

Assignment 1: HTML Review (3% of total grade)

Format: Upload your zipped folder containing all files to Blackboard.

BE SURE TO PUT YOUR SECTION AND NAME IN THE FILENAME:

E.g. Assign1-A-YourName.zip

Purpose: To review HTML building blocks and semantics.

NB: You will notice that I have purposely avoided naming any tags in the Requirements, as part of the challenge is to select the most semantically appropriate tags judging from the description provided by the requirements.

REQUIREMENTS: Create an About Me web page (*see rubric on page 2*).

- Create an html file called **about.html**
- Include a main heading
- Include 2 sub-headings, each with a paragraph. The first paragraph is about you, and the second paragraph is about your website experience.
- Include a list of your Top 5 favourite websites with links, with #1 being your most favourite, and #5 being your fifth favourite.
- Include a chart of your five favourite movies with headings: Title, Year Released, Director, Genre, Favourite Character (or Actor)
- Include an image that represents you with alt/width/height/title attributes.

EXTRA CHALLENGE: Add some styling (background colour, text colour, font, borders et cetera) in a linked style sheet.

ASSIGNMENT RUBRIC

| Criteria | Proficient | Competent | Novice |
|------------------------|--|---|--|
| Semantic Markup | 1 | 0.5 | 0 |
| | The most appropriate elements have consistently been used, based on their content. | Elements are mostly semantically correct, and all tags are closed properly. | Elements are missing, broken, or there are more than 2 instances of inappropriate element use. |
| List of Links | 1 | 0.5 | 0 |
| | Ordered list element is used and external links work. | Links work, but an ordered list element was not used. | Any links are broken. |
| Image | 1 | 0.5 | 0 |
| | An image appears with the correct HTML element, and an <i>alt</i> attribute describes the image. | An image appears, but the HTML is malformed. | There is no <i>alt</i> attribute, or its content would not sufficiently describe the image to someone that could not see it. |