CS280 SPRING 2024 COURSE ASSESSMENT

Instructor

Part I - Performance Indicators, student outcomes and levels of focus.

CS5-R : Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.

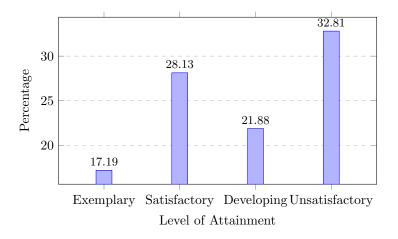
Course Activities	Program Indicator		
a1	apply the knowledge of the data struc-		
	ture to optimize its usage		
a2	apply the knowledge of the data struc-		
	ture to optimize its usage		
b1	select or design an appropriate data		
	structure for a computing problem		
b2	select or design an appropriate data		
	structure for a computing problem		

Part II - Rubrics.

Course Activity	Exemplary	Satisfactory	Developing	Unsatisfactory
a1	sdf	ef	sd	fefs
a2	fef	ds	sef	df
b1	asdf	efs	dfe	fsdf
b2	sae	fd	se	fd

Part III - Outcome Assessment.

ID	Exemplary	Satisfactory	Developing	Unsatisfactory
a1	3	5	2	4
a2	3	4	5	6
b1	3	5	4	6
b2	2	4	3	5
Cumulative At-	11	18	14	21
taiment				
Level of Attain-	17.19%	28.13%	21.88%	32.81%
ment for CS5-R				



Part IV - Analysis.

aFunction effectively as a member or leader of a team engaged in activities appropriate to the program's discipline. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.