

## Data Visualization Final Project Checklist

Make sure to complete the items on this checklist!

### Before Submitting Your Work

- ☐ 1. Review feedback from your first draft presentations and address these points carefully in your visualization.
- ☐ 2. Review the Peer-View Form that will be used by peer reviewers to assess your work. To be announced for this class, but see a past version here: <https://forms.gle/Pwrk7CGsEtLAGNFp7>.
- ☐ 3. Document all of your code. Push changes to Github and make public. Be sure to include a README document explaining how peer-reviewers should go about reproducing the data-driven elements of your visualization.
- ☐ 4. Produce your final visualization document.
- ☐ 5. Submit your work on the Canvas Assignment, including all your documentation, code, and data. If you have worked with restricted data, please indicate this at the time of submission. **Deadline: Thursday May 20 12:00 pm.**
- ☐ 6. Submit your work on Canvas Discussion board. **Deadline: Thursday May 20 12:00 pm.**

### Between Submitting Your Work and the Final Exam

- ☐ 7. Look up your peer-review assignments on Canvas. You should need to review the work of three other students.
- ☐ 8. Complete a peer-review of these students' work before the final exam period. Attempt to reproduce all the data-driven elements of the visualization (such as figures, graphs). If the student has indicated they are working with restricted data, look through the code and judge this to the best of your ability. **Deadline: Friday May 21 8:00 am.**
- ☐ 9. Review the work of other students (who you are not peer-reviewing) on Canvas Discussion board.

### During the Final Exam

- ☐ 10. Attend the exam for the entire period.
- ☐ 11. Submit the Visualization Assessment Tool for the three students you peer reviewed. Be sure to indicate that you are a peer reviewer on the form. Form: TBA.
- ☐ 12. Submit the Visualization Assessment Tool for three **additional** students.
- ☐ 13. Actively engage in the presentations by asking questions to other students about their work, the rationale for their choices, and the project itself.