

Assignment 3

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TOPICS

1. When these links are clicked the corresponding sections should be displayed.

COURSE PLAN

```
HTMLPARCTICE.COLL > courseplan.html > html
1  <!DOCTYPE html>
2  <html lang="en">
3  <head>
4    <meta charset="UTF-8">
5    <meta name="viewport" content="width=device-width, initial-scale=1.0">
6    <title>COURSE PLAN</title>
7  </head>
8  <body>
9    <a href="COURSE PLAN.html">COURSE PLAN</a> <br> <br>
10   <a href="EVALUATION PATTERN..html">EVALUATION PATTERN</a>
11 </body>
12 </html>
```

<http://127.0.0.1:5500/HTMLPARCTICE.COLL/COURSE%20PLAN.html>

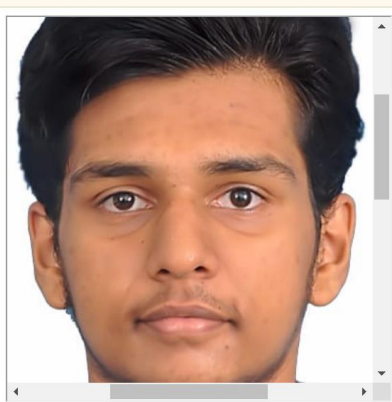
Evaluation Mechanism	Breakup	Weightage
Mid Term Component		
Periodical	Online -5 + 5 Viva -5 + 5	<20
Continuous evaluation Component		
Continous Evaluation	Assingnments -10	50
	projects (individual) (phase I-HTML,CSS) - 10	
	project (Group) (phase II-SRS document,Bootstrap, HTML,CSS,forms,event handling) -20	
	project (Group) (phase III-React js framework) -10	

2. Create an iframe here(below evaluation) with width and height 400 and scrolling. Name the iframe as “my_area”. Insert your picture here.

```

<!DOCTYPE html>
<html lang="en">
<head>
  <meta charset="UTF-8">
  <meta name="viewport" content="width=device-width, initial-scale=1.0">
  <title>WEBPAGE using iframe</title>
</head>
<body>
  <iframe src="/DESKTOP/Naresh.jpg" width="400" height="400" scrolling="yes" name="my_area"></iframe>
</body>
</html>

```

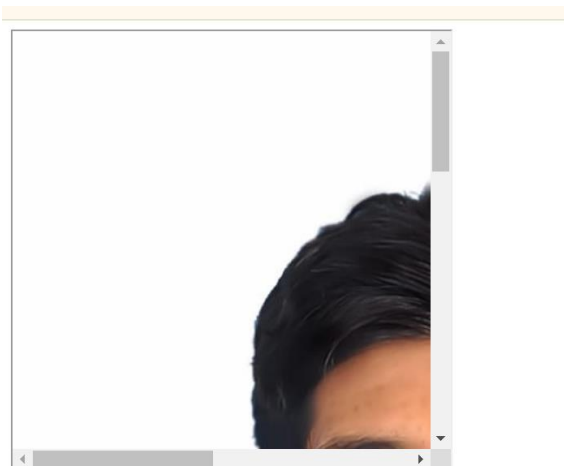


<http://127.0.0.1:5500/HTMLPARCTICE.COLL/WEBPAGE.HTML>

3. When links in the resources are clicked the webpage should be displayed here in “my_area”.

Note : - Some links may not be displayed in iframe, in that case open in new window.

```
HTMLPARCTICE.COLL > WEBPAGEASS.html > html
1  <!DOCTYPE html>
2  <html lang="en">
3  <head>
4    <meta charset="UTF-8">
5    <meta name="viewport" content="width=device-width, initial-scale=1.0">
6    <title>WEBPEGE </title>
7  </head>
8  <body>
9    <a href="http://127.0.0.1:5500/HTMLPARCTICE.COLL/WEBPAGE.HTML"> click my_area</a>
10 </body>
11 </html>
```



[click my_area](#)

when link is clicked

<http://127.0.0.1:5500/HTMLPARCTICE.COLL/WEBPAGE.HTML>

4. Create a webpage in this format. Add any content you want in these sections.

```
< C:\Users\nares\OneDrive\Desktop\USD\HTMLPRACTICE\COLL
<html lang="en">
<head>
  <meta charset="UTF-8">
  <meta name="viewport" content="width=device-width, initial-scale=1.0">
  <title>web page</title>
  <style>
    a{
      display: block;
    }
    header{
      background-color: blue;
      color: #090101;
      padding: 20px;
      text-align: center;
    }
    nav{
      background-color: #64cbfb;
      padding: 10px;
      text-align: center;
    }
    section,article{
      background-color: #97d8f7;
      color: #090101;
      padding: 20px;
      text-align: center;
      height: 120px;
    }
    aside{
      background-color: #ace3fd;
      color: #090101;
      padding: 20px;
      text-align: center;
      height: 280px;
    }
    footer{
      background-color: #08638d;
      color: #090101;
      padding: 20px;
      text-align: center;
    }
  </style>

```

```

</style>
</head>
<body>
  <header>
    <h1>Welcome to UID class</h1>
  </header>
  <nav>
    <a href="https://en.wikipedia.org/wiki/User_interface_design" target="_blank">Home</a>
    <a href="https://www.geeksforgeeks.org/software-engineering-user-interface-design/" target="_blank">About</a>
    <a href="https://www.coursera.org/in/articles/what-is-a-user-interface-ui-designer-guide" target="_blank">Contact</a>
  </nav>
  <table>
    <tr>
      <td style="width: 70%;"><section>
        <h3>Section</h3>
        <p>This section highlights the importance of learning uid and its uses.
          We use in various fields for designing and dor developing websites.
        </p>
      </section></td>
      <td rowspan="2"><aside>
        <h3>Aside</h3>
        <p>HTML & CSS are fundamental programming languages used in creating and styling web pages.
          Cascading Style Sheets is a style sheet language used for specifying the presentation and styling of a document.
        </p>
      </aside></td>
    </tr>
    <tr>
      <td style="width: 70%;"> <article>
        <h3>Article</h3>
        <p>HyperText Markup Language or HTML is the standard markup language for documents designed to be displayed in a web browser.
          It defines the content and structure of web content. </p>
      </article>
    </td>
  </table>
  <footer>
    <p>It is a webpage giving information about uid</p>
  </Footer>
</body>
</html>

```

Welcome to UID class		
Home About Contact		
Section This section highlights the importance of learning uid and its uses. We use in various fields for designing and dor developing websites.	Aside HTML & CSS are fundamental programming languages used in creating and styling web pages. Cascading Style Sheets is a style sheet language used for specifying the presentation and styling of a document.	
Article HyperText Markup Language or HTML is the standard markup language for documents designed to be displayed in a web browser. It defines the content and structure of web content.		
It is a webpage giving information about uid		

<http://127.0.0.1:5500/HTMLPARCTICE.COLL/webpage1.html>

5. Create a html page placing images inside the box

```
1 <!DOCTYPE html>
2 <html lang="en">
3 <head>
4   <meta charset="UTF-8">
5   <meta name="viewport" content="width=device-width, initial-scale=1.0">
6   <title>BOX</title>
7 </head>
8 <body>
9   <style>
10     #BOX1{
11       height: 200px;
12       width: 300px;
13       display: inline-block; visibility: visible;
14       background-color: #cornflowerblue;
15       margin: 80px;
16     }
17     #BOX2{
18       height: 200px;
19       width: 300px;
20       display: inline-block; visibility: visible;
21       background-color: #cornflowerblue;
22       margin: 80px;
23     }
24   </style>
25 </body>
26 <div align="left">
27   <p id="BOX1" align="center"></p>
28   <p id="BOX1" align="center"></p>
29 </div>
30 <div align="left">
31   <p id="BOX2" align="center"></p>
32   <p id="BOX2" align="center"></p>
33 </div>
34 </html>
```

6.

