

Modeling Implicit Learning: Extracting Implicit Rules from Sequences using LSTM

Ikram Chraibi Kaadoud, Nicolas P. Rougier, Frédéric Alexandre

► To cite this version:

Ikram Chraibi Kaadoud, Nicolas P. Rougier, Frédéric Alexandre. Modeling Implicit Learning: Extracting Implicit Rules from Sequences using LSTM. WiML 2019 - 14th Women in Machine Learning Workshop at NeurIPS 2019, Dec 2019, Vancouver, Canada. hal-02491042

HAL Id: hal-02491042

https://hal.science/hal-02491042

Submitted on 29 Mar 2021

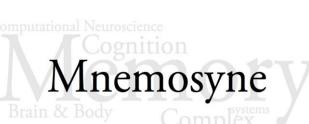
HAL is a multi-disciplinary open access archive for the deposit and dissemination of scientific research documents, whether they are published or not. The documents may come from teaching and research institutions in France or abroad, or from public or private research centers.

L'archive ouverte pluridisciplinaire **HAL**, est destinée au dépôt et à la diffusion de documents scientifiques de niveau recherche, publiés ou non, émanant des établissements d'enseignement et de recherche français ou étrangers, des laboratoires publics ou privés.

onepoint.

Modeling Implicit Learning: Extracting Implicit Rules from Sequences using LSTM





Ikram CHRAIBI KAADOUD, Nicolas ROUGIER et Frédéric ALEXANDRE i.chraibi-kaadoud@groupeonepoint.com

Trust in neural networks is often correlated with an understanding of the predictions of these networks. However, the latter are rightly described as "black boxes", an opaque set where only inputs and outputs are accessible. This work deals precisely with the interpretability of neural networks. In that context, we propose a generic solution for extracting the implicit representation developed by recurrent networks equipped with Long units Short Term Memory (LSTM), particularly in the context of learning sequences from grammars not binary. Getting our inspiration from the studies on the implicit sequential learning in humans, we propose a method for extracting implicitly encoded rules in the form of graphs, with different rating systems, which clarify knowledge about the temporal arrangement and continuous state space of the hidden layer of the network.

Keywords: Recurrent networks, LSTM, Learning of sequences, Extraction of rules, Automata, Interpretability of neural networks.

A – Introduction & Context

A.1 - Implicit sequential learning in humans

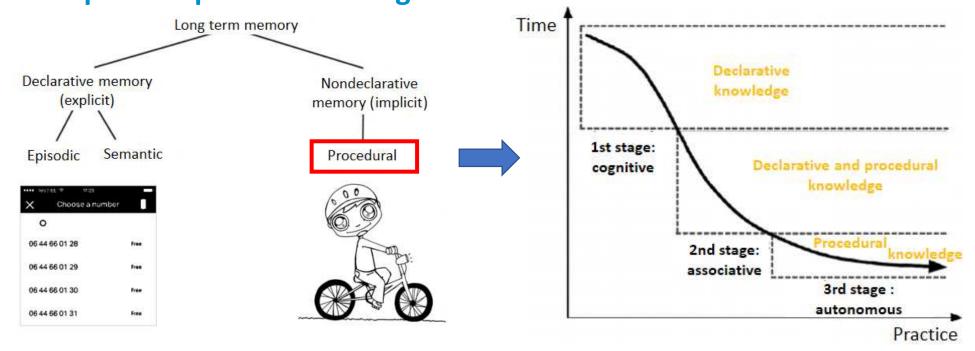


Fig.1: A partial taxonomy of the different memories (Squire and Zola, 1996) and procedural knowledge acquisition according practice and time (Kim et al, 2013)

A.2 – Modeling implicit learning: the Simple Recurrent Network (SRN) approach

- Network with a feedback loop that allow to maintain a representation of the temporal context associated with the inputs (Elman, 1988)
- Framework for Modeling Sequential Learning in Humans (Cleermans et al, 1991)
- Main limitation: Attenuation of the temporal context

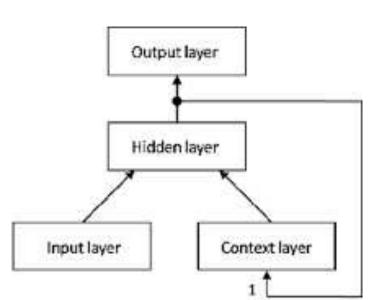
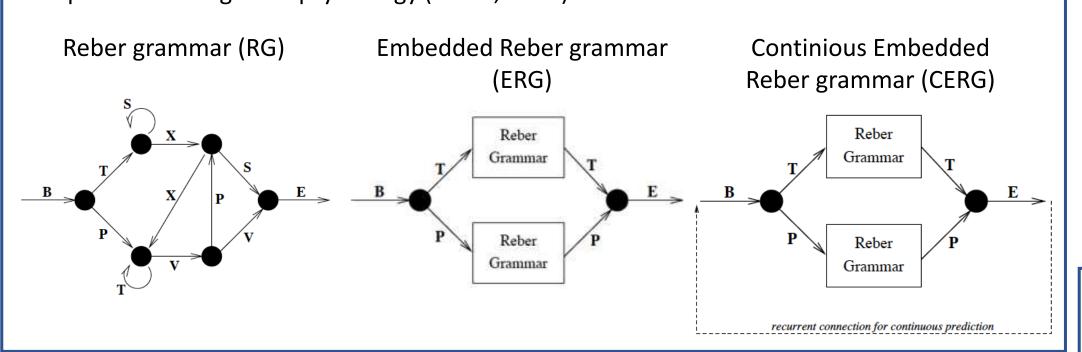


Fig.2: Architecture of the SRN

B - **Grammars**

Non-binary artificial grammar proposed for human experiments in measuring time respond experience in cognitive psychology (Reber, 1967)



C – Long Short Term Memory (LSTM) approach

Hypothesis: A network using LSTM, a model with internal and explicit representation of time, can develop an implicit representation of the rules hidden in sequences and predict according it



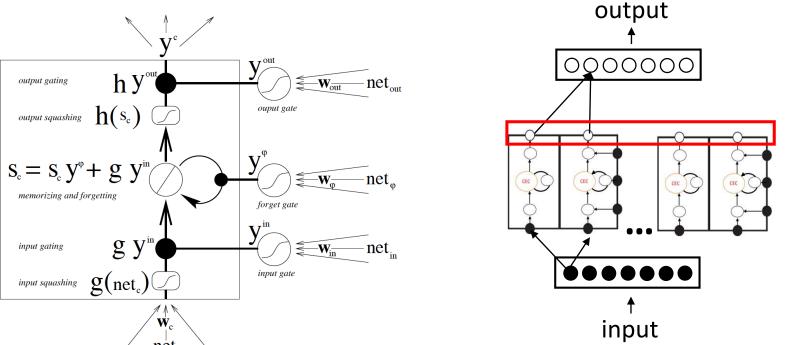


Fig.3: LSTM unit according (Gers, 1999) and its implementation in our network

3 layers:

- An input and output layer of 7 units each
- 1 hidden layer (1) of 4 blocks, of 2 cells each

Parameters: Learning Rate: 0.5 (x 0,99 each 100 time steps)

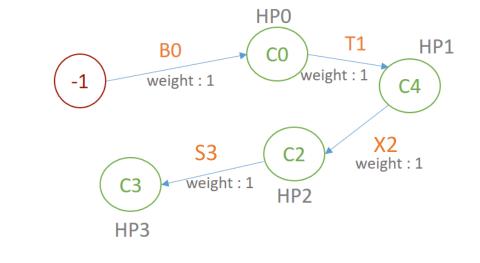
	RG & ERG	CERG
Learning	200,000 grammatical sequences	1 flow of 100,000 successive symbols
Test	 10 data sets of : 20,000 grammatical sequences 130,000 non-grammatical sequences 	10 flows of 100,000 symbols.
Results	 High recognition (close to 100%) of grammatical sequences as valid Low recognition (close to 0%) of non-grammatical sequences as valid 	100% correct predictions according (Gers, 1999) on 30,000 flows of 100,000 symbols

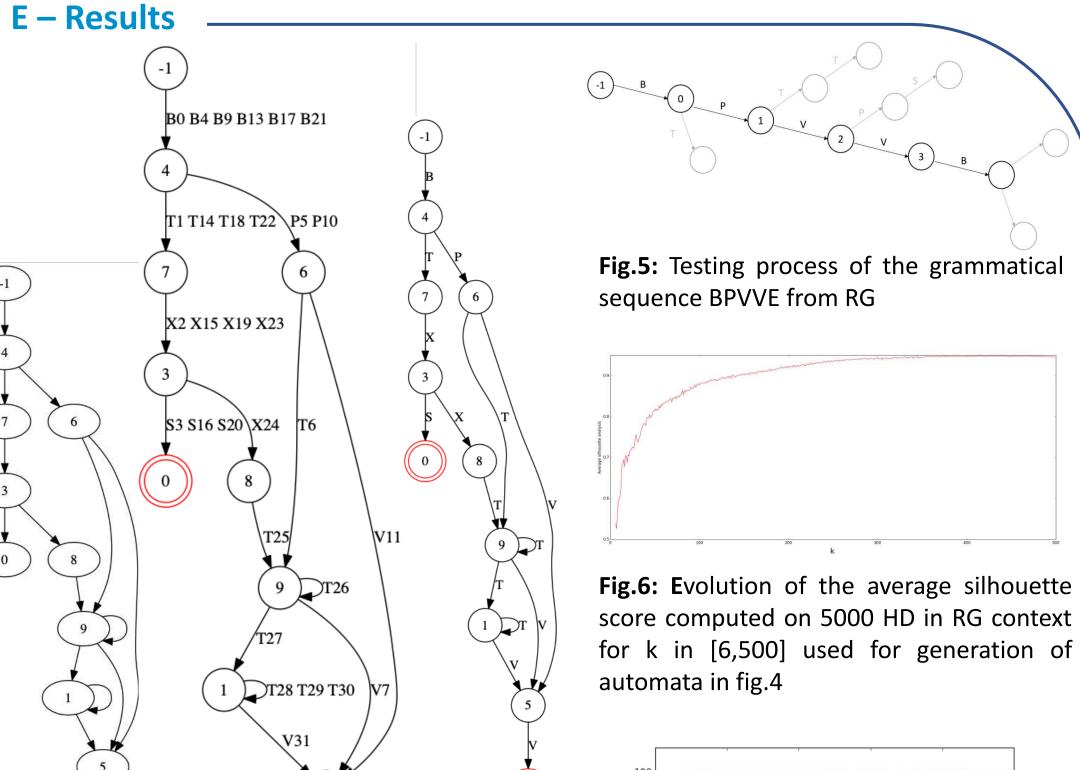
D – Rules extraction process from RNN-LSTM

- 1) Quantification using kmeans: k in [6; 500] on 5000 hidden patterns (10 simulations)
- 2) Rules extraction process for each k value:

Time steps	t _o	t ₁	t ₂	t ₃
Input symbol	В	Т	Χ	S
Index of the hidden pattern (HP)	0	1	2	3
Index of the associated cluster (C)	0	4	2	3

3) Validation of extracted automata





(c)

automata

V8 V12 V32

(b)

algorithm (k=10): **a** - Unlabeled

Fig.4: Extraction in RG context with a k-means

b - Long-label automata expliciting the temporal

representing the arrangement of the clusters.

(a)

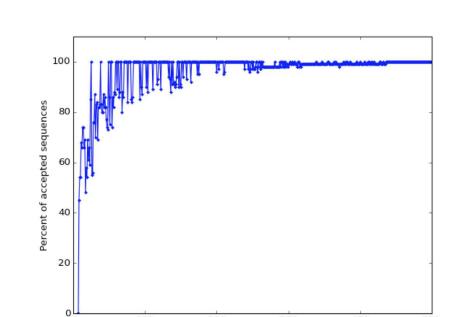


Fig.7: Percent of recognized sequences from RG. Analysis of extracted automata in fig.4

routing of patterns and "the behavior" of the symbols natical symbols routing of patterns and "the behavior" of the network. **c** - Final automata with proposing an explicit representation of the implicit knowledge

F – Perspectives

- During learning, the network develops an implicit representation of the regularities, i.e. rules of the artificial non-binary grammars. During testing, it can predicts the output according to these implicit rules. Results were confirmed in RG and ERG context
- Regarding the question of neural networks interpretability, it is possible to extract a representation in the form of graphs, with three different notation systems, each carrying information on the internal functioning of the network (explaining the prediction and behavior of the network)
- Preliminary results were obtained on real data extracted from electrical diagrams (Chraibi Kaadoud, 2018), and research is still in progress for a solid and general solution: simulations are ongoing on other artificial data, other real data, and different others grammars

References (1) Squire, Larry R et Zola, Stuart M, 1996. Structure and function of declarative and nondeclarative memory systems. Proceedings of the National Academy of Sciences, 93(24):13515–13522.

- (2) Kim, JongW, Ritter, Frank E et Koubek, Richard J, 2013. An integrated theory for improved skill acquisition and retention in the three stages of learning. Theoretical Issues in Ergonomics Science, 14(1):22–37.

 (3) Elman, Jeffrey L, 1990. Finding structure in time. Cognitive science, 14(2):179–211.
- (4) Cleeremans, A., McClelland, J.L.: Learning the structure of event sequences. Journal of Experimental Psychology: General 120(3), 235 (1991) (5) Reber, Arthur S, 1967. Implicit learning of artificial grammars. Journal of verbal learning and verbal behavior, 6(6):855–863.
- (6) Gers, Felix A, Schmidhuber, Jürgen et Cummins, Fred, 1999. Learning to forget: Continual prediction with Istm.
 - Chraibi Kaadoud, Ikram, 2018. "Sequence learning and rules extraction from recurrent neural networks : application to the drawing of technical diagrams." Theses. Université de Bordeaux, France