

Variable	Description	Variable	Description
CNT	Country	BELONG	Sense of belonging to school
OECD	OECD membership	EMOSUPS	Parents emotional support
CNTSTUID	Student ID	HOMESCH	ICT use outside of school for schoolwork
W_FSTUWT	Student weight in the PISA database	ENTUSE	ICT use outside of school leisure
ST001D01T	Grade level	ICTHOME	ICT available at home
ST004D01T	Gender (female/male)	ICTSCH	ICT availability at school
ST011Q04TA	Possessing a computer at home	WEALTH	Family wealth
ST011Q05TA	Possessing educational software at home	PARED	Highest parental education in years of schooling
ST011Q06TA	Having internet access at home	TMINS	Total learning time per week
ST071Q02NA	Additional time spent for learning math	ESCS	Index of economic, social and cultural status
ST071Q01NA	Additional time spent for learning science	TDTEACH	Teacher-directed science instruction
ST123Q02NA	Whether parents support educational efforts and achievements	IBTEACH	Inquiry based science instruction
ST082Q01NA	Preferring working as part of a team to working alone	TEACHSUP	Teacher support in science classes
ST119Q01NA	Wanting top grades in most or all courses	SCIEEFF	Science self-efficacy
ST119Q05NA	Wanting to be the best student in class	math	Students math scores in PISA 2015
ANXTEST	Test anxiety	reading	Students reading scores in PISA 2015
COOPERATE	Enjoying cooperation	science	Students science scores in PISA 2015