



BOARD OF ACCREDITATION FOR ENGINEERING AND TECHNICAL EDUCATION

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Member Secretary

22. Performance Appraisal consists of a point where faculties performance is evaluated based on number of students admitted through him/her.
23. Mark sheet should be scanned and digitally stored.
24. There is a provision of fund allocation for doing research by faculty members. Still due to the absence of proper motivation or guidance or procedure, no faculty members are consuming this fund. No fixed policy for publication, registration or travel related expense. Only one incidence is found that shows a faculty is given local conference registration and travel allowance. A publication reward has been introduced which is not still creating enough motivation among the faculty members.
25. Updated Pay Scale structure was not found and not well circulated.
26. Store keeping of manuscript is poor. Indexing process of physical files must be improved.
27. More programs (related to programming, computer networking) using community involvement is expected by the students.
28. Teachers room are congested, housing many faculties in a comparatively small room.
29. Drilling of firefighting has never been done. More emergency exits are planned for construction. Some firefighting equipment are available.

DEFICIENCY

1. There are evening students, who are not full-time students. Evening students are offered courses in the evening and on holidays. They are enrolled in the same program as the day students and are given the same degree certificate. To be eligible for the accreditation, there should not be any part-time students. Students who are earning the same certificate should be enrolled as full-time students.
2. Syndicate was formed in Dec 2017. No meeting of Syndicate found.
3. Promotional policy is not defined. There is no documentation that defines the exact criteria required to be an Assistant Professor from Lecturer or so.
4. There is a serious lack of qualified (CSE domain) Senior faculty members.
5. Syllabus was first developed at the time when the department was formed back in 1992. After that, there was no modification made on the syllabus. There was no fixed curriculum development body, hence no initiative was taken to upgrade or modify the syllabus.

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