

# Essay Evaluation Report

Topic: Empowering women through education to end blind obedience

Total Marks (Range): 0-22/100

Criterion	Total Marks	Marks Range	Rating	Key Comments
Essay Outline & Topic Interpretation/Clarity	40	0-10	Weak	The outline is brief and poorly structured, with no clear logical arrangement or balance. It fails to effectively interpret the topic, jumping between points without a coherent plan. Subheadings are absent or unclear, and the structure does not guide the essay progressively.
Introduction	15	0-3	Weak	The introduction is confusing and lacks a clear thesis statement. It does not effectively hook the reader or outline the main arguments, instead presenting disjointed ideas without a strong opening.
Relevance & Focus (Adherence to Topic)	5	0-1	Weak	The essay often deviates from the topic, with irrelevant repetitions and off-topic digressions. It struggles to maintain focus on empowering women through education to end blind obedience.
Content Depth & Originality	10	0-2	Weak	Content is superficial, relying on repetitive phrases and lacking original insights or evidence. There is minimal depth in discussing barriers or solutions, with no substantial examples or analysis.
Argumentation & Critical Analysis	10	0-2	Weak	Arguments are underdeveloped and lack critical analysis. Points are stated without supporting evidence, counterarguments, or logical progression, resulting in unconvincing claims.

(Table truncated to fit one page)

Overall Rating: Weak

Reasons for Low Score



## Strengthen the Female Mind by Enlarging it and there will be an End to Blind Obedience

### I. Introduction

It is an undeniable reality that by enlarging the female mind with education, there will be end to blind obedience, yet there are various reasons which inhibit the process; consequently women across the globe suffer detrimental impacts. Hence, pragmatic policies and actions are needed to streamline women education.

### II. How strengthening the female mind by enlarging it with education Ends blind obedience:

1. Only educated female breaks free from the shackles of patriarchal mindset that demands blind obedience.
2. Educated female secures economic independence which protects from obeying mindlessly.
3. Females strengthened by education renew their rights and do not submit to injustice.

	4. Education makes females immune to evil social customs and irrational stereotypes
	5. Educated females ensure their political participation and protect other women from blind obedience.
<h3>III. Impediments in the way of enlarging female mind with education</h3>	
1.	Social barriers and poverty
<p><b>Case in point:</b> (1) Prioritizing boy's education over girl's. (2) Not having the means to support education.</p>	
2.	Females economic dependence on others to provide for their education.
<p><b>Case in point:</b> Patriarch head of the family decides and provides.</p>	
3.	Child marriages and early marriages
<p><b>Case in point:</b> (1) South Asian culture of "child brides" (2) In Pakistan 18% girls in age 12-16 get married.</p>	
4.	Insufficient provisions by government to enable education of females
<p><b>Case in point:</b> (1) Appaling sanitation conditions in government schools (2) No safe transport for female students from far flung areas.</p>	



5. Massive digital divide in present age of online learning.

**Case in Point:** Global digital divide 68%, for women 51%.

(1) Pakistan female digital divide 24%, whereas male's is 48%.

6. Females lack of security outside the four walls of their home.

**Case in Point:** (1) 1/3 women globally have suffered sexual harassment (UN)  
(2) In Pakistan, 28% females aged (14-49) have suffered from physical violence and 6% from sexual violence.

#### IV. Measures required to eliminate these impediment in way of women education.

1. Ensure "attitudinal" change rather than more laws

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2. Women skill development paired with formal education so they can sponsor their own education.

3. Establish complete ban on marriage before 18 for females.

4. Mitigate digital divide so that women from far flung areas can educate themselves.

5. Enforce women protection laws completely.

**Case in Point:** (1) SDG (5) Gender Equality

(2) SDG (4) Equal Education Rights

3. In Pakistan, ensure implementation  
of Article 25, and Article 38

#### IV. Conclusion.



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It has, undeniably, wisely phrased that it needs education to break free females from blind obedience. Any one who is educated, questions, thinks, rationalizes and only then make an action. Any task they perform is backed by rational calculation and estimation of the consequences of following that command. Same is the case with women. When female are educated, they do not act blindly or follow mindlessly. They question and rationalize and only then decide on whether to comply or not. By enlarging the femal mind by virtue of educating them makes them better not only for their own good but also for the entire society. Unfortunately, there are various social, economic, political and traditional hindrances in way of educating the females. They make more than 50% of the world population yet their plight gets crushed in the name of traditions and cultures. Owing to reasons, females become bound to obey blindly. They suffer socially, politically and economically and generational cycles of women.

	<p>deprivation never break. However, hot all hope is lost and as it is said, <b>it is never too late to change the world.</b> There are many rational and pragmatic ways through which the hindrances in educating females can be eliminated and their cause for no more blind obedience can take up momentum.</p> <p>There are many ways to prove that when female mind is enlarged by education, the blind obedience ends. Firstly, it is to be acknowledged that only educated females can break free from the shackles of patriarchal mindset that exists on the very principle of blind obedience. This mindset decides <b>what women can do, or can not; what women can wear or wear not; what women can feel or feel not.</b> It also confuses and <sup>women</sup>chains in the complexities of <b>gender-ed roles and nurturing roles as daughters, mothers, wives and sisters.</b> They do not let women think once for her own self and</p>
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for her own needs. But when a female is educated, she does not comply blindly and learns to think and care for herself too in the same way.

Secondly, when female gets education, she secures economic sustenance for herself. In this way she does not depend on anyone economically and can make impartial, out of free will decision for her future. This protects her from blindly following someone just because they materially provide for them. According to

**UNFP (United Nations Population Fund)** there is only 28% female labour force which means the other 72% women are economically dependent on their male guardian. Hence, when the female is educated, she comes out of this vicious cycle of dependence and makes decisions for herself just as she likes.

Thirdly, females when educated, are fully aware of their rights. In Pakistan, an educated female would know her constitutional

rights. She would legal facilitations to protect them such as Protection of Women Against Workplace Harassment (2010), Acid Control and Acid Crime Prevention Act (2011) and Women Property Protection Right (2020). An uneducated female can not be expected of knowing these rights but an educated female in Pakistan would know and she would not stand any injustice against her personhood.

Fourthly, educated females become immune to evil social customs and the absurd stereotypes. She starts to think and live beyond them. She starts to believe that customs are only here to marginalize her and she, in result, does not give any importance or significance to them in order to prove that they are above these things and their energies only need to be utilized in achieving their higher goals of life only.

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<p>Fifthly, educated women ensure that they participate fully in the political process. Unfortunately, according to United Nations report women make 230% of world parliaments. Yet, there are women, although handful, that participate in the political process and become part of the decision making bodies and make laws and pass amendment to protect women and accelerate their education journey so they do not have to blindly comply to anybody and themselves uplift themselves.</p> <p>SYED TAIMOOR BUKHARI</p> <p>Despite the need and significance of female education, there are some mounting impediments that paralyze the process of women education.</p> <p>Firstly, there are societal barriers and menace of poverty that hinders women education. Unfortunately there is a culture of "boy's education over girl's because he</p>	

will be the provider of the household”

This is an absolutely unjustifiable reason to keep females illiterate. It is the women who nurture and polishes the next generation. If she herself is not educated, how will she will ensure good brought up of her children. As Napoleon Bonaparte has said “give me educated mothers and I will give you excellent nation”. Hence, this remains an obstacle.

Secondly, females are totally reliant on their patriarchs to provide them with education. Unfortunately, education is not free and requires resources to sponsor it. Even those women who work, earn very meagerly.

According to World Bank report, 38% of women across the globe earn less than \$ 1.9/day. This figure is way below the current \$ 4.0 poverty line. Hence it is a big hurdle and women become unable to support their or their daughters' education in such low means and eventually



everything lies down to the mercy of the patriarch to decide for the future of the females of the family.

Thirdly, there is a menace of child marriages and early marriages prevalent for females. This is a very common practice in South Asian region. In Pakistan 18% of the girls of the age 13–17 are married very young and become "child brides". This is a great social customs that destroys a female, socially, sexually and health wise. Hence, it is a big obstacle which needs to be eradicated at all costs for the safety of women and their progress.

Fourthly, there is also lack of government provisions to enable female education. Owing to which there are 132 million Out of School girls worldwide. In Pakistan, there 14 million girls out of 26 million total OOSC. The government does not provide for the sanitation

needs as well as safe and secure transportation for females from education institutions to their homes, which makes parents reluctant to support girls education.

Fifthly, there is massive digital divide to which the greatest sufferers are women. **Globally the digital divide is 68%**, out of which girls / females are 51%.

In **Pakistan**, situation is even worse.

The **digital divide is 58%**, whereas for girls it is 24%.

This shows that more than half of the girls population in Pakistan does not even have access to internet which shuts the door of online learning world on them completely.

Sixthly, females lack the required security outside of their homes. **Globally 1/3 women have suffered physical or sexual violence** which speaks volumes on how it is too difficult for women to get outside their in order to pursue their



education. This further makes it difficult for females to pursue their education leaving their safety of homes.

However, there are certain ways, policy measures and pragmatic decisions that can eliminate these hurdles in order to facilitate the female education.

Firstly, there is need to understand that women educational empowerment is actually "human development". There is a need to understand that women, if let like this, will only burdenize the world and their potential will go vain. As Hillary Clinton said, "Women are the largest untapped resource of the world". This absolutely true in its essence. Hence, for women there is need of "attitudinal change", not mere legislations void of enforcements.

Secondly, there is need to make efforts for women education and skill development. Unfortunately women make up 57% of NEET (Not in Employment, Education or training). Hence it is not just enough to educate them but also equip them with the right skills so that they can earn from it and secure their economic independence.

Thirdly, there is need to have a universal consensus on minimum 18 years for marriage of girls. This would not only avoid many physical, sexual, and health issues from the lives of women but would also buy them time to complete their education and then gain economic independence and only then sign into marital relations. This protects the women as well as ensure her respect and equality in marital bond as well which is need of the hour.



Fourthly, tangible measures need to be made to meet the digital divide. Education is universal today and accessible online for free. Governments must take actions to curb this divide. In Pakistan, there are NGOs like "Teletaleem" which is working for the provision of education in far-flung areas. Government must launch such initiatives as well as build the **public-private partnership** in order to streamline the process.

Fifthly, there is dire need to enforce the protection laws and international goals that ensure women protection and education.

The **United Nations – Sustainable Development Goals (SDGs)** for 2030 preses on the issue of female education. In SDG 4 there is goal to ensure **free education and education rights for all genders without any discrimination**. Similarly in Pakistan, there are constitutional safeguards that protect women

education. Article 25(A) declares **women deserve equal education rights.** Hence, by applying, rather than enforcing these laws, much of the education provision problems for women will alleviate.

To conclude, it can be deduced that embellishing the female mind with education will protect her from blind compliance. She will rationalize before she does anything which will not only make her better, but world better. There are grave impediments that stops women education process but there is nothing that can not be changed and with additional change and policy implementation educating women can become much more convenient not just for their own personhood but for the progress of the world.

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