



Date: November 12, 2024
TEC Number: 001947216
Name on Application: FRANCISCO, Kenrick Eldon
Name on Documentation: FRANCISCO, Kenrick
Date of Birth: October 22, 1970
Type of Evaluation: Course Analysis

CREDENTIALS SUMMARY

Recommended U.S. Equivalency: Bachelor's degree in elementary education with a concentration in mathematics from a regionally-accredited institution of higher education

Total U.S. Credits and Cumulative Grade Point Average: 94.00 2.86

Credential I of I

Country of Study: Belize
Institution: University of Belize
Foreign Credential: Bachelor of Science, 2000
Program of Study: Primary Education
Length of Program: 4 years beyond completion of elementary-secondary education
Dates of Attendance: 1997-1999
Verification: Authenticated
Recommended U.S. Equivalency: *Bachelor's degree in elementary education with a concentration in mathematics from a regionally-accredited institution of higher education*
Notes: Student was awarded advanced standing based on previous coursework; documentation for this coursework was not submitted for evaluation

COURSE ANALYSIS

Grade Conversion:

Original Grade	A/4.00 95-100	A-/3.75 90-94	B+/3.50 85-89	B/3.00 80-84	C+/2.50 75-79	C/2.00 70-74	D+/1.50 65-69	D/1.00 60-64	F/0.00 0-59
U.S. Grade	4.00/A	3.67/A-	3.33/B+	3.00/B	2.33/C+	2.00/C	1.33/D+	1.00/D	0.00/F

SUBJECT	U.S. CREDITS	U.S. GRADES
ACADEMIC YEAR 1997 TERM 1		
Sociology of Learning (1st attempt)	(3.00)	0.00/F
Children's Literature	3.00	2.00/C
Belizean History	3.00	3.67/A-
Readings in Car. and Lat. Amer. Hist.	3.00	3.33/B+
Teaching Strategies for CHN w/SP NDS	3.00	3.67/A-
ACADEMIC YEAR 1997 TERM 2		
Introduction to Computer Studies	3.00	2.33/C+
History and Dev. of Education in Belize	3.00	2.00/C



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Integrating the Primary Curriculum	3.00	2.00/C
Philosophy of Education	3.00	2.33/C+
Intermediate Algebra	3.00	1.33/D+
Soci/Pol Issues in Belizean Dev.	3.00	3.33/B+
ACADEMIC YEAR 1998 TERM 1		
Integ Art, Music and Drama in Pri. Cur	3.00	3.33/B+
Classroom Assessment	3.00	3.67/A-
Info. Tech, in the Primary School	3.00	2.33/C+
Instructional Techniques	3.00	3.67/A-
Math Methods for Lower Primary	3.00	4.00/A
Introduction to Research Methods	3.00	2.00/C
ACADEMIC YEAR 1998 TERM 2		
Psychology of Learning	3.00	3.67/A-
Educational Leadership and Admin	3.00	3.33/B+
Language Arts for Primary Teachers	3.00	3.00/B
Advanced Tesol	3.00	4.00/A
Field Biology	3.00	2.33/C+
Science Methods for Primary Teachers	3.00	2.33/C+
ACADEMIC YEAR 1998 TERM 3		
Professionalism in Education Seminar	1.00	3.67/A-
Intro. to Guidance and Counselling	3.00	2.33/C+
Sociology of Learning (passed on 2nd attempt)	3.00	4.00/A
Measurement and Evaluation	3.00	2.00/C
The Composing Process	3.00	3.33/B+
ACADEMIC YEAR 1999 TERM 1		
Directed Field Experience II	9.00	3.00/B
Nature and Structure of Language	3.00	3.00/B
Math Methods for Upper Primary	3.00	4.00/A
Finite Math	(3.00)	W
U.S. Credits and Cumulative Grade Point Average	94.00	2.86

Comments:

The Evaluation Company is a member of the National Association of Credential Evaluation Services (NACES). This evaluation is advisory only.

All documentation submitted to TEC is reviewed internally. At a minimum, TEC requires authentication of the highest post-secondary academic credential per country of study as well as professional credentials from most countries. TEC also requires authentication of secondary school credentials from Vietnam, Dominican Republic, Haiti, and all member countries of the West African Examinations Council. As of the original issuance of this evaluation, verification of authenticity is not possible for most credentials from Afghanistan, Cuba, Eritrea, Gaza Strip, Libya, Myanmar, Sudan, Syria, Ukraine, and Yemen. Any exceptions will be noted in the body of this report.

Records pertaining to this file will be retained until November 8, 2029

Issuing Office - Houston, TX



General Information and Policy Statements for Services

Located in Houston, Texas, New York, New York, Miami, Florida (intake office), and Los Angeles, California (intake office). The Evaluation Company referred to herein as *TEC*, provides academic credential evaluations, verification, and translations. TEC was incorporated in Texas in 1989, and joined the National Association of Credential Evaluation Services (NACES®) as a regular member in 1996.

TEC does not discriminate on the basis of race, disability, religion, gender, national origin, or age. However, as a private company not supported by any governmental or public funds, TEC retains the right to decline to provide services according to internal business practices and policies.

TEC retains evaluations and translations for five years from the date of file initiation. Questions regarding completed services must be submitted in writing within 30 calendar days of the date the evaluation was issued. Questions submitted after 30 calendar days must be submitted in writing, and accompanied by a non-refundable revision fee of \$50.00. This fee covers administrative costs and does not guarantee that any modifications will be made to the evaluation.

Credential Evaluation Policies

The U.S. government does not set standards for the evaluation of foreign educational credentials. TEC bases its evaluations on extensive in-house research, information gained through participation in professional development opportunities, and on-line and print resources. TEC is a member of NACES® but evaluation methodologies and outcomes vary among NACES member organizations. The recipient retains the right to accept, modify, or reject the recommendation(s) listed on the evaluation.

TEC does not knowingly evaluate falsified or altered documents. In cases of confirmed forgeries, TEC shares this information with NACES member organizations and notifies other entities as deemed appropriate.

General Analysis evaluations state recommended U.S. equivalency/ies and establish recognition/accreditation. Course Analysis evaluations additionally list coursework with a converted U.S. grade and credit value for each course, and a cumulative grade point average. Divisional Course Analysis evaluations provide the same information and also indicate the course level as follows: L = lower level (required prerequisites and entry-level undergraduate coursework), U = upper level (advanced-level undergraduate coursework), and G = graduate level (beyond undergraduate level coursework). Engineering and Teacher Course Analysis evaluations group courses by category. Nursing Course Analysis evaluations provide the same information as Divisional Course Analysis evaluations, and also include clinical and/or practical training if listed on the submitted documentation.

Course Analysis evaluations include recommended U.S. semester credit hours. In the U.S., one semester credit hour requires a minimum of 15 contact hours of theoretical instruction or 30 to 45 contact hours of laboratory and/or practical instruction per semester. A typical student enrolled in full-time studies in U.S. higher education earns approximately 30 semester credit hours per academic year.

TEC converts foreign academic credits, units, hours, etc. into U.S. semester credit hours regardless of the number of foreign credits, units, hours earned or completed. Courses may be assigned a lower number of U.S. semester credit hours than the applicant expects to receive; some courses may receive only one or two credits while others may receive no credit at all. Evaluations state the total recommended credit hours and may list courses for which no U.S. credit is recommended.

Foreign grades are converted to U.S. letter grades based on the 4.00 system. Letter grade values are generally: A = 4.00, A- = 3.67, B+ = 3.33, B = 3.00, B- = 2.67, C+ = 2.33, C = 2.00, C- = 1.67, D+ = 1.33, D = 1.00, D- = 0.67/D-, F = 0.00. A grade point average/GPA is a weighted average by which recommended credits per course are multiplied by the 4.00-based grade per course arriving at quality points. The total number of quality points are then divided by the total number of attempted credits. TEC lists the equivalent grade per course, including failures, incomplete, withdrawn, and pass grades. Failures are included in grade point average calculation. In cases of pass/fail grades, pass grades are awarded credit but not factored into the grade point average. If a specific course is attempted multiple times, the evaluation only includes the first and final attempts. The cumulative grade point average/CGPA will reflect both grades.