

NATHAN S. BATCHELDER

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EDUCATION

George Washington University – Washington, DC
Graduate School of Education and Human Development, DELTA Partnership
Master of Education in Secondary Education; May 2011; gpa 3.81

University of New Orleans – New Orleans, Louisiana
College of Education and Human Development
Graduate Alternative Certification Program; academic year 2007 – 2008, 2008 – 2009; gpa 3.23

George Washington University – Washington, DC
Columbian College of Arts and Sciences
Bachelor of Arts; May 2007; English major, history minor

CREDENTIALS

California Commission on Teacher Credentialing

- Single Subject Teaching Credential, Clear, English, grade preschool through 12 and adults issued January 29, 2018
- Crosscultural, Language and Academic Development (CLAD) Permit issued November 1, 2018

CollegeBoard Advanced Placement Professional Development

- English Language and Composition, Summer 2017
- English Literature and Composition, Summer 2015

National Board for Professional Teaching Standards

English Language Arts/Adolescence and Young Adulthood
date achieved November 15, 2014; valid until November 15, 2024

PROFESSIONAL EXPERIENCE

Lasallian District of San Francisco New Orleans – California

Teacher, De La Salle Academy, March 2019 to present

Catholic Lasallian middle school for boys, founded in 2014 to serve underprivileged families. Joined faculty during last third of academic year 2018 – 2019, assuming responsibility for teaching fifth, seventh, and eighth grade Language Arts. During academic year 2019 – 2020, responsible for teaching seventh and eighth grade Language Arts, eighth grade Social Studies, and seventh and eighth grade Film and Media Studies. Continue to deliver instruction, doing so online, during State of Emergency and order to shelter in place.

Liberty Union High School District – Brentwood and Oakley, California

Teacher, Freedom High School, August 2018 to April 2019

Assigned two sections of English I and four sections of English II. Participated in workshops hosted by CollegeBoard providing instruction in SpringBoard ELA curriculum, sharing instructional strategies with members of English Department. Utilized Common Core State Standards and TOMS to deliver data-driven instruction, preparing students for CAASPP. Recipient of Good Apple Award for support of Special Education Department.

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Parlier Unified School District – Parlier, California

Teacher, Parlier High School, February to June 2018

Delivered instruction to juniors and seniors enrolled in English III. English language fluency of students ranged from beginning learner to native speaker. Tailored instruction to meet demands of Common Core State Standards as appropriate for ability of each student.

Collaborated with colleagues to develop writing curriculum for use across multiple disciplines. Partnered with teachers of subjects other than English to create remedial writing workshops for assessment and instruction.

ADDITIONAL CREDENTIAL

Commonwealth of Virginia, Department of Education

Collegiate Professional License

expires June 30, 2021

ADDITIONAL PROFESSIONAL EXPERIENCE

Arlington Public Schools – Arlington, Virginia

Teacher, Wakefield High School, January 2011 to January 2018

Responsible for teaching five sections of English 9 and English 9 Intensified to freshmen. In addition, taught sixth course of English 10 Intensified to sophomores or English 11 to juniors.

Led collaborative effort to develop curriculum for freshman English. Coordinated with special education teachers to devise multi-tiered scaffolding to differentiate instruction for varying levels of ability.

Summer School Teacher, Summer 2010 through 2017

Taught English to students attending Summer School in preparation for their senior year. Engaged class in activities designed to reinforce prior instruction and provide remediation.

District of Columbia Public Schools – Washington, DC

Teacher, Frank W. Ballou Senior High School, August 2010 to January 2011

Taught English to students repeating freshman year and to sophomores. Classes conducted in double-block format. Member of team assigned to 10th Grade Academy, focused on improving and optimizing student achievement on District of Columbia Comprehensive Assessment System. Extracurricular activities included tutoring students after school, providing formal instruction during Saturday Academy, and hosting Scrabble Club.

Recovery School District – New Orleans, Louisiana

Teacher, Sarah T. Reed High School, academic year 2008 – 2009

Teacher, Frederick Douglass High School, academic year 2007 – 2008

Responsible for teaching Read 180, English I, and Law Studies. Students included those in grades 8.5 through 12. Classes met for double-block periods. Utilized curriculum developed by Scholastic, Inc. to improve literacy of those reading below grade level. Assisted students with developing skills necessary to meet Louisiana Grade Level Expectations as measured by iLEAP, LEAP, and GEE.

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EXTRACURRICULAR

Arlington Public Schools – Arlington, Virginia

Wakefield High School

Freshman House One Chair, academic year 2013 – 2014 through 2015 – 2016

Facilitated weekly interdisciplinary faculty meetings.

Saturday Academy Faculty Administrator, academic year 2013 – 2014 through 2016 – 2017

Oversaw program serving students receiving remedial instruction in core content areas and preparing for standardized testing.

Varsity Scholastic Bowl Coach, academic year 2013 – 2014 and 2014 – 2015

District champion and regional runner-up, advanced to playoff round on ‘It’s Academic’ television show, qualified for national tournament.

Class of 2013 Co-Sponsor, academic year 2011 – 2012 and 2012 – 2013

Assisted students with successful fund-raising campaign, generating \$27,000 for activities during their senior year.