Personal Website Final Report

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Introduction

Subject of the Website

The website explains how personal "life" coaching can help mothers that have concerns about their children who have been diagnosed with Tourette Syndrome.

Audience of the Website

The intended audience of the website is mothers who have children that have been diagnosed with Tourette Syndrome. It introduces a personal coaching program that will help mothers to deal with the many pressures and concerns that they may feel in that circumstance.

Website URL

The website is currently available at https://nappinggiant.github.io/wdd130/tcoach/index.html. It will soon appear at a separate, registered domain.

Goals/Objectives

The website will be commercial, and intends to help mothers deal with the challenges of children with Tourette Syndrome. The Coach, Tara Billman, has been through those challenges and others and found help with a life coach. This site is expected to help her find others to help.

The site has completed the requirements for the class assignment. It will next be moved to a unique domain and linked to a scheduling system so that mothers can register for personal coaching sessions.

Design Process

Working with the person who requested the site, we reviewed several designs and chose one that she liked (see https://jambojon.com/). The personal website that I created doesn't match it exactly, but implements the major design pieces that she likes.

The primary color on the website was chosen to be reminiscent of the primary color on the website for the Tourette Association of America (https://tourette.org/). The secondary colors are different, and were selected using the coolors.com website (https://coolors.co/).

Some of the page layout items, such as the "hero" image background on the home page were inspired by the class project for White Water Rafting. Other layout items were chosen to be sure that the personal site had enough complexity to be challenging (it was!) and properly earn a good grade.

No major changes were made to the site once the wireframes were created, although some things turned out to be pretty awkward, such as paragraphs that spread across the entire width of the page. Before making the site generally available, these things will likely be changed.

Conclusion

I learned that the usage of HTML has changed considerably since the day I first learned it (in the late 1990s). Instead of using tables to create page structure, Cascading Style Sheet (CSS) grids and other tools are available and more flexible. They are also more confusing at first.

I learned a lot about CSS and how to use it to make a page more presentable and usable. I have already used the things that I learned to update an internal website at a place where I volunteer. It has made the site more manageable and better-looking.

I've also learned how to use some very useful tools:

- Color scheme sites (such as https://coolors.co/)

- W3School (https://www.w3schools.com/html/), especially the How-To (https://www.w3schools.com/howto/default.asp) and CSS (https://www.w3schools.com/css/default.asp)sections

- Inspect mode in the Chrome Browser

- Validation sites (https://validator.w3.org/ and https://jigsaw.w3.org/css-validator/)

There are other websites that I want to create, and it is obvious to me now that CSS is a critical part of how websites can be more usable and functional. This class has been very beneficial!