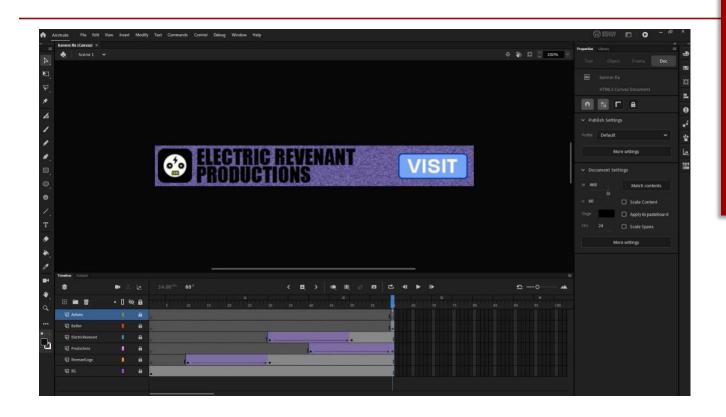


# **Animate CC18 Project 4**





### Animate CC18 Project 4 S.E.T.

will be well on your way to demonstrating your knowledge in design. Now add some of **cenario**: Importing your own assets into Animate CC and creating your own symbols, you

that inner programmer and write some code! We will add buttons and text, JavaScript and snippets, and will create something that is really interactive! When you publish this project, it will play on any device!

Expectations: Create an advertisement that can be viewed on any device!

**Timeline:** This may take a student 5-7 hours of class time to complete.

Make sure to finish your BrainBuffet P.L.A.T.E. for every day you're working on a tutorial! (Progress Learning, Activity, Timestamp, Experience.)

Day 1 Date: 4/19 Day 2 Date: 4/20



| Name:  | Date:   | Period:   |
|--|---|---|
| Videos Completed:1-  | Videos Completed:5-7  |   |
| Screenshots to document progress? What was the coolest thing you learned? Nothing that interesting happened until video 3. Which was just how you are able to import photoshop files into animate (I like using photoshop to draw/create things).  Animate CC18 GAME Workbook  | Screenshots to document What was the coolest learned? Creating the actual Class different layers to animate the animation, it was very to make. Like when you clof the individual text. Crewas also very interesting. | thing you ic-tweens for the e. When creating simple and easy hange the timing |
| The state of the s |   |   |

**Make sure to finish your BrainBuffet P.L.A.T.E.** for every day you're working on a tutorial! (Progress, Learning, Activity, Timestamp, Experience.)

Day 4 Date:

Day 3 Date: 4/21

| Videos Completed:8-10  | Videos Completed: |
|--|-------------------|
| Day 5 Date:  | Day 6 Date:       |
| Videos Completed: Screenshots to document progress?   What was the coolest thing you learned?    Videos Completed: | Videos Completed: |

**Make sure to finish your BrainBuffet P.L.A.T.E.** for every day you're working on a tutorial! (Progress, Learning, Activity, Timestamp, Experience.)





| Name: | Date: | Period: |
|-------|-------|---------|
|       |       |         |

| Day 7 Date:   | Day 8 Date:   |  |  |
|---|---|--|--|
| Videos Completed:   | Videos Completed:   |  |  |
| Screenshots to document progress? What was the coolest thing you learned? | Screenshots to document progress? What was the coolest thing you learned? |  |  |
| Day 9 Date:   | Day 10 Date:  |  |  |
| Videos Completed:   | Videos Completed:   |  |  |
| Screenshots to document progress? What was the coolest thing you learned? | Screenshots to document progress? What was the coolest thing you learned? |  |  |

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## **Animate CC18 Project 4 Worksheets**

NOTES: Using the BrainBuffet Project 4 tutorials, please answer the following questions.

| 1. | Copyright continues until how many years have passed following the death of the    |
|----|--|
|    | holder? (4.02)70 years   |
| 2. | How do you access all snapping options at once? (4.03)Through edit snapping        |
|    | under the view tab   |
| 3. | What is the only way a bitmap image can be animated directly?                      |
|    | (4.04)Frame by   |
| f  | rame4. What does a dashed line   |
| ١  | within a tween layer specify?  |
| t  | (4.05)It indicates a broken<br>ween  |
| 5. | When using Onion Skinning, what are the default colors which specify previous/next |
|    | frames? (4.05)Green/Blue   |
| 6. | What is stroke hinting used for? (4.06)Prevent blurry strokes.                     |
| 7. | What are the special frames within Button symbols that define the various states   |
|    | named? (4.07)Up/Over/Down/Hit  |
| 8. | What is the difference between Adobe Fonts and TypeKit?                            |
|    | (4.08)9. What  |
| k  | penefit is there to providing an Instance Name to a Button instance?               |
| ١  | (4.09)To appear as an option in Action Wizard                                      |



| Name: |  | Date: | Period: |
|-------|--|-------|---------|
|-------|--|-------|---------|

10. When publishing an HTML5 Canvas document from Animate - what is the name of the libraries that must be used? (4.10) \_\_\_\_\_CreateJS

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# Animate CC18 Project 4 Rubric

| ANIMATE CC18 PROJECT 4 SCORING RUBRIC       |  |  |  |  | Student<br>Score |
|---|--|--|--|--|------------------|
| Import Assets and Create Graphic Symbols    | 10 points: Imported all images and symbols by generating images and distributing to layers   | 5 points:<br>Imported some but not<br>all files correctly        |  | <b>0 points:</b> Did not import any files. |                  |
| Add<br>Buttons<br>and Text                  | 10 points: Created a button, edited size, color, text and display to make it visually appealing. Text is clear. Placement is thought out | not pu   | s:<br>ed a button but did<br>t care into color,<br>tt or placement | <b>0 points:</b> Did not create a button   |                  |
| Add<br>Snippets to<br>Link your<br>Button   | 10 points: Snippets are added and linked button to takes the viewer to address after the advertisement                                   | a web  | <b>0 points:</b> The button does no serve as a link to a v         | nt work and does not<br>website            |                  |
| Publish for<br>HTML5<br>Canvas              | 10 points: Project is tested and published HTML5 Canvas output ready for viewing.  | I does not work when   |  | •  |                  |
| Extra<br>Credit                             | 10 points:  Add a separate button at the beginning of the advertisement different address.   | 5 points: Only the required parts of the project were completed. |  | arts of the project                        |                  |
| Total Points Earned<br>(40 points possible) |  |  |  |  |                  |

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### **Extension Challenges:**

- Extend the project by making a larger website banner by following this <u>quided tutorial</u>
- Another version of a tutorial to create interactive web ads

#### **Cross-Curricular Enrichment:**

- Language Arts- Create an interactive web ad for a favorite author or book series. Math- Create a web ad for a math help resource or tutoring site!
- **Social Studies-** Create an interactive web ad for a social justice movement of your choice! Make your voice heard!
- Science/Technology- Create an announcement for a weather advisory



| Name:                      | Date: | Period: |
|----------------------------|-------|---------|
|                            |       |         |
| Animate CC18 GAME Workbook |       |         |



### **Enrichment Challenges:**

- Info on Adobe mobile set ups and mobile apps
- Create content and tips for setting up for mobile devices
- Great tutorial for publishing Animate CC projects to iOS devices!
- If you need video or audio you are in luck! Click for <u>free stock videos</u> and <u>free stock</u>

  <u>Audio</u>. Need background music? <u>Free music</u> archive

#### **Cross-Curricular Enrichment:**

The structure of this project can be used literally for any cross-curricular class connection. A research project is a perfect lead-in – buttons can be used to indicate chapters, and information can be displayed when the button is clicked. Math questions can reveal an animation of how the problem is solved, vocabulary words can be defined with a custom animation... the sky is the limit!

- Language Arts- Create an encyclopedia application that uses characters from major literary sources.
- Math- Create an app that relates to your math class and describes certain mathematical principles.
- **Social Studies** Create an app with historically important references include an animated timeline!.
- **Science/Technology-** Create an app for understanding a scientific process through interactivity and animation..

