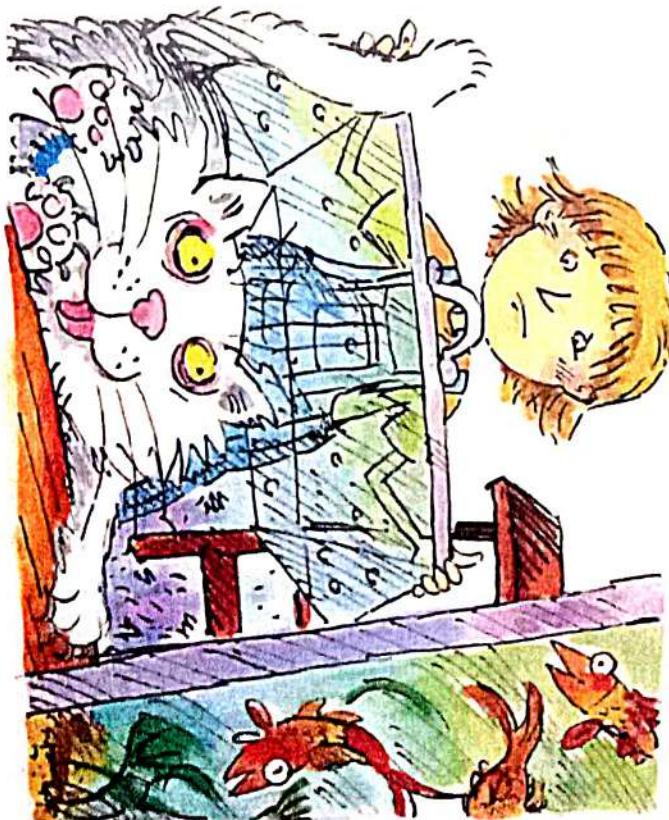


But then Trish and Zac went away from the fish tank. And their little brother took the lid off!

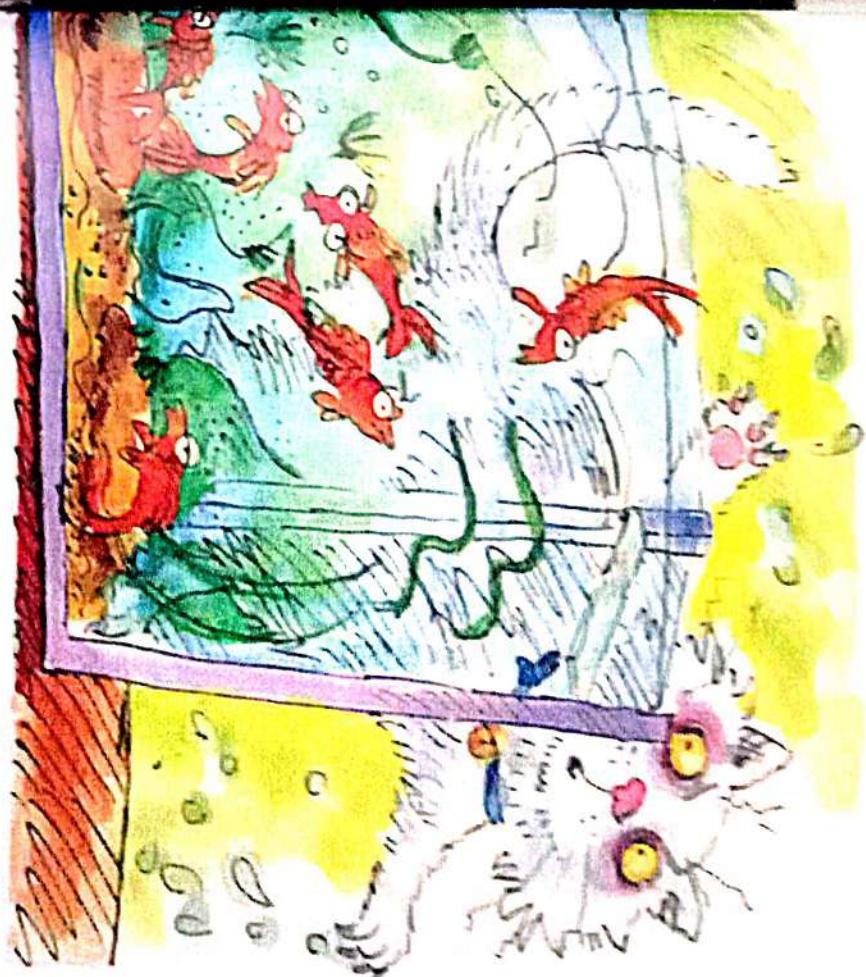
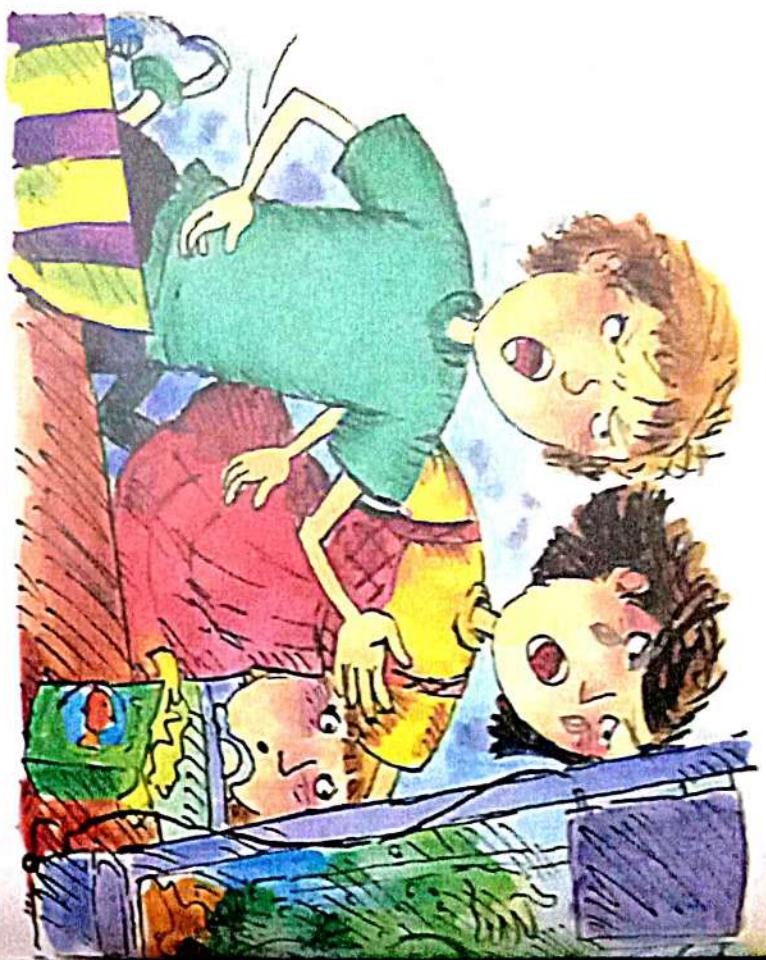


Trish and Zac did not let Kit the cat get their fish. They kept a lid on the tank.

Kit looked at the fish and got up on the shelf.



The little brother ran and told Zac, "Cat get fish!"



Zac and Trish got up and yelled, "No!" They went together to the fish room.

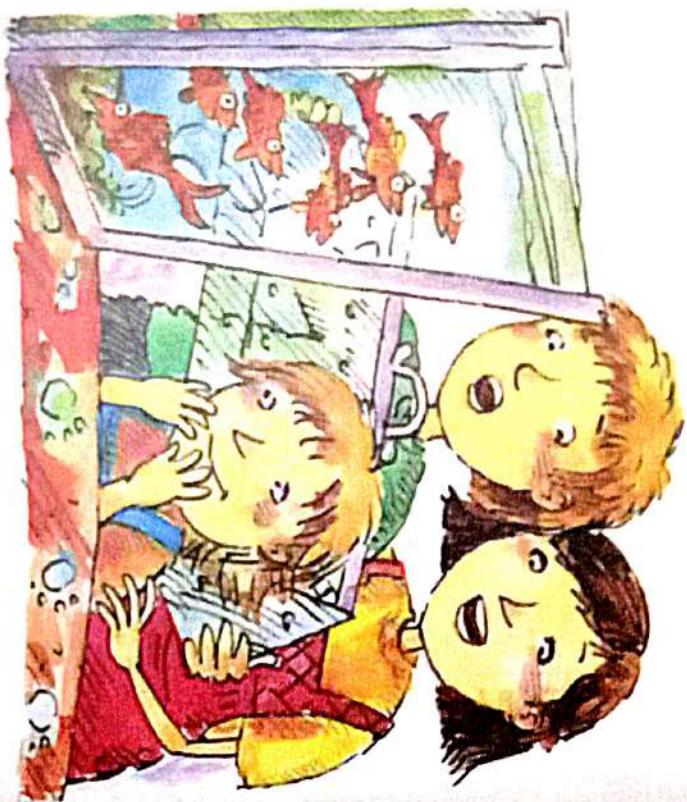
"Stop the cat," said Trish. Together they yelled, "No, Kit! Go away, Kit! Go away!" Then Kit ran away.

words we've used

them their they
much want name
live give have
away play your

some new words

cash dish rush
ship shed shut



Trish and Zac said to their little brother, "Let's keep the lid on the fish tank. We like the fish very much and we want them to live."

THE END

teacher's page

teacher information from this page may be shared with students when you feel they are ready for it

Some of the new words we learn are **special words** which will always be **special words**. These are words which we can never *sound out* – even after we have learned some more *extra sounds*.

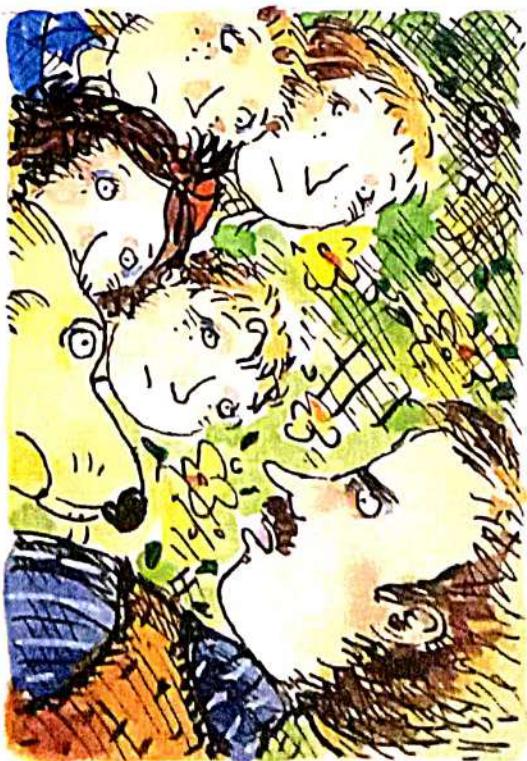
These words are the *very special words*. We do not try to sound these out. We simply learn how to spell them.

Here are all the *very special words* we have learned up to Story 17:

very special words

a I do to go no
who are you the was
want bear said they
together your their

Dad and the Kids



new sound

ing as in sing

they them their
much name then

away play your

give live have
together no her

cash dish fresh
flash wish crash

Look through the story. Find each word
with the "ing" sound, and say it aloud.

special words

keep yard
hated silly

Look through the story.

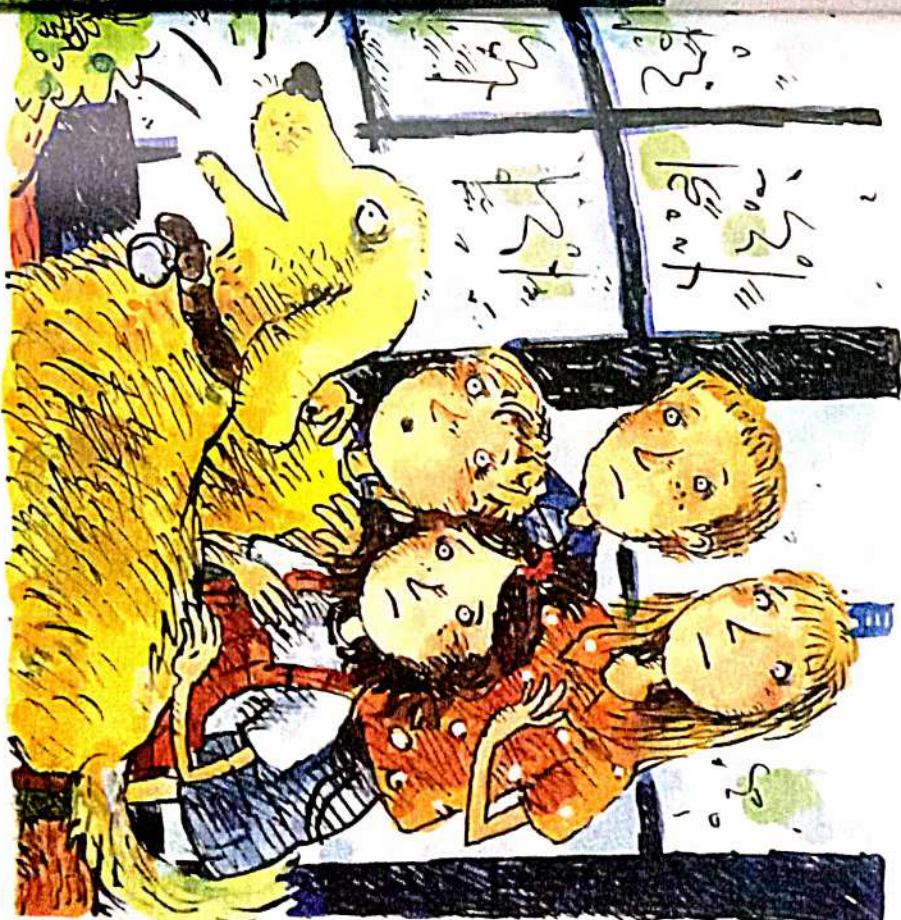
Find and say each special word.

Now we are ready to read the story.

Dad did not like the kids' dog. He hated dogs.



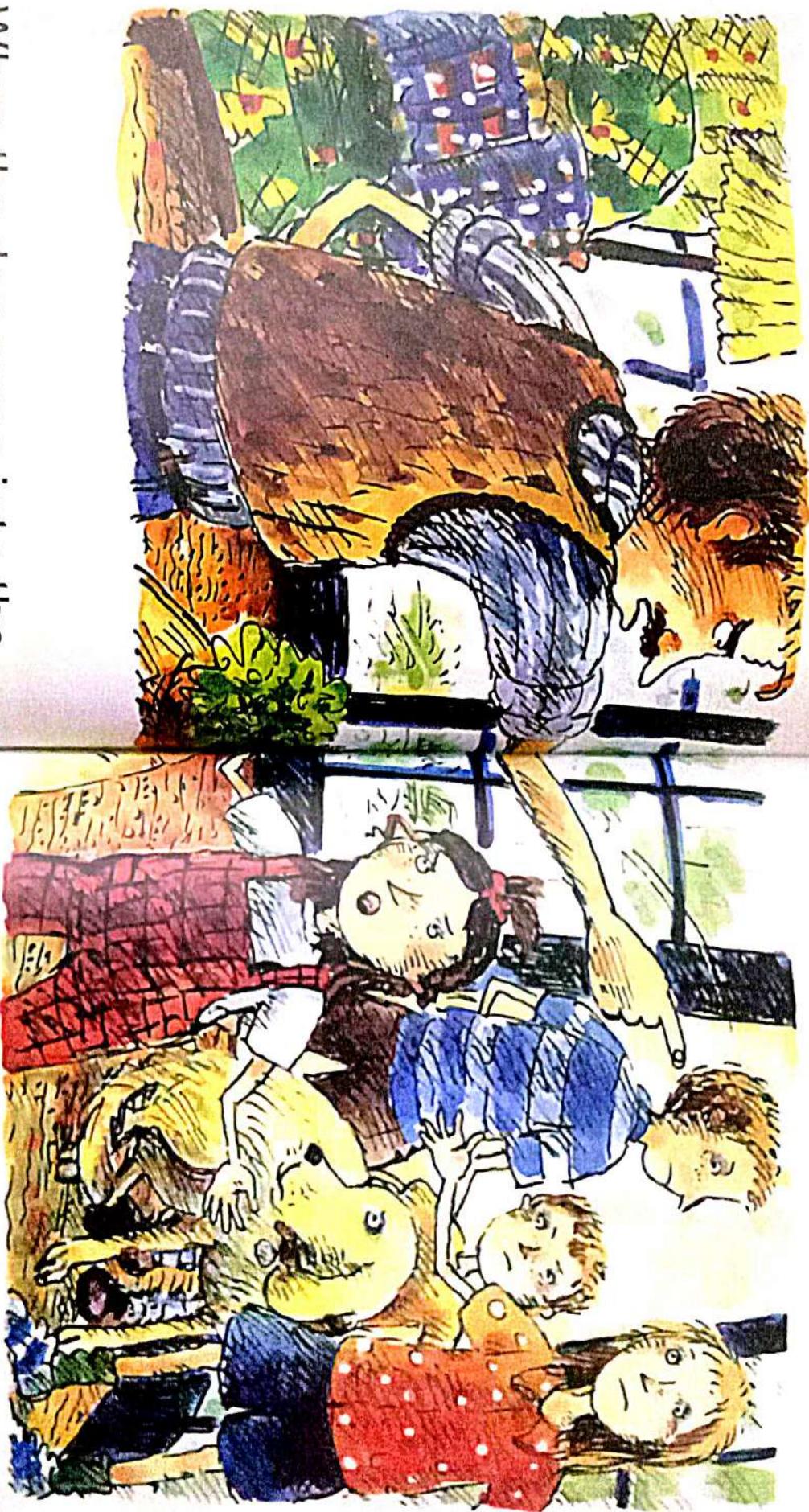
He hated their dog barking.
"Keep that dog away from
me," he said.



"I do not want you keeping
your silly animal in my living
room. Do not have him in
my room."

When the dog came into the room, Dad kept getting mad. The girls and boys had to keep their dog in the yard.

They got mad at Dad. They hated having to keep their dog in the yard.



"It's not much fun," said the kids, "having to keep the dog away from Dad, and having to go to the yard."

The kids felt sad. They did not like Dad getting mad at them and their dog.

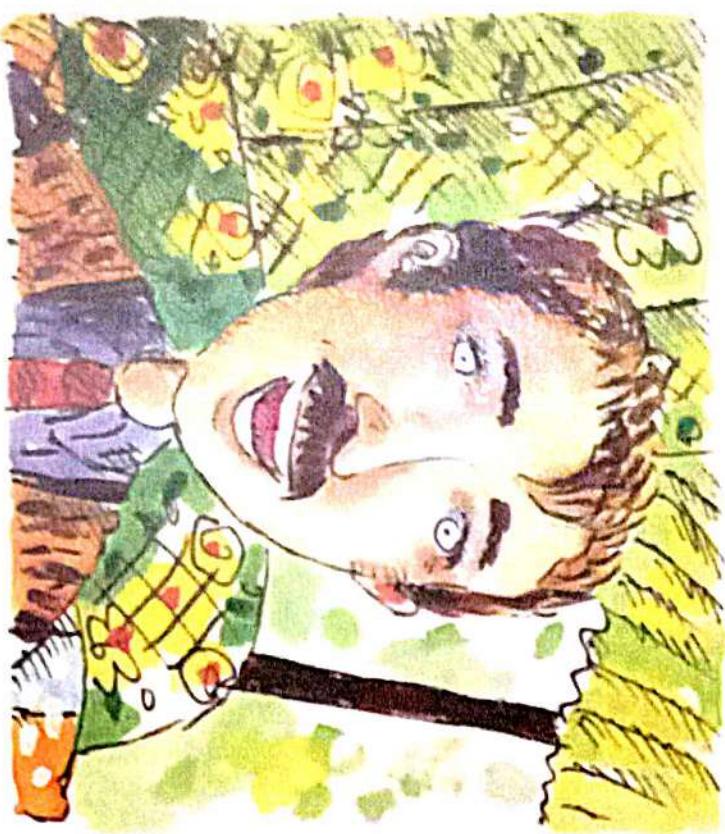


The kids' dog had a big bark.
He was sad too. He did not
like Dad getting mad.

The dog's barking was sad.
The dog looked at Dad.
"Oh boy, you do look very
sad," said Dad.

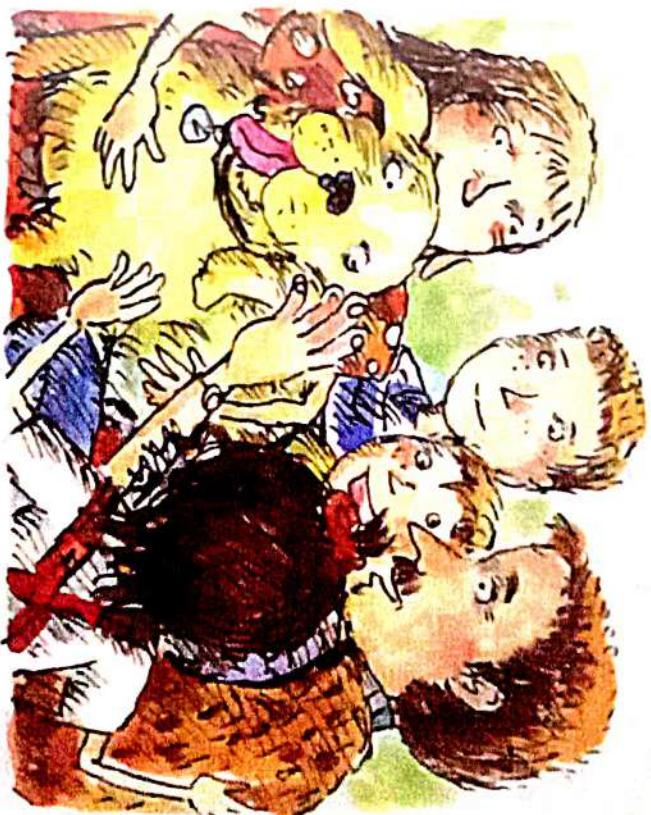


Soon Dad felt bad. He felt silly telling the kids to keep the dog in the yard.



Then Dad said to himself,
"Live and let live."

He told them to come in and bring the dog. They did, and Dad was good to the dog.



"I want to give him a pat,"
said Dad. And he did.

Soon the kids and Dad - and
the dog - all felt glad.

STORY 18

words we've used

sing ring bring

hated silly very

keep them away

yard live give

some new words

rang long sung

swing along stung



They all sat together.

Dad said, "We have a very
good dog."

THE END

teacher's page

teacher information from this page may be shared with students when you feel they are ready for it

When we learn all of our *extra sounds*, we find that only a small part of the English language is made up of *very special words*. We do not try to sound these out. We simply have to learn how to spell them.

But sometimes we find that there are two or three *very special words* with the same type of spelling, like **do** and **to**. We call this a *small word family*. If we look at the two or three words of a *small word family* together, it may help us to remember how to spell these *very special words*.

Here are some *very special words* grouped into small word families:

small word families

do to

go no so

was want

your four (4)



Mark and Mars

words we know

keep	live	taller
yard	away	books
hated	much	walls
silly	very	them
sing	song	sung
calling	looking	frying
going	wanting	being

new sound**ar as in mark**

Look through the story. Find each word with the "ar" sound, and say it aloud.

special words

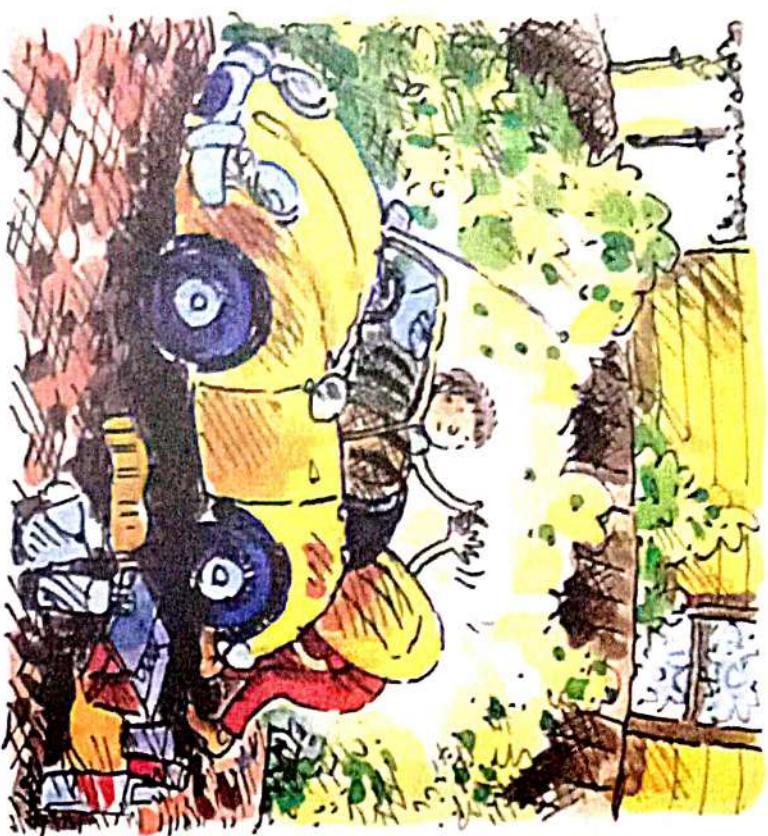
space	ready
when	what

Look through the story.

Find and say each special word.

Now we are ready to read the story.

Mark had a little car. It was very hard to start. Mark went to his mum and said, "Will you please come and look at my car?"



"What is the matter?" said Mum. She was smart at fixing cars. Mark was glad when she got it going. Then they had dinner.



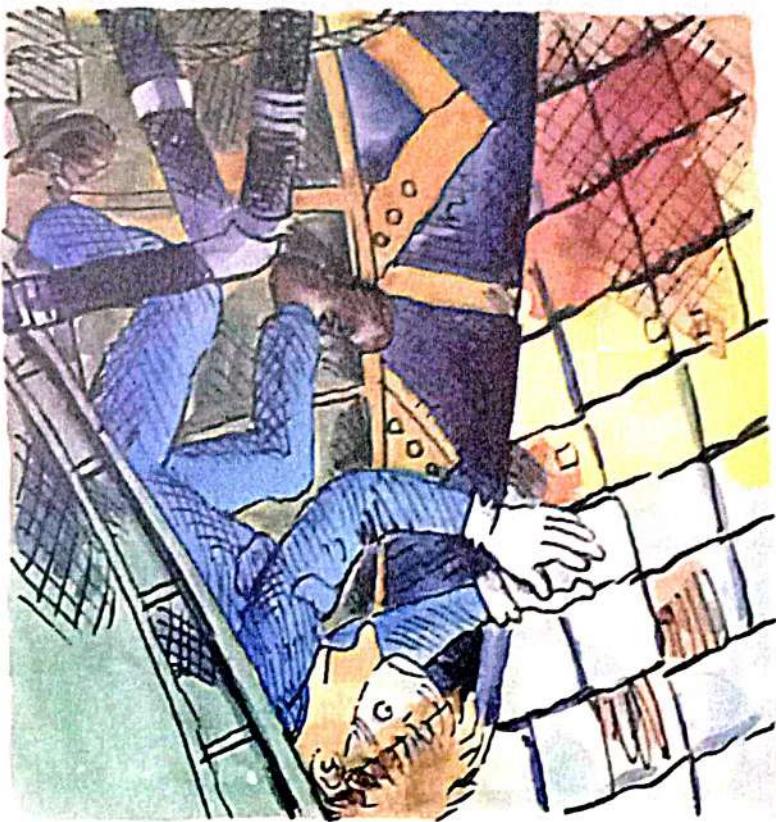
"When you finish your dinner, we can test the car," said Mark's mum. When they went to the park, it was getting dark.



When they got to the park, they looked up. In the dark sky was Mars. It looked like a star. "What I want to do is to go to Mars," said Mark, "and I will."



When Mark was much older,
he got a job on the Dart.
The Dart was a space ship.
It was soon ready to go.



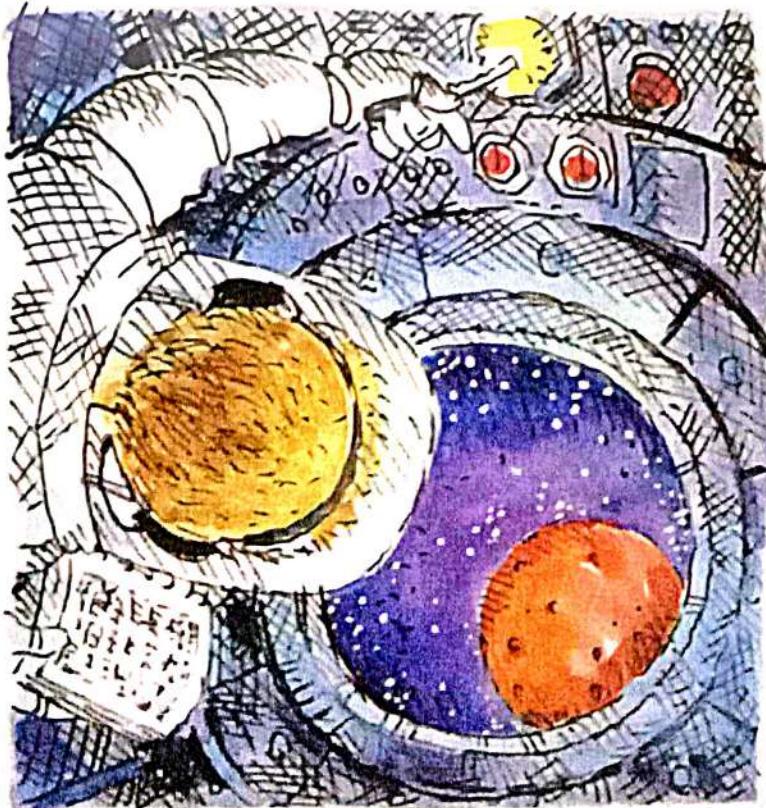
Mark got into the space ship.
Then a man said, "All ready
for lift-off!" The Dart began
to lift with lots of very hot
sparks!



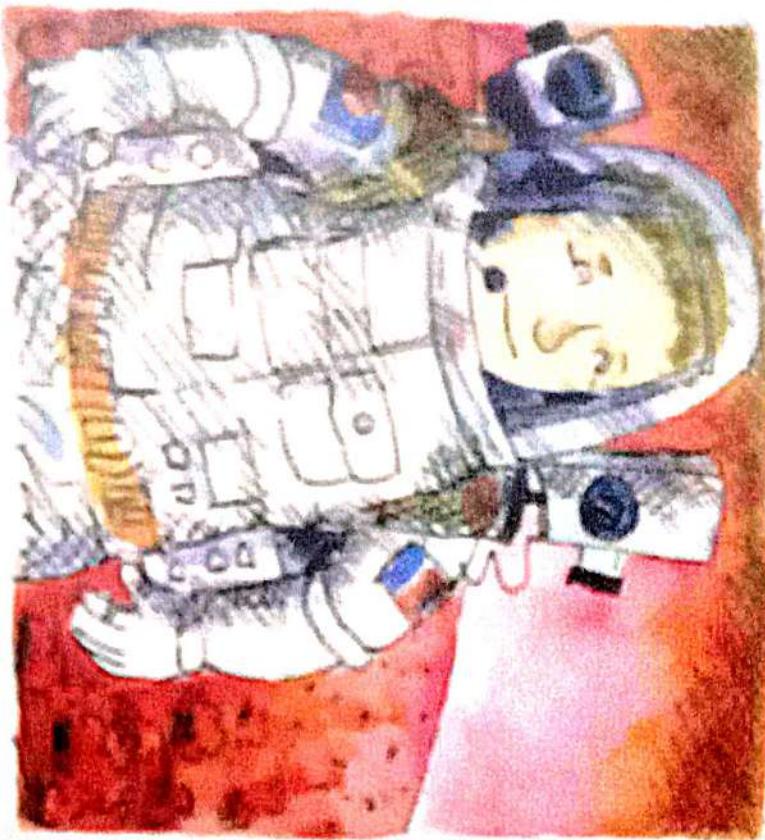
Then Mark looked at his controls. A flash had come from the wall. "What was it?" Mark got ready to fix it. But he had to keep all sparks away from his space helmet.



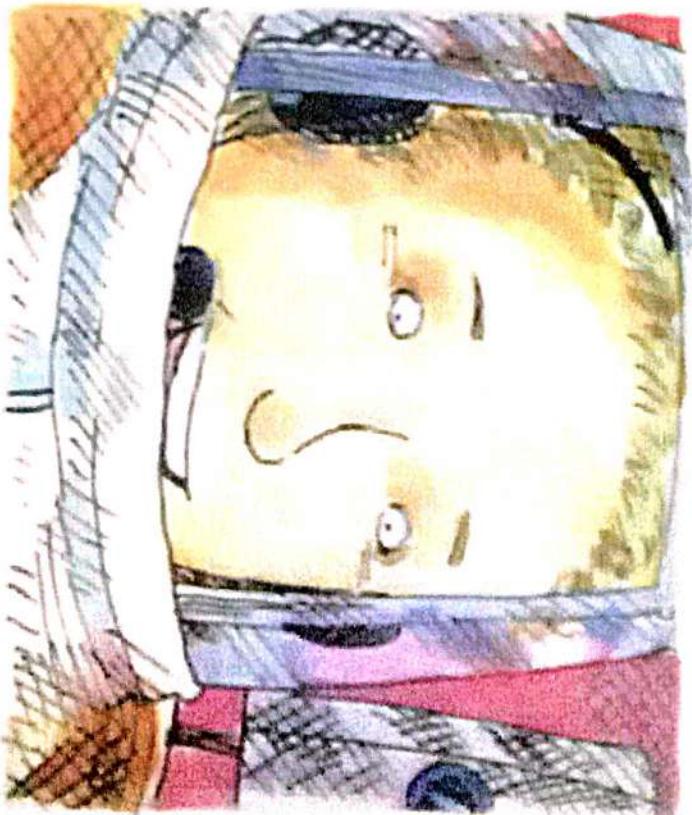
Mark had a good look at his space ship book. He did get rid of the sparks. He was still going to Mars! What luck!



Mark got to Mars. It had lots of red dust and rocks. Mark looked at the very cold parts of Mars and took rolls of film.



When he was ready to finish, he said, "Number six calling control, number six calling control. I am ready to come back."



words we've used

mark yard start

bring long sung

space name what

ready very silly



When Mark got back from
space he said, "Remember
what I said, Mum? I said I
was going to go to Mars -
and I did!"

THE END

some new words

bark	card	arm
harder	smarter	darker

teacher's page

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When we first learn our alphabet, we learn the *basic sound* of each letter. In some words, every letter makes its *basic sound*. These are *simple sounding words*. Here are some of the many *simple sounding words* we have already met:

**tent jump from swim
milk soft just pond picnic**

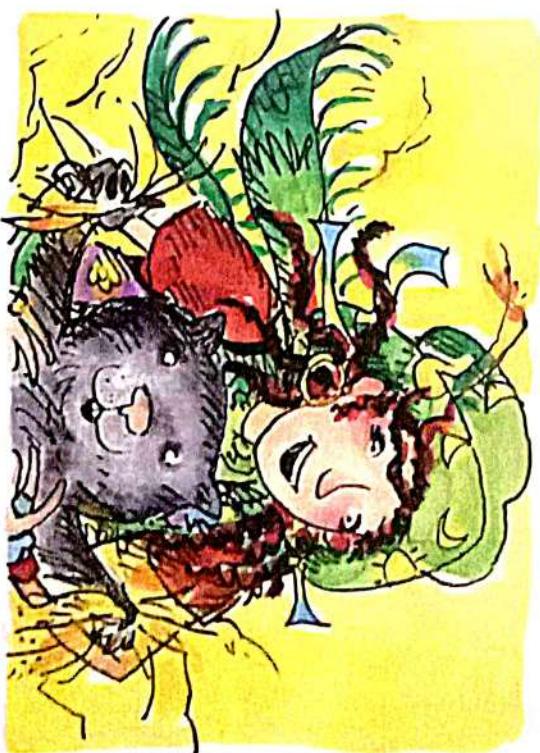
(and there are many more)

When we learn an *extra sound*, we are able to read and spell a whole set of English words that use that *extra sound*. For example, when we learn the *extra sound all*, we can read and spell all of these words:

**tall small ball call
fall hall mall wall**

(and there are more)

These words form a *large word family*. Every *extra sound* provides a *large word family*. That is why it is such a big help for us to learn our *extra sounds*.

Wombat

words we know

space name much

ready silly very

when then them

suit away your

hated give their

keep come want

yard please love

new sound

ay as in day

Look through the story. Find each word with the "ay" sound, and say it aloud.

special words

now don't here
Mr Mrs Ms Master

Look through the story.

Find and say each special word.

Now we are ready to read the story.

Mr Wombat, hello to you. I have lots of hay to play with. Please come here now and play with me in the hay.



148

Mrs Wombat, I want you to come here too. I have lots of hay. We can all play together. What do you say?



149

Now Ms Wombat, what are you doing today? Do you like hay? Come and play with us. Don't be shy.



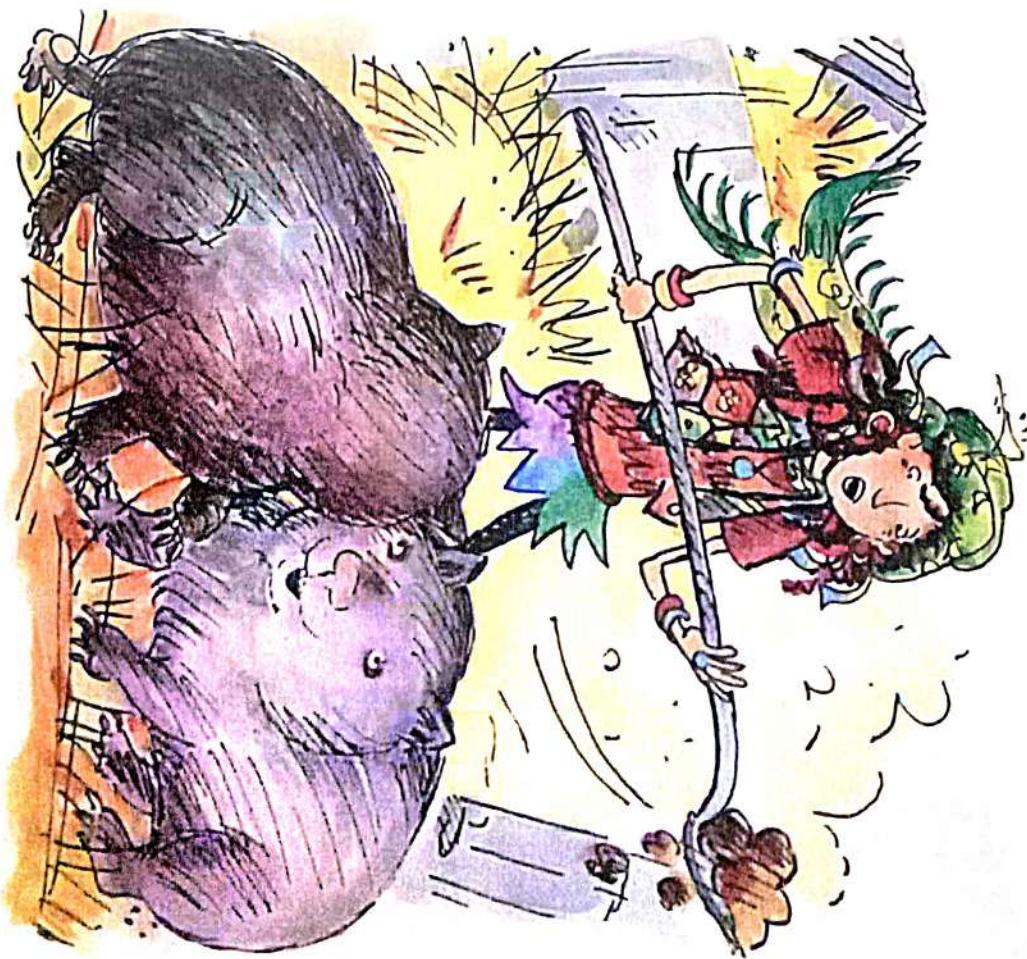
Master Wombat, you will love this hay too. Stay here and play. Don't go away. I have hay. I have clay as well.



Miss Wombat, come here now
and be with us. When will you
be ready? Please don't delay.
What else can I say?



Mr and Mrs Wombat, let's dig
in the yard. The clay is ready
now. Don't say it's too hard.
It is dry and soft.



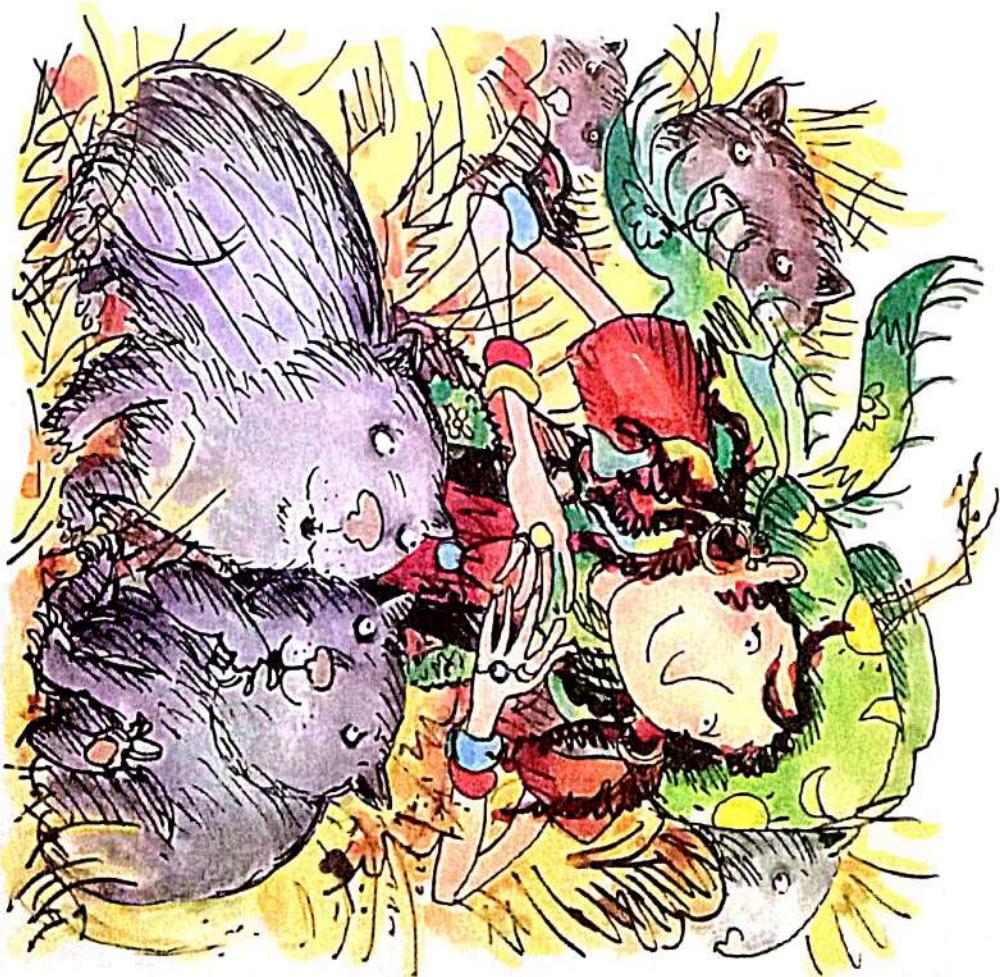
Brother and sister Wombat,
come here and look at the
clay. Your mum and dad are
here with me, ready to dig.

154



Ms Wombat and Miss
Wombat, now you will stay.
What fun, six of us rolling in
hay and digging in clay.

155



What a lot of fun we are having! Several wombats and I, playing together and digging tunnels in the clay.



What do we want? Don't tell me. Let me say. Lots of clay and lots of hay. But soon we must say goodbye.



words we've used

clay stay play

now what don't

here when keep

Mr Mrs Ms Master

some new words

bay saying may

staying lay playing

Mr and Mrs Wombat and family, please come and play on your next holiday!

THE END



Teacher's page

Answers written from the page may be shared with students when you feel they are ready. Or if looking through the stories up to Story 20, we have just learned new extra sounds.

oo as in roof

e as in be

(final two syllable words)

y as in my

(final one syllable words)

er as in sister

(final er)

all as in tall

oo as in book

sh as in fish

ing as in king

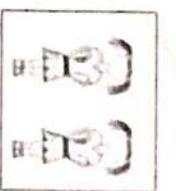
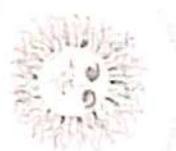
ar as in car

ay as in day

Look at the pictures and join them to the right sentences.

FITTED WORD SKILLS
SHEET 14C

Comprehension



I am a big fat pig.

The sun is hot.

We want a bigger room.

Please ring me.

I want my dinner.

Come to the pool.

We have a fatter hen.

It is a very old log.



Alphabetical Order

There are 26 letters in our alphabet.
We list these letters in a special order.

We start with a. We end with z. We call this *alphabetical order*.

Alphabetical order:

a b c d e f g h i j k l m n o p q r s t u v w x y z

Write these words in alphabetical order. Cross them out as you go.

bear	ink	quack	name	x-ray
come	have	job	like	under
ant	find	kiss	ring	you
dinner	girl	off	zoo	want
ever	please	my	to	very
				said

a	n	t	s
b	j	i	t
c	l	u	
d	m	v	
e	n	w	
f	o	x	
g	p	y	
h	q	z	
i	r		

How many letters
in the alphabet?