BANGLADESH UNIVERSITY OF PROFESSIONALS

Military Institute of Science and Technology

B.Sc. in Computer Science and Engineering, Term Final (Spring) Examination 2021: July-Aug 2021

Student Group: 36< Earned Credit Hours ≤ 72

Subject: CSE-205, Object Oriented Programming

Total : 2.00 hours (Online Examination for Section-A + Section-B)

Full Marks 180
Section B : 1.00 hour (Online Examination) Section B 90

INSTRUCTIONS - ONLINE EXAMINATION (IF PHYSICAL EXAMINATION IS NOT HELD)

- a. **Question 5** and **Question 8** (**Viva Voce**) in **Section B** are compulsory.
- b. Answer any **OTHER ONE** question from **Q-6 & Q-7** of **Section-B**.
- **c.** Figures in the margin indicate full **marks.**
- d. Assume reasonable data if necessary.
- e. **Symbols** and **abbreviations** used have their usual meanings.

SECTION-B

Question – 5 (Compulsory) This Question was set to achieve CO-3

Take a look at figure 1. It contains 6 boxes representing the details of 6 classes.

Legend

| Class Name | |
|-------------------|--|
| Private Members | |
| Protected Members | |
| Public Members | |

| Person | Managers |
|----------------|--------------------------|
| Contact Number | Line Number |
| Designation | - |
| Full Name, ID | |
| getSal()=0 | L |
| | Machine |
| Employee | Machine_Name, M_ID |
| Basic Sal | Designation |
| Bonus | Company |
| | power()={}; |
| | operated_by()=0; |
| | , |
| Operator | Production_Machine |
| - | _ |
| Overtime Rate | Power Rate, Hours Active |
| Overtime Hour | power()={}; |
| | operated_by()={} |

Figure 1

The inheritance relation among these classes is as follows –

Now, based on this inheritance scenario, answer question 1(a) - 1(d).

[&]quot;Employee" is a "Person" (Public inheritance)

[&]quot;Operator" is a Person (Public inheritance)

[&]quot;Managers" is an "Employee" (Protected inheritance)

[&]quot;Managers" is an "Operator" (Protected inheritance)

[&]quot;Production Machine" is a "Machine" (Public inheritance)

[&]quot;Production_Machine" has an "Operator" (Private inheritance)

Based on the given relation, connect the boxes in figure 1 to complete the

10 inheritance scenario. Only drawing boxes with class name is enough.

Now, in your redrawn diagram, identify the following by analyzing the scenario –

- i) Multilevel inheritance
- ii) Multiple inheritance
- iii) Interface(s), Abstract & Concrete Class(es).
- b. Briefly differentiate between function over-riding and function overloading. Which one do you think is present in the given scenario?

5

Analyze the scenario and write down the access specification (or visibility) of "getsal()" function in the classes Employee and Manager.

5

How can you modify the visibility of "getsal()" function in "managers" to public? Determine with code snippet.

Determine which portion of the inheritance scenario causes the "Diamond

10

What can we use to solve it in C++ (no need to write any code to demonstrate)?

Give only pictorial example to demonstrate how it's implemented internally.

Question - 6

15 Consider the inheritance scenario in Question 1. Now, take a look at the following code -

```
int main()
       Machine M1:
       Production_Machine P1;
       Machine * ptr;
       ptr = &M1;
       ptr-> power();
       ptr = &P1;
       ptr-> power();
```

Which specific function will get called when –

- i) Compiler early binds
- ii) Compiler late binds

Use this scenario as an example and explain how late binding is implemented internally in C++.

b. What is operator overloading? Why do you think it's an example of the concept of 15 polymorphism?

Now, take a look at the following C++ code and write only the appropriate overloading functions so that the operations in line 24-34 can be executed as intended.

What the specific operator is intended to do is given as comments in the code. Determine whether to use member or non-member functions in each case.

```
#include<iostream>
 2
     using namespace std;
 3
 4
      class Point
 5
 6
     private:
 7
          int x;
          int y;
 8
 9
10
     public:
11
          Point (int x, int y)
12
13
              this->X = X;
14
              this->y = y;
15
16
     };
17
     int main()
18
     {
19
          Point P1 (1,2);
          Point P2(3,4);
20
21
22
          Point p3;
23
24
         p3 = 5 - p2; ///p3 = -2, -1
25
          P2-=p1; /// p2 = p2-p1, p2= 2,2
26
27
28
         p3!=p2; ///returns true if p3.x!=p2.x and
     p3.y!=p2.y, false otherwise
29
         int a = p1; ///a = p1.x+p1.y, so a = 3
30
31
32
         Point * pt = new Point (3,4);
33
         ///allocates memory needed for Point(3,4)
     and prints "Mem Allocated"
34
```

Question - 7

- a. What are "Functors" or function objects in operator overloading? Give an example scenario with code snippet.
- b. How can we do I/O formatting using the following in C++? You may give short code snippets as examples.
 - i) "precision()" function
 - ii) manipulators
- c. Which operators need to be overloaded to create a stream enabled class in C++?
 Write **only the function signatures** of the overloaded functions for a sample class named "Person".
- d. Assume you want to save the errors generated by "stderr" in a ".txt" file in local storage instead of the standard stream.
 How can you achieve that? Explain with pictorial example or code snippet.

Question-8

VIVA VOCE (Compulsory in case of Online Examination)

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