Introduction

The aim of the project I am working on here is to create a design and then implement a computer-based solution for an application that will allow personal supervisors to monitor their students under their care more easily. Additionally, it is to improve the wellbeing of students to be able to get in contact with their personal supervisors which will reduce some stress. In general, there is a strong need for more cooperation and coordination between students and their personal supervisors. To create a good working relationship will not only increase wellbeing but also productivity.

A computer-based solution is being developed as it is much easier for many to voice their concerns when not face to face. More introverted students for example may feel intimidated from talking to their supervisor directly and hence this program will provide a solution to this problem and most likely improve coordination between students and their supervisors. The solution should be made to be easy to use so any Student, Personal Supervisor or Senior Tutor can navigate their way through the system

Overall Description

The Brief

The brief in place is as follows: "The Department of Computer Science and Technology has in place a personal supervisor (PS) for each student. Supporting our students has always been a key part of their journey. The operation of the personal supervisor system is a key area of the department we are wishing to improve. The department is looking for a digital solution to help both students and staff monitor engagement and be able to action support at vital points in time where needed. There are number of engagement metrics available but sometimes these do not present a true picture. You need to design, develop and test a program that will allow users/stakeholders of the system to perform the usage scenarios described below."

Stakeholders

The stakeholders in this system are as follows: The students, personal supervisor (PS) and senior tutor (ST).

Key Usage Scenarios

The usage scenarios given are as follows:

- A student should be able to self-report how they are feeling / progressing at fixed time intervals.
- The PS should be able to review the status of all their students
- The PS should be able to book a meeting with students
- The student should be able to book a meeting with the PS
- The ST should be able to see the status of all students and how the PS are interacting with the students

Problem Area

The main issues with student support systems at University are as follows:

- Alienation felt by students due to universities taking a more passive approach to assigning work and assisting with work
- A general lack of communication between faculties
- Not enough time where students and staff meet 1 to 1

Requirements Modelling

Scenarios

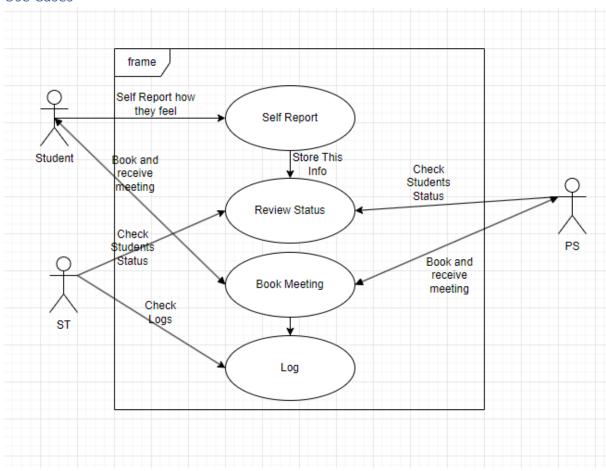
Student Scenario

Dmitri is a first-year student at Hull University getting ready for his exams in January. He has struggled to understand some of the coursework and feels overwhelmed. He has gone over much of the course notes online, but he feels like he needs to talk with someone directly, so he tries to contact his personal supervisor. He ends up getting some advice regarding his exams but with only limited time he only saw slight improvement before his exams. He wished that he could have got in contact with his personal supervisor earlier, but he did not realise this at the time he was struggling in his first term. Being able to receive more structured supervision he feels would have been helpful to him each week.

Personal Supervisor Scenario

Benedict is a personal supervisor who has been working at Hull University for 5 years. Often, he finds it tricky to help the students under his watch as they seem reluctant to reach out to him. It is also often chaotic trying to find times to book meetings with his students that do not conflict with each other's timetables. He knows some of his students have been struggling looking at their overall marks deteriorate over time but there is not much communication between him and his students and he would like to get to know them better.

Use Cases



Activity Diagrams

Requirements

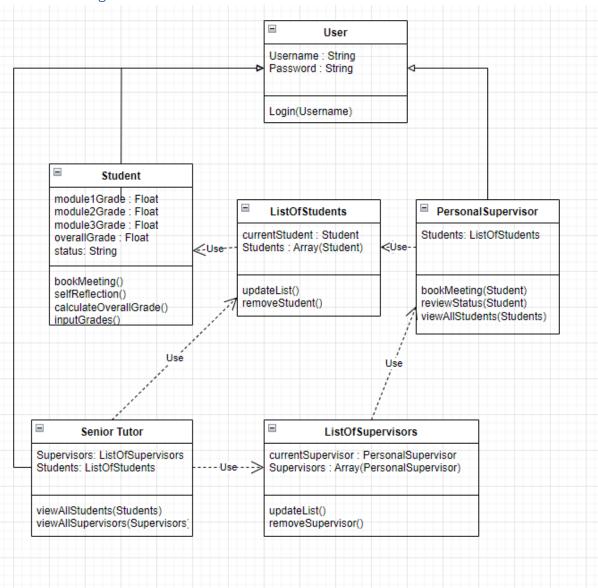
- Students can book a meeting with their personal supervisor.
- Personal supervisors can book a meeting with their students
- Students can type out their thoughts and feelings to self-report
- Personal Supervisors can see the statistics of all their students
- Personal Supervisors can see the reports of all their students
- Senior Tutors can see the statistics of every student
- Senior Tutors can see every student's reports
- Personal Supervisors can login
- Students can login
- Senior Tutors can login
- The System allows users to exit
- The Program can run on a university computer

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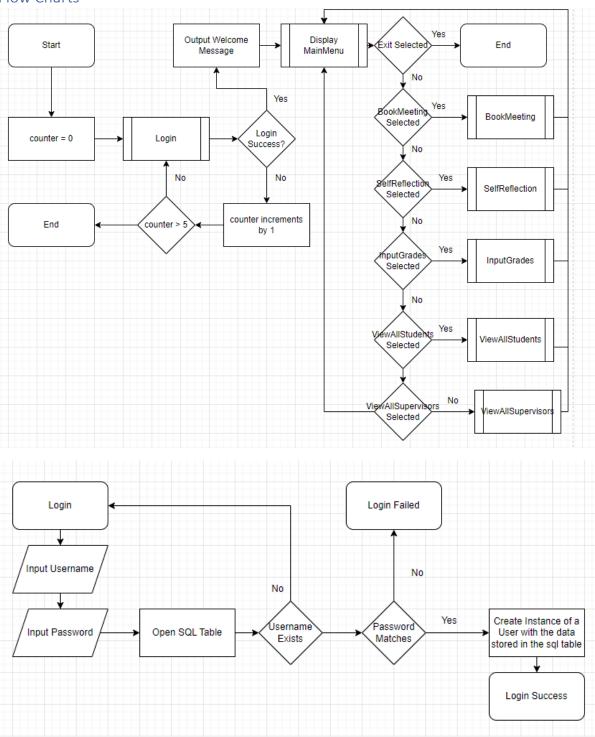
Test Plans

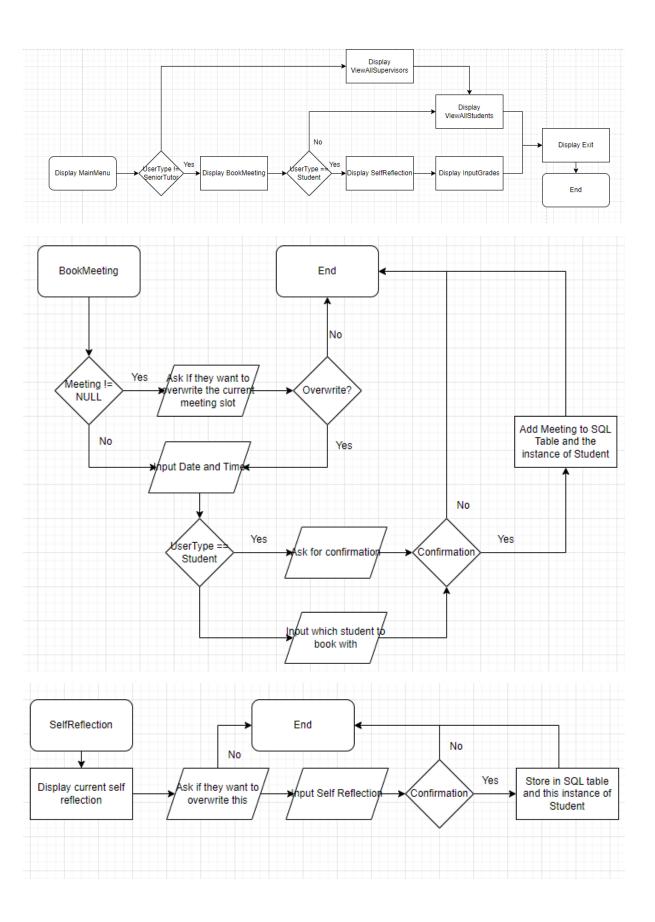
Design

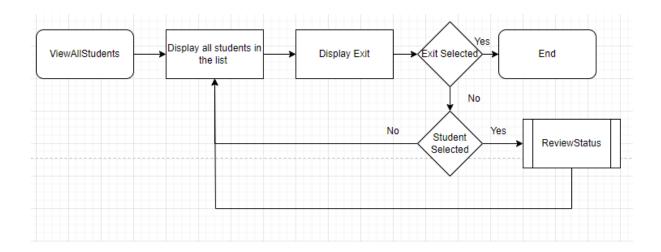
Class Modelling

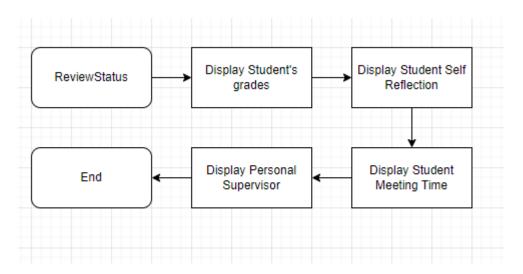


Flow Charts









Database Models

| Username | Password | User Type | Grade 1 | Grad e2 | Grad e3 | AvgGr ade | SelfRefle ction | Meet ing Time s | Superv isor |
|--------------------|---------------------|--------------|------------|------------|------------|--------------|---------------------------------|--------------------------|----------------|
| Admin | password | ST | NULL | NUL L | NUL L | NULL | NULL | NULL | NULL |
| JohnSmith | abcdefg | PS | NULL | NUL L | NUL L | NULL | NULL | NULL | NULL |
| NathanielR oper | Hello123 | Stud ent | 100 | 50 | 75 | 75 | I am happy with the work so far | 7:30 01/01 /24 | JohnS mith |
| RobinJone s | examplePass word | Stud ent | 21 | 76 | 54 | 50.33 | I am strugglin g | NULL | JohnS mith |
| SarahWhit e | 123456 | Stud ent | 99 | 99 | 99 | 99 | NULL | 6:15 01/02 /24 | BobRo berts |

| BobRobert | Bottle1 | PS | NULL | NUL | NUL | NULL | NULL | NULL | NULL |
|-----------|---------|----|------|-----|-----|------|------|------|------|
| S | | | | L | L | | | | |

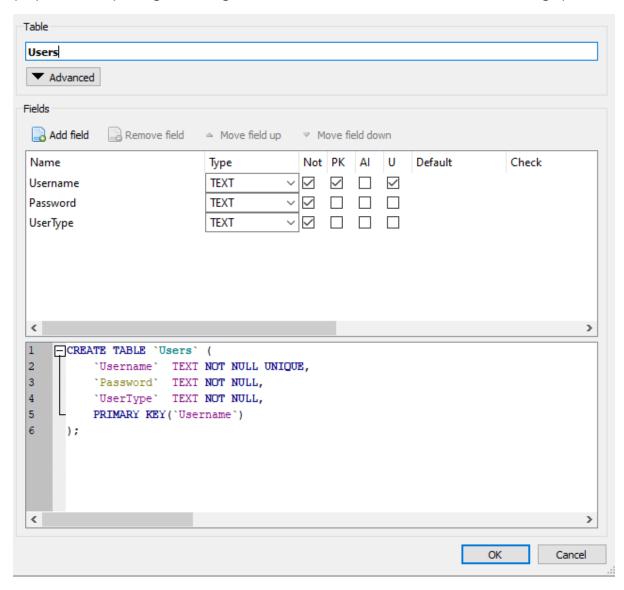
| Username | Password | UserType | |
|----------------|-----------------|----------|--|
| Admin | password | ST | |
| JohnSmith | abcdefg | PS | |
| NathanielRoper | Hello123 | Student | |
| RobinJones | examplePassword | Student | |
| SarahWhite | 123456 | Student | |
| BobRoberts | Bottle1 | PS | |

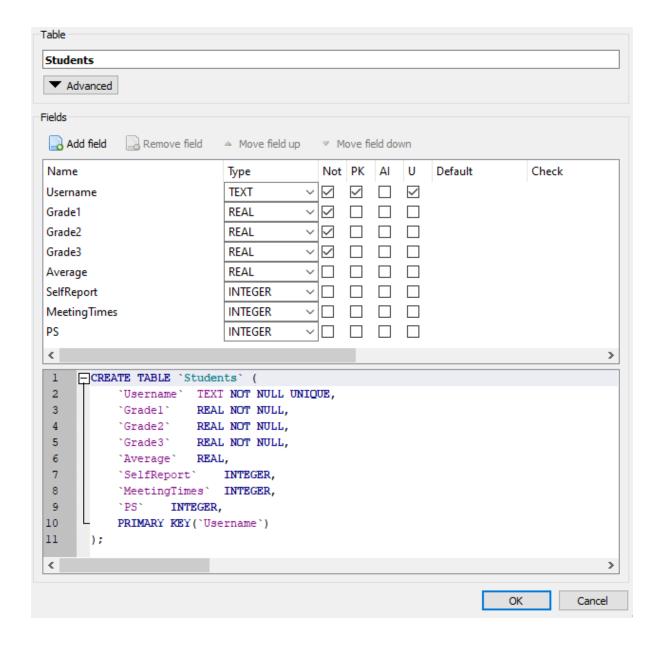
| Username | Grade | Grade | Grade | AvgGrad | SelfReflectio | MeetingTim | Superviso |
|--------------|-------|-------|-------|---------|---------------|------------|-----------|
| | 1 | 2 | 3 | е | n | es | r |
| NathanielRop | 100 | 50 | 75 | 75 | I am happy | 7:30 | JohnSmith |
| er | | | | | with the | 01/01/24 | |
| | | | | | work so far | | |
| RobinJones | 21 | 76 | 54 | 50.33 | l am | NULL | JohnSmith |
| | | | | | struggling | | |
| SarahWhite | 99 | 99 | 99 | 99 | NULL | 6:15 | BobRobert |
| | | | | | | 01/02/24 | s |

Implementation

Creating Databases

Firstly, I created some SQL queries to create the 2 tables needed. I did this using SQLite (https://www.sqlite.org) and using the Database models I created earlier in the design phase.





Next, I added data to both tables and made sure they corresponded to each other.

| | Username | Password | UserType |
|----|----------------|--------------|----------|
| | Filter | Filter | Filter |
| 1 | admin | password | ST |
| 2 | AlexG | iuahiad2452 | Student |
| 3 | BobRoberts | 987654321 | Student |
| 4 | BorisB | HelloWorld1 | Student |
| 5 | DrStevenBlack | Arrow3532 | PS |
| 6 | GeorgeMichae | DeadlyDeadly | Student |
| 7 | HarryKane | mongoose1424 | Student |
| 8 | JackSmith | example | PS |
| 9 | JackWhite | glasses12 | Student |
| 10 | JessicaHyde | hwlkjkl123 | Student |
| 11 | Malachi123 | Control85 | Student |
| 12 | MikeMyers | password123 | Student |
| 13 | NathanielRoper | 123456789 | Student |
| 14 | OliverTwist | 123 | Student |
| 15 | RachelGrace | laptop34 | Student |
| 16 | SarahSmith | example87 | PS |

| | Username | Grade1 | Grade2 | Grade3 | Average | SelfReport | MeetingTimes | PS |
|----|----------------|--------|--------|--------|---------|---|----------------|---------------|
| | Filter | Filter | Filter | Filter | Filter | Filter | Filter | Filter |
| 1 | GeorgeMichae | 98.0 | 65.0 | 44.0 | NULL | I need some support I think with module 3 | 15:00 03/12/23 | SarahSmith |
| 2 | BorisB | 67.0 | 51.0 | 68.0 | NULL | I am struggling to meet the workload | 9:30 14/12/23 | JackSmith |
| 3 | JessicaHyde | 98.0 | 43.0 | 78.0 | NULL | I am struggling a bit on module 2 | 11:30 14/12/23 | SarahSmith |
| 4 | JackWhite | 34.0 | 82.0 | 76.0 | NULL | I am fine so far | NULL | JackSmith |
| 5 | NathanielRoper | 82.0 | 45.0 | 67.0 | NULL | I am content with the work so far | 8:30 17/12/23 | JackSmith |
| 6 | OliverTwist | 67.0 | 52.0 | 34.0 | NULL | I am content | 14:25 10/01/24 | DrStevenBlack |
| 7 | HarryKane | 67.0 | 43.0 | 60.0 | NULL | Everything seems ok | NULL | SarahSmith |
| 8 | AlexG | 57.0 | 51.0 | 88.0 | NULL | Everything is ok | 14:25 18/12/23 | DrStevenBlack |
| 9 | BobRoberts | 99.0 | 100.0 | 53.0 | NULL | NULL | 14:50 11/01/24 | DrStevenBlack |
| 10 | Malachi123 | 80.0 | 52.0 | 34.0 | NULL | NULL | NULL | DrStevenBlack |
| 11 | MikeMyers | 43.0 | 76.0 | 59.0 | NULL | NULL | NULL | JackSmith |
| 12 | RachelGrace | 98.0 | 43.0 | 78.0 | NULL | NULL | NULL | SarahSmith |

Now I have created 2 tables and filled them with some data I can start working on the login system at the start of the main program. The first step to implementing them in my program is to install the sqlite drivers on Visual Studio. I installed them and then stated this at the start of my program.

```
Busing System;
using System.Obata.Entity;
using System.Data.SQLite;
using System.Data.SQLite;
using System.Inang.system.Inang.system.Fact;
using System.Inang.system.Fact;
using System.Data.System.Data.System.Inang.system.Fact;
using System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.Data.System.D
```

I created a method to create a connection and will test this to see if it connects properly. It should return the message 'Database connection open' if it does.

```
Database connection open
Login

C:\Users\Nathaniel\Documents\GitHub\Nathaniel-Roper-Individual-Software-project-portfolio\PS Application\PS Applicat
bin\Debug\net6.0\PS Application.exe (process 15144) exited with code 0.

To automatically close the console when debugging stops, enable Tools->Options->Debugging->Automatically close the cle when debugging stops.

Press any key to close this window . . .
```

This means that the connection was a success, next I will get the username and password inputs from the user and compare them to the data in the user table.