

Symbolic Solution for Linear Systems

Week 7

MEMS 1140—Introduction to Programming in Mechanical
Engineering

Learning Objectives (L.O.)

At the end of this lecture, you should understand/be able to:

- ☐ Plot a linear system using symbolic equations;
- ☐ Write a linear system using the Symbolic Toolbox;
- ☐ Solve the linear system using the Symbolic Toolbox;
- ☐ Access the solution values as double-precision floats.

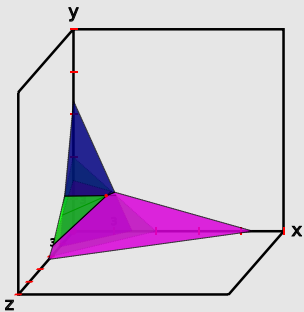
Table of Contents (ToC)

1. Plotting a linear system
2. Write a linear system using the Symbolic Toolbox
3. Solve a linear system using the Symbolic Toolbox
4. Access the solution values
5. Summary

1 – Recall Previous Lecture

We used the following example in Lecture 5.1:

$$\begin{cases} 2x + y + 3z = 10 \\ x + y + z = 6 \\ x + 3y + 2z = 13 \end{cases}$$



*This graph was
hand-drawn and
not to scale!*

Let's use the Symbolic Toolbox to replicate this plot.

⇒ L.O.1

□ L.O.2

□ L.O.3

□ L.O.4

1 – Define Symbolic Variables

⇒ L.O.1

□ L.O.2

□ L.O.3

□ L.O.4

Note that the y axis is oriented upwards in the previous graph.

Define symbolic variables to represent each equation in the form $y(x, z)$:

$$\begin{cases} y_1(x, z) = (10 - 2x - 3z) \\ y_2(x, z) = (6 - x - z) \\ y_3(x, z) = \frac{(13 - x - 2z)}{3} \end{cases}$$

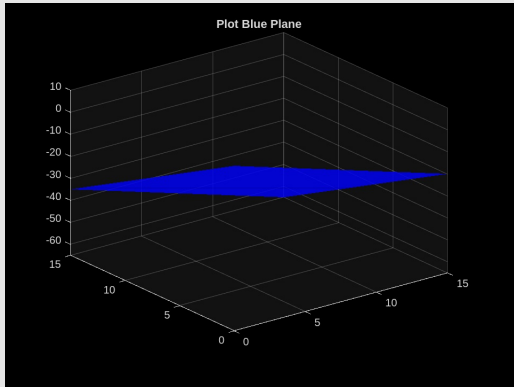
```
syms y1(x,z) y2(x,z) y3(x,z)
```

1 – Plotting — Plot Blue Plane

```
y1(x,z) = (10 - 2*x - 3*z);  
fsurf(y1(x,z), [0 15 0 15], ...  
    'FaceColor', 'b', ...  
    'FaceAlpha', 0.8, ...  
    'EdgeColor', 'none')
```

The **fsurf** command plots
a symbolic function **f(u,v)**
over the interval:

[umin umax vmin vmax].



⇒ L.O.1

□ L.O.2

□ L.O.3

□ L.O.4

1 – Plotting — Set Vertical Limits

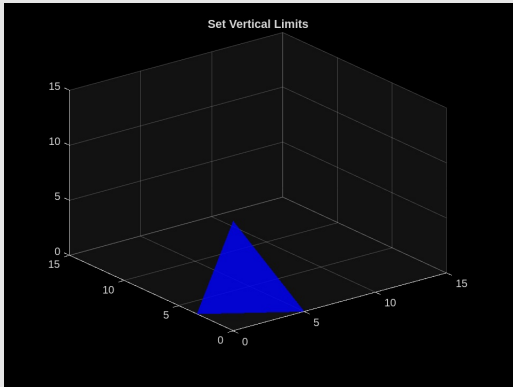
```
zlim([0,15])
```

Note that the original plot only considers positive **x**, **y**, **z**.

The interval `[0 15 0 15]` specifies this for **x** and **z**.

`zlim([0,15])` sets the **y**-axis bounds.

*Recall that **y** is oriented along MATLAB's **z**.*



⇒ L.O.1

□ L.O.2

□ L.O.3

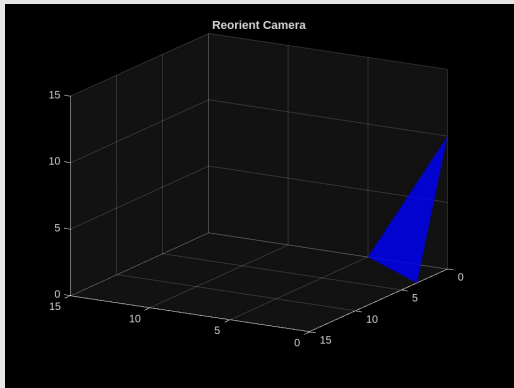
□ L.O.4

1 – Plotting — Reorient Camera

```
view(-150, 20)
```

Now we adjust the camera position to closely match the original graph.

view(az, el) takes azimuth and elevation values as arguments to **orient the camera** around the plot box.



⇒ L.O.1

□ L.O.2

□ L.O.3

□ L.O.4

1 – Plotting — Flip X Axis

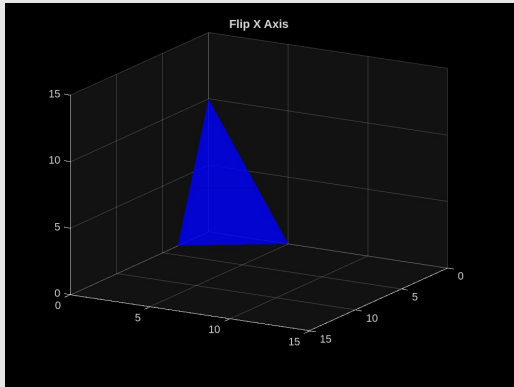
```
set(gca, 'XDir', 'reverse')
```

Note that the **x** axis was backwards before.

It read 15 → 0 from left to right.

This command flips the direction of the **x** axis.

It now reads 0 → 15 from left to right.



⇒ L.O.1

□ L.O.2

□ L.O.3

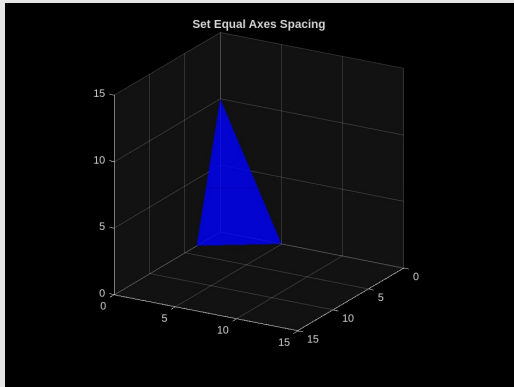
□ L.O.4

1 – Plotting — Set Equal Axes Spacing

```
daspect ([1, 1, 1])
```

`daspect ([x, y, z])` scales
the axes according to the ratio
of the argument.

We want a uniform scaling for
this example!



⇒ L.O.1

□ L.O.2

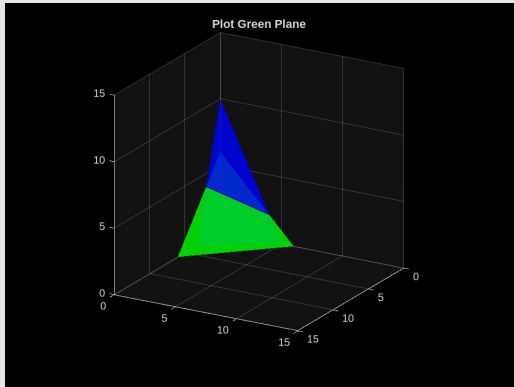
□ L.O.3

□ L.O.4

1 – Plotting — Plot Green Plane

```
hold on
y2(x,z) = 6 - x - z;
fsurf(y2(x,z), [0 15 0 15], ...
    'FaceColor', 'g', ...
    'FaceAlpha', 0.8, ...
    'EdgeColor', 'none')
```

Note that the first command **hold on** preserves the contents of the figure before drawing the green plane.



⇒ L.O.1

□ L.O.2

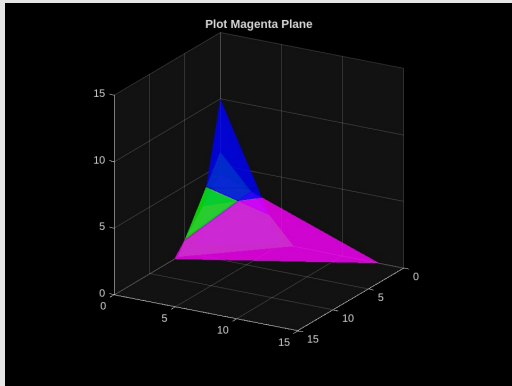
□ L.O.3

□ L.O.4

1 – Plotting — Plot Magenta Plane

```
y3(x,z) = (13 - x - 2*z)/3;  
fsurf(y3(x,z), [0 15 0 15], ...  
    'FaceColor', 'm', ...  
    'FaceAlpha', 0.8, ...  
    'EdgeColor', 'none')
```

Add the last plane.



⇒ L.O.1

□ L.O.2

□ L.O.3

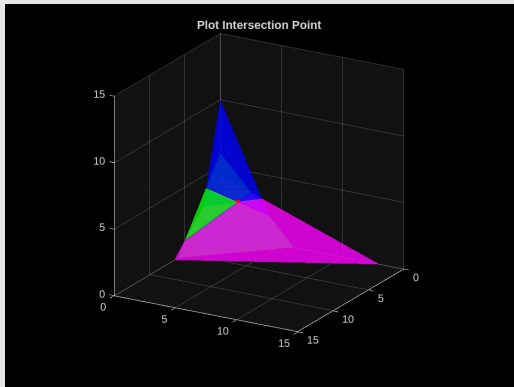
□ L.O.4

1 – Plotting — Plot Intersection Point

```
scatter3(2, 1, 3, 20, 'red', 'filled')
```

`scatter3(x, y, z)` plots
a point in the figure at the
provided coordinates.

The last three arguments
specify the size 20, the color
red, and to fill the circle.



⇒ L.O.1

□ L.O.2

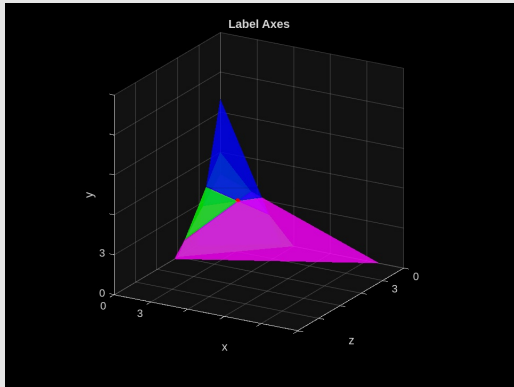
□ L.O.3

□ L.O.4

1 – Plotting — Label Axes

```
xlabel('x')  
ylabel('z')  
zlabel('y')  
xticks(0:3:15)  
xticklabels([0,3])  
yticks(0:3:15)  
yticklabels([0,3])  
zticks(0:3:15)  
zticklabels([0,3])
```

These replicate the ticks and labels from the original.



⇒ L.O.1

□ L.O.2

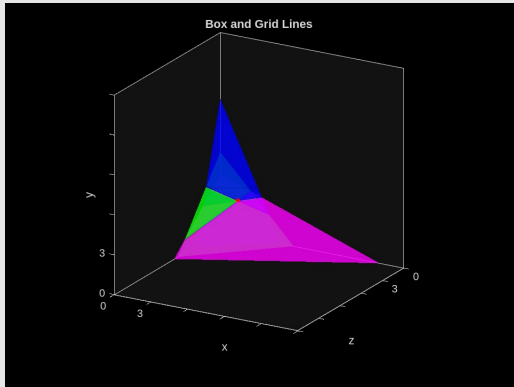
□ L.O.3

□ L.O.4

1 – Plotting — Box and Grid Lines

```
grid off  
box on
```

To get a more clean plot box,
these commands turn off the
grid lines and turns on the
background box edges.



⇒ L.O.1

□ L.O.2

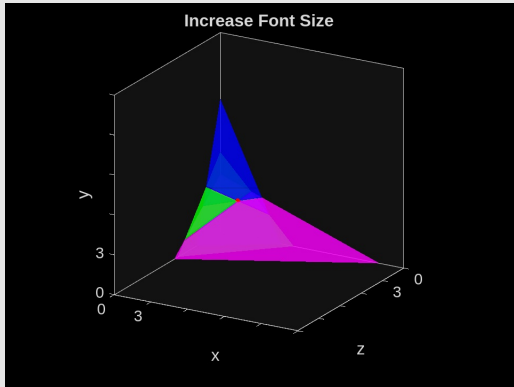
□ L.O.3

□ L.O.4

1 – Plotting — Increase Font Size

```
set(gca, 'FontSize', 16)
```

And finally, increase the font size for better legibility.



⇒ L.O.1

□ L.O.2

□ L.O.3

□ L.O.4

2 – Write a Symbolic Linear System

✓ L.O.1

⇒ L.O.2

□ L.O.3

□ L.O.4

The Symbolic Toolbox offers a command to **solve systems of equations**: `solve(eqns, vars)`.

eqns is a vector of symbolic equations and **vars** is a vector of the symbolic variables in those equations.

This can be illustrated with a simple one-equation system:

$$\begin{cases} 5x + 7 = 12 \end{cases}$$

2 – Write the Symbolic Equation

✓ L.O.1

⇒ L.O.2

□ L.O.3

□ L.O.4

First, define the symbolic variable **x**:

```
>> syms x
```

Command Window

Then, the equation is defined as follows:

```
>> equation = 5*x + 7 == 12;
```

Command Window

Note the double **==** used for equality within the equation!

2 – Solve the Symbolic Equation

✓ L.O.1

⇒ L.O.2

□ L.O.3

□ L.O.4

Now the `solve` command can be used:

```
>> [x_solution] = solve(equation, x)    % (12 - 7) / 5 = 1  
x_solution =  
1
```

Command Window

This can be used to solve complicated individual equations.

But it can also be used to solve systems of multiple equations!

2 – System of Multiple Equations

Let's return again to our example with three equations:

$$\begin{cases} 2x + y + 3z = 10 \\ x + y + z = 6 \\ x + 3y + 2z = 13 \end{cases}$$

✓ L.O.1

⇒ L.O.2

□ L.O.3

□ L.O.4

2 – System of Multiple Equations

✓ L.O.1

⇒ L.O.2

□ L.O.3

□ L.O.4

Let's return again to our example with three equations:

$$\begin{cases} 2x + y + 3z = 10 \\ x + y + z = 6 \\ x + 3y + 2z = 13 \end{cases}$$

The first equation is written symbolically as follows:

```
syms x y z
equation_1 = 2*x + y + 3*z == 10;
```

2 – System of Multiple Equations

✓ L.O.1

⇒ L.O.2

□ L.O.3

□ L.O.4

Let's return again to our example with three equations:

$$\begin{cases} 2x + y + 3z = 10 \\ x + y + z = 6 \\ x + 3y + 2z = 13 \end{cases}$$

The second equation is written symbolically as follows:

```
syms x y z  
equation_2 = x + y + z == 6;
```

2 – System of Multiple Equations

✓ L.O.1

⇒ L.O.2

□ L.O.3

□ L.O.4

Let's return again to our example with three equations:

$$\begin{cases} 2x + y + 3z = 10 \\ x + y + z = 6 \\ x + 3y + 2z = 13 \end{cases}$$

The third equation is written symbolically as follows:

```
syms x y z
equation_3 = x + 3*y + 2*z == 13;
```

3 – Solve a Linear System

✓ L.O.1

✓ L.O.2

⇒ L.O.3

□ L.O.4

All together, the system of equations is written as follows:

```
>> syms x y z
>> equation_1 = 2*x + y + 3*z == 10;
>> equation_2 = x + y + z == 6;
>> equation_3 = x + 3*y + 2*z == 13;
>> eqns = [equation_1, equation_2, equation_3];
>> vars = [x, y, z];
```

Command Window

Note that all 3 equations and all 3 variables have to be stored in corresponding vectors!

3 – System Solution

✓ L.O.1

✓ L.O.2

⇒ L.O.3

□ L.O.4

The system is solved as follows:

```
>> solution = solve(eqns, vars)
solution =
```

```
struct with fields:
```

```
x: 2
y: 3
z: 1
```

Command Window

This is the same result as in the previous lecture!

4 – What is a Structure Array

✓ L.O.1

✓ L.O.2

✓ L.O.3

⇒ L.O.4

Note that the `solution` variable is denoted as a `struct`.

In MATLAB, `structure arrays` are used to store different information together.

For example, a `struct` that describes this course might be defined as follows:

```
course.name = 'Introduction to Programming in Mechanical Engineering';  
course.department = 'MEMS';  
course.number = 1140;
```

4 – Data Storage in a struct

✓ L.O.1

✓ L.O.2

✓ L.O.3

⇒ L.O.4

MATLAB outputs this example `struct` as follows:

```
>> course  
course =
```

```
struct with fields:
```

```
    name: 'Introduction to Programming for Engineers'  
department: 'MEMS'  
   number: 1140
```

Command Window

4 – Accessing Elements in a struct

✓ L.O.1

✓ L.O.2

✓ L.O.3

⇒ L.O.4

Dot notation is used to access specific elements of a **struct**.

Accessing the name:

```
>> course.name  
ans =  
    'Introduction to Programming for Engineers'
```

Command Window

Note that the *character array itself* is returned by this call.

4 – Accessing Elements in a struct

✓ L.O.1

✓ L.O.2

✓ L.O.3

⇒ L.O.4

Dot notation is used to access specific elements of a **struct**.

Accessing the home department:

```
>> course.department  
ans =  
    'MEMS'
```

Command Window

Note that the *character array itself* is returned by this call.

4 – Accessing Elements in a struct

✓ L.O.1

✓ L.O.2

✓ L.O.3

⇒ L.O.4

Dot notation is used to access specific elements of a **struct**.

Accessing the course number:

```
>> course.number  
ans =  
    1140
```

Command Window

Note that the *numeric value itself* is returned by this call.

4 – Linear System Example

✓ L.O.1

✓ L.O.2

✓ L.O.3

⇒ L.O.4

Let's return to the linear system from earlier.

To access the values of each component, use dot notation with each variable:

Accessing **x**:

```
>> solution.x  
ans =  
2
```

Command Window

4 – Linear System Example

✓ L.O.1

✓ L.O.2

✓ L.O.3

⇒ L.O.4

Let's return to the linear system from earlier.

To access the values of each component, use dot notation with each variable:

Accessing **y**:

```
>> solution.y  
ans =  
3
```

Command Window

4 – Linear System Example

✓ L.O.1

✓ L.O.2

✓ L.O.3

⇒ L.O.4

Let's return to the linear system from earlier.

To access the values of each component, use dot notation with each variable:

Accessing **z**:

```
>> solution.z  
ans =  
1
```

Command Window

4 – Non-Integer Symbols

✓ L.O.1

✓ L.O.2

✓ L.O.3

⇒ L.O.4

Results are stored in MATLAB as **syms** (**symbols**), not the normal **double** class.

If the values are not integers, they will be reported as fractions:

```
solution =  
  struct with fields:  
    x: 11/5  
    y: 16/5  
    z: 3/5
```

Command Window Output

4 – Converting Symbols to Doubles

✓ L.O.1

✓ L.O.2

✓ L.O.3

⇒ L.O.4

The **double(x)** command can be used to convert **x** into the floating-point format.

In this example:

```
>> x_double = double(solution.x)
x_double =
    2.2000
```

Command Window

The symbol **x** ($11/5$) is converted into a double (**2.2**).

5 – Summary

✓ L.O.1

✓ L.O.2

✓ L.O.3

✓ L.O.4

This lecture covered:

- ✓ How to plot a linear system using symbolic equations

Each 3D equation is written as a symbolic equation $\mathbf{f}(\mathbf{u}, \mathbf{v})$ and plotted using `fsurf` over a given domain in \mathbf{u} and \mathbf{v} .

5 – Summary

✓ L.O.1

✓ L.O.2

✓ L.O.3

✓ L.O.4

✓ How to write a linear system using the Symbolic Toolbox

With symbolic variables, the equations are written symbolically, just as they look in math. Use `==` for the equality *within* the equation.

✓ How to solve a linear system using the Symbolic Toolbox

All equation variables are stored in an **eqns** array, and the variables are stored in a **vars** array. The **solve** command is then used to automatically solve the system of equations.

5 – Summary

- ✓ How to access the solution values as double-precision floats

The return value from the `solve` command is a structure array. The elements of the `struct` can be accessed using dot notation and then converted to double-precision floats using the `double` command.

✓ L.O.1

✓ L.O.2

✓ L.O.3

✓ L.O.4