

Nathan Collazo

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Summary of Qualifications

Use 1–2 concise sentences to highlight your strongest skills, personal qualities, and areas of interest. Focus on what you want employers or colleagues to know about you at a glance, such as your work style, strengths, values, goals, or academic focus. Keep it aligned with the types of opportunities you hope to pursue. You can use insights from activities like the *All About You Email*, *Capitalizing on Strengths*, and *Building Community & Belonging* to help identify your values, strengths, and personal qualities to highlight.

Education

Northern Arizona University | Flagstaff, AZ
Bachelor of Software Engineering

Intend to Graduate: May 2029

Experience *(Experience goes in order from most current to least current)*

Class Title | School Name

Fall 2025 *(i.e., term taken)*

- Summarize your experience in this class by connecting projects you've worked on or content you've engaged with to career readiness competencies. Focusing on transferable skills is helpful here.

NAU100: Transition to College | Northern Arizona University

Fall 2025

First-Year Seminar Course (1 credit hour)

- Participated in a resource- and skills-based seminar designed to support the academic and personal transition to college.
- Developed self-advocacy, time-management, and organization strategies through lessons on priority management, wellbeing, and academic planning.
- Strengthened communication and collaboration skills by engaging in interactive classroom discussions and group projects such as the *Dine & Review* and *Get to Know Your Community* assignments.
- Applied reflective learning through the *First-Semester Portfolio* project, creating a vision board and draft résumé to articulate personal growth and academic goals.
- Built familiarity with campus resources, including advising, tutoring, career services, and student organizations, to enhance academic success and sense of belonging

Position Title | Work Location

2024 — Current *(or end date)*

- Summarize your experience in this position by using strong verbs and showcasing transferrable skills.
- If you are still in this position, keep the tense in the present. If you are no longer in this position, use past tense.

Peer Instructor | Northern Arizona University

08 / 2024 – 12 / 2025

- Fostered an engaging and supportive classroom environment for 25 first-year students, helping to provide a sense of belonging while strengthening communication and leadership abilities.
- Delivered weekly lessons on academic skills, campus resources, and socio-emotional topics using interactive instruction, multimedia tools, and varied activities to support first-year student success.
- Coordinated lesson content by preparing materials and collaborating with the Teaching Team, enhancing teamwork, planning, and professional presentation skills.
- Built meaningful rapport with students through active classroom engagement, 1:1 meetings, and consistent follow-up, strengthening trust and relationship-building skills.

Skills & Competencies

- List at least 6 skills or competencies that genuinely reflect you.
 - Include skills you've been focusing on this semester.
 - Or some competencies you'd like to improve on
- X
 - X
 - X

Optional: Professional Organizations

- List any professional organizations you are affiliated with or involved in.

Optional: Trainings & Certifications

- List any certifications or trainings you've taken, including any completed in high school.

Optional: Activities and Honors

- List extra-curricular activities that showcase you as a well-rounded individual.

Optional: Accomplishments

- List any awards, recognition, or leadership roles you received.