

Economics Faculty Online Evaluation Spring 2017

Compared with other courses at the University of Wasconsin Hawauses, frow would your known what proportion were clear and the measurant of the assigned assignments, etc. Compared with other courses at the University of Macros in a timely measured by our known what proportion were interesting and/or thought provide in the university of Macros in a timely measured by our known what proportion were interesting and/or thought provide in the university of Macros in a timely measured by our known what proportion were interesting and/or thought provide in the university of Macros in a timely measured by our known would your known what proportion were interesting and/or thought provide in the university of Macros in a timely measured by our known would your known would your known would your known would your known what proportion was a throught when the courses at the University of Macros in a timely measured your known would your known what proportion was a through the work of the assigned assignments, etc. Compared with other courses at the University of Macros in a timely measured your knowledge of the course material?											
CONOMICS FACULTY ONLINE Spring 961 4.37 0.910 10 15 34 90 257 555 55	Questions	Data Filter	Count	Mean	Std. Dev.		None		Half		
According to the course of the Course and well own would your knowledge of the course and well own well have the examinations, grade assignments, etc., measured your knowledge of the course material? Compared with other courses at the University of Wisconsin - Milwaukee, how well have the examinations, grade assignments to the course material?							, , , , ,		(2227)		
attended or participated in online, what proportion were interesting and/or throught provoking? Data Filter Count Mean Std. Dev. Response Poor Batton Average	attended or participated in online, what proportion were clear and well organized?							_			
Compared with other courses at the University of Wisconsin - Milwaukee, how would you rank the usefulness of the assigned readings and materials?	attended or participated in online, what proportion were interesting and/or					0		3		9	
Compared with other courses at the University of Wisconsin - Milwaukee, how would you rank the userfulness of the assigned readings and materials? Compared with other courses at the University of Wisconsin - Milwaukee, how well are the university of Wisconsin - Milwaukee, how well are the University of Wisconsin - Milwaukee, how well have the examinations, graded assignments, etc., measured your knowledge of the course material? Was the instructor responsive to your questions (in a timely manner if this is an online course) Data Filter Count Mean Std. Dev. Response Mayor Amount New Year Amount N	Questions	Data Filter	Count	Mean	Std. Dev.		Poor		Average		Excellent
Compared with other courses at the University of Wisconsin - Milwaukee, how well have the examinations, graded assignments, etc., measured your knowledge of the course material? Count with the difficulty of your other University of University of Wisconsin - Milwaukee, how well have the examinations, graded assignments, etc., measured your knowledge of the course material? Count with the difficulty of your other University of this course compared with the difficulty of your other University courses? Data Filter Count with the difficulty of your other University courses? Data Filter Count with the difficulty of your other University courses? Data Filter Count with the difficulty of your other University courses? Data Filter Count with the difficulty of your other University courses? Data Filter Count with the difficulty of your other University courses? Data Filter Count with the difficulty of your other University courses? Data Filter Count with the difficulty of your other University courses? Data Filter Count with the difficulty of your other University courses? Data Filter Count with the difficulty of your other University courses? Data Filter Count with the difficulty of your other University courses? Data Filter Count with the difficulty of your other University courses? Data Filter Count with the difficulty of your other University of Wisconsin - Milwaukee? Data Filter Count with the with the difficulty of your other courses at the University of Wisconsin - Milwaukee? Data Filter Count with the wide with the with	courses at the University of Wisconsin - Milwaukee, how would you rank the usefulness of the assigned					12	-	73 3		234 4	5
Compared with other courses at the University of Wisconsin - Milwaukee, how well have the examinations, graded assignments, etc., measured your knowledge of the course material? Questions Data Filter Count Mean Sid. Dev. No. Response No. Respon	Questions	Data Filter	Count	Mean	Std. Dev.		Poorly	Than	Average	Than	
of Wisconsin - Milwaukee, how well have the examinations, graded assignments, etc., measured your knowledge of the course material? Data Filter Count Mean Std. Dev. Response New Votal (Response New Votal (Response)) Almost Response New Votal (Response) Infrequent Sometime Often Almost Always Was the instructor responsive to your questions (in a timely manner if this is an online course)? ECONOMICS FACULTY ONLINE Spring 104005 961 4.41 0.870 15 17 21 78 267 563 How does the difficulty of this course compare with the difficulty of your other University courses? Data Filter Count Mean Std. Dev. Response Lease Difficult Difficu		ECONOMICS FACULTY ONLINE Spring	961	3.86	1.089	9	36		223		329
Nas the instructor responsive to your questions (in a timely manner if this is an online course)?	of Wisconsin - Milwaukee, how well have the examinations, graded assignments, etc., measured your knowledge	104005	19	3.74	1.098		·		-	7	
Tesponsive to your questions (in a timely manner if this is an online course)?	Questions	Data Filter	Count	Mean	Std. Dev.			lý		Often	
How does the difficulty of this course compare with the difficulty of touriversity courses?	responsive to your questions (in a timely manner if this is an online					0	0	2		4	13
this course compare with the difficulty of your other University courses? Data Filter Data Filter Count Mean Std. Dev. No Response Std. Dev. No Response Count Mean Std. Dev. No Response Count Mean Std. Dev. No Response Std. Dev. Std.						Response	Less	Difficult		Difficult	More
How hard is it to get any given grade in this course compared to other courses at the University of Wisconsin - Milwaukee?	this course compare with the difficulty of your other							2		7	
Given grade in this course compared to other courses at the University of Wisconsin - Milwaukee? Data Filter Count Mean Std. Dev. No Response Not Likely More Than Likely Definitely Not Likely More Than Likely Definitely Not Likely Not Likely Definitely Definitely Not Likely Definitely De	Questions		Count	Mean	Std. Dev.			Than		Than	
Questions Data Filter Count Mean Std. Dev. Response Response Not Than Likely Than Likely Definitely Would you recommend this course to a friend? ECONOMICS FACULTY ONLINE Spring 961 3.54 1.246 11 68 126 270 198 288 Would you recommend ECONOMICS FACULTY ONLINE Spring 961 3.79 1.308 7 80 79 218 159 418	given grade in this course compared to other courses at the University of	104005				1 -		98 1		215 9	
Would you recommend this course to a friend? ECONOMICS FACULTY ONLINE Spring 104005 961 3.54 1.246 11 68 126 270 198 288 19 3.06 1.349 1 2 6 2 5 3 Would you recommend ECONOMICS FACULTY ONLINE Spring 961 3.79 1.308 7 80 79 218 159 418	Questions	Data Filter	Count	Mean	Std. Dev.	Response		Than	Likely	Than	
	this course to a friend?	104005	19	3.06	1.349	1	2	126 6	2	198 5	3

Questions	Data Filter	Count	Mean	Std. Dev.	No Response	Poorly	Less Than Average	Average	Better Than Average	Extremely We II
Compared with other	ECONOMICS FACULTY ONLINE Spring	961	3.91	1.155	3	49	58	218	240	393
Instructors at the	104005	19	3.68	1.293	0	2	0	7	3	7
University of Wisconsin -										
Milwaukee, how well did										
this Instructor										
communicate the course										
material?										
Questions	Data Filter	Count	Mean	Std. Dev.	No Response	Strongly disagree	Disagree	Agree	Strongly agree	
Core Standardized										
Questions										
I learned a great deal from	ECONOMICS FACULTY ONLINE Spring	961	3.14	0.802	8	48	105	466	334	
this course.	104005	19	3.05	0.780	0	0	5	8	6	
The instructor made sure	ECONOMICS FACULTY ONLINE Spring	961	3.27	0.797	11	37	97	388	428	
the class understood the	104005	19	3.16	0.834	0	0	5	6	8	
objectives.										
Questions	Data Filter	Count	Mean	Std. Dev.	No Response	Very low	Low	High	Very high	
My overall rating of the	ECONOMICS FACULTY ONLINE Spring	961	3.24	0.834	22	42	115	358	424	
instructor is:	104005	19	2.94	0.873	1	0	7	5	6	
I rate the overall value of	ECONOMICS FACULTY ONLINE Spring	961	3.13	0.794	20	36	134	439	332	
the course.	104005	19	3.00	0.817	0	0	6	7	6	
Questions	Data Filter	Count	Mean	Std. Dev.	No Response	Yes	No			
I would recommend this	ECONOMICS FACULTY ONLINE Spring	961	1.80	0.398	9	765	187			
course to other students.	104005	19	1.58	0.507	0	11	8			
I would recommend this	ECONOMICS FACULTY ONLINE Spring	961	1.82	0.385	6	782	173			
instructor to other	104005	19	1.58	0.507	0	11	8			
students.										
Overall Averages	ECONOMICS FACULTY ONLINE Spring	961.0	3.40	0.9254	11.1	135.4	100.0	256.4	243.9	214.1
	104005	19.0	3.28	0.9403	0.3	1.9	3.8	4.4	5.2	3.6

Open Ended Questions

Please provide any additional feedback on the instructor/course.

- Eduard knows the material that he is teaching, and knows it well. He never fails to make the lecture interesting, especially with the examples that he uses for what we are learning.
- I enjoyed my experience in this course. I valued my professor's lecture style and found the class more enjoyable because of it.
- Eduard is a very intelligent professor in the field of macro-economics. In class I felt it was very hard to maintain his pace while he never stopped talking or writing on the whiteboard (even after students asked him to slow down). The homework and exams were very difficult and stressful especially for being a 104 economics class.
- So, I know that it was maybe a problem with the room setup but doing this on a PowerPoint or something online would be so much more efficient~ You would save time to be able to explain more and that way you can also have all of your lessons online for forever and it ultimately saves you a lot of time, instead of writhing it over and over for every class you teach. Also, your notes are a little wordy- you can simplify your written explanations of things and it will save you time. But! It is really confusing to me when you use so many acronyms. Plus and maybe giving more real life examples or something where I didn't feel like I was about to fall asleep in class. And not to say give a whole class period devoted to examples but maybe one or two things that go with the lesson ~ that would be help. And one last thing, I'm going to be real~ you asked for our input in the middle of the semester and it seemed like every time we had a suggestion for you on how to teach us better you came up with a reason why you didn't want to do it or couldn't do it. The only reason we said anything was because you asked our opinion~ if you didn't want to change anything than next time don't ask.
- I think the course was very useful and educational, but I think it will be more organized if you used overhead presentations for notes so that it wouldn't so difficult to read off the marker board.