Homework #5

Submission instructions:

1. For this assignment you should turn in 7 files:
   - Six '.cpp' files (for questions 1 - 6)
     Name these files: 'YourNetID_hw5_q1.cpp', 'YourNetID_hw5_q2.cpp', etc.
   - One '.pdf' file (for questions 7 - 11)
     Each question should start on a new page!
     Name this file 'YourNetID_hw5_q7to11.pdf'.

2. You must type all your solutions. We will take off points for submissions that are handwritten.

3. **You should submit your homework in the Gradescope system.**

4. **You can work and submit in groups of up to 4 people. If submitting as a group, make sure to associate all group members to the submission on gradescope.**

5. Pay special attention to the style of your code. Indent your code correctly, choose meaningful names for your variables, define constants where needed, choose most suitable control statements, break down your solutions by defining functions, etc.

6. For the math questions, you are expected to justify all your answers, not just to give the final answer (unless explicitly asked to).
   As a rule of thumb, for questions taken from zyBooks, the format of your answers, should be like the format demonstrated in the sample solutions we exposed.

Question 1:

The Fibonacci numbers sequence, F_n, is defined as follows:
F_1 is 1, F_2 is 1, and $F_n = F_{n-1} + F_{n-2}$ for n = 3, 4, 5, ...
In other words, each number is the sum of the previous two numbers. The first 10 numbers in Fibonacci sequence are: 1, 1, 2, 3, 5, 8, 13, 21, 34, 55
Note: Background of Fibonacci sequence: https://en.wikipedia.org/wiki/Fibonacci_number

1. Write a function `int fib(int n)` that returns the *n-th* element of the Fibonacci sequence.
2. Write a program that prompts the user to enter a positive integer `num`, and then prints the `num`'s elements in the Fibonacci sequence.

Your program should interact with the user **exactly** as it shows in the following example:

```
Please enter a positive integer: 7
13
```

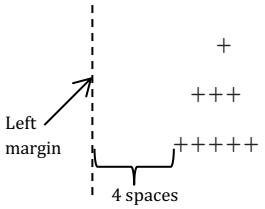
Question 2:

Write a program that, prints a 'pine tree' consisting of triangles of increasing sizes, filled with a character (eg. '*' or '+' or '$' etc).
Your program should interact with the user to read the number of triangles in the tree and the character filling the tree.

Your implementation should include the following functions:

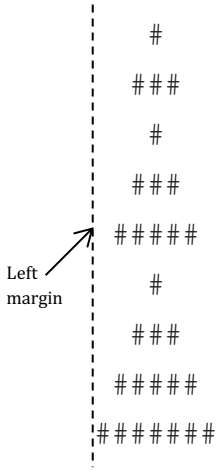
a. `void printShiftedTriangle(int n, int m, char symbol)`
   It prints an `n`-line triangle, filled with `symbol` characters, shifted `m` spaces from the left margin.

   For example, if we call `printShiftedTriangle(3, 4, `+`)`, the expected output is:



b. `void printPineTree(int n, char symbol)`
   It prints a sequence of `n` triangles of increasing sizes (the smallest triangle is a 2-line triangle), which form the shape of a pine tree. The triangles are filled with the `symbol` character.

   For example, if we call `printPineTree(3, `#`)`, the expected output is:



Question 3:

a. Implement a function:
`int printMonthCalender(int numOfDays, int startingDay)`
This function is given two parameters:
- `numOfDays` - The number of days in the month
- `startingDay` – a number 1-7 that represents the day in the week of the first day in that month (1 for Monday, 2 for Tuesday, 3 for Wednesday, etc.).

The function should:
- Print a formatted monthly calendar of that month
- Return a number 1-7 that represents the day in the week of the **last day** in that month.

Formatting Notes:
- The output should include a header line with the days' names.
- Columns should be spaced by a Tab.

Example: when calling `printMonthCalender(31, 4)` it should return 6, and should print:

```
Mon   Tue   Wed   Thr   Fri   Sat   Sun
                  1     2     3     4
5     6     7     8     9     10    11
12    13    14    15    16    17    18
19    20    21    22    23    24    25
26    27    28    29    30    31
```

b. A method for determining if a year is a leap year in the Gregorian calendar system is to check if it is divisible by 4 but not by 100, unless it is also divisible by 400.
For example, 1896, 1904, and 2000 were leap years but 1900 was not.
Write a function that takes in a year as input and return true if the year is a leap year, return false otherwise.
Note: background on leap year https://en.wikipedia.org/wiki/Leap_year

c. Implement a function:
`void printYearCalender(int year, int startingDay)`
This function is given two parameters:
- `year` – an integer that represents a year (e.g. 2016)
- `startingDay` – a number 1-7 that represents the day in the week of 1/1 in that year (1 for Monday, 2 for Tuesday, 3 for Wednesday, etc.).

The function should use the functions from sections (a) and (b) in order to print a formatted yearly calendar of that year.

Formatting Note: As the header for each month you should print the months' name followed by the year (e.g. March 2016).

Example: Appendix A shows the expected output of the call `printYearCalender(2016, 5)`.

d. Write program that interacts with the user and your function in (c).

Question 4:

a. Implement a function:
`void printDivisors(int num)`
This function is given a positive integer `num`, and prints all of `num`'s divisors in an **ascending order**, separated by a space.
For Example, if we call `printDivisors(100)`, the expected output is:
1 2 4 5 10 20 25 50 100

Implementation requirement: Pay attention to the running time of your function. An efficient implementation would run in $\Theta(\sqrt{num})$.

b. Use the function above when implementing a program that reads from the user a positive integer (≥2), and prints all it's divisors.
Your program should interact with the user **exactly** as it shows in the following example:
Please enter a positive integer >= 2: 100
1 2 4 5 10 20 25 50 100

Question 5:

Consider the following definitions:

a. A **proper divisors** of a positive integer (≥ 2) is any of its divisors excluding the number itself.
   For example, the proper divisors of 10 are: 1, 2 and 5.

b. A **perfect number** is a positive integer (≥ 2) that is equal to the sum of its proper divisors.
   For example, 6 and 28 are perfect numbers, since:
   6 = 1 + 2 + 3
   28 = 1 + 2 + 4 + 7 + 14
   Background of perfect numbers: https://en.wikipedia.org/wiki/Perfect_number

c. **Amicable numbers** are two different positive integer (≥ 2), so related that the sum of the proper divisors of each is equal to the other number.
   For example, 220 and 284 are amicable numbers, since:
   284 = 1 + 2 + 4 + 5 + 10 + 11 + 20 + 22 + 44 + 55 + 110

   220 = 1 + 2 + 4 + 71 + 142

   (proper divisors of 220)

   (proper divisors of 284)

   Background of amicable numbers: https://en.wikipedia.org/wiki/Amicable_numbers

a. Write a function:
   `void analyzeDividors(int num, int& outCountDivs, int& outSumDivs)`
   The function takes as an input a positive integer `num` (≥ 2), and updates two output parameters with the number of `num`'s proper divisors and their sum.
   For example, if this function is called with `num`=12, since 1, 2, 3, 4 and 6 are 12s proper divisors, the function would update the output parameters with the numbers 5 and 16.
   Note: Pay attention to the running time of your function. An efficient implementation would run in $\Theta(\sqrt{num})$.

b. Use the function you wrote in section (a), to implement the function:
   `bool isPerfect(int num)`
   This functions is given positive integer `num` (≥ 2), and determines if it is perfect number or not.

c. Use the functions you implemented in sections (a) and (b), to write a program that reads from the user a positive integer M (≥ 2), and prints:
   - All the perfect numbers between 2 and M.
   - All pairs of amicable numbers that are between 2 and M (both numbers must be in the range).

   Note: Pay attention to the running time of your implementation. An efficient algorithm for this part would call `analyzeDividors` $\Theta(M)$ times all together.

Question 6:

The number ***e*** is an important mathematical constant that is the base of the natural logarithm. ***e*** also arises in the study of compound interest, and in many other applications.
Background of e: https://en.wikipedia.org/wiki/E_(mathematical_constant)

e can be calculated as the sum of the infinite series:

$$e = 1 + \frac{1}{1!} + \frac{1}{2!} + \frac{1}{3!} + \frac{1}{4!} + \cdots$$

The value of e is approximately equal to 2.71828. We can get an approximate value of ***e***, by calculating only a partial sum of the infinite sum above (the more addends we add, the better approximation we get).

Implement the function:
`double eApprox(int n)`
This function is given a positive integer n, and returns an approximation of ***e***, calculated by the sum of the first (n+1) addends of the infinite sum above.

To test your function use the following main:

```
int main() {
    cout.precision(30);

    for (int n = 1; n <= 15; n++) {
        cout<<"n = "<<n<<'\t'<<eApprox(n)<<endl;
    }

    return 0;
}
```

Notes:

1. Pay attention to the running time of `eApprox`. An efficient implementation would run in $\Theta(n)$.
2. Since the values of the factorials will grow to be very large, use a variable of type `double` to store them.

Question 7:

a. Solve Exercise 8.2.2, section b from the Discrete Math zyBook.
b. Use the definition of Θ to show that $\sqrt{7n^2 + 2n - 8} = \Theta(n)$
c. Solve Exercise 8.3.5, sections a-e from the Discrete Math zyBook

Question 8:

Solve the following questions from the Discrete Math zyBook:

a) Exercise 5.1.2, sections b, c
b) Exercise 5.3.2, section a
c) Exercise 5.3.3, sections b, c
d) Exercise 5.2.3, sections a, b

Question 9:

Solve the following questions from the Discrete Math zyBook:

a) Exercise 5.4.2, sections a, b
b) Exercise 5.5.3, sections a-g
c) Exercise 5.5.5, section a
d) Exercise 5.5.8, sections c-f
e) Exercise 5.6.6, sections a, b

Question 10:

Solve the following questions from the Discrete Math zyBook:

a) Exercise 5.7.2, sections a, b
b) Exercise 5.8.4, sections a, b

Question 11:

How many one-to-one functions are there from a set with five elements to sets with the following number of elements?

a) 4
b) 5
c) 6
d) 7

Appendix A.

The expected output of the call `printYearCalender(2016, 5)` is:

```
January 2016
Mon   Tue   Wed   Thr   Fri   Sat   Sun
                        1     2     3
4     5     6     7     8     9     10
11    12    13    14    15    16    17
18    19    20    21    22    23    24
25    26    27    28    29    30    31

February 2016
Mon   Tue   Wed   Thr   Fri   Sat   Sun
1     2     3     4     5     6     7
8     9     10    11    12    13    14
15    16    17    18    19    20    21
22    23    24    25    26    27    28
29

March 2016
Mon   Tue   Wed   Thr   Fri   Sat   Sun
      1     2     3     4     5     6
7     8     9     10    11    12    13
14    15    16    17    18    19    20
21    22    23    24    25    26    27
28    29    30    31

April 2016
Mon   Tue   Wed   Thr   Fri   Sat   Sun
                        1     2     3
4     5     6     7     8     9     10
11    12    13    14    15    16    17
18    19    20    21    22    23    24
25    26    27    28    29    30

May 2016
Mon   Tue   Wed   Thr   Fri   Sat   Sun
                                    1
2     3     4     5     6     7     8
9     10    11    12    13    14    15
16    17    18    19    20    21    22
23    24    25    26    27    28    29
30    31
```

June 2016

Mon	Tue	Wed	Thr	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2016

Mon	Tue	Wed	Thr	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2016

Mon	Tue	Wed	Thr	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2016

Mon	Tue	Wed	Thr	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2016

Mon	Tue	Wed	Thr	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2016

Mon	Tue	Wed	Thr	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2016

Mon	Tue	Wed	Thr	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	