

Introduction

This Higher Education Achievement Report follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES for the Diploma Supplement.

The supplement provides recognition of qualifications (diplomas, degrees and certificates etc). It provides a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named on the original qualifications to which this supplement is appended.

1 Information Identifying the Holder of the Qualification

- 1.1 Family name(s): **LE**
- 1.2 Given name(s): **NAM PHUONG THANH**
- 1.3 Student identification number: **23083609**

2 Information Identifying the Qualification

- 2.1 Name of the qualification (and, if applicable, title conferred): **BSC(HONS) INFORMATION TECHNOLOGY**
- 2.2 Main field(s) of study: **I100
I200**

HESA Higher Education Classification of Subjects (HECoS) codes can be found at <https://www.uwe.ac.uk/study/career-development/hear-award>

- 2.3 Name of the awarding institution: **The University of the West of England, Bristol**
- 2.4 Name of the administering institution:
- 2.5 Language(s) of instruction/examination: **English**

3 Information on the Level of Qualification

- 3.1 Level of qualification: **Framework for Higher Education Qualifications Level 6**

The Quality Assurance Agency is responsible for the assurance of standards in Higher Education in England, Wales and Northern Ireland and maintains the Framework for Higher Education Qualifications, <https://www.uwe.ac.uk/study/career-development/hear-award>

- 3.2 Official length of programme:

Authentication Information

This report has been produced with the authority of the Academic Registrar, in a secure manner from the UWE student record system via the myUWE student portal. It shows the student's Higher Education Achievement Report at the date this document was created, which is 04 Jul 2025. An electronic copy of this document is available to view for authentication purposes for a period of 5 years from the date on which this document was created. The period for viewing an electronic copy of this document will therefore expire on 04 Jul 2030.

To confirm authenticity, during the 5-year viewing period a duplicate may be downloaded from the following web address:
<https://my.uwe.ac.uk/documentvalidation/>

The following credentials will be required: ID Number **2TKA-T9JH-DC82-LKKA**

Information on the minimum period of study requirement for University Awards is available in the Academic Regulations. <https://www.uwe.ac.uk/study/career-development/hear-award>

3.3 Access requirement(s):

The University's minimum access requirements are stated in the prospectus. Those access requirements conform with those shown in the Diagram of Higher Education Qualification Levels in England, Wales and Northern Ireland available at <https://www.uwe.ac.uk/study/career-development/hear-award>

4 Information on the Contents and Results Gained

4.1 Mode of study: **Full time**

4.2 Programme requirements:

Graduates will be able to demonstrate knowledge and understanding of the spread and diversity of IS applications in different domains, they will understand human-centred and socio-technical approaches to building and understanding IS in their implementation contexts.

Graduates will understand the commercial context of software development and alternative perspectives on the nature of design. They will have gained knowledge and understanding of program design concepts, methods and notations; object oriented design and other design paradigms. They will also have studied the role of requirements in software development, object oriented and relational databases; logical and physical database design.

Furthermore graduates will have developed knowledge and understanding of the concepts underpinning distributed systems and networks; professional, ethical and social values and the long term impacts of IS/IT. They will be able to research in an appropriate area using relevant information sources.

These graduates will be critical thinkers, able to analyse, evaluate and to synthesise different types of information. They will be able to appreciate problem contexts, balance conflicting objectives and solve problems.

Graduates will be able to elicit and express requirements for computer-based systems, and model and design procedures, data structures and information systems. They will be able to work (alone and in teams) in disciplined manner on an IT development project and follow system development methods.

They will also have demonstrated that they can create high-level and low-level designs that correspond to stated requirements, as well as design, build and deploy databases that support application requirements.

Graduates will have gained the skills to integrate design methods, working methods and toolsets to achieve coherent and focused practise in application of IT technologies in business contexts.

Information Technology graduates will be good communicators, both orally and in writing. They will have developed the skills to manage their own time; to meet deadlines and to work with others. They will be able to learn independently of structured class work and to read and to use literature sources to support their learning.

4.3 Programme details:

Module	Title	Date	Mark	UWE Credit	UWE Level	ECTS Credit
UFCFX3-15-3	ADVANCED TOPICS IN WEB DEVELOPMENT I	27 Jun 2025	66	15	3	7.5
UFCF7H-15-3	MOBILE APPLICATIONS	27 Jun 2025	70	15	3	7.5

Module	Title	Date	Mark	UWE Credit	UWE Level	ECTS Credit
UFCFRB-15-3	SECURITY MANAGEMENT IN PRACTICE	27 Jun 2025	75	15	3	7.5
UFCFFC-30-3	INFORMATION TECHNOLOGY PROJECT	27 Jun 2025	70	30	3	15
UFCFJP-15-3	BIG DATA ANALYTICS	27 Jun 2025	75	15	3	7.5
UFCFB5-15-3	ETHICAL AND PROFESSIONAL ISSUES IN COMPUTING AND DIGITAL MEDIA	27 Jun 2025	62	15	3	7.5
UFCFEL-15-3	SECURITY DATA ANALYTICS AND VISUALISATION	27 Jun 2025	87	15	3	7.5
Total credits accumulated:				120	3	60

Notes:

Accredited Learning:

Level 1 120; Level 2 120

Initial Student Enrolment date:

09 Sep 2024

* indicates a mark that has been compensated at the discretion of the Award Board

The European Credit Transfer System (ECTS)

The University of the West of England recognises the European Credit Transfer System where the ECTS scale carries half the credit value for each module/unit achieved at the University. ECTS is recognised by most higher education institutions throughout the European Union.

4.4 Grading scheme details:

Honours Degrees are normally classified based on a weighted average and are awarded as follows:

70% or more First Class

60% to less than 70% Second Class, Division 1

50% to less than 60% Second Class, Division 2

40% to less than 50% Third Class

Unclassified Honours Degrees can also be awarded (Pass only) in order to meet professional body requirements.

Integrated Masters Awards are awarded a Merit at an average mark of 60% across a specified number of credits.

All other Awards of the university are awarded a distinction at an average mark of 70% across a specified number of credits. Foundation degrees are awarded a Merit at an average mark of 55% to less than 70% across a specified number of credits.

Further information on the calculation of grades and credit requirement for University Awards is available in Academic Regulations at <https://www.uwe.ac.uk/study/career-development/hear-award>

4.5 Overall Classification of the Qualification: **First Class**

5 Information on Function of the Qualification

5.1 Access to Further Study:

The Award gives access, but not admission, to the next level of study as defined in the diagram of the national education system at <https://www.uwe.ac.uk/study/career-development/hear-award>

5.2 Professional status: **Not Applicable**

6 Additional Information

6.1 Verified Achievement in non-academic Activities:

6.1.1 UWE Bristol Futures Award:	None
6.1.2 University, Professional and Departmental Prizes:	None
6.1.3 Accredited Performance in Non-academic Context:	None
6.1.4 GDP:	None
6.1.5 Additional Recognised Activities:	None

6.2 Further Information Sources:

UWE Bristol Futures Award

The UWE Bristol Futures Award recognises the range of activities that students engage with mainly outside the curriculum, whilst studying at UWE, which help them to develop a wide range of skills. Those activities might include practical work experience, leadership or enterprise skills, or global and cultural awareness, all of which enhance students' personal development and prepare them for employment once they graduate. The Award requires students to demonstrate their ability to reflect on their learning and development from those activities through submission of a portfolio. Some of the activities that students use towards the Award may also appear in other sections of this report; these will only be counted as part of the Award where students have completed the reflective portfolio.

Further information on the Award can be found on the University's website: <https://www.uwe.ac.uk/study/career-development/hear-award>

Graduate Development Programme (GDP)

A process based series of activities that focus on personal and group development across all academic programmes to achieve:

Level 1: awareness and development of personal attributes and study skills

Level 2: exploration of future options, with a focus on employability skills development and gaining experience through work placements or volunteering

Level 3: completion of major final work, reflecting on achievements and the progression of the student to employment or further study

Further information on GDP can be found at <https://www.uwe.ac.uk/study/career-development/hear-award>

Higher Education Achievement Record (HEAR) at UWE

Further information on HEAR at UWE can be found at <https://www.uwe.ac.uk/study/career-development/hear-award>

7 Certification of the HEAR

- 7.1 Date: **04 Jul 2025**
- 7.2 Capacity: **Academic Registrar**
- 7.3 Official Stamp or Seal:



8 Information of the National Higher Education System

Further information on the United Kingdom (England) Higher Education System may be obtained at <https://www.uwe.ac.uk/study/career-development/hear-award>

A diagram of the United Kingdom (England) Higher Education System may be obtained at <https://www.uwe.ac.uk/study/career-development/hear-award>