

Sample of Instructor Evaluation Questions

Department of Economics

(Fall 2016 - Fall 2019)

Q1: How would you evaluate your instructor's overall performance?

(1- Poor, 2- Fair, 3- Average, 4- Good, 5- Excellent)

Q2: Of the sections you have attended, what proportion were interesting and/or thought provoking?

(1- Almost None, 2- Few, 3- About Half, 4- Most, 5- Almost All)

Q3: How would you rate the instructor's ability to lead discussions/ present materials in your section?

(1- Poorly, 2- Less Than Average, 3- Average, 4- Better Than Average, 5- Extremely Well)

Q4: Was the instructor responsive to your questions? [Note: in class or office hours]

(1- Not at all, 2- Slightly, 3- Average, 4- Better Than Average, 5- Extremely)

Note: Department averages for Economics courses with comparable level of difficulty are listed in parentheses.¹

Course	Semester	Q1	Q2	Q3	Q4
International Economic Relations (<i>Intermediate level</i>)	Fall 2017	4.71 (3.62)	4.67 (3.36)	4.79 (3.39)	4.43 (3.01)
Economics of Personal Finance (<i>Introductory level</i>)	Fall 2018	4.00 (3.55)	2.50 (3.24)	3.38 (3.36)	2.88 (2.91)
	Fall 2019 I	3.87 (3.84)	3.87 (3.73)	3.93 (3.76)	4.33 (4.28)
	Fall 2019 II (<i>Online</i>)	4.11 (3.84)	4.11 (3.73)	4.22 (3.76)	4.67 (4.28)
Principles of Macroeconomics (<i>Introductory level</i>)	Fall 2016	2.95 (3.16)	3.35 (3.77)	3.47 (3.81)	4.00 (4.29)
	Spring 2017 I	3.18 (3.24)	3.82 (3.91)	3.76 (3.91)	4.59 (4.41)
	Spring 2017 II	2.94 (3.24)	3.84 (3.91)	3.69 (3.91)	4.47 (4.41)
	Fall 2017	4.78 (3.62)	4.20 (3.36)	4.75 (3.39)	5.00 (3.01)
	Spring 2018 I	3.46 (3.58)	3.15 (3.28)	3.54 (3.32)	3.08 (3.13)
	Spring 2018 II	4.36 (3.58)	3.40 (3.28)	4.40 (3.32)	3.71 (3.13)
	Fall 2018	4.35 (3.55)	3.55 (3.24)	4.35 (3.36)	3.79 (2.91)
	Spring 2019	5.00 (3.63)	4.40 (3.32)	5.00 (3.44)	4.75 (3.11)
	Fall 2019	4.59 (3.19)	TBD (TBD)	4.63 (3.29)	TBD (TBD)

¹Evaluations for 'Economic Statistics' which I taught in Spring 2019 are not in the UWM system, either due to insufficient participation or technical errors, therefore not available to me.

Selected Comments from Students on Teaching Performance²

International Economic Relations

"Great course and an even better teacher!"

"Interesting real world applications and current events. The instructor prepares clear lectures with a logical flow, very easy to follow."

"The topics of trade are interesting and allow for a deeper look into how certain decisions impact a global economy. The teacher is able to show impact of small/large changes of factors. His classes are organized. You are doing a great job!"

Economics of Personal Finance

"Thank you so much for putting this course together. It has done a great deal for me. I have been out of school for a while and it was very encouraging to build a foundation for myself again."

"Eduard brought a great and positive energy to the classroom with each lesson. He made learning about personal finance inviting and not-boring. I'd take his class again if given the opportunity."

"I like how easy it was to understand the given information as well as how relevant it was. The instructor is positive and thorough in explaining."

"I like applications of the things taught to my financial status, helping with me my finances for college. The instructor is willing to take the time to explain a topic that confuses a student."

"I like learning how to create a balance sheet and where to check for credit. I can budget and save better now. The instructor is able to describe and keep us interested by making materials relatable. He is patient and describes things differently when we are confused."

Principles of Macroeconomics

"One of the best instructors I've ever had."

"Eduard is a terrific instructor, charismatic and highly attentive. He's an asset to the university."

"Very good teaching style, one of my favorite professors in college so far. Very thorough and accommodating, Passionate and funny, Makes class fun."

²Comments are selected from review sheets I passed out over the years so students would share their assessment on the course and my abilities as an instructor. This feedback has helped me immensely to grow as a teacher.

"Very knowledgeable. Extremely kind. Respects his students greatly. Really I'm quite impressed by his ability to be humorous and maintain control over the class."

"His fun bubbly personality makes it so much fun to go to class. He has a lot of real world applications that help."

"Professor Storm is a very likable and capable instructor who manages to make a not too interesting topic quite engaging. His class structure is efficient and his grading is fair. Overall, he is a fantastic professor and a very personable guy."

"He went into detail about every lesson and provided real life examples. It was interesting to see how this class ties into real life and how it influences everything around us. He was very effective in his teaching methods."

"He is an awesome instructor that keeps me engaged more than other classes. The class opens up my curiosity to the real world and different ideas that are occurring all around us today. You are an awesome teacher that gets everyone involved and keeps people engaged."

"Mr. Storm is clearly passionate about the subject he teaches and works hard to make sure all his students understand the material. His teaching style is very engaging and his tests are challenging. Overall, I feel nearly all of us in his class have learned a lot, and I would recommend him to anyone taking the courses he teaches."

"The instructor did a mid semester eval for himself where as students didn't have to complete if they did not want to. However he clearly read those evals and adjusted his course to meet the students preferred teaching methods, this was very helpful overall."

Economic Statistics

"The instructor's strength is explaining things in detail. I understand things I once thought were complicated."

"Professor Storm was very helpful and would be willing to explain materials even after class."

"Eduard was very helpful and responsive when asked questions about course material. He was a great leader and I liked his style of teaching; it was always easy to listen to him. Furthermore, I liked the classic style of the course, where Eduard used the whiteboard to write notes vs. using a powerpoint. This reinforced students to actually have to take notes and listen to Eduard's lectures. I overall enjoyed the class and learned a great deal."