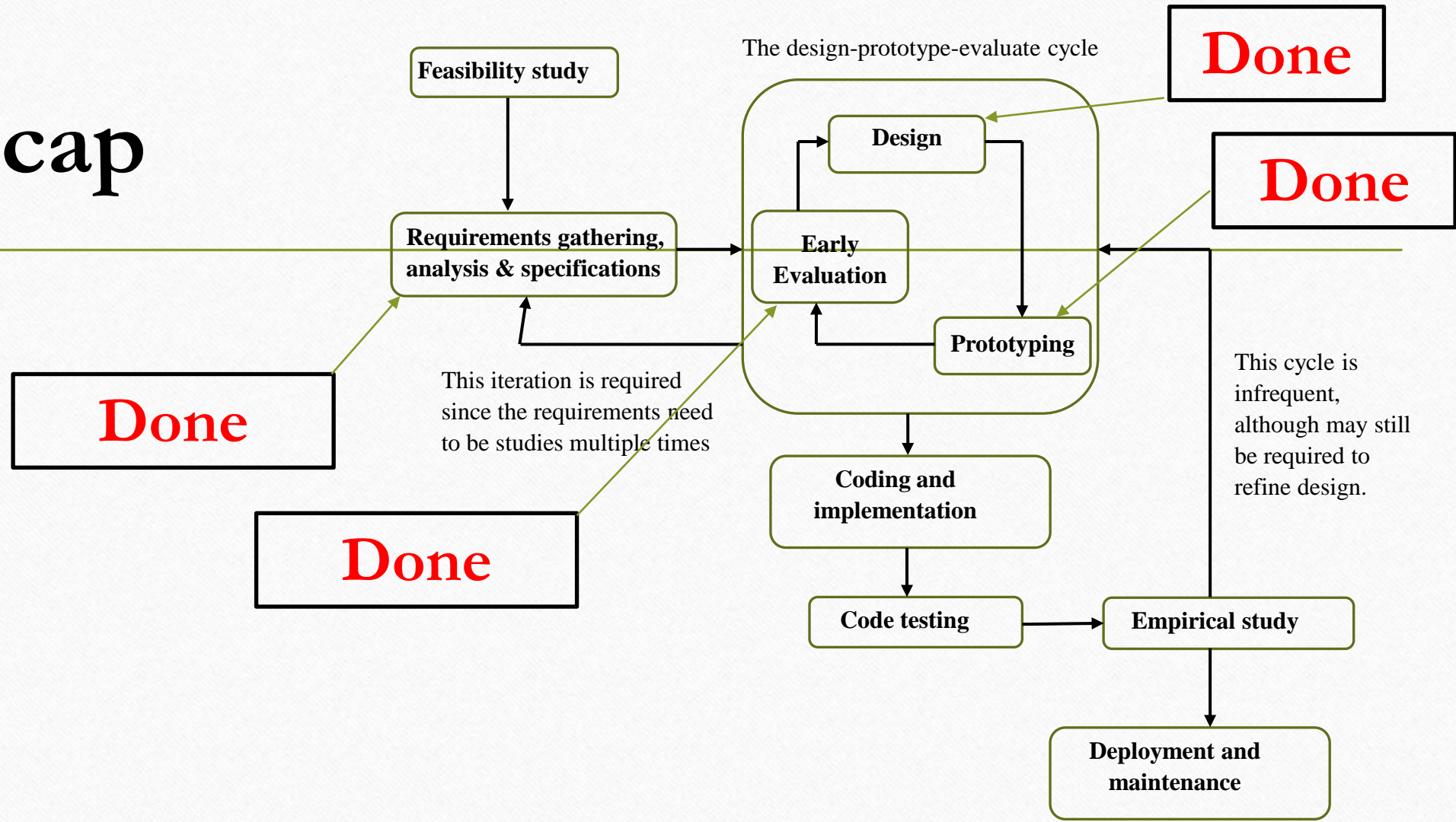


Coding & Code Testing

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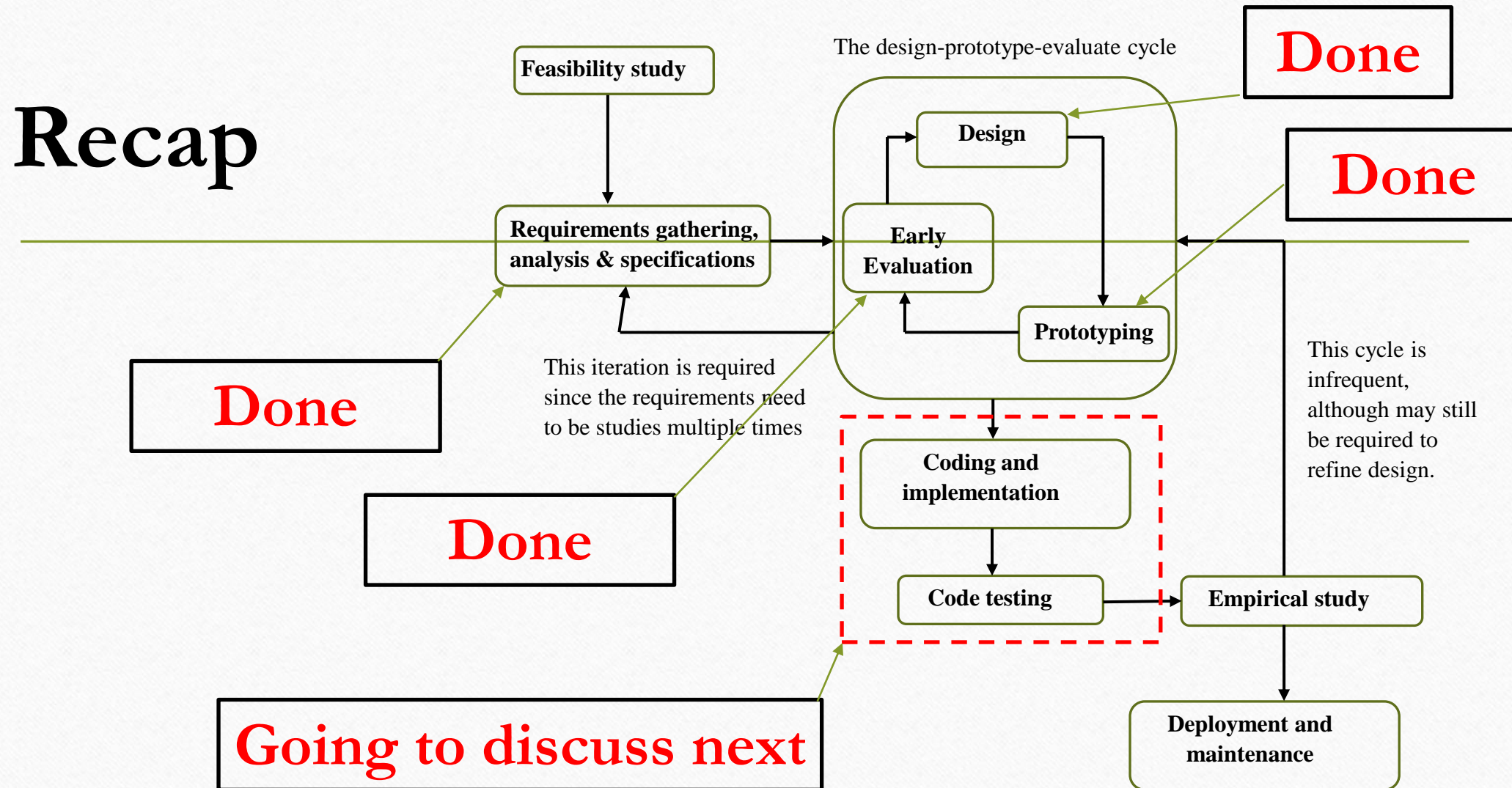
Recap



Next?

- Writing code for implementation
- Code testing (different from prototype testing)

Recap



Code Writing

Code Writing

- Let's start with an example
- Quickly write a program to *ADD* two numbers (only the function)
 - Takes two integers as input
 - Produces the sum as output

Code Writing

```
int f(int a, int b) {  
    int s = 0;  
    s = a+b;  
    return (s);  
}
```

**Is/are there any problem(s)
with this code?**

Code Writing

```
int f(int a, int b) {  
int s = 0;  
s = a+b;  
return (s);  
}
```

Function name (not meaningful)

variable name (not meaningful)

No indentation

Things to Remember

Coding Standards/Guidelines

- It helps to follow standard coding practices/guidelines
 - Helps readability and understandability
 - Good for teamwork

Coding Standards/Guidelines

- Organizations may have their own guidelines/standards
- There are some general rules we can follow

Things to Remember

- Indentation
 - One of the very basic thing
 - Improves readability

Things to Remember

- Global variables
 - Naming convention (should be different than others)
 - Number (limited is better)
 - Should be easy to find (may be single/limited number of definition files)

Things to Remember

- Module header (in each file) – typical things
 - Module name
 - Date on which module created
 - Author's name
 - Modification history
 - Module summary
 - Different functions supported, along with their input/output parameters
 - Global variables accessed/modified by the module ...

Things to Remember

- Naming conventions
 - Global variable names may always start with capital letter
 - Local variable names may made up of small letters
 - Constant names may always be capital letters

Things to Remember

- Error and exception handling
 - Error conditions reporting should be standard (e.g., functions may return a 0 for error or 1 otherwise, consistently)
 - Exception handling should be must

Things to Remember

- Code should be well-documented
 - A rule of thumb - at least one 'concise and explanatory' comment line on average for every 3-source lines
 - Good idea to create 'user manual' and 'technical manual'

Things to Avoid

DO NOT's

- Use coding style too clever or too difficult to understand
 - Many coders actually take pride in writing cryptic and incomprehensible code (e.g., writing entire code in one line)
 - Can obscure meaning and hamper understanding
 - Makes maintenance difficult

DO NOT's

- Create **obscure side effects**
 - Side effects (of a function call) - modification of parameters, modification of global variables, and I/O operations
 - Obscure side effect - not obvious from casual code examination
 - Affect code understanding (e.g., global variable changed obscurely in a called module or some file I/O performed which is difficult to infer from function name and header information)

DO NOT's

- Use identifier for multiple purposes - we often use same identifier to denote several temporary entities (e.g., a temporary loop variable for computing and storing final result) for 'memory efficiency'
 - Variable should have descriptive name indicating purpose - not possible if used for multiple purposes (affects readability and understanding)

DO NOT's

- Write 'lengthy' functions
 - Function length should not exceed 10 lines
 - Lengthy functions usually difficult to understand (likely to have different functions coded together)
 - Likely to have larger number of bugs

DO NOT's

- Use 'goto' (branching) statements indiscriminately
 - Makes a program unstructured and difficult to understand

Code Testing

Testing

- TWO ways
 - Review-based
 - Execution-based

Code Review

Basics

- Relative less rigorous and quick testing method
 - Carried out after a module is successfully compiled and all syntax errors eliminated
- Cost-effective strategies for reduction in coding errors and produce high quality code

Basics

- TWO types
 - Code walkthrough (similar to cognitive walkthrough)
 - Code inspection (similar to heuristic evaluation)

Code Walkthrough

Basics

- An informal code analysis technique
- Main objective - discover algorithmic and logical errors in the code

Steps

- Few members of development team are given code to read and understand
- Each member
 - Selects **some** test cases
 - Simulates execution by hand (i.e. trace execution through each statement and function execution)
- Members note down their findings and discuss in a walkthrough meeting in presence of coder(s)

(Some) Guidelines

- Team performing walkthrough should not be either too big or too small (ideally, 3-5 members)
- Use 'representative' test cases
- Discussion should focus on discovery of errors and **not how to fix errors**

Code Inspection

Basics

- Aim is to discover some common types of errors caused due to oversight and improper programming (e.g., uninitialized variables)
- Also checks adherence to coding standards

Basics

- Typically companies collect statistics regarding different types of errors commonly committed by their engineers and identify type of errors most frequently committed
 - Such a list can be used during code inspection
- Similar to heuristic evaluation (evaluation with a checklist)

Some Common Errors

- Use of uninitialized variables
- Jumps into loops
- Nonterminating loops
- Incompatible assignments

Some Common Errors

- Improper storage allocation and deallocation
- Use of incorrect logical operators
- Incorrect precedence among operators
- Improper modification of loop variables

Execution-Based Testing

Code Testing

- Review-based testing informal – mostly evaluates code qualitatively
- Good for early evaluation to ‘clean up’ the code before more rigorous and formal testing is done

(Formal) Program Testing

- Consists of
 - Providing program a set of test inputs (or test cases)
 - Observing program behavior (and/or output)

(Formal) Program Testing

- If program fails to behave as expected (or output mismatch), the conditions under which failure occurs are noted for later debugging and correction

Terminology

- Test case – a triplet $[I, S, O]$
 - I = data input
 - S = system state at input time
 - O = expected output
- For simplicity, we will consider only the doublet $[I, O]$

Terminology

- Test suite - set of all test cases with which a given software is to be tested

Note

- Aim of testing - to identify ALL defects in a software product
- In practice, not possible to guarantee software is *completely error free* after testing
 - Input data domain of most software products very large
 - Not practical to test software exhaustively with respect to every possible input

Note

- Then why to go for testing at all!

Note

- Testing does expose many (most) defects (important ones) if done properly and systematically
 - Practical way of reducing defects in a system
 - Increases confidence in a developed system

Choice of Test Cases (Suite)

- Exhaustive testing impractical - possible input data values extremely large or infinite
 - We must design test suite that is of reasonable size and can uncover as many errors existing in the system as possible

Choice of Test Cases (Suite)

- Randomly selected test cases not necessarily contribute to significance of test suite - they need not detect additional defects not already detected by other test cases
 - Number of test cases not indication of **testing effectiveness**
 - Large number of test cases selected at random does not guarantee all (or even most) of the errors will be uncovered

Choice of Test Cases (Suite)

- Example - code to find greater of two integers

If $(x > y)$ max = x;

else max = x;

(code has a simple programming error)

Choice of Test Cases (Suite)

If $(x > y)$ $\text{max} = x$;

else $\text{max} = y$;

- Consider test suite,

Case 1: $(x=3, y=2)$, 3

Case 2: $(x=2, y=3)$, 3

- Can detect the error

Choice of Test Cases (Suite)

If $(x > y)$ $\text{max} = x$;

else $\text{max} = y$;

- Consider a larger test suite

Case 1: $(x=3, y=2)$, 3

Case 2: $(x=4, y=3)$, 4

Case 3: $(x=5, y=1)$, 5

- Can't detect the error \rightarrow larger test suite not necessarily better always

Choice of Test Cases (Suite)

- Implication - test suite should be carefully designed (not decided randomly)
- Require systematic approaches

(Systematic) Code Testing

- Broadly of TWO types
 - Functional testing - test cases designed using only functional specification of software, i.e. without any knowledge of internal structure [**Black-box testing**]
 - Structural testing - test cases designed using knowledge of internal structure of software [**white-box testing**]

Black-Box Testing

Idea

- Design test cases based on input/output values ONLY [no knowledge of design or code required]
- TWO main approaches to design test cases
 - Equivalence class partitioning
 - Boundary value analysis

Equivalence Class & Partitioning

- Domain of input values partitioned into sets – each called ‘equivalence class’
 - Program behavior similar for every input data belonging to an equivalence class
- Testing code with **any ONE value** of an equivalence class is as good as testing with **ALL** input values belonging to that class

Example

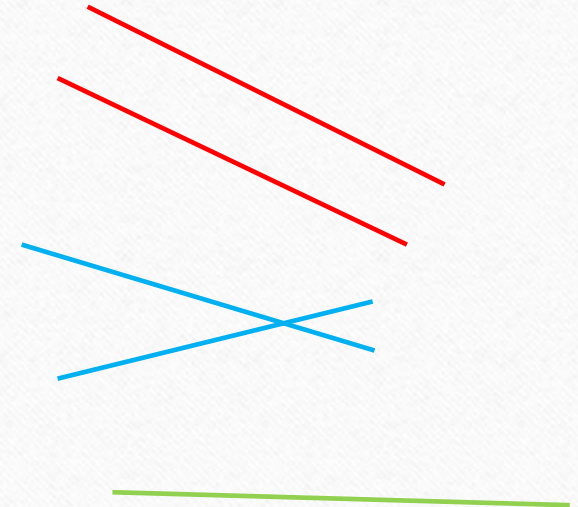
- Consider a code to compute square root of an input integer in the range $[0, 5000]$
- As per rule, we should define THREE classes
 - Set of negative integers
 - Set of integers in the range of $[0, 5000]$
 - Integers larger than 5000
- Test cases must include representative input (and corresponding output) for each of the three equivalence classes [e.g., $(-5, \text{op})$, $(500, \text{op})$, $(6000, \text{op})$]

Example

- Consider another program to compute intersection point of two straight lines and displays the result
- Input - two integer pairs (m_1, c_1) and (m_2, c_2) ; each pair defines a straight line of the form $y = mx + c$
- What are the equivalence classes?

Example

- Parallel lines ($m_1=m_2$, $c_1 \neq c_2$)
- Intersecting lines ($m_1 \neq m_2$)
- Coincident lines ($m_1=m_2$, $c_1=c_2$)
- Anything else ...
- Ex test suit [(2, 2) (2, 5); (5, 5) (7, 7); (10, 10) (10, 10)]



Question

- What would be the equivalence classes if, instead of lines, we now consider line segments?
 - Input of the form: $(x_{11}, y_{11}), (x_{21}, y_{21}); (x_{12}, y_{12}), (x_{22}, y_{22})$
[each pair indicate one end point]
 - Output – intersection point or NULL

Boundary Value Analysis

- Programming error frequently occurs at the boundaries of equivalence classes
- Due to oversight - programmers fail to notice special processing required for inputs at class boundaries
 - E.g., may improperly use $<$ instead of $<=$ or conversely $<=$ for $<$
- Boundary value analysis - selection of test cases at the boundaries

Boundary Value Analysis

- Ex - reconsider function to compute square root of integer values in the range of 0 and 5000
- Earlier we considered test cases for 3 classes
 - Set of negative integers
 - Set of integers in the range of $[0, 5000]$
 - Integers larger than 5000
- Along with those, we should include $\{0, -1, 5000, 5001\}$

Note

- Equivalence classes are sets → should use set notations to represent
- Test cases should contain **both input and expected output**
- Remember to include test case(s) from valid class(es), invalid class(es) and boundary cases in black-box test suites

White-Box Testing

Basic Idea

- Tests internal structure of the code
- Knowledge of internal structure required
- Harder than black-box testing!

Visualizing a Program

- To understand white-box testing strategies, program (flow) visualization helps
- Can do so with Control Flow Graph (CFG)

Control Flow Graph (CFG)

- CFG graphically represents sequence of instruction execution (how the control flows through the program)

Control Flow Graph (CFG)

- How to draw CFG
 - Assign numbers (in sequence) to all statements of a program
 - Create a 'node' in the CFG for each numbered statement
 - Add an 'edge' from one node to another if execution of the statement representing first node results in transfer of control to other node

CFG (Sequence)

- Code segment

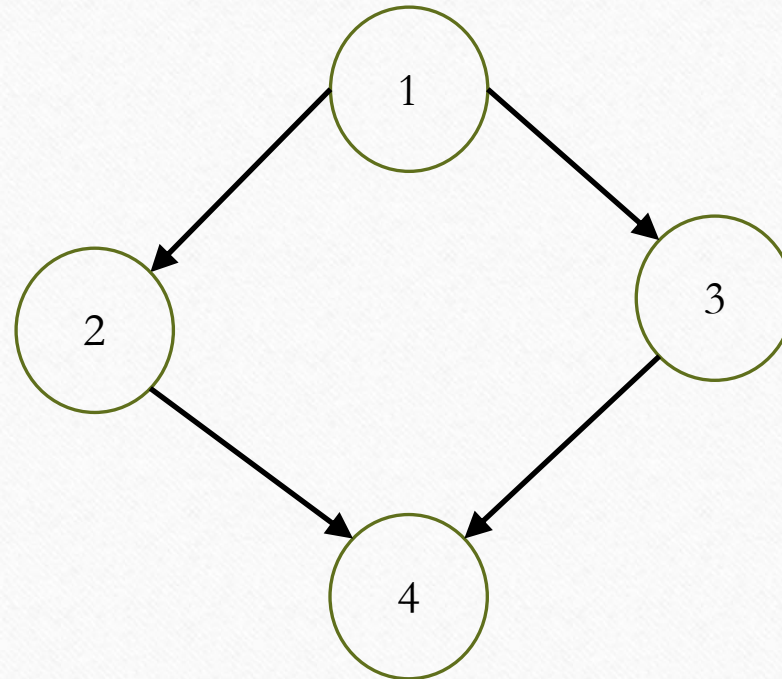
1. $A=5;$

2. $B=A+10;$



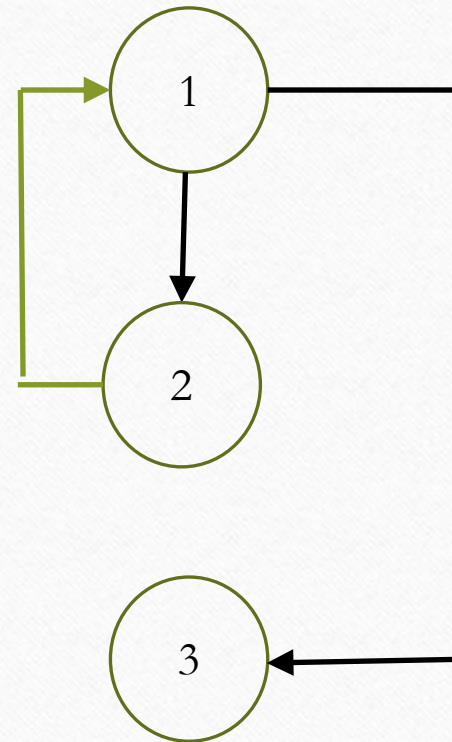
CFG (Selection/Condition)

- Code segment
 1. If ($A > 10$)
 2. $C = 1$;
 3. Else $C = 0$;
 4. $C = C * 10$;



CFG (Iteration/Loop)

- Code segment
 1. While ($A < B$) {
 2. $B = B + 1;$ }
 3. $C = A + B;$



Test Case Design

- Core concern – code coverage
 - Test cases should ‘cover’ as much code as possible
 - Coverage – extent of code accessed during execution

Test Case Design

- Many approaches
 - Statement coverage
 - Branch coverage
 - Condition coverage
 - Path coverage
 - Control flow testing
 - Data flow testing

Test Case Design

- Many approaches
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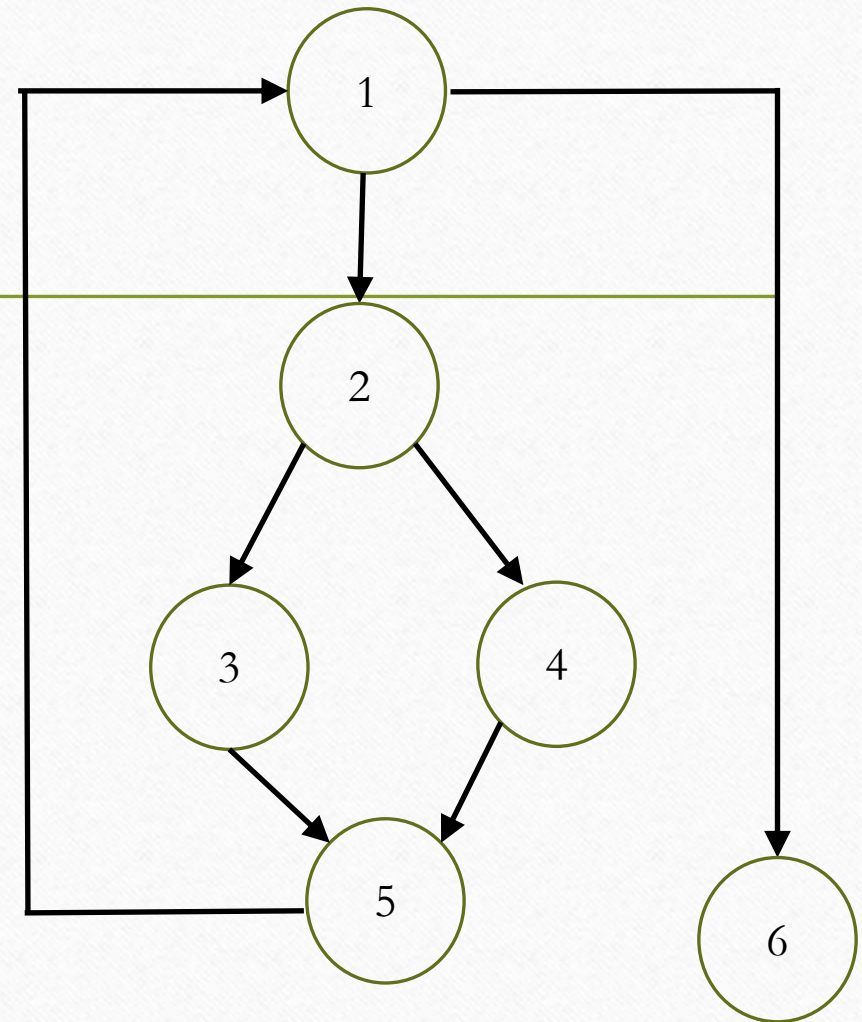
Test Case Design (Statement Coverage)

- Aims to design test cases such that every statement is executed at least once
 - Idea - unless a statement is executed, hard to determine existence of error in that statement
- Note - executing a statement once and observing 'correct' behavior for 'some' input does not guarantee 'correct' behavior for all input values

Test Case Design (Statement Coverage)

```
int doSomething (int x, int y) {
```

1. while (x != y) {
2. if (x > y)
3. x = x - y;
4. else y = y - x;
5. }
6. return x;

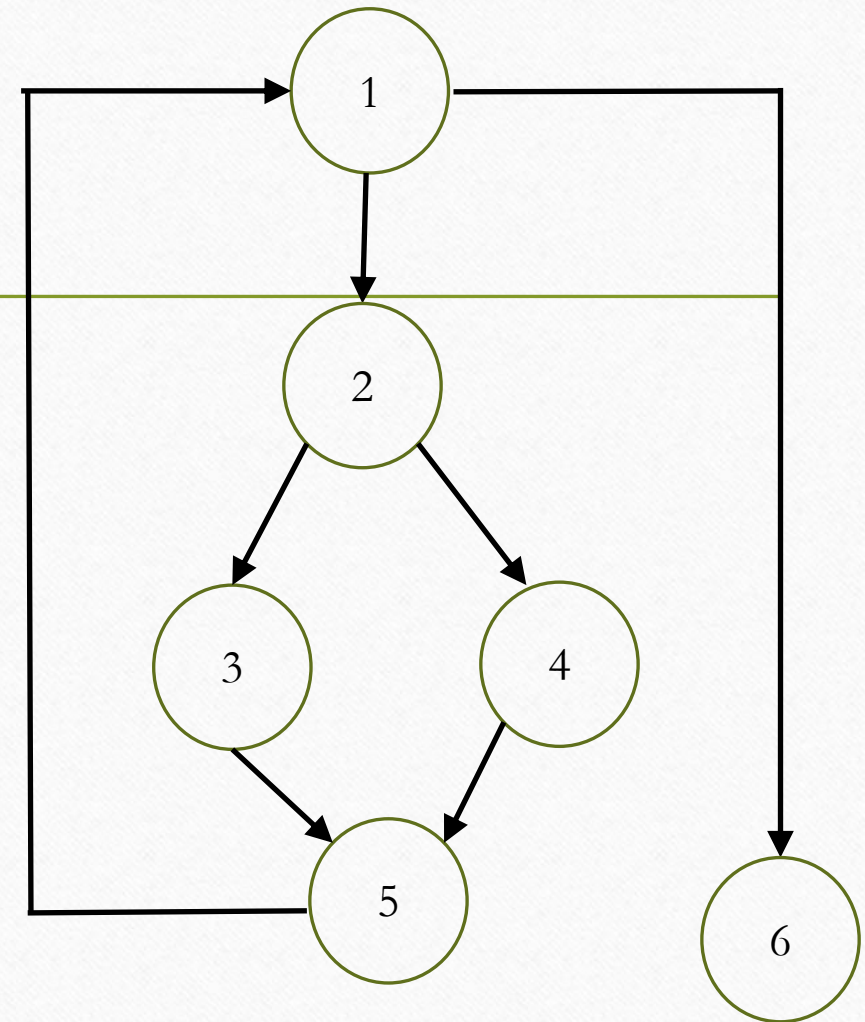


Test Case Design (Statement Coverage)

```
int doSomething (int x, int y) {
```

1. while (x != y) {
2. if (x > y)
3. x = x - y;
4. else y = y - x;
5. }
6. return x;

- **x=3, y=3**
- **x=3, y=2**
- **x=3, y=4**



Test Case Design (Branch Coverage)

- Test cases designed to cover each branch condition (both true and false values) - also known as 'edge testing'
- Guarantees statement coverage - stronger strategy compared to statement coverage

Test Case Design (Branch Coverage)

```
int doSomething (int x, int y) {
```

```
1. while (x != y) {
```

```
2.   if (x > y)
```

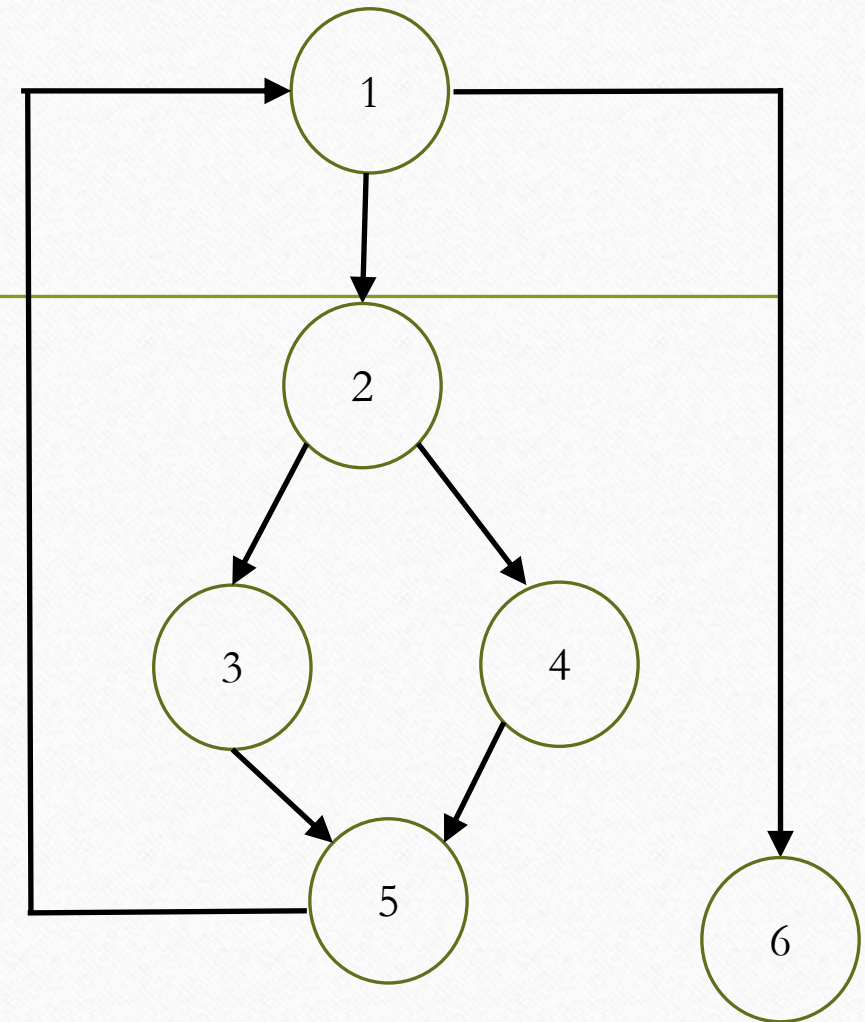
```
3.       x = x - y;
```

```
4.   else y = y - x;
```

```
5. }
```

```
6. return x;
```

- **x=3, y=3**
- **x=3, y=2**
- **x=3, y=4**



Test Case Design (Condition Coverage)

- Test cases designed to make each component of a composite conditional expression assume both true and false values
 - E.g., $((c1 \text{ AND } c2) \text{ OR } c3)$ – test cases should make $c1$, $c2$ and $c3$ each assume true and false
 - n components $\rightarrow 2^n$ test cases for each composite condition

Test Case Design (Condition Coverage)

- Branch testing – simplest condition coverage strategy (true/false values considered for whole condition rather than individual components)
- Guarantees branch and statement coverage - stronger strategy compared to both (may be impractical if conditions are complex)

Test Case Design (Path Coverage)

- Test cases should ensure all **linearly independent paths** in the code executed at least once
- Path - a node and edge sequence from starting node to a terminal node of CFG of a program (note – CFG can have more than one terminal node)

Test Case Design (Path Coverage)

- Linearly independent path - any path with at least one new edge/node not included in any other linearly independent paths of the CFG
 - Sub path of another path not linearly independent

Example

```
int doSomething (int x,  
int y) {
```

```
1.  while (x != y) {
```

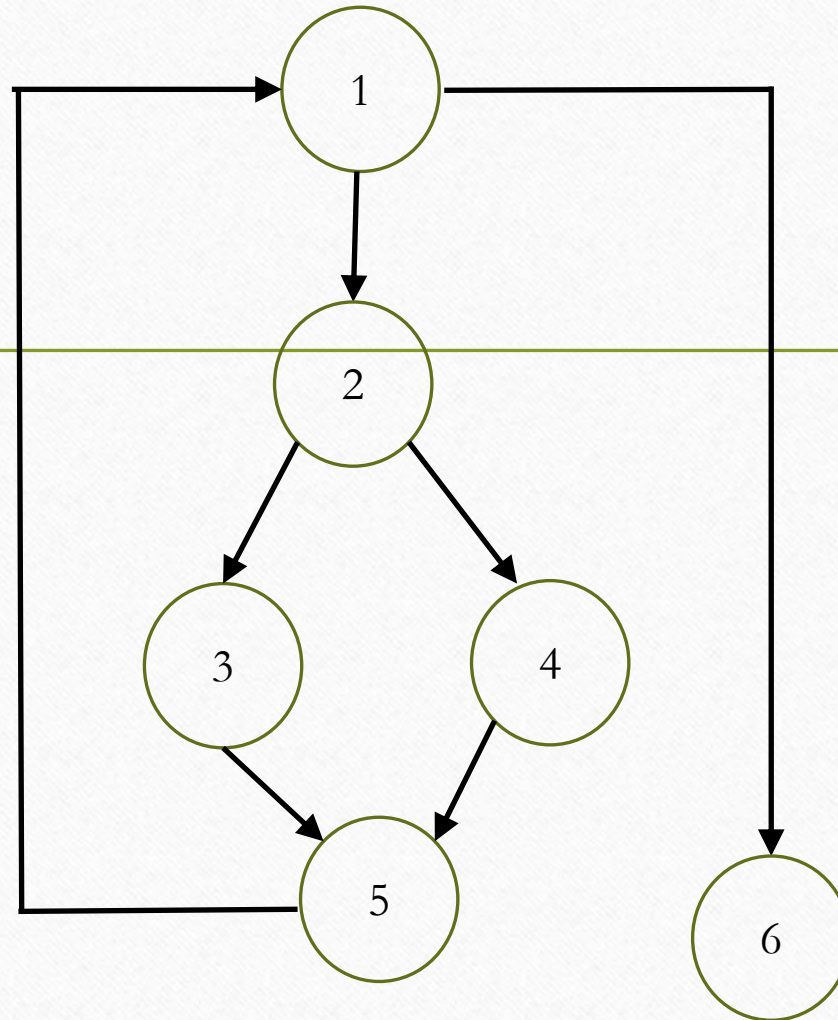
```
2.    if (x > y)
```

```
3.        x = x - y;
```

```
4.    else y = y - x;
```

```
5.  }
```

```
6.  return x;
```



- Identify the paths?

- $1 \rightarrow 2 \rightarrow 3 \rightarrow 5 \rightarrow 1 \rightarrow 6$

- $1 \rightarrow 2 \rightarrow 4 \rightarrow 5 \rightarrow 1 \rightarrow 6$

- $1 \rightarrow 6$

Test Case Design (Path Coverage)

- **Cyclomatic complexity** – a measure of upper bound of number of linearly independent paths for a CFG
 - One way to compute: $E - N + 2$ (E = no of edges, N = no of nodes)
 - Another way: $D + 1$ (D = no of decision statements)
- In previous example: $E=7$, $N=6$, $D=2$, complexity = 3

Integration & System Testing

Integration & Testing

- System consists of subsystems (modules and units)
- Testing whole system at a time difficult
- Alternative approaches required

Integration & Testing

- TWO broad approaches
 - Bottom-up testing
 - Top-down testing

Bottom-up Testing

- Each subsystem tested separately and then full system tested
- A subsystem may consist of many modules communicate through well-defined interfaces
 - Primary purpose is to test the interfaces
 - Both control and data interfaces are tested
 - Test cases should exercise all interfaces in all possible manners

Top-down Testing

- Testing starts with the main routine
 - After top-level 'skeleton' tested, the immediate subroutines of the 'skeleton' are combined with it and tested

Stubs & Drivers

- Such approaches may (likely) require
 - ‘Stubs’ - simulate effect of lower-level routines called by the routines under test (in top-down approach)
 - ‘Driver’ routines – used during bottom-up testing to ‘simulate’ behavior of upper level modules that are not yet integrated

System Testing

- **THREE** main stages
 - **Alpha testing** - carried out by test team within organization
 - **Beta testing** - performed by a select group of 'friendly customers' (may be specially 'recruited')
 - **Acceptance testing** - performed by customer

System Testing

- What is tested?
 - Functionality
 - Performance

System Testing

- Functionality test
 - Test software functionality w.r.t SRS document

System Testing

- Performance test – tests non-functional requirements
- Some important tests
 - Stress testing - evaluates system performance under abnormal/illegal input conditions (in short time periods)
 - Volume testing – tests system performance for large input
 - Configuration testing – done to analyze system behavior in various hardware and software configurations specified in the requirements

System Testing

- Performance test – tests non-functional requirements
- Some important tests
 - Compatibility testing – checks if the system interfaces properly with other systems
 - Regression testing – tests backward compatibility of software with older platforms/systems
 - Recovery testing - tests system response to faults such as loss of power, devices, services, data, and so on

System Testing

- Performance test – tests non-functional requirements
- Some important tests
 - Documentation testing – tests various manuals and documents created
 - Usability testing – empirical testing (more on it later)

Reference

- Rajib Mall – Fundamentals of S/W Engineering
- Roger Pressman –S/W Engineering: A Practitioner's Approach