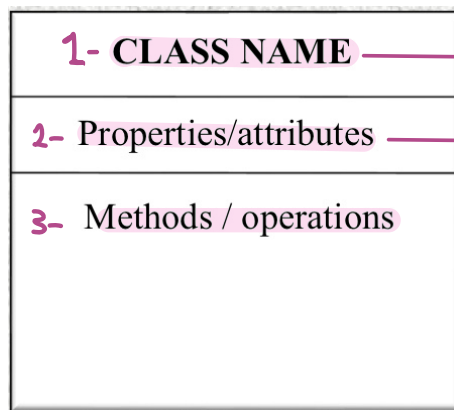


Type of UML

2-class diagram

✖ No Seem Aliabri

1- class = Properties + method + instantiation



→ most have an identical meaning.

→ be variables



2- syntax of attributes:- *type of accessibility → ① + (public)

3- syntax of operation:-

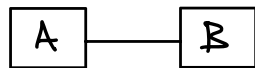
③ # (Protected) ② - (Private)

4- Relationship between classes :-

1- Association :-

ليشكل خط مستقيم (كل الكلازين توصل لبعضهم)

ex:-



4- Inheritance :-

superclass > * بيكون عندها
subclass

* ما تستخدم مع هذا النوع

الحروف العددية (multiplicity)



* multiplicity :-

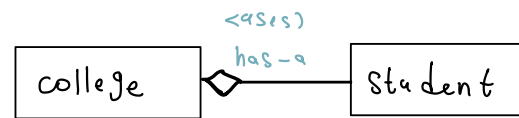
1	Exactly one
0 .. 1	zero or one
N (example : 8)	N (integer)
M .. N (example : 3 .. 7)	From M to N (integer)
*	From 0 to many
0 .. *	
1 .. *	From 1 to many

2- Aggregation :-

* weak relationship

ex:-

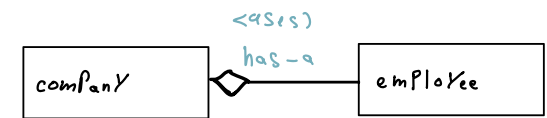
لو حطنا student حبيقت college



كل كلاس مستقل عن الآخر

ولو اخذت واحد الاخر يبق

هنالو راح الموظف حبيقت الشركة

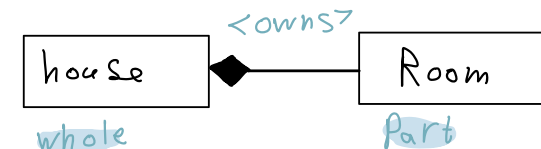


3- Composition :-

* strong relationship

ex:-

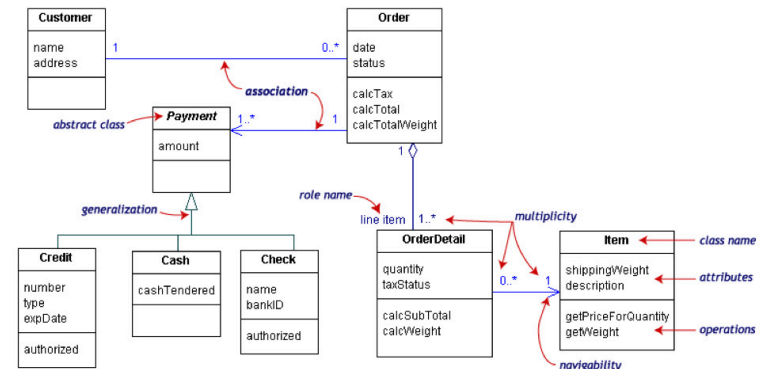
لو حطنا كلاس house ما يكون
عندها room



عكس Aggregation

لو اخذت كلاس الاخر يمحذف معاه

* examples :-



Class identification

most specify a type the engineering
(used for designing and analyzing
software system)
Tow types:

Forward engineering :

- Can find the classes for new software system starting with requirements
- first use in modeling and than implementation

Reverse engineering:

- identify the classes in existing system
- involves analyzing code,documentation
- Difficult knowing the relationship between classes

Issues with class identification

Definition of the system boundary:

Classes/Objects are not just found by taking a picture of a scene or domain:

Finding Participating Objects in Use Cases
(Abbott' s Technique)

Nouns : object and classes

Verbs : operations





Class diagram describes the static properties of the system

Uses class diagram:

application domain

During requirements analysis

developers

During
-system design
-object design
-implementation


Doesn't use class diagram

client

focus more on management

end user

interested in functional



Developers have different Views on Class Diagrams (different roles:)

Analyst:

interesting in the first activities (analysis phase)

in application classes: The associations between classes are relationships between abstractions in the application domain

not interested

the exact signature of operations

solution domain classes

Designer (system -object)

-designer focuses on the solution of the problem
-class diagram in its final stage , which then turns into code
so the designer focus to the technicals (association - data structure to attributes)

important design goals

Design usability: — interfaces are usable

Design reusability: — be reusable and easy to change also ,reused by other software systems

design task is the specification of interfaces

designer describes the interface of classes and the interface of subsystems

Substsems

-collection of classes (module) with an interface
-modeled in UML with a package
-the designer is very interested

implementor

Class implementor

-Creates the initial version of the class
-Interested in appropriate data structures (for the attributes) and algorithms

Class extender

-extend a class to solve a new problem or to adapt to a change in the application domain
-extends the functionality of an existing class

Class user

intersted

-in the signatures of the class operations and conditions, under which they can be invoked

Not interested

in the implementation of the class.

	Analysis model	object Design model
main stakeholder	<ul style="list-style-type: none"> - end user - customer - analyst 	<ul style="list-style-type: none"> - class specifiers - class extenders - class user - class implementor
The class diagram contains	only Application domain	Application domain as well Solution domain
the basis for communication	between analyst, Application domain and end user	between designers and implementors.