

# Modular Arithmetic — Instructor Solution Manual

Covers Student Worksheet 'Guided Examples' and 'You Try' problems

Pronunciation guide: Carl Friedrich Gauss (sounds like 'GOWSS'—rhymes with 'house'); congruent ('kun-GROO-uhnt'); modulo ('MOD-yoo-loh'); modulus ('MOD-yuh-luss').

## Summary of key results

**Definition (congruence modulo  $m$ ).** For a positive integer  $m$ , integers  $a$  and  $b$  are said to be congruent modulo  $m$  if  $m$  divides  $(a - b)$ . We write  $a \equiv b \pmod{m}$ . Equivalently,  $a$  and  $b$  have the same remainder upon division by  $m$ .

**Notation.** The number  $m$  is the modulus. The set of possible remainders is  $\{0, 1, \dots, m-1\}$ .

**Theorem 4.** Let  $m > 0$ . Integers  $a$  and  $b$  are congruent modulo  $m$  iff there exists an integer  $k$  such that  $a = b + k \cdot m$ .

**Proof (short).** If  $a \equiv b \pmod{m}$ , then  $m \mid (a - b)$ , so  $a - b = k \cdot m$  for some integer  $k$ , i.e.,  $a = b + k \cdot m$ . Conversely, if  $a = b + k \cdot m$ , then  $a - b = k \cdot m$  is a multiple of  $m$ , hence  $a \equiv b \pmod{m}$ . ■

**Theorem 5 (Arithmetic with congruences).** If  $a \equiv b \pmod{m}$  and  $c \equiv d \pmod{m}$ , then  $a + c \equiv b + d \pmod{m}$  and  $a \cdot c \equiv b \cdot d \pmod{m}$ .

**Proof idea.** From  $a = b + k \cdot m$  and  $c = d + \ell \cdot m$  (Theorem 4), add to get  $a + c = (b + d) + (k + \ell) \cdot m$ , so  $a + c \equiv b + d \pmod{m}$ . Multiply to get  $a \cdot c = (b + k \cdot m)(d + \ell \cdot m) = b \cdot d + m(bl + dk + k\ell \cdot m)$ , which is  $b \cdot d$  plus a multiple of  $m$ ; thus  $a \cdot c \equiv b \cdot d \pmod{m}$ . ■

## Solutions & Commentary — Section A (like Example 5)

Guided Example A (like Example 5). Decide (i) whether 17 is congruent to 5 modulo 6, and (ii) whether 24 and 14 are congruent modulo 6.

Step 1: Use the definition: numbers are congruent mod 6 iff their difference is a multiple of 6.

- (i)  $17 - 5 = 12 = 2 \cdot 6 \Rightarrow$  a multiple of 6  $\Rightarrow$  Yes,  $17 \equiv 5 \pmod{6}$ .
- (ii)  $24 - 14 = 10$ , which is not a multiple of 6  $\Rightarrow$  No,  $24 \not\equiv 14 \pmod{6}$ .

Check (remainders):  $17 \bmod 6 = 5$ ;  $24 \bmod 6 = 0$  and  $14 \bmod 6 = 2 \Rightarrow$  remainders differ  $\Rightarrow$  not congruent.

### Solutions for You Try 1.

(a)  $10 - 1 = 9 = 3 \cdot 3 \Rightarrow$  Yes,  $10 \equiv 1 \pmod{3}$ . (b)  $7 \bmod 3 = 1$  and  $13 \bmod 3 = 1 \Rightarrow$  remainders match  $\Rightarrow$  Yes,  $7 \equiv 13 \pmod{3}$ .

### Solutions for You Try 2.

(a)  $-41 - 7 = -48 = (-4) \cdot 12 \Rightarrow$  multiple of 12  $\Rightarrow$  Yes,  $-41 \equiv 7 \pmod{12}$ . (b)  $123 - 567 = -444$ . Because  $9 \cdot (-49) = -441$  and  $9 \cdot (-50) = -450$ ,  $-444$  is not a multiple of 9  $\Rightarrow$  Not congruent. Alternatively:  $123 \bmod 9 = 6$ ,  $567 \bmod 9 = 0 \Rightarrow$  remainders differ.

## Solutions & Commentary — Section B (like Example 6)

Guided Example B (like Example 6). Use Theorem 5 with  $m = 5$ . Given  $7 \equiv 2 \pmod{5}$  and  $11 \equiv 1 \pmod{5}$ , find (i)  $(7 + 11) \pmod{5}$  and (ii)  $(7 \cdot 11) \pmod{5}$ .

Step 1: Replace each number by a convenient congruent value modulo 5.

•  $7 \equiv 2 \pmod{5}$  because  $7 = 5 + 2$ .  $11 \equiv 1 \pmod{5}$  because  $11 = 2 \cdot 5 + 1$ .

Step 2 (sum):  $7 + 11 \equiv 2 + 1 = 3 \pmod{5}$ . So  $(7 + 11) \pmod{5} = 3$ .

Step 3 (product):  $7 \cdot 11 \equiv 2 \cdot 1 = 2 \pmod{5}$ . So  $(7 \cdot 11) \pmod{5} = 2$ .

### Solutions for You Try 3.

Modulo 7,  $8 \equiv 1$  and  $15 \equiv 1$ . (a)  $8 + 15 \equiv 1 + 1 = 2 \Rightarrow$  answer 2. (b)  $8 \cdot 15 \equiv 1 \cdot 1 = 1 \Rightarrow$  answer 1.

### Solutions for You Try 4.

Modulo 9,  $68 \equiv 68 - 63 = 5$ ;  $101 \equiv 101 - 99 = 2$ . (a) Sum:  $5 + 2 = 7 \Rightarrow$  answer 7. (b) Product:  $5 \cdot 2 = 10 \equiv 1$  (since  $10 - 9 = 1$ ).

## Solutions & Commentary — Section C (like Example 7)

Guided Example C (like Example 7). Find the value of  $(19^3 \bmod 31)^4 \bmod 23$ .

Step 1 (first modulus): Compute  $19^3 \bmod 31$ .  $19^2 = 361$ ;  $19^3 = 361 \cdot 19 = 6859$ . Now divide by 31:  $31 \cdot 221 = 6851$ , leaving remainder 8  $\Rightarrow 19^3 \bmod 31 = 8$ .

Step 2 (raise and reduce): We need  $8^4 \bmod 23$ . First  $8^2 = 64 \equiv 64 - 2 \cdot 23 = 18 \pmod{23}$ . Then  $8^4 = (8^2)^2 \equiv 18^2 = 324 \equiv 324 - 14 \cdot 23 = 324 - 322 = 2 \pmod{23}$ .

Conclusion:  $(19^3 \bmod 31)^4 \bmod 23 = 2$ .

### Solutions for You Try 5.

$13^2 \bmod 5$ :  $13 \equiv 3 \pmod{5}$ , so  $13^2 \equiv 3^2 = 9 \equiv 4$ . Now  $4^3 = 64$ ; modulo 7 we have  $64 - 56 = 8 \equiv 1$ . Final answer: 1.

### Solutions for You Try 6.

$37 \equiv -4 \pmod{41}$ .  $(-4)^5 = -1024$ . Since  $41 \cdot 25 = 1025$ ,  $-1024 \equiv 1 \pmod{41}$ . Then  $(37^5 \bmod 41) = 1$ . Now  $1^6 \bmod 29 = 1$ . Final answer: 1.

## Teaching notes.

- Encourage students to check congruence both ways: difference-as-multiple (Theorem 4) and remainder comparison.
- In product/sum problems (Theorem 5), reduce early and often. Replace large numbers with small congruent residues.
- For exponent problems, look for smart rewrites (e.g.,  $37 \equiv -4$ ) and use repeated squaring. Emphasize that you can reduce after each step.
- Common pitfall: assuming  $(a \bmod m) \cdot (b \bmod m)$  equals  $(ab)$  without explicitly applying Theorem 5. Make them justify the step.