



about me.

I'm a senior undergraduate at IIT Gandhinagar. I'm into developing games, VFX, editing videos, computer graphics, and simulations.

showreel.



links to projects.



Aniket Rajnish

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education.

IIT GANDHINAGAR, 2019 - 23 | CPI 8.1 / 10

Majors in **Mechanical Engineering** with minors in **Computer Science**

work experience.

Game Developer, CrazyLabs

(Aug 2021 - Mar 2022)

Contracted as a partner game studio to create scalable hyper-casual games by looking after their ideation & development. Delivered [6 prototypes](#), [30 concept pitches](#) & 1 market-ready game currently under further development for publishing

Technical Art & Design Intern, FIEA, University of Central Florida

(May 2022 - July 2022)

Assisted the 19SOB team at FIEA with their capstone project as a tech artist for shader & gameplay programming, and the development of various particle & VFX systems under the guidance of Prof. Ron Weaver and Prof. Chris Roda. Curated development logs and documentation to the game which can be found [here](#).

Game Design Intern, Electronics Arts

(June 2022 - July 2022)

Conceptualized 3 game ideas & worked upon ongoing project (Sims Social) under the lead designer. Worked on in-studio game engine & tools for quick prototyping.

positions of responsibility.

Secretary, Game Dev Club, IIT Gandhinagar

(Aug 2020 - Apr 2021)

- Got selected as the secretary in my sophomore year itself taught a team of over 100 game developers the basics of Unity & Game Development.
- Organized an AR workshop attended by over 300 people from IIT Bombay, IIT Hyderabad, and IIT Gandhinagar. Taught the basics of Unity & Vuforia.
- Organized [GameJam 2020 AD](#), the third biggest Indian game-jam on itch.io then where 600+ people submitted 90+ games.

Technical Secretary, IIT Gandhinagar

(Apr 2022 - Present)

- Got elected by students to serve as the Technical Secretary of IIT Gandhinagar, following my acclaimed term as overall technical coordinator.
- Leading a team of 35 people across various technical disciplines, pioneering the institute's maiden Student Satellite Programme, Student-led Short-Courses, building spaces for Technical Innovation, among others.

skill summary.

Tools & Technologies: Unity, Unreal Engine 4, Adobe XD, Git & GitHub, Premiere Pro, OpenGL, GameMaker Studio 2, Godot, MATLAB, Blender

Languages: C#, C++, HLSL, GLSL, Python, XML

achievements.

- **Ranked #22 Internationally**, out of 10k+ participants, **Brackeys GameJam 2021.1** for Two Opposites. **Ranked #1 Internationally, Jamboost GameJam** out of 300+ participants, won \$1000 for Faster Than Light?
- **Developed games downloaded over 447K+ times on Play Store** and played 2M+ times.
- **1 of 27** student-authors nationally published in Cobalt Blue of all dipsites.
- **1 of 100** students selected for Chennai Mathematical Institute in 2019.
- **Ranked #2 Nationally**, Indian Commerce Olympiad in Mathematics & Aptitude in 2013.
- **Top 0.4 percentile in JEE Mains 2019** out of 1.3 million students.
- **Top 2 percentile in JEE Advanced 2019** out of 2 lakh students.



projects.

C# + Unity Implementation of a Raymarching Graphics Engine.

- Individually developed a fast raymarcher for Unity with support for 28 primitives (including fractals, n-dimensional objects, volumetric clouds).
- Implemented compute-buffers, raymarching signed-distance functions, built a custom interface for manipulating shader parameters through the editor.

Mathematical Model for Rendering using Gaussian Elimination.

- Mathematically modeled and implemented a 3D rendering technique that uses numerical methods to calculate the intersection of planes and render 3D objects as a part of the MA202 course project.

Rendering a 4D Hypercube

- Demonstrated a 3D section of a rotating 4D Hypercube by using rotation and projection matrices as a part of the MA202 course project.
- Extended this approach to render the [4D Hypercube \(with faces\) in Unity](#) using mesh generation and GL Library and created an [NFT collection](#) of these 4D Hypercubes as well.

Procedural Generation of 3D space from 2D map using Raycasts

- Single-handedly developed a 3D Renderer in Scratch using principles of raycasting, with features such as varying FOV and shadow-mapping.
- Any 2D map you input gets converted into a 3D world that gets procedurally generated around you.

Project Holly

- Built a platform for interactive movies to unify games & movies using Unity. Developed an asset that streams a video in small chunks based on choices.

Physics Simulations in Unity

- Developed a 3D renderer in Scratch using the traditional concept of raycasting used in games like VCop2 and Wolfenstein 3D. Implemented features like varying camera FOV & shadow mapping.
- Any 2D map you input gets converted into a 3D world that gets procedurally generated around you.

relevant coursework.

DES 492-1 - Gaming New Worlds

- The course involved modding a pre-existing game, developing a sandbox-style game, speculation of different permutations & combinations of different outcomes of the game, and development of a hypertext game with a non-linear branching story.

CS 499 - SDFNet (Graphics Research)

- Improving the CSGNet (a neural architecture that takes as input a 2D or 3D shape and induces a program to generate it) by adding more shape information, introducing color reconstruction, and creating a 2D image to 3D mesh pipeline under the guidance of Prof. [Shanmuganathan Raman](#). The repository can be found [here](#).

DES 499 - Jantar Mantar Reconstruction

- Designing and developing an interactive environment of the various yantras at Jantar Mantar as playable experience. The repository can be found [here](#).
- The project is mentored by Prof. [Sameer Sahasrabudhe](#) for the [MHRD](#).

DES 391-1 - On the Possibility of Board Games

- The course is a continuation of DES 492-1 and involves 6 modules that covered various aspects of board games and game design in general.
- Apart from all the topics covered in the previous course this course also expects us to create cinematics for the various games we developed earlier. Apart from this, we're expected to design and develop a war game and use all the knowledge we gained after undertaking both the courses into a final game.

