# **Scenario-Based Questions**

# 1. The Exam Result Analyzer

In a class of n students, each student's marks are given in a list. A student **passes** if their marks are greater than or equal to 35.

Write a program to count the number of students who passed and failed.

### **Input Format**

- First line: integer n (1 ≤ n ≤ 1000).
- Second line: n integers (marks of students).

## **Output Format**

Print two integers: the count of passed students and the count of failed students.

#### **Sample Input**

6 12 67 45 22 90 33

# **Sample Output**

33

# **Explanation**

Passed = 67, 45, 90  $\rightarrow$  3 students. Failed = 12, 22, 33  $\rightarrow$  3 students.

# 2. The Employee ID Filter

A company stores n employee IDs in a list. The HR wants to print only those IDs that are **even numbers** (since odd IDs are temporary employees).

## **Input Format**

- First line: integer n ( $1 \le n \le 500$ ).
- Second line: n integers (employee IDs).

## **Output Format**

Print all even employee IDs separated by a space. If none, print -1.

### Sample Input

7 101 202 303 404 111 222 333

# **Sample Output**

202 404 222

# **Explanation**

Only even IDs are selected.

# 3. The Product Sales Report

A store keeps a list of sales of n products. Each product has a sales count. The manager wants to print the **highest-selling product count** and the **lowest-selling product count**.

## **Input Format**

- First line: integer n ( $1 \le n \le 1000$ ).
- Second line: n integers (sales count of each product).

## **Output Format**

Print two integers: max sales and min sales.

## **Sample Input**

5 12 45 23 89 34

# **Sample Output**

89 12

# **Explanation**

Maximum sales = 89, Minimum sales = 12.

# 4. The Scholarship Eligibility

In a university, n students applied for scholarships. The eligibility criteria are:

- The student's marks must be greater than or equal to 75.
- The student's attendance percentage must be greater than or equal to 80.

Write a program to count how many students are eligible for scholarships.

# **Input Format**

- First line: integer n ( $1 \le n \le 500$ ).
- Next n lines: each contains two integers → marks and attendance percentage.

### **Output Format**

Print the number of eligible students.

#### Sample Input

```
4
85 90
70 85
75 80
90 70
Sample Output
Copy code
2
Explanation
(85,90) eligible
(70,85) (marks < 75)
(75,80) eligible
(90,70) (attendance < 80)
```

## 5. The Perfect Pair Finder

A company maintains a list of project deadlines (in days). Two projects are called a **perfect pair** if the sum of their deadlines is **exactly equal to a given target k**.

Find how many such pairs exist in the list.

## **Input Format**

- First line: integer n ( $1 \le n \le 1000$ ).
- Second line: n integers (project deadlines).
- Third line: integer k.

## **Output Format**

Print the number of perfect pairs.

### **Sample Input**

```
6
1 5 7 -1 5 3
6
```

# **Sample Output**

3

# **Explanation**

Pairs are: (1,5), (7,-1), (3,3).  $\to$  Total 3 pairs.

### 6. The Attendance Tracker

A teacher records attendance for **n** students, where 1 means present and 0 means absent. Write a program to count the number of consecutive absences (0's) that lasted the longest.

#### **Input Format**

- First line: integer n ( $1 \le n \le 1000$ ).
- Second line: n integers (0 or 1).

#### **Output Format**

Print the length of the longest streak of absentees.

### Sample Input

10

1001000110

#### **Sample Output**

3

### 7. The Stock Price Fluctuation

A company records daily stock prices of **n** days. The manager wants to know how many days the stock price was **strictly higher than the previous day**.

### **Input Format**

- First line: integer n ( $1 \le n \le 1000$ ).
- Second line: n integers (stock prices).

#### **Output Format**

Print the number of days where price increased compared to the previous day.

#### Sample Input

7

100 102 101 105 107 106 110

#### **Sample Output**

4

# 8. The Reverse Order Processing

A factory records  $\mathbf{n}$  product IDs. The supervisor wants to print them in reverse order, but only those IDs that are divisible by 5. If none, print -1.

### **Input Format**

- First line: integer n ( $1 \le n \le 1000$ ).
- Second line: n integers (product IDs).

### **Output Format**

Print the IDs divisible by 5 in reverse order.

#### Sample Input

6

12 25 40 33 50 27

### **Sample Output**

50 40 25

## 9. The Temperature Monitor

A weather station records the temperature of **n** days. The station wants to count how many days the temperature was **above the average temperature**.

#### **Input Format**

- First line: integer n ( $1 \le n \le 1000$ ).
- Second line: n integers (temperature of each day).

### **Output Format**

Print the count of days with temperature above average.

#### Sample Input

5

30 40 35 50 45

### **Sample Output**

2

(Avg = 40, above average = 50,  $45 \rightarrow 2$  days)

# 10. The Unique Gift Finder

A shop maintains a list of customer gift codes (n codes). The manager wants to find and print the **codes that appear exactly once** in the list. Print them in the same order as they appeared. If none, print -1.

#### **Input Format**

- First line: integer n ( $1 \le n \le 1000$ ).
- Second line: n integers (gift codes).

#### **Output Format**

Print unique gift codes separated by space.

#### Sample Input

8

10 20 30 10 40 20 50 60

### **Sample Output**

30 40 50 60