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Code: 20CS11T

I Semester Diploma Examination, February/March-2023

FUNDAMENTALS OF COMPUTER

Time: 3 H		[Max. Marks : 100											
Instruction			one full qu question o					ction.					
(b) (c) (c)	(ii) (FD) ₁ (i) Find	e followin 10 = (16 = (1's comp	m. Explair ng :) ₂	n diffe	ere	011111 ₍₂		ımber s	systen	ns wit	h examp	ples.	10 5
(a) (b) (c)	List & exp Develop a Perform th (i) 1100 +1001	lain unive truth-tabl e followin	ersal gates le for 3-in	s with aput A	1 lc	ogic sym	nbol, (expres	ssions	s & tru	ith table	3 .	10 5 5
(a) (b) (c) (d)	State & pro Describe h Differentia Write ASC Program (1	alf adder ate betwee III equiva	lorgan's t with logi en multip alent for t	theore ic diag lexer	em gra &	am and to demult	truth t iplexe	table. or.					5 5 6 4
(a) (b) (c) (d)	Define flip Describe 4 Differentia Apply Boo	i: 1 multi ate betwe	iplexer w	ith log nation	gic nal	c circuit 1 circuit	& Tr s & se	ruth tal equent	tial ci	rcuits = A +	BC.		5 6 4

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SECTION - III

- 5. (a) Define encoder. Explain Decimal to BCD Encoder with block diagram and logic diagram.
 - (b) Discuss the applications of counters.
 - (c) Construct 4-bit SISO (Serial In Serial Out) shift register with neat block diagram.
 - (d) Illustrate 4-bit comparator with block diagram.
- (a) Define computer network. Explain different categories of network.
 - (b) Distinguish between Open Source software & proprietary software.
 - (c) Illustrate the working of Keyboard with neat diagram.
 - (d) Classify data processing methods according to number of users.

SECTION - IV

- 7. (a) List & explain different generation of computers.
 - (b) Differentiate between multitasking operating system & multiprocessing operating system.
 - (c) Arrange different types of memory in hierarchy of increasing access speed & cost.
- 8. (a) Explain various functional units of computer with neat diagram.

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- (b) Classify computers based on Flynn's classification.
- (c) Differentiate between BIOS & UEFI.

SECTION - V

- (a) Define auxillary memory. Explain the characteristics of auxillary memory.
 - (b) Explain stored program concept.

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- (c) Design a flowchart to determine whether a given number is even or odd.
- (d) A user enters the input. Write an algorithm to check whether entered input is a character or a number.
- 10. (a) Draw any 5 symbols used in flowchart.
 - (b) Define variable. Mention the rules for naming variable.
 - (c) Write an algorithm to find the area of a triangle with its base and height as input.
 - (d) Draw a flowchart to accept the age of a person & check whether he/she is eligible to vote. A person can vote if age is greater than or equal to 18. A person cannot vote if age is less than 18.