



# 工程概率统计

## Probability and Statistics for Engineering

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### 第六章 假设检验

#### Chapter 6 Hypothesis Testing

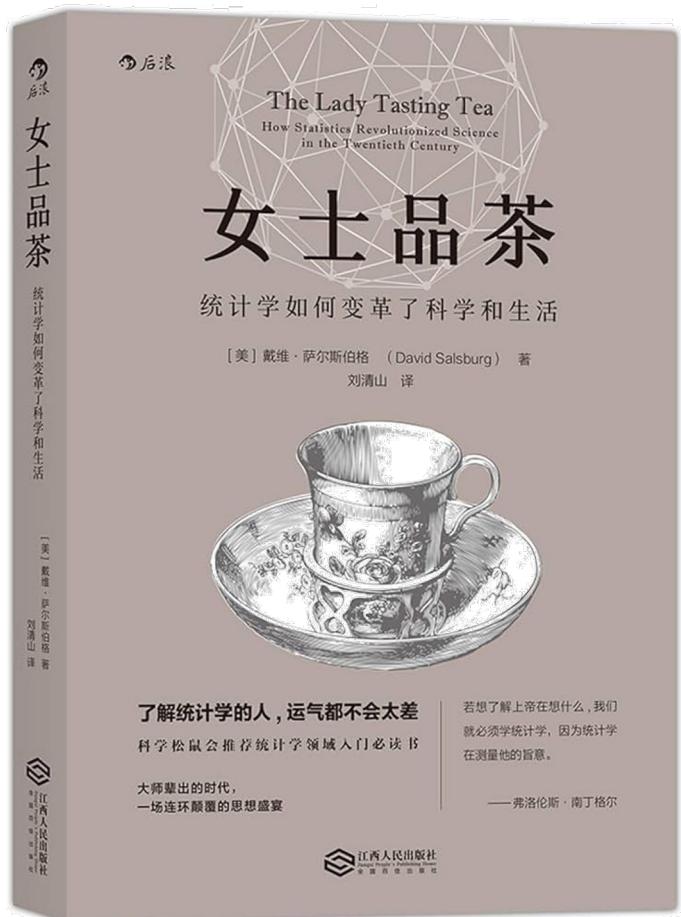
# Chapter 6 Hypothesis Testing

- 6.1 Overview and Basic Ideas
- 6.2 General Process and Examples



## 6.1 Overview and Basic Ideas

- Let's start this chapter with a historical story.
  - On a summer afternoon in the late 1920s in Cambridge, England, a group of university faculty members, along with their friends, were gathered around an outdoor table enjoying afternoon tea.
  - A lady insisted that the taste of tea is different depending on whether the milk is added to the tea or the tea added to the milk. However, the scientists present thought this was unlikely.
  - A man named Fisher fell into deep thought and then suggested testing the lady's claim through an experiment.
  - They brewed tea in different ways and asked her to identify how each cup of milk tea had been made.
  - The details of this experiment were recorded in Fisher's 1935 book *The Design of Experiments*.
  - Fisher did not describe the outcome of the experiment, but it is said that the lady correctly identified the method used for each cup of tea.



## 6.1 Overview and Basic Ideas

- Let's briefly understand the basic ideas of hypothesis testing through the example of the lady tasting tea.

### Example 6.1

- There are a total of 8 cups of milk tea: 4 cups where tea is added first, and 4 cups where milk is added first. The cups are identical and are presented to the lady in a random order for tasting.
- After tasting all 8 cups, the lady indicated which ones had the tea added first, and the remaining ones are assumed to have had the milk added first.
- How can we determine from her tasting results whether the lady can truly distinguish between the two methods of making the milk tea?



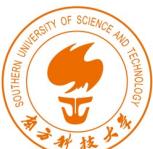
## 6.1 Overview and Basic Ideas

### Solution

- Suppose that the lady knew that there are 4 cups with tea added first among the 8 cups of milk tea, let the number of correctly identified cups among those with tea added first by the lady be denoted as  $X$ .
- It is easy to see that  $X$  can take five possible values: 0, 1, 2, 3, or 4.
- The larger the value of  $X$ , the better the lady's ability to distinguish the two ways of making milk tea.
- But at what value of  $X$  can we be more confident that the lady can indeed tell the difference between the two ways of making the milk tea?
- Let's assume that the lady has no ability to distinguish the two ways, meaning her guesses are completely random, with equal probabilities of guessing correctly or incorrectly. Under this assumption, the probability of each of the five possible values of  $X$  can be calculated.
- First, the number of ways to randomly select 4 out of 8 cups of milk tea is

$$\binom{8}{4} = \frac{8!}{4! 4!} = 70,$$

- then we count the number of ways  $X = 0, 1, 2, 3, 4$  and calculate the corresponding probabilities.

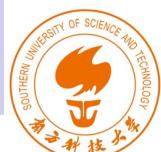


## 6.1 Overview and Basic Ideas

### Solution

$X$	Number of ways	Prob.
0	$\binom{4}{0} \times \binom{4}{4-0} = \frac{4!}{4! \times 0!} \times \frac{4!}{0! \times 4!} = 1$	0.0143
1	$\binom{4}{1} \times \binom{4}{4-1} = \frac{4!}{3! \times 1!} \times \frac{4!}{1! \times 3!} = 16$	0.2286
2	$\binom{4}{2} \times \binom{4}{4-2} = \frac{4!}{2! \times 2!} \times \frac{4!}{2! \times 2!} = 36$	0.5143
3	$\binom{4}{3} \times \binom{4}{4-3} = \frac{4!}{1! \times 3!} \times \frac{4!}{3! \times 1!} = 16$	0.2286
4	$\binom{4}{4} \times \binom{4}{4-4} = \frac{4!}{0! \times 4!} \times \frac{4!}{4! \times 0!} = 1$	0.0143

- It can be seen that under the assumption that the lady has no ability to distinguish between the two ways, the probability of her correctly identifying the 4 cups where tea was added first is only 0.0143.
- This probability is very small, so we are more inclined to believe that she does have the ability to distinguish.
- On the other hand, if she correctly identifies 3 or fewer cups where tea was added first, we would conclude that there is insufficient evidence to prove she has any distinguishing ability.



## 6.1 Overview and Basic Ideas

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- A vital role of Statistics is in **verifying a hypothesis** (a statement / claim / conjecture).
- Based on a random sample (i.e., data), we would like to verify whether
  - a lady can really distinguish between the two ways of making milk tea;
  - the average internet speed is 54 Mbps, as claimed by the internet service provider;
  - the proportion of defective products is at most 3%, as promised by the manufacturer;
  - a hardware upgrade was efficient;
  - the supporting rate of a candidate in town A is higher than that in town B.
  - a new medical treatment is more effective than a standard treatment.
- **Hypothesis Testing** is a statistical inference method used to determine whether data supports a specific hypothesis. Hypothesis testing involves two opposing hypotheses:
  - **Null hypothesis (零假设/原假设)**: typically the default assumption, representing no effect, no difference, or no association, denoted as  $H_0$ . It is tested through data collection to decide **whether to reject it or not**.
  - **Alternative hypothesis (备择假设)**: usually the researcher's hypothesis, representing the presence of an effect, a difference, or an association, denoted as  $H_1$ .



## 6.1 Overview and Basic Ideas

- $H_0$  and  $H_1$  are simply two mutually exclusive statements, e.g.,
    - $H_0$ : a suspect is innocence  $\leftrightarrow H_1$ : a suspect is guilty.
    - $H_0$ : a new drug is not effective  $\leftrightarrow H_1$ : a new drug is effective.
    - $H_0$ : a hardware upgrade is not efficient  $\leftrightarrow H_1$ : a hardware upgrade is effective.
  - **Question:** which statement should be treated as the null hypothesis?
    - The choice of the null hypothesis should align with the context and consequences of making errors.
    - Some general guidelines are **Status Quo Assumption** (现状假设) and **Burden of Proof** (举证责任).
    - **Status Quo Assumption:**  $H_0$  is typically chosen as the statement that represents the status quo, no effect, no difference, or the baseline condition.往往需要更强有力的证据来推翻
    - **Burden of Proof:**  $H_0$  is often chosen as the statement that requires strong evidence to be overturned. The reason is that falsely rejecting  $H_0$  can have more serious consequences than failing to reject it.
    - Therefore, hypothesis testing is like a legal process where  $H_0$  is treated as “**innocent until proven guilty**” (疑罪从无). The data need to provide sufficient evidence to reject  $H_0$ .



## 6.1 Overview and Basic Ideas

- In the process of hypothesis testing, we test  $H_0$  based on the sample data collected. If the sample data contradicts with  $H_0$ , then we reject  $H_0$ .

### Example 6.2



- A manager evaluates effectiveness of a major hardware upgrade by running a certain process independently 50 times before the upgrade and 50 times after it.
- Based on the data collected, the average running time is 8.5 minutes (with standard deviation of 1.8 minutes) before the upgrade and 7.2 minutes (with SD of 1.6 minutes) after it.
- 1. Is the mean running time of the process before the hardware upgrade greater than 8 minutes?
- 2. Is the mean running time of the process after the hardware upgrade less than 7.5 minutes?
- 3. Does the mean running time of the process change due to the hardware upgrade?



## 6.1 Overview and Basic Ideas

### Thinking

- Since the average running time before the hardware upgrade is 8.5 minutes, which is greater than 8 minutes, can we directly claim that the mean running time is greater than 8 minutes?
- Let random variable  $X$  be the population of the running time of the process before the hardware upgrade, and  $E(X) = \mu_X$ ;  $X_1, \dots, X_n$  be a simple random sample from  $X$ .
- Then the hypotheses to be tested are:

$$H_0: \mu_X \leq 8 \leftrightarrow H_1: \mu_X > 8.$$

- “the average running time is 8.5 minutes” means that the observed value of  $\bar{X} = 8.5 > 8$ , but not necessarily  $\mu_X > 8$ .
- $\bar{X}$  is a random variable, i.e., its observed value would be different if you draw another sample.
- However, since  $\bar{X}$  is an unbiased and consistent estimator of  $\mu_X$ , we would like to reject  $H_0$  if  $\bar{X}$  is greater than 8 to some extend, i.e., reject  $H_0$  when  $\bar{X} - 8 > c$ , where  $c$  is a constant to be determined.
- In the following, we introduce some basic concepts in hypothesis testing through this example.



## 6.1 Overview and Basic Ideas

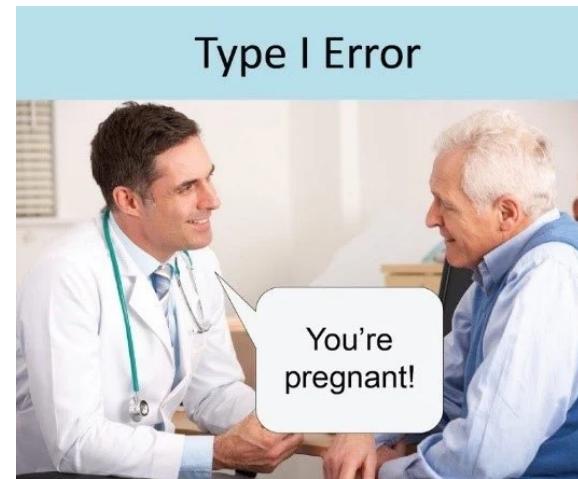
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- The set of samples  $\mathbf{X} = (X_1, \dots, X_n)$  such that  $\bar{X} - 8 > c$ , denoted by  $\{\mathbf{X}: \bar{X} - 8 > c\}$ , is called the **rejection region (RR, 拒绝域)** of the testing problem.
- Since  $\bar{X}$  is a random variable, a decision made on whether to reject  $H_0$  based on  $\bar{X}$  is a random decision, while whether  $H_0$  is true or not is deterministic (though unknown).
- This suggest that our decision might be wrong.
- Therefore, we may make two types of errors in general hypothesis testing problems:
  - **Type I error (第I类错误):** we reject  $H_0$  when it is true.
  - **Type II error (第II类错误):** we fail to reject  $H_0$  when it is not true.
- For a given problem, we can only make one of the two types of errors, however, we don't know which type of error we might make.



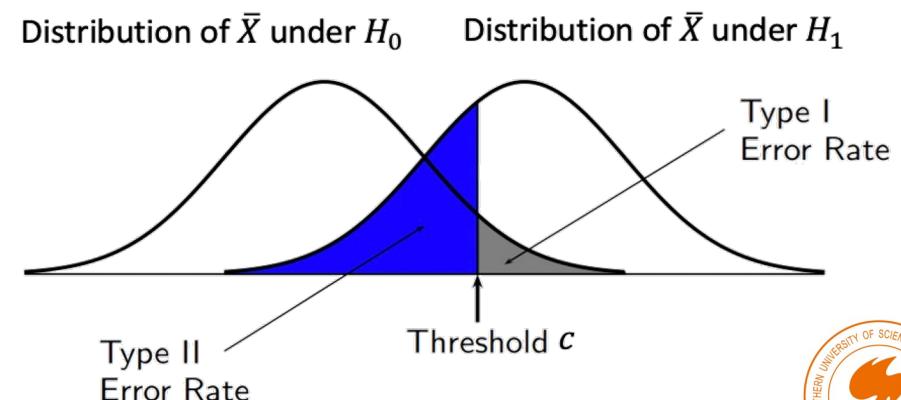
## 6.1 Overview and Basic Ideas

	$H_0$ is true	$H_1$ is true
Fail to reject $H_0$	Correct Decision	Type II Error (False Negative, 假阴性)
Reject $H_0$	Type I Error (False Positive, 假阳性)	Correct Decision



## 6.1 Overview and Basic Ideas

- Due to the randomness in sampling, errors cannot be completely avoided. However, we should try to make the probability of errors lower.
  - Type I error rate (第I类错误率): the probability of making a Type I error,  $P(X \in RR | H_0 \text{ is true})$ .
  - Type II error rate (第II类错误率): the probability of making a Type II error,  $P(X \notin RR | H_1 \text{ is true})$ .
- It is noted that these two error rates are **traded-off against each other**, i.e., they can not be reduced simultaneously. To be more specific:
  - For a given sample size and form of the RR, we cannot reduce the two error rates at the same time.
  - E.g., the RR for Example 6.2 is derived to be  $\{X: \bar{X} - 8 > c\}$ , as the value of  $c$  changes, one of the two error rates becomes larger and the other becomes smaller.
  - Therefore, when determining the value of  $c$ , we need to **balance between the two error rates**.



## 6.1 Overview and Basic Ideas

### 4. 显著性检验的数学定义

- 样本数据：假设从总体中抽取一个简单随机样本  $X = (X_1, \dots, X_n)$ , 且样本来自分布  $X \sim f(x; \theta_1, \dots, \theta_k)$ 。
- 假设检验问题：检验  $H_0 : \theta_l \in \Theta_{l0}$  (原假设) 和  $H_1 : \theta_l \in \Theta_{l1}$  (备择假设)。
- 显著性水平  $\alpha$ :
  - $\alpha$  是可以接受的最大 Type I 错误率。
  - 如果一个检验具有拒绝区域  $RR$ , 并且对于任意  $\theta \in \Theta_{l0}$ , 满足:

$$P_\theta(X \in RR) \leq \alpha$$

那么这个检验被称为具有显著性水平  $\alpha$  的显著性检验。

- Recall that in hypothesis testing, we typically try to protect  $H_0$  because it serves as the default or baseline assumption, ensuring that any departure from  $H_0$  is justified by strong evidence.
- Hence, Type I error is typically considered to have more serious consequences than Type II error.
- Jerzy Neyman proposed the **significance test** (or **test of significance**, 显著性检验) with the basic idea: try to minimize the Type II error rate provided that Type I error rate is below a given level.

### Significance Test

- Let  $X = (X_1, \dots, X_n)$  be a simple random sample from the population  $X \sim f(x; \theta_1, \dots, \theta_k)$ .
- For testing problem  $H_0: \theta_l \in \Theta_{l0} \leftrightarrow H_1: \theta_l \in \Theta_{l1}$  and  $\forall \alpha \in (0, 1)$ , if a test has rejection region  $RR$  such that  
 $\alpha$  是可以接受的最大 Type I 错误率  
 $P_\theta(X \in RR) \leq \alpha, \forall \theta \in \Theta$  with  $\theta_l \in \Theta_{l0}$ ,
- then the test is called a **significance test of  $\theta_l$  with significance level  $\alpha$**  (显著性水平为  $\alpha$  的显著性检验), or simply **a test with level  $\alpha$**  (水平为  $\alpha$  的检验).
- Commonly used values of  $\alpha$  are 0.1, 0.05, 0.01.



## 6.1 Overview and Basic Ideas

- To minimize the Type II error rate, we set the Type I error rate at its maximum value  $\alpha$ , then the rejection region can be determined.

### Solution of Example 6.2

- The testing problem is  $H_0: \mu_X \leq 8 \leftrightarrow H_1: \mu_X > 8$ . First, consider a simpler testing problem:

$$H_0^*: \mu_X = 8 \leftrightarrow H_1: \mu_X > 8.$$

- Based on our previous thinking, the rejection region is of the form  $\{\bar{X}: \bar{X} - 8 > c\}$ . The value of  $c$  need to satisfy that the Type I error rate is controlled at  $\alpha$ , i.e.,

$$\alpha = P(\bar{X} - 8 > c | H_0^* \text{ is true}).$$

- To determine the value of  $c$ , we need to refer to the distribution of  $\bar{X}$  when  $H_0^*$  is true, i.e.,  $\mu_X = 8$ .
- By the CLT, we have (where  $\sigma_X^2$  is the population variance)

$$\bar{X} \stackrel{\text{approx.}}{\sim} N\left(8, \frac{\sigma_X^2}{n}\right) \text{ under } H_0^*.$$

- Then

$$\alpha = P(\bar{X} - 8 > c | H_0^* \text{ is true}) = P\left(\frac{\bar{X}-8}{\sigma_X/\sqrt{n}} > \frac{c}{\sigma_X/\sqrt{n}} | \mu_X = 8\right) \approx 1 - \Phi\left(\frac{c}{\sigma_X/\sqrt{n}}\right) \Rightarrow c \approx z_\alpha \times \frac{\sigma_X}{\sqrt{n}}.$$



## 6.1 Overview and Basic Ideas

### Solution of Example 6.2

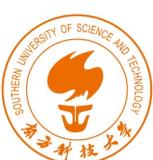
- Then consider the original null hypothesis  $H_0: \mu_X \leq 8$ , we find that with the test with rejection region  $RR = \left\{ \mathbf{X}: \frac{\bar{X}-8}{\sigma_X/\sqrt{n}} > z_\alpha \right\}$  can control the Type I error rate  $\leq \alpha$  for any  $\mu_X \leq 8$ :

$$P\left(\bar{X} - 8 > z_\alpha \times \frac{\sigma_X}{\sqrt{n}} \mid H_0 \text{ is true}\right) = P\left(\frac{\bar{X} - \mu_X}{\sigma_X/\sqrt{n}} > z_\alpha + \frac{8 - \mu_X}{\sigma_X/\sqrt{n}} \mid \mu_X \leq 8\right)$$

$$\stackrel{\text{approx.}}{\sim} N(0, 1) \leq P\left(\frac{\bar{X} - \mu_X}{\sigma_X/\sqrt{n}} > z_\alpha\right) \approx \alpha.$$

- Therefore, the test with rejection region  $RR = \left\{ \mathbf{X}: \frac{\bar{X}-8}{\sigma_X/\sqrt{n}} > z_\alpha \right\}$  is also a significance test with level  $\alpha$  for the testing problem is  $H_0: \mu_X \leq 8 \leftrightarrow H_1: \mu_X > 8$ .
- However, one problem remaining is that  $\sigma_X^2$  is unknown. Similar to Example 5.10, we use the sample variance  $S_X^2$ , a consistent and unbiased estimator of the population variance, to substitute  $\sigma_X^2$ .
- The resulting rejection region is  $RR = \left\{ \mathbf{X}: \frac{\bar{X}-8}{S_X/\sqrt{n}} > z_\alpha \right\}$ , the test based on this rejection region is a **large-sample test**.

Called the test statistic (检验统计量)



## 6.1 Overview and Basic Ideas

### Solution of Example 6.2

- Plugging in  $n = 50$ , the observed sample mean  $\bar{x} = 8.5$  and sample standard deviation  $s_x = 1.8$ , and consider  $\alpha = 0.05 \Rightarrow z_\alpha = z_{0.05} = 1.645$ , we have:

$$\frac{\bar{x} - 8}{s_x/\sqrt{n}} = \frac{8.5 - 8}{1.8/\sqrt{50}} \approx 1.964 > z_{0.05}.$$

- So, the observed sample falls into the rejection region and we would like to reject  $H_0$  at significance level  $\alpha = 0.05$ . 统计量落入拒绝区域，表明有足够的证据拒绝原假设  $H_0$
- The formal conclusion is that the mean running time of the process before the hardware upgrade is significantly greater than 8 minutes at significance level  $\alpha = 0.05$ .

#### ■ Remarks:

$H_0$ 包含多个值的时候，可以简化成一个简单假设

- The solution above suggest that when there are multiple parameter values in  $H_0$  (e.g.,  $H_0: \mu_X \leq 8$ ), it can be simplified to a simple null hypothesis (简单原假设) involving only one parameter value which is closest to  $H_1$  (e.g.,  $H_0^*: \mu_X = 8$ ).
- This is why most hypothesis testing problems are formulated with a simple null hypothesis.



## 6.1 Overview and Basic Ideas

alpha是第一类错误最大容许值

- Note that the decision made on whether to reject  $H_0$  depends on the significance level  $\alpha$ .
  - E.g., in the previous solution, if  $\alpha = 0.01 \Rightarrow z_\alpha = z_{0.01} = 2.326$ , then the decision is “fail to reject  $H_0$ ”.
  - So, simply providing a conclusion on whether to reject  $H_0$  may not be sufficient, we need to quantify our willingness to reject  $H_0$ . The well-known **p-value (p值)** serves as such a quantitative measure.
- **p-value** is a key concept in hypothesis testing, from Wikipedia:
  - In statistical hypothesis testing, the **p-value or probability value** is the probability of obtaining test results at least as extreme as the results actually observed during the test, assuming the null hypothesis is correct. 假设 $H_0$ 成立的前提下，观测到的结果或者比观测到的结果更加极端的结果发生的概率。

- **p-value =  $P(\text{observed or more extreme data} | H_0 \text{ is true})$ .**

Assuming  $H_0$  is true

- The idea of **p-values** has been used in the story of *The Lady Tasting Tea*, we obtained that “under the assumption that the lady has no ability to distinguish between the two ways, the probability of her correctly identifying the 4 cups where tea was added first is only 0.0143.”

Observed or more extreme data

The **p**-value

• 结果分析:

- 在  $H_0$  成立的假设下 (即女士完全猜测), 她正确识别4杯的概率 (即观测到的结果或更极端的结果的概率) 仅为 0.0143。

• 解释:

- p值越小, 观测数据和  $H_0$  的差异越大, 也就是说越有理由拒绝  $H_0$ 。



## 6.1 Overview and Basic Ideas

- A small  $p$ -value indicates that it is **highly unlikely** to observe the data we actually observed if  $H_0$  is true. So, we tend to reject  $H_0$  if  $p$ -value is small.
- The smaller the  $p$ -value, the stronger evidence we have against  $H_0$ .
- Given a significance level  $\alpha$ , we would reject  $H_0$  if  $p$ -value  $< \alpha$ , otherwise, we fail to reject  $H_0$ .
- A common misinterpretation of the  $p$ -value:  $p$ -value =  $P(H_0 \text{ is true} | \text{observed data})$ . ☒

### Solution of Example 6.2

- The test statistic is:

$$T = \frac{\bar{X} - 8}{S_X/\sqrt{n}} \underset{\text{approx.}}{\sim} N(0, 1) \text{ under } H_0.$$

- The observed value of  $T$  is  $t_{\text{obs}} = 1.964$ , and more extreme values of  $T$  would be greater than 1.964.  
统计观测量
- So, the  $p$ -value of the test is

$$p\text{-value} = P(T \geq t_{\text{obs}} | H_0 \text{ is true}) \approx 1 - \Phi(1.964) \approx 0.0248.$$

- Since the  $p$ -value  $< 0.05$ , we would reject  $H_0$  at significance level  $\alpha = 0.05$ .



## 6.1 Overview and Basic Ideas

在 $H_1$ 为真时拒绝 $H_0$ 的概率

- Finally, we introduce the concept of **statistical power** (统计功效) in hypothesis testing.
- Statistical power, or simply called the power, is the probability of rejecting  $H_0$  when  $H_1$  is true, i.e.,

$$\text{power} = P(X \in RR | H_1 \text{ is true}) = 1 - \beta,$$

- where  $\beta$  is the Type II error rate.
- A higher power suggests that there is a higher probability of enough evidence to claim a true positive finding. Three major factors that affect power:

- Significance level  $\alpha$ :** a larger  $\alpha$  reduces  $\beta$  and consequently increases the power.
- The effect size:** the difference between the true parameter value and the values in  $H_0$ ; the larger the difference, the greater the power. 效应量是指真实参数值与零假设中的参数值之间的差异，差异越大，功效越大
- The sample size:** it is more difficult to detect an effect with a sample of smaller size as smaller samples are more likely to be affected by sampling error.

The two error rates are traded-off against each other

- We can determine the **minimum sample size** required to detect a given effect with a given significance level and a given power when designing an experiment or an observational study.



# Chapter 6 Hypothesis Testing

- 6.1 Overview and Basic Ideas
- 6.2 General Process and Examples



## 6.2 General Process and Examples

- The general process of performing hypothesis testing is:

1. Formulate the hypotheses  $H_0$  and  $H_1$  based on the practical problem we are dealing with.

2. Choose a proper test statistic  $T$  and derive the distribution of  $T$  under  $H_0$ .

3. Determine the rejection region based on the distribution of  $T$  under  $H_0$  and the significance level  $\alpha$ .

4. Based on the sample observed values, compute the observed value of  $T$  and decide to reject or fail to reject  $H_0$  at significance level  $\alpha$ .

Or

3. Compute the observed value of  $T$  based on the sample observed values.

4. Obtain the  $p$ -value and compare it with the significance level  $\alpha$ , consequently decide to reject or fail to reject  $H_0$ .



## 6.2 General Process and Examples

- The test statistic (检验统计量)  $T$  is used to discriminate between  $H_0$  and  $H_1$ .
- When we verify a hypothesis about some parameter  $\theta$ ,  $T$  is usually obtained by a suitable transformation of its estimator  $\hat{\theta}$  (typically a consistent estimator).
- If possible, obtain the exact distribution of  $T$  under  $H_0$ ; otherwise, apply the Central Limit Theorem to derive an approximate distribution when sample size is large.
- General forms of parametric hypothesis testing: ( $\theta$  is the parameter of interest,  $\theta_0$  is a value)
  - $H_0: \theta = \theta_0 \leftrightarrow H_1: \theta < \theta_0$ , a one-sided, left-tail alternative hypothesis.
  - $H_0: \theta = \theta_0 \leftrightarrow H_1: \theta > \theta_0$ , a one-sided, right-tail alternative hypothesis.
  - $H_0: \theta = \theta_0 \leftrightarrow H_1: \theta \neq \theta_0$ , a two-sided alternative hypothesis.
- The computation of the rejection region and the  $p$ -value would be a little bit different for different forms of tests.

单边检验

双边检验



## 6.2 General Process and Examples

### Choosing a Test Statistic: A General Method

- Let  $X_1, \dots, X_n$  be a simple random sample from the population  $X \sim f(x; \theta_1, \dots, \theta_k)$ . The null hypothesis is  $H_0: \theta_l = \theta_{l0}$ .  $\hat{\theta}_l(X_1, \dots, X_n)$  is an unbiased estimator of  $\theta_l$  with variance  $\sigma^2(\hat{\theta}_l) = \text{Var}(\hat{\theta}_l)$ .
- If  $\sigma^2(\hat{\theta}_l)$  does not depend on any unknown parameter, then the test statistic is usually chosen as:

$$T = \frac{\hat{\theta}_l - \theta_{l0}}{\sigma(\hat{\theta}_l)}.$$

- If  $\sigma^2(\hat{\theta}_l)$  depends on unknown parameters and  $\hat{\sigma}^2(\hat{\theta}_l)$  is a consistent estimator of  $\sigma^2(\hat{\theta}_l)$ , the test statistic is usually chosen as:

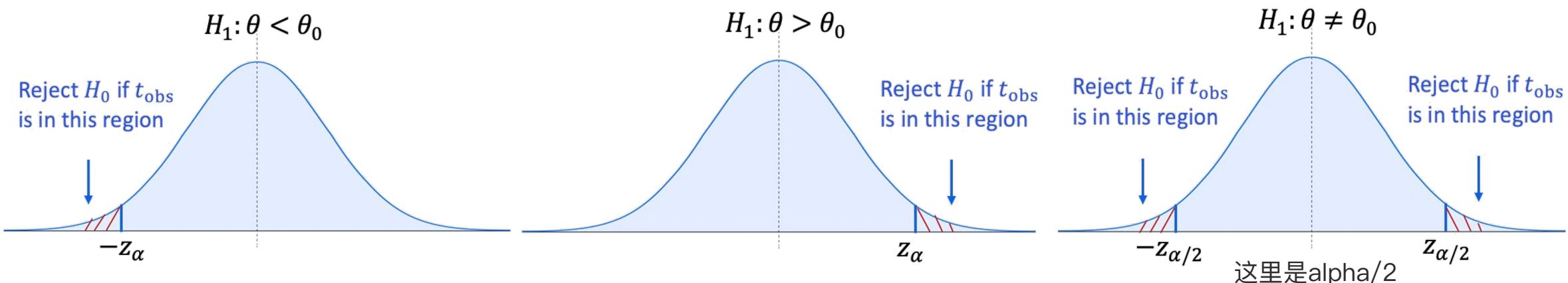
$$T = \frac{\hat{\theta}_l - \theta_{l0}}{\hat{\sigma}(\hat{\theta}_l)}.$$

- Typically, the distribution of  $T$  under  $H_0$  is approximately  $N(0, 1)$  (when the sample size is large). Under some special cases, the distribution of  $T$  is exactly  $N(0, 1)$ .

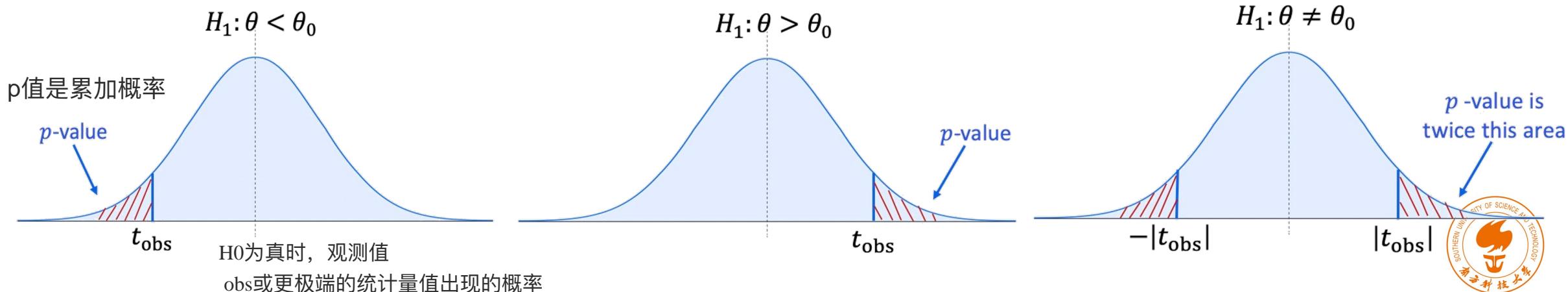


## 6.2 General Process and Examples

- For the rejection region: (assuming the distribution of  $T$  under  $H_0$  is  $N(0, 1)$ )



- For the  $p$ -value:



## 6.2 General Process and Examples

### Solution of Example 6.2

- 2. Let random variable  $Y$  be the population of the running time of the process after the hardware upgrade, and  $E(Y) = \mu_Y$ ;  $Y_1, \dots, Y_m$  be a simple random sample from  $Y$ .
- The testing problem is  $H_0: \mu_Y = 7.5 \leftrightarrow H_1: \mu_Y < 7.5$ . The test statistics is

$$T = \frac{\bar{Y} - 7.5}{S_Y/\sqrt{m}} \stackrel{\text{approx.}}{\sim} N(0, 1) \text{ under } H_0.$$

- Since  $H_1$  is one-sided and left-tailed, the rejection region of the test is  $\{\bar{Y}: T < -z_\alpha\}$ , for  $\alpha = 0.05$ ,  $z_\alpha = z_{0.05} = 1.645$ , the rejection region is  $\{\bar{Y}: T < -1.645\}$ .
- Plugging in  $m = 50$ , the observed sample mean  $\bar{y} = 7.2$  and sample standard deviation  $s_Y = 1.6$ :

$$t_{\text{obs}} = \frac{\bar{y} - 7.5}{s_Y/\sqrt{m}} = \frac{7.2 - 7.5}{1.6/\sqrt{50}} \approx -1.326 > -1.645.$$

- So, the observed sample does not fall into the rejection region, and we fail to reject  $H_0$  at significance level  $\alpha = 0.05$ .
- Formal conclusion: there is not enough evidence to show that the mean running time of the process after the hardware upgrade is significantly less than 7.5 minutes at significance level  $\alpha = 0.05$ .



## 6.2 General Process and Examples

### Solution of Example 6.2

- 3. The testing problem is  $H_0: \mu_X - \mu_Y = 0 \leftrightarrow H_1: \mu_X - \mu_Y \neq 0$ . The test statistics is

$$T = \frac{\bar{X} - \bar{Y}}{\sqrt{\frac{S_X^2}{n} + \frac{S_Y^2}{m}}} \text{ approx. } N(0, 1) \text{ under } H_0.$$

- Since  $H_1$  is two-sided, the rejection region of the test is  $\{\mathbf{X}: |T| > z_{\alpha/2}\}$ , for  $\alpha = 0.05$ ,  $z_{\alpha/2} = z_{0.025} = 1.96$ , the rejection region is  $\{\mathbf{X}: |T| > 1.96\}$ .
- Plugging in  $n = m = 50$ , the observed sample means  $\bar{x} = 8.5, \bar{y} = 7.2$  and sample standard deviations  $s_X = 1.8, s_Y = 1.6$ :

$$t_{\text{obs}} = \frac{\bar{x} - \bar{y}}{\sqrt{s_X^2/n + s_Y^2/m}} = \frac{8.5 - 7.2}{\sqrt{1.8^2/50 + 1.6^2/50}} \approx 3.817 > 1.96.$$

- So, the observed samples fall into the rejection region, and we would like to reject  $H_0$  at significance level  $\alpha = 0.05$ .
- Formal conclusion: the mean running time of the process changed significantly due to the hardware upgrade at significance level  $\alpha = 0.05$ .



## 6.2 General Process and Examples

### Solution of Example 6.2

- On the other hand, we compute the  $p$ -value:
- 2. For testing problem  $H_0: \mu_Y = 7.5 \leftrightarrow H_1: \mu_Y < 7.5$ ,  $H_1$  is one-sided and left-tailed, so

$$p\text{-value} = P(T < t_{\text{obs}} | H_0 \text{ is true}) \approx \Phi(-1.326) \approx 0.0924.$$

- Since the  $p$ -value  $> 0.05$ , we fail to reject  $H_0$  at significance level  $\alpha = 0.05$ .
- 3. For testing problem  $H_0: \mu_X - \mu_Y = 0 \leftrightarrow H_1: \mu_X - \mu_Y \neq 0$ ,  $H_1$  is two-sided, so

$$\begin{aligned} p\text{-value} &= P(|T| > |t_{\text{obs}}| | H_0 \text{ is true}) = 2P(T > 3.817 | H_0 \text{ is true}) \\ &\approx 2[1 - \Phi(3.817)] \approx 0.0001. \end{aligned}$$

- Since the  $p$ -value  $< 0.05$ , we would reject  $H_0$  at significance level  $\alpha = 0.05$ .



## 6.2 General Process and Examples

### Example 6.3

- A quality inspector finds 10 defective parts in a sample of 500 parts received from manufacturer A.
- Out of 400 parts from manufacturer B, she finds 12 defective ones.
- A computer-making company uses these parts in their computers and claims that the quality of parts produced by A and B is the same.
- At the 5% significance level, do we have enough evidence to disprove this claim?



### Solution

- Let  $X$  and  $Y$  be binary random variables suggesting whether a randomly selected part from manufacturer A and B is defective, respectively. Then,  $X \sim \text{Bernoulli}(p_1)$ ,  $Y \sim \text{Bernoulli}(p_2)$ .
- The hypothesis testing problem is  $H_0: p_1 - p_2 = 0 \leftrightarrow H_1: p_1 - p_2 \neq 0$ .
- Let  $X_1, \dots, X_{n_1}$  be a simple random sample from  $X$  and  $Y_1, \dots, Y_{n_2}$  be a simple random sample from  $Y$ , it is not difficult to get that  $\hat{p}_1 = \bar{X}$  and  $\hat{p}_2 = \bar{Y}$  are consistent estimators of  $p_1$  and  $p_2$ .



## 6.2 General Process and Examples

### Solution

- Furthermore,  $\hat{p}_1 - \hat{p}_2 = \bar{X} - \bar{Y}$  is a consistent estimator of  $p_1 - p_2$ , and

$$\bar{X} - \bar{Y} \underset{\text{approx.}}{\sim} N\left(p_1 - p_2, \frac{p_1(1-p_1)}{n_1} + \frac{p_2(1-p_2)}{n_2}\right).$$

- Therefore, the test statistics is

$$T = \frac{\hat{p}_1 - \hat{p}_2 - 0}{\sqrt{\frac{\hat{p}_1(1-\hat{p}_1)}{n_1} + \frac{\hat{p}_2(1-\hat{p}_2)}{n_2}}} \underset{\text{approx.}}{\sim} N(0, 1) \text{ under } H_0.$$

- Since  $H_1$  is two-sided, the rejection region of the test is  $\{X: |T| > z_{\alpha/2}\}$ , for  $\alpha = 0.05$ ,  $z_{\alpha/2} = z_{0.025} = 1.96$ , the rejection region is  $\{X: |T| > 1.96\}$ .
- Plugging in  $n_1 = 500, n_2 = 400, \hat{p}_1 = 0.02, \hat{p}_2 = 0.03$ , we have:

$$t_{\text{obs}} = \frac{0.02 - 0.03}{\sqrt{\frac{0.02 \times 0.98}{500} + \frac{0.03 \times 0.97}{400}}} \approx -0.945.$$

You can also calculate the  $p$ -value, omitted here

- The evidence against  $H_0$  is insufficient at significance level 0.05 because  $|t_{\text{obs}}| < 1.96$ .



## 6.2 General Process and Examples

- Next, let's look at an example about sample size determination.

### Example 6.4

- A quality inspector is interested in testing whether the proportion of defective parts from manufacturer A is less than 2%, as promised by the manufacturer.
- He would like to randomly select  $n$  parts received from manufacturer A and perform a significance test at the 5% significance level.
- Suppose that the true defective proportion is 2.5%, find the sample size  $n$  that is necessary to achieve at least 0.90 power in the significance test.



### Solution

- Let  $X$  be binary random variables suggesting whether a randomly selected part from manufacturer A is defective, then  $X \sim \text{Bernoulli}(p)$ .
- The hypothesis testing problem is  $H_0: p = 0.02 \leftrightarrow H_1: p > 0.02$ .
- Let  $X_1, \dots, X_n$  be a simple random sample from  $X$ , then  $\hat{p} = \bar{X}$  is a consistent estimator of  $p$ .



## 6.2 General Process and Examples

### Solution

- Therefore, the test statistics is

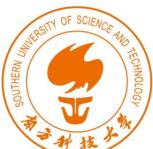
$$T = \frac{\hat{p} - 0.02}{\sqrt{\hat{p}(1 - \hat{p})/n}} \stackrel{\text{approx.}}{\sim} N(0, 1) \text{ under } H_0.$$

- Since  $H_1$  is one-sided and right-tailed the rejection region of the test is  $\{\mathbf{X}: T > z_\alpha\}$ , for  $\alpha = 0.05$ ,  $z_\alpha = z_{0.05} = 1.645$ , the rejection region is  $\{\mathbf{X}: T > 1.645\}$ .
- To ensure the test achieves 0.90 power, we need to calculate the power of the test:

$$\text{power} = P(\mathbf{X} \in RR | H_1 \text{ is true}) = P(T > 1.645 | p = 0.025).$$

- So, the power depends on the distribution of  $T$  under  $H_1$ , i.e.,  $p = 0.025$ .
- While  $T \stackrel{\text{approx.}}{\sim} N(0, 1)$  under  $H_0$ , the distribution of  $T$  when the true value of  $p$  is 0.025 is

$$T \stackrel{\text{approx.}}{\sim} N\left(\frac{p - 0.02}{\sqrt{p(1 - p)/n}}, 1\right) = N\left(\frac{0.005\sqrt{n}}{\sqrt{0.025 \times 0.975}}, 1\right).$$



## 6.2 General Process and Examples

### Solution

- Hence, power is

$$\begin{aligned}\text{power} &= P(T > 1.645 | p = 0.025) \quad \text{approx. } N(0, 1) \\ &= P\left(T - \frac{0.005\sqrt{n}}{\sqrt{0.025 \times 0.975}} > 1.645 - \frac{0.005\sqrt{n}}{\sqrt{0.025 \times 0.975}} | p = 0.025\right) \\ &= 1 - \Phi\left(1.645 - \frac{0.005\sqrt{n}}{\sqrt{0.025 \times 0.975}}\right) \geq 0.9 \\ \Rightarrow \Phi\left(1.645 - \frac{0.005\sqrt{n}}{\sqrt{0.025 \times 0.975}}\right) &\leq 0.1 \Rightarrow 1.645 - \frac{0.005\sqrt{n}}{\sqrt{0.025 \times 0.975}} \leq \Phi^{-1}(0.1) \approx -1.282 \\ \Rightarrow \frac{0.005\sqrt{n}}{\sqrt{0.025 \times 0.975}} &\geq 1.645 + 1.282 = 2.927 \Rightarrow n \geq \frac{2.927^2 \times 0.025 \times 0.975}{0.005^2} = 8353.146.\end{aligned}$$

- Therefore, to achieve at least 0.90 power, the sample size  $n$  should be at least 8354.



## 6.2 General Process and Examples

### Example 6.4 (Continued)

- How about the case if the true defective proportion is 5%? Find the sample size  $n$  that is necessary to achieve at least 0.90 power in the significance test.

### Solution

- Following similar derivations, the distribution of  $T$  when the true value of  $p$  is 0.05 is

$$T \underset{\text{approx.}}{\sim} N\left(\frac{p - 0.02}{\sqrt{p(1-p)/n}}, 1\right) = N\left(\frac{0.03\sqrt{n}}{\sqrt{0.05 \times 0.95}}, 1\right).$$

$$\Rightarrow \text{power} = P(T > 1.645 | p = 0.05) = 1 - \Phi\left(1.645 - \frac{0.03\sqrt{n}}{\sqrt{0.05 \times 0.95}}\right) \geq 0.9$$

$$\Rightarrow \frac{0.03\sqrt{n}}{\sqrt{0.05 \times 0.95}} \geq 1.645 + 1.282 = 2.927 \Rightarrow n \geq \frac{2.927^2 \times 0.05 \times 0.95}{0.03^2} = 452.165.$$

- Therefore, the sample size  $n$  should be at least 453 in this case, much smaller than the case when the true value of  $p$  is 0.025.



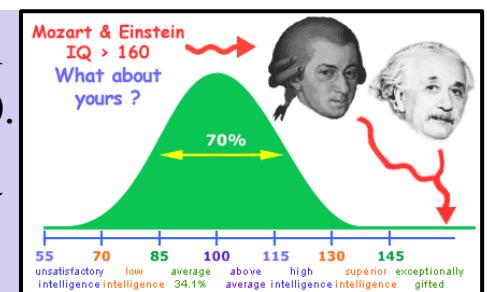
## 6.2 General Process and Examples

- The calculation in Example 6.4 are based on approximated distributions, so the sample size obtained may not be exact. However, the scale is correct.
- Please refer to the Monte Carlo experiments in Python.
- Our experiments also verify that when the power increases with the significance level  $\alpha$ .
- In cases when the exact distribution of the test statistic under  $H_1$  can be obtained, the sample size calculated would be accurate. See the following example.

StatisticalPower.ipynb or  
StatisticalPower.py

### Example 6.5

- Suppose that the IQ test score of a randomly selected person is  $X \sim N(\mu, \sigma^2)$ . A researcher is interested in testing whether the mean IQ test score is greater than 100.
- He would like to randomly select  $n$  people to take the IQ test and perform a significance test at the 5% significance level.
- If the true mean IQ test score is 105, and  $\sigma^2 = 225$  is known, find the sample size  $n$  that is necessary to achieve at least 0.90 power in the significance test.



## 6.2 General Process and Examples

### Solution

- The hypothesis testing problem is  $H_0: \mu = 100 \leftrightarrow H_1: \mu > 100$ .
- Let  $X_1, \dots, X_n$  be a simple random sample from  $X$ , then  $\hat{\mu} = \bar{X}$  is a consistent estimators of  $\mu$ .
- It is not difficult to choose the test statistics as

$$T = \frac{\hat{X} - 100}{\sqrt{\sigma^2/n}} \sim N(0, 1) \text{ under } H_0.$$

- Since  $H_1$  is one-sided and right-tailed the rejection region of the test is  $\{X: T > z_\alpha\}$ , for  $\alpha = 0.05$ ,  $z_\alpha = z_{0.05} = 1.645$ , the rejection region is  $\{X: T > 1.645\}$ .
- To ensure the test achieves 0.90 power, we need to calculate the power of the test:

$$\text{power} = P(X \in RR | H_1 \text{ is true}) = P(T > 1.645 | \mu = 105).$$

- While  $T \sim N(0, 1)$  under  $H_0$ , the distribution of  $T$  when the true value of  $\mu$  is 105 is

Exact distribution  $T \sim N\left(\frac{\mu - 100}{\sqrt{\sigma^2/n}}, 1\right) = N\left(\frac{5\sqrt{n}}{15}, 1\right) = N\left(\frac{\sqrt{n}}{3}, 1\right).$



## 6.2 General Process and Examples

### Solution

- Hence, power is

$$\text{power} = P(T > 1.645 | \mu = 105) = P\left(T - \frac{\sqrt{n}}{3} > 1.645 - \frac{\sqrt{n}}{3} | \mu = 110\right)$$

$$= 1 - \Phi\left(1.645 - \frac{\sqrt{n}}{3}\right) \geq 0.9 \quad \sim N(0, 1)$$

$$\Rightarrow \Phi\left(1.645 - \frac{\sqrt{n}}{3}\right) \leq 0.1 \Rightarrow 1.645 - \frac{\sqrt{n}}{3} \leq \Phi^{-1}(0.1) \approx -1.282$$

$$\Rightarrow \frac{\sqrt{n}}{3} \geq 1.645 + 1.282 = 2.927 \Rightarrow n \geq (2.927 \times 3)^2 \approx 77.106.$$

- Therefore, to achieve at least 0.90 power, the sample size  $n$  should be **at least 78**.
- Please refer to *StatisticalPower.ipynb* or *StatisticalPower.py* for our experiments in Python.



## 6.2 General Process and Examples

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- Confidence intervals and significance tests are similar in that they both rely on the distribution of an estimator of the parameter of interest.
- Actually, for a two-sided testing problem  $H_0: \theta = \theta_0 \leftrightarrow H_1: \theta \neq \theta_0$ , other than using the rejection region or the  $p$ -value, we can also make a decision based on the confidence interval of  $\theta$ .
- The conclusion drawn from a two-tailed confidence interval is usually the same as the conclusion drawn from a two-tailed hypothesis test.
  - If the  $100(1 - \alpha)\%$  confidence interval contains the hypothesized parameter value in  $H_0$ , i.e.,  $\theta_0$ , then a hypothesis test at the level  $\alpha$  will almost always fail to reject  $H_0$ .
  - If the  $100(1 - \alpha)\%$  confidence interval does not contain  $\theta_0$ , then a hypothesis test at the level  $\alpha$  will almost always reject  $H_0$ .
- Finally, we want to summarize the applications and deficiencies of hypothesis testing.
- Hypothesis testing is a powerful tool that provides a framework for assessing the statistical significance of hypotheses based on observational data.



## 6.2 General Process and Examples

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- The application of hypothesis testing is very broad, encompassing fields such as scientific research, quality control, medicine and healthcare, economics and finance, psychology and social sciences, environmental studies, and market research.
- However, it is important to acknowledge that hypothesis testing have inherent deficiencies, and thus, a critical mindset should be maintained when interpreting the results of these tests.
- First, even we control the Type I error rate to be below  $\alpha$ , it does not mean that the testing conclusion is 100% correct, as low-probability events can still occur.
- Second, hypothesis testing can only assess **statistical significance** (统计显著性), but this does not imply **practical significance** (实际显著性).
  - When the sample size is large enough, even minor differences can be detected, but these differences may not be significant in practical terms.
  - Practical significance should be evaluated by domain experts relevant to the research question.



## 6.2 General Process and Examples

睡眠与  
睡在拐  
时睡眠  
睡眠时  
一项日  
通过分  
研究者  
为一个  
龄没有  
人体最佳  
都会加  
还巧  
与睡眠  
原创 生  
@ 146人  
专业



今天是  
越来越快  
不足 ( )  
响全球

图1.

与正  
短睡  
 $p=0.0$   
0.570  
间过  
型,  $p$   
 $= 0.0$

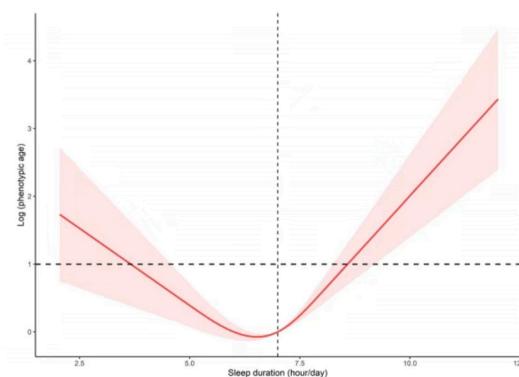


图3. 睡眠时间与LOG表型年龄的剂量-反应关系

研究人员使用两段线性回归模型计算出睡眠时间和基于对数的表型年龄之间关系的拐点为7小时(图4)，睡眠时间与表型年龄之间呈倒U型关系，这就表明：与以往研究相符（「最佳睡眠时长」竟不是“8小时”！Nature子刊：睡眠<7小时，心脏风险激增！>8小时死亡风险大幅增加！），**人体最佳的睡眠为7小时，少于或多于7个小时的睡眠都会加速表型年龄的增长。**

生物谷 >

...

睡懒觉是  
新研究表  
周末补觉  
险

原创 生  
@ 223人听过

专业 有趣



睡眠，是每  
作，日落而  
和养生哲学  
大、娱乐活  
「睡的晚」  
成为不容忽  
(CVD)、  
生发展过程

生物谷 >

...

研究人群的社会人口学和健康相关特征方面，在3400名成年受试者（男性1650人，女性1750人）中，333人（9.79%）被纳入CVD组。与非CVD组相比，CVD组的周末睡眠时间和周末追赶性睡眠时间均较短。然而，总的来说，CVD组比非CVD组睡眠持续时间更长。此外，年龄、性别、BMI、种族、家庭收入、吸烟、饮酒、高血压、糖尿病均与CVD相关。

紧接着，研究人员通过单变量分析评估了周末和工作日睡眠时间与心血管疾病的关系，结果表明，与周末追赶性睡眠时间<1小时的受试者相比，周末追赶性睡眠时间较长(> 1小时)的受试者的心血管疾病患病风险显著降低，竟达63%。

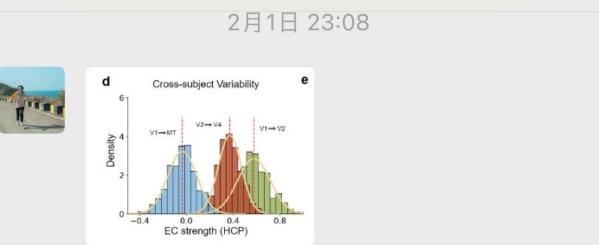
Weekend sleep duration change	CVD (OR (95% CI))	P-value
No change in sleep duration	Reference	
Less sleep duration on weekends (> 1 h)	0.89 (0.43,1.85)	.74
Weekend catch-up sleep (> 1 h)	0.37 (0.23,0.58)	<.01

CVD, adults with cardiovascular disease; OR, adjusted odds ratio; 95% CI, 95% confidence interval of odds ratio.



## 6.2 General Process and Examples

2月1日 23:08



徐老师，请教一个很傻的统计上的问题哈

我们有批数据算出来的大脑的不同脑区的连接

这个左边蓝色的，我感觉明显就跟0比做独立样本ttest会不显著，但是因为样本量大，n=800，学生算出来就是显著的，很显著

2月1日 23:11

我算了一下，mean=-0.04, std=0.12, n=800, 也确实是显著的。

但是很不符合我对大脑的理解。蓝色的这个分布看着，不应该显著呀。

统计上的显著性跟实际意义上的显著性是不一样的

那怎么来理解，统计上显著，但是直觉上看着一点儿也不显著呢？

在样本量很大的情况下，细小的差距可能在统计意义上就是显著的

没事没事，谢谢徐老师回复！这么晚，打扰您了。

匆匆侠也在江湖：不好意思，刚刚看到~

这个说得应该比较清楚~

匆匆侠也在江湖：

收到

2月2日 00:17

这个 practical significance 也是会算出来一个p吗？然后我们 report 这个 p value？

2月2日 00:18

不是哦，practical significance 更像是具体问题的专家给出的判断

这个 practical significance 也是会算出来一个p吗？...

statistical significance 是从概率的角度认为观察到的差距不是由于随机抽样导致的，而是真实存在的差距

practical significance 是在判断这个差距在具体的场景下是不是有实际意义

哦哦哦

practical significance 也就是说，有没有实际意义，由专家说了算



