Leveled Logic

Software Engineering COMP 4110
University of Massachusetts Lowell
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Team members:

Project Lead: Nate Wright

Art / Game Designer: Jonathan Kang

Game Developer: Connor Klein

Game Designer: Eric Ta, Gabe Shahrouzi

Instructor: Dr. James Daly

Project Overview

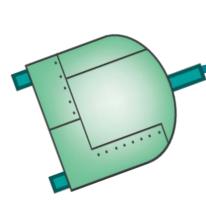
Leveled Logic is an educational logic design simulation game

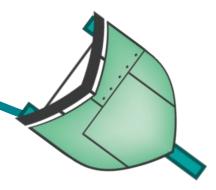
Motivation for project

- Teach kids about logic gates
- Facilitate logic design in convenient and easy to access manner for middle school students
- Motivate middle schoolers to be interested in Computers and Logic Design

Overview of Features

- Logic gates and wires to build simple circuits and experiment.
- Tutorials to walk through building more complex gates
- Levels to challenge knowledge and build complex circuits





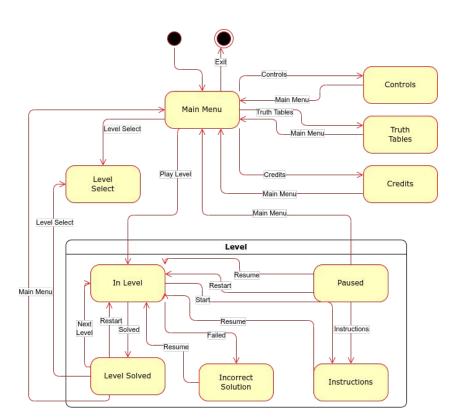
Domain Research

- Investigated gate functions and circuit design
- Applied domain knowledge to level design and tutorials
 - This helps create a logical flow of the game with natural progression of levels

Project Constraints

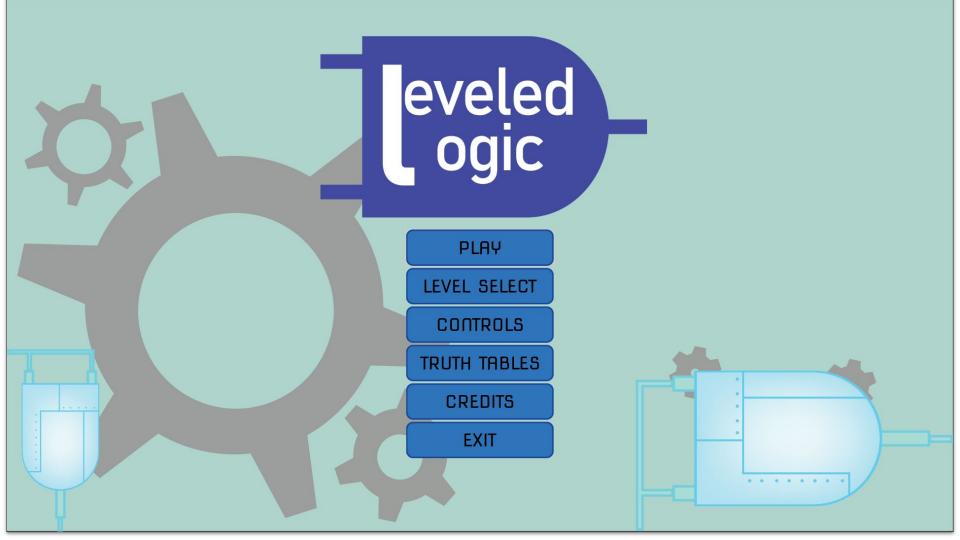
- A kid-friendly, age appropriate game
- An educational constraint
 - Leveled Logic must follow the Massachusetts DESE Curriculum DLCS Framework

Part II: Model-based View of System



Part III: Demonstration

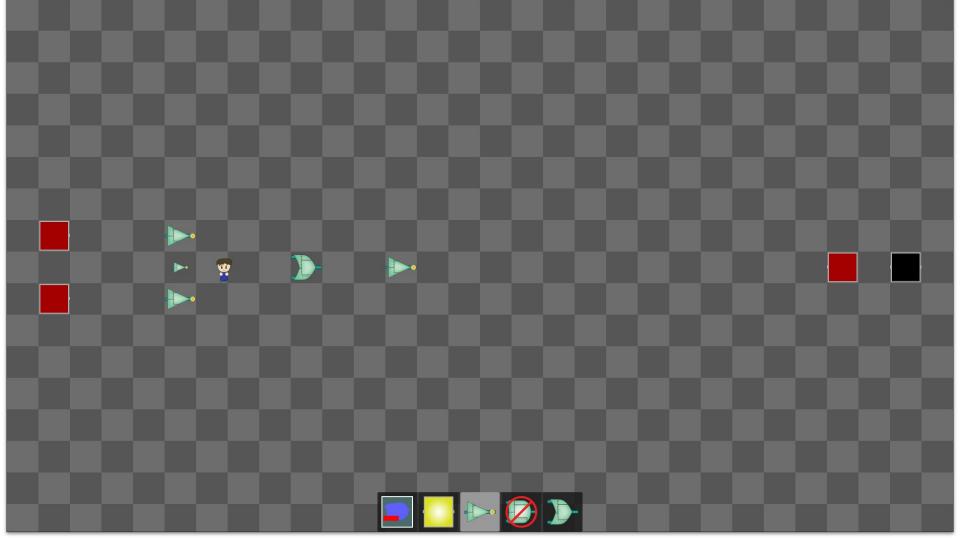
- Navigation between Levels
- Game functionality
- Solving Levels
- Level Progression



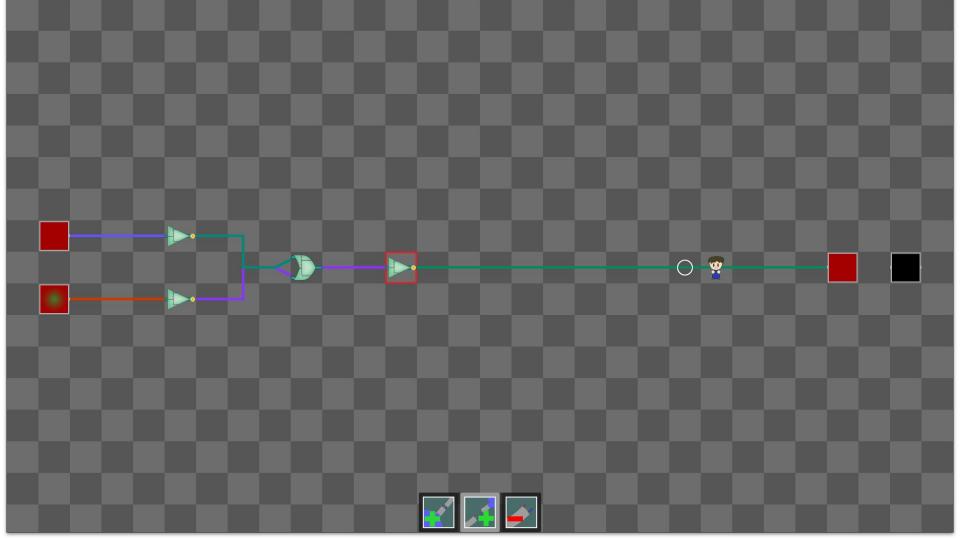


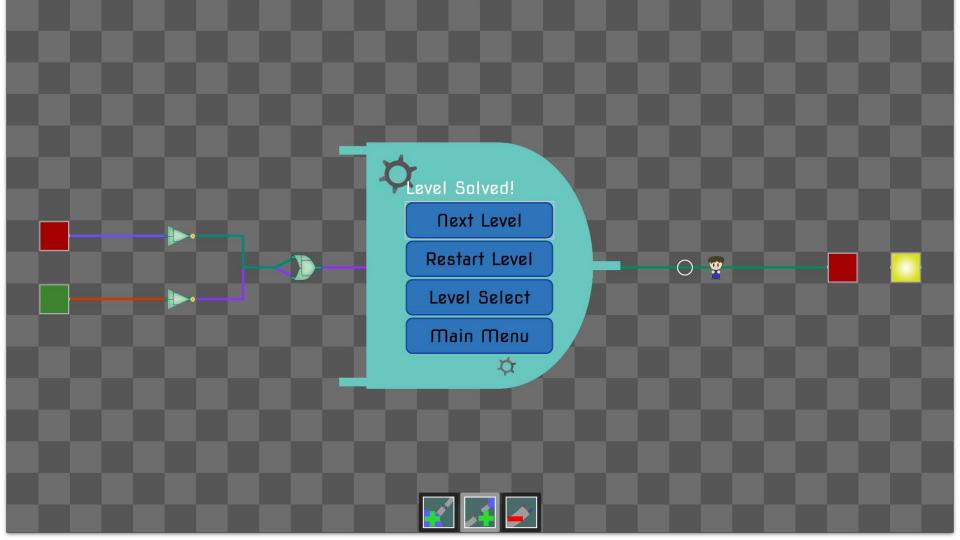












Acknowledgements

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