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16. Walsh, Isabelle et al. 2015\_ORM\_What Grounded Theory Is...A Critically Reflective Conversation Among Scholars

17. Corley, Kevin G.2015\_ORM\_ A Commentary on "What Grounded Theory Is...": Engaging a Phenomenon from the Perspective of Those Living it

GT哲学基础决定适合inductive

GT可以利用定性和定量数据

GT的运用不应该严格遵从固定的顺序

What troubles me more, however, is any suggestion that GT is appropriate across all philosophical foundations. The heart and soul of GT methodologies is engaging a phenomenon from the perspective of those living it—a belief that rests solely outside the functional/positivist paradigm that still largely drives the organizational sciences. This engagement with those living the phenomenon and attempting to understand it from their perspective is why GT is such a powerful

approach for gaining new theoretical insights and pulling back the curtain on the complexities of modern life. As a researcher discovers emerging patterns in the data (as Prof. Glaser explains it; see also Strauss & Corbin, 1990) and then seeks out those living the patterns to gather further Corley 601insights (via constant comparison and theoretical sampling), ultimately working toward the development of theoretical explanations for the existence and functioning of those patterns (as Fernandez highlights), what emerges is more than simply a description of ‘‘what’’ is happening—we get deep insight into ‘‘why’’ it is happening, and ‘‘how’’ it is happening, and ‘‘how and why’’ it is intimately connected with the contexts in which the researcher observes it.

Ultimately, I see a lot of value in the ideas shared by Walsh and her colleagues, most especially their call for users of the GT methodology to include quantitative data in their efforts

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