

# Essay Evaluation Report

Topic: Strengthen the Female Mind by Enlarging it and there will be an End to Blind Obedience

Total Marks (Range): 56-70/100

Criterion	Total Marks	Marks Range	Rating	Key Comments
Essay Outline & Topic Interpretation/Clarity	40	32-35	Good	The outline is detailed and logically structured, covering introduction, key points on education's role in ending blind obedience, impediments, measures, and conclusion. It demonstrates a clear understanding of the topic with balanced sections and subpoints.
Introduction	15	8-10	Average	The introduction attempts to set the context with a thesis on education empowering women against blind obedience, but the scanned text is fragmented and lacks smooth flow, making it somewhat unclear.
Relevance & Focus (Adherence to Topic)	5	3-4	Average	The essay generally adheres to the topic of female education and its impact on obedience, but some sections in the body deviate due to repetitive and unclear phrasing, reducing focus.
Content Depth & Originality	10	4-6	Weak	Content explores relevant ideas like societal barriers and benefits of education, but lacks depth due to superficial analysis and repetitive, garbled text that hinders original insights.
Argumentation & Critical Analysis	10	3-5	Weak	Arguments on impediments and measures are outlined but not critically analyzed; the text's incoherence from scanning errors prevents strong logical progression or evidence-based support.
Organization, Coherence & Transitions	5	2-3	Weak	The structure follows the outline sequentially, but transitions are abrupt and coherence suffers from repetitive and nonsensical passages in the body.
Expression, Grammar, Vocabulary & Style	10	2-4	Weak	Expression is hindered by extensive OCR errors, resulting in poor grammar, limited vocabulary variety, and an overall unclear style that makes the essay difficult to follow.
Conclusion & Overall Impression	5	2-3	Weak	The conclusion summarizes the need for education but is undermined by incoherent text, leaving a weak overall impression despite a structured outline.

Overall Rating: Weak

## Reasons for Low Score

- The body text appears heavily affected by OCR errors, leading to incoherent and repetitive content that obscures arguments and analysis.
- Lack of clear, original ideas due to garbled passages, making it hard to discern depth or critical engagement with the topic.
- Poor expression and grammar from scanning issues reduce readability and fail to convey ideas effectively.
- While the outline shows promise, the executed body does not meet expectations for clarity, focus, and analytical rigor.

## Suggested Improvements for Higher Score (70+)

- Revise the body content to eliminate repetitions and ensure coherent, flowing paragraphs that directly support the outline.
- Enhance critical analysis by incorporating specific examples, evidence, and counterarguments related to female education and obedience.
- Improve grammar, vocabulary, and style for better readability; proofread to avoid errors that disrupt the narrative.
- Strengthen transitions between sections to improve overall coherence and logical progression.
- Develop the conclusion with a stronger restatement of the thesis and a forward-looking statement on the topic's implications.

## Overall Remarks:

The essay has a solid outline demonstrating topic understanding, but severe OCR errors in the body render much of the content incoherent and repetitive, significantly weakening argumentation, depth, and expression. With revisions to clarify and expand ideas, it could achieve a higher score.

- Refine the introduction paragraph to explicitly state a nuanced thesis linking education to ending blind obedience while previewing key sections.
- Ensure consistent formatting and numbering in outline headings for better visual clarity and logical progression.
- Expand subpoints under II to include analytical depth, such as counterarguments or examples, to demonstrate originality.
- Strengthen transitions between the introduction and outline sections to improve overall coherence.



## Strengthen the Female Mind by Enlarging it and there will be an End to Blind Obedience

### I. Introduction

It is an undeniable reality that by enlarging the female mind with education, there will be end to blind obedience, yet there are various reasons which inhibit the process; consequently women across the globe suffer detrimental impacts. Hence, pragmatic policies and actions are needed to streamline women education.

### II. How strengthening the female mind by enlarging it with education Ends blind obedience:

1. Only educated female breaks free from the shackles of patriarchal mindset that demands blind obedience.
2. Educated female secures economic independence which protects from obeying mindlessly.
3. Females strengthened by education renew their rights and do not submit to injustice.

## Page 2 – Improvements

- Enhance originality in outline subpoints by integrating analytical depth, such as limitations of societal barriers.
- Ensure logical progression between sections II and III by adding a transitional heading if needed.
- Balance coverage of impediments by including at least one global example alongside national cases.
- Refine case-in-point examples for precision to strengthen factual support in the outline.

[Repetitiveness] Avoid redundancy by merging this with the prior poverty subpoint, as economic dependence overlaps; introduce a new angle like cultural reinf...

	4. Education makes females immune to evil social customs and irrational stereotypes
	5. Educated females ensure their political participation and protect other women from blind obedience.
<h3>III. Impediments in the way of enlarging female mind with education</h3>	
1.	Societal barriers and poverty <b>Case in point:</b> (i) Prioritizing boy's education over girl's. (2) Not having the means to support education.
2.	Females economic dependence on others to provide for their education. <b>Case in point:</b> Patriarch head of the family decides and provides.
3.	Child marriages and early marriages <b>Case in point:</b> (1) South Asian culture of "child brides" (2) In Pakistan 18% girls in age 12-16 get married.
4.	Insufficient provisions by government to enable education of females <b>Case in point:</b> (1) Appaling sanitation conditions in government schools (2) No safe transport for female students from far flung areas.

### Page 3 – Improvements

- Refine statistical examples in section III to include precise sources for better credibility.
- Strengthen the transition from impediments to measures by adding a linking sentence in the outline.
- Ensure consistent formatting and numbering in section IV subpoints for improved outline balance.
- Expand on analytical depth in measures by hinting at potential challenges or implementations.

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5. Massive digital divide in present age of online learning.  
**Case in Point:** global digital divide 68%, for women 51%.

(1) Pakistan female digital divide 24%, whereas male's is 48%.

6. Females lack of security outside the four walls of their home.

**Case in Point:** (1) 1/3 women globally have suffered sexual harassment (UN)  
(2) In Pakistan, 28% females aged (14-49) have suffered from physical violence and 6% from sexual violence

**IV. Measures required to eliminate these impediment in way of women education.**

1. Ensure "attitudinal" change rather than more laws

2. Women skill development paired with formal education so they can sponsor their own education

3. Establish complete ban on marriage before 18 for females.

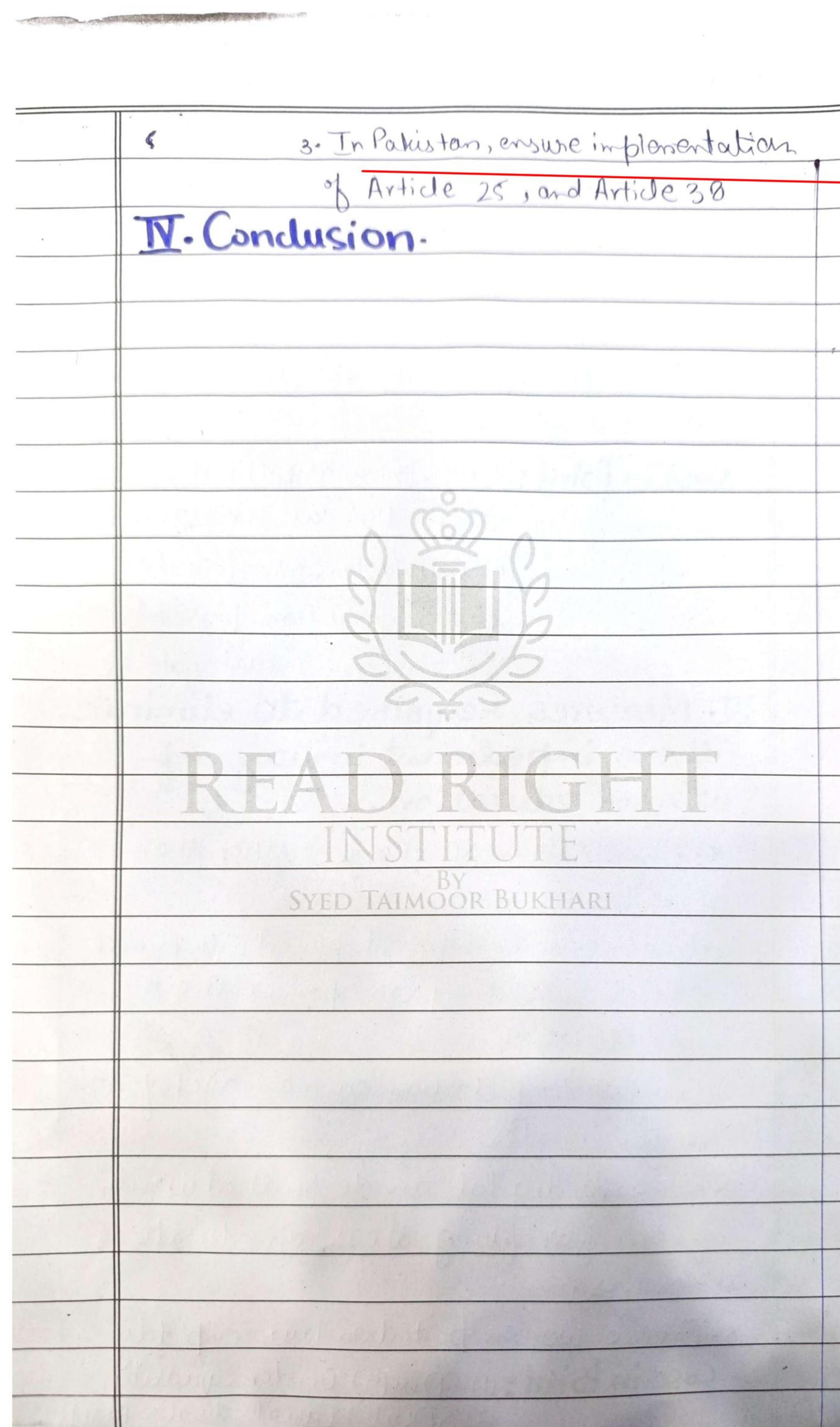
4. Mitigate digital divide so that women from far flung areas can educate themselves.

5. Enforce women protection laws completely.

**Case in Point:** (1) SDG (5) Gender Equality  
(2) SDG (4) Equal Education Rights

Page 4 – Improvements

- Refine the numbering in the measures section to avoid duplication like '5 3.' for better logical structure.
- Expand briefly on the conclusion heading to preview key takeaways from the essay.
- Ensure consistent Roman numeral formatting, correcting 'NV.' to 'IV.' for clarity.
- Balance the outline by allocating more subpoints to the conclusion if it summarizes major arguments.



[factual\_accuracy] Factual Accuracy  
References to Pakistan's Article 25 (equality) and Article 38 (social justice) are relevant but should specify Article 25A for free education to align precisely with female education rights.

- Strengthen the thesis by making it more explicit and nuanced, directly linking education to ending blind obedience with a clear stance.
- Improve sentence structure for clarity, ensuring each idea progresses logically from the topic sentence.
- Add a brief definition or contextualization of key terms like 'blind obedience' to enhance depth in the opening.
- Ensure smooth transitions between general statements and specific claims about women's education.



It has, undeniably, wisely phrased that it needs education to break free females from blind obedience. Any one who is educated, questions, thinks, rationalizes and only then make an action. Any task they perform is backed by rational calculation and estimation of the consequences of following that command. Same is the case with women. When female are educated, they do not act blindly or follow mindlessly. They question and rationalize and only then decide on whether to comply or not. By enlarging the femal mind by virtue of educating them makes them better not only for their own good but also for the entire society. Unfortunately, there are various social, economic, political and traditional hindrances in way of educating the females. They make more than 50% of the world population yet their plight gets crushed in the name of traditions and cultures. Owing to reasons, females become bound to obey blindly. They suffer socially, politically and economically and generational cycles of women

## Page 6 – Improvements

- Strengthen the topic sentence in the first paragraph to more clearly link education to ending blind obedience with a direct claim.
- Incorporate specific evidence or examples earlier in the discussion of patriarchal mindset to support the main idea.
- Improve transitions between sentences discussing mindset and gender roles to enhance logical progression.
- Add critical analysis to explain the implications of economic independence on decision-making.

[Repetitiveness] Avoid repeating the 'what women can/cannot' structure across sentences; consolidate into one example to prevent redundancy and allow space for...

at deprivation never break. However, hot all hope is lost and as it is said, **it is never too late to change the world.** There are many rational and pragmatic ways through which the hindrances in educating females can be eliminated and their cause for no more blind obedience can take up momentum.

There are many ways to prove that when female mind is enlarged by education, the blind obedience ends. Firstly, it is to be acknowledged that only educated females can break free from the shackles of patriarchal mindset that exists on the very principle of blind obedience. This mindset decides **what women can do, or can not; what women can wear or wear not; what women can feel or feel not.** It also confuses and <sup>women</sup>chains in the complexities of **gender-ed roles and nurturing roles as daughters, mothers, wives and sisters.** They do not let women think once for her own self and

- Refine phrasing in the economic independence section to eliminate awkward commas and improve readability.
- Strengthen the transition to the rights awareness point by using a clearer connector like 'Thirdly' instead of fragmented text.
- Expand on the constitutional rights example with specific analysis to add depth to the argumentation.
- Ensure the paragraph closing links back to the thesis on ending blind obedience more explicitly.

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for her own needs. But when a female is educated, she does not comply blindly and learns to think and care for herself too in the same way.

Secondly, when female gets education, she secures economic sustenance for herself. In this way she does not depend on anyone economically and can make impartial, out of free will decision for her future. This protects her from blindly following someone just because they materially provide for them. According to UNFP (United Nations Population Fund) there is only 28% female labour force which means the other 72% women are economically dependent on their male guardian. Hence, when the female is educated, she comes out of this vicious cycle of dependence and makes decisions for herself just as she likes.

Thirdly, females when educated, are fully aware of their rights. In Pakistan, an educated female would know her constitutional

## Page 8 – Improvements

- Strengthen the explanation of legal rights by linking them more explicitly to breaking blind obedience.
- Enhance paragraph flow by adding transitions between points on rights awareness and social customs.
- Deepen argumentation by analyzing specific examples of social customs and their impact on women.
- Refine language for precision, focusing on clear progression from awareness to empowerment.

rights. She would legal facilitations to protect them such as Protection of Women Against Workplace Harassment (2010), Acid Control and Acid Crime Prevention Act (2011) and Women Property Protection Right (2020). An ~~and~~ uneducated female can not be expected of knowing these rights but an educated female in Pakistan would know and she would not stand any injustice against her personhood.

Fourthly, educated females become immune to evil social customs and the absurd stereotypes. She starts to think and live beyond them. She starts to believe that customs are only here to marginalize her and she, in result, does not give any importance or significance to them in order to prove that they are above these things and their energies only need to be utilized in achieving their higher goals of life only.

Page 9 – Improvements

- Strengthen the fifth point on political participation by providing specific examples of educated women leaders who have influenced policy against blind obedience.
- Improve the transition to impediments by clearly linking the benefits of education to the barriers that prevent it, ensuring smoother paragraph flow.
- Enhance factual support in the impediments section with accurate statistics on poverty's impact on female education to add depth.
- Refine the discussion on societal barriers to include critical analysis of cultural norms, avoiding superficial description.

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: Fifthly, educated women ensure that they participate fully in the political process. Unfortunately, according to United Nations report women make 230% of world parliaments. Yet, there are women, although handful, that participate in the political process and become part of the decision making bodies and make laws and pass amendment to protect women and accelerate their education journey so they do not have to blindly comply to anybody and themselves uplift themselves.  
→ pass amendments

Despite the need and significance of female education, there are some mounting impediments that paralyze the process of women education.

Firstly, there are societal barriers and menace of poverty that hinders women education. Unfortunately there is a culture of "boy's education over girl's because he

Page 10 – Improvements

- Strengthen the argument on economic dependence by adding specific examples of successful women-led initiatives that promote financial independence through education.
- Improve factual precision by citing the most recent World Bank poverty statistics and explaining their direct impact on female education access.
- Enhance paragraph flow by ensuring smoother transitions between societal barriers and economic reliance, using connectors like 'furthermore' to link ideas.
- Deepen analysis of the Napoleon quote by connecting it to modern outcomes, such as educated mothers' role in breaking cycles of poverty and obedience.

[Repetitiveness] This idea of economic dependence repeats the prior point on poverty and societal barriers; consolidate into one focused discussion to avoid ...

will be the provider of the household”

This is an absolutely unjustifiable reason to keep females illiterate. It is the women who nurture and polishes the next generation. If she herself is not educated, how will she will ensure good brought up of her children. As Napoleon Bonaparte has said “give me educated mothers and I will give you excellent nation”. Hence, this remains an obstacle.

Secondly, females are totally reliant on their patriarchs to provide them with education. Unfortunately, education is not free and requires resources to sponsor it. Even those women who work, earn very meagerly.

According to World Bank report, 38% of women across the globe earn less than \$1.9/day. This figure is way below the current \$4.0 poverty line. Hence it is a big hurdle and women become unable to support their or their daughters' education in such low means and eventually

Page 11 – Improvements

– Enhance factual accuracy by verifying global and national statistics on out-of-school girls and child marriages with credible sources like UNESCO or UNICEF.

– Deepen argumentation by explaining the long-term societal and economic impacts of child marriages and inadequate government provisions beyond surface-level description.

– Improve paragraph flow by adding transitional phrases to connect the discussion of child marriages to government shortcomings, ensuring logical progression.

– Strengthen relevance by linking these impediments directly back to how they perpetuate blind obedience in women.



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everything lies down to the mercy of the patriarch to decide for the future of the females of the family

Thirdly, there is a menace of child marriages and early marriages prevalent for females. This is a very common practice in South Asian region. In Pakistan 18% of the girls of the age 13-17 are married very young and become "child brides". This is a great social customs that destroys a female, socially, sexually and health wise. Hence, it is a big obstacle which needs to be eradicated at all costs for the safety of women and their progress.

Fourthly, there is also lack of government provisions to enable female education. Owing to which there are 132 million Out of School girls Worldwide. In Pakistan, there 14 million girls out of 26 million total OOSC. The government does not provide for the sanitation

- Verify and update statistics on the digital divide to ensure factual accuracy and relevance to global and Pakistani contexts.
- Strengthen the explanation of security issues by including specific examples or implications for female education access.
- Improve sentence structure and transitions to enhance paragraph flow between impediments like transportation, digital access, and security.
- Add analytical depth to how these barriers perpetuate blind obedience, linking back to the thesis.

needs as well as safe and secure transportation for females from education institutions to their homes, which makes parents reluctant to support girls' education.

Fifthly, there is massive digital divide to which the greatest sufferers are women. **Globally the digital divide is 60%**, out of which girls/females are 51%. In **Pakistan**, situation is even worse. The **digital divide is 58%**, whereas for girls it is 24%. This shows that more than half of the girls' population in Pakistan does not even have access to the internet which shuts the door of online learning world on them completely.

Sixthly, females lack the required security outside of their homes. **Globally 1/3 women have suffered physical or sexual violence** which speaks volumes on how it is too difficult for women to get outside their homes in order to pursue their

Page 13 – Improvements

- Strengthen the transition from impediments to measures by clearly linking security concerns to the need for attitudinal change.
- Provide specific examples of attitudinal change initiatives to enhance argumentation depth.
- Ensure factual accuracy in quotations and eliminate repetitive phrasing around 'need to understand' for better flow.
- Correct grammatical errors in terms like 'therese' and 'burdenize' to improve clarity and professionalism.

[Repetitiveness] Repeated phrasing wastes space and weakens progression; consolidate to advance the argument efficiently.



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education. This further makes it difficult for females to pursue their education leaving their safety of homes.

However, there are certain ways, policy measures and pragmatic decisions that can eliminate these hurdles in order to facilitate the female education.

Firstly, there is need to understand that women educational empowerment is actually "human development". There is a need to understand that women, if let like this, will only burdenize the world and their potential will go vain. As Hillary Clinton said, "women are the largest untapped resource of the world". This absolutely true in its essence. Hence, for women there is need of "attitudinal change", not mere legislations void of enforcements.

Page 14 – Improvements

- Enhance the depth of analysis by explaining how skill development directly counters economic dependence.
- Include specific examples or policies for achieving universal consensus on marriage age to bolster argumentation.
- Improve sentence structure to ensure smoother flow between ideas on measures.
- Verify and cite sources for statistics like the NEET percentage to improve factual credibility.

Secondly, there is need to make efforts for women education and skill development. Unfortunately women make up 57% of NEET (Not in Employment, Education or training). Hence it is not just enough to educate them but also equip them with the right skills so that they can earn from it and secure their economic independence.

Thirdly, there is need to have a universal consensus on minimum 18 years for marriage of girls. This would not only avoid many physical, sexual, and health issues from the lives of women but would also buy them time to complete their education and then gain economic independence and only then sign into marital relations. This protects the women as well as ensure her respect and equality in marital bond as well which is need of the hour.

Page 15 – Improvements

- Expand on the role of NGOs like Teletaleem with specific examples of their impact to strengthen the measure's practicality.
- Clarify the connection between SDG 4 and female education by briefly explaining how it addresses gender disparities.
- Improve transitions between measures by adding linking phrases to show how they build on each other.
- In the conclusion start, reinforce the thesis by summarizing key benefits of education more explicitly.



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Fourthly, tangible measures need to be made to meet the digital divide. Education is universal today and accessible online for free. Governments must take actions to curb this divide. In Pakistan, there are NGOs like "Teletaleem" which is working for the provision of education in far-flung areas. Government must launch such initiatives as well as build the **public-private partnership** in order to streamline the process.

Fifthly, there is dire need to enforce the protection laws and international goals that ensure women protection and education.

The **United Nations – Sustainable Development Goals (SDGs)** for 2030 preses on the issue of female education. In SDG 4 there is goal to ensure **free education and education rights for all genders without any discrimination**. Similarly in Pakistan, there are constitutional safeguards that protect women

Page 16 – Improvements

- Strengthen the thesis restatement by linking it more explicitly to the essay's main arguments on impediments and measures.
- Expand the closing insight on global progress to include a forward-looking call to action for policymakers.
- Ensure the summary avoids abrupt shifts by smoothing transitions between legal references and broader implications.
- Enhance analytical depth by briefly evaluating the potential societal impacts of overcoming blind obedience through education.

[Repetitiveness] This sentence repeats ideas from earlier body sections on impediments without adding new depth, wasting space and reducing the conclusion's ...

education. Article 25(A) declares women deserve equal education rights. Hence, by applying, rather enforcing these laws, much of the education provision problems for women will alleviate.

To conclude, it can be deduced that embellishing the female mind with education will protect her from blind compliance. She will rationalize before she does anything which will not only make her better, but world better. There are grave impediments that stops women education process but there is nothing that can not be changed and with additional change and policy implementation educating women can become much more convenient not just for their own personhood but for the progress of the world.