| Centre Number | | | Candidate Number | | |
|---------------------|--|--|------------------|--|--|
| Surname | | | | | |
| Other Names | | | | | |
| Candidate Signature | | | | | |



General Certificate of Education Advanced Subsidiary Examination January 2012

Computing

COMP2

Unit 2 Computer Components, The Stored Program Concept and the Internet

Monday 16 January 2012 1.30 pm to 2.30 pm

| You will need no other materials | |
|---------------------------------------|--|
| You must not use a calculator. | |

Time allowed

1 hour

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- The use of brand names will **not** gain credit.
- Question 5(c) should be answered in continuous prose. In this question you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

| For Examiner's Use | | |
|--------------------|--------------|--|
| Examine | r's Initials | |
| Question | Mark | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| TOTAL | | |

Answer all questions in the spaces provided.

Figure 1 below shows program code developed using different generations of programming languages.

Figure 1

| Program 1 (with comments) | |
|--|----------|
| //Calculate | |
| FirstVar := 47; | |
| SecondVar := FirstVar + 2; | |
| FourthVar := ThirdVar; | |
| Program 2 (with comments) | |
| AB2F ; Load value 2F into accumulator | |
| BC5D; Store contents of accumulator at address 5D | |
| E402; Add value 2 to accumulator | |
| BCFF; Store contents of accumulator at address FF | |
| AC61; Load accumulator with contents of address 61 | |
| BC4A ; Store contents of accumulator at address 4A | |
| What generation of programming language was used to write Program 1 ? | |
| | (1 mark) |
| Machine code can be represented in different numeric formats. | |
| Which numeric format is used by the machine code program in Program 2 ? | |
| | (1 mark) |

(1 mark)

1 (b) (iii) The machine for which Program 2 has been written has limited addressing capability.
What are the lowest and highest memory addresses that can be addressed by this

Lowest address:

Lowest address.

Highest address: (1 mark)



1 (a)

1 (b)

1 (b) (i)

1 (b) (ii) State **one** reason for using this format.

machine?

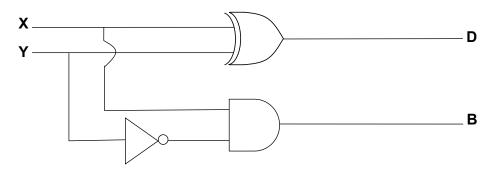
| (c) | Give an example of a situation for which it would be appropriate to write a program in a low level language (ie machine code or assembly language). |
|-----|---|
| | |
| | |
| | (1 mark) |
| (d) | Explain the differences between a compiler and an interpreter. |
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| | (4 marks) |
| | |
| | |

Turn over for the next question



2 Figure **2** below shows a logic circuit.

Figure 2



2 (a) Write a Boolean expression for **D**.

/1 mark

(1 mark)

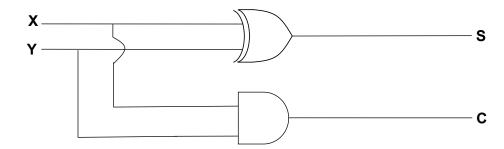
2 (b) Write a Boolean expression for **B**.

(1 mark)

(1 mark)

2 (c) Figure **3** below shows a different logic circuit.

Figure 3



2 (c) (i) Complete the truth table below for the logic circuit in Figure 3.

| Inj | puts | Out | outs |
|-----|------|-----|------|
| X | Υ | С | S |
| 0 | 0 | | |
| 0 | 1 | | |
| 1 | 0 | | |
| 1 | 1 | | |

(2 marks)

2 (c) (ii) What arithmetic function does the logic circuit in Figure 3 perform?

......(1 mark)



| 2 (d) | Without using a truth table, simplify the Boolean expression below. |
|-------|---|
| | $(X+Y).(X+\overline{Y})$ |
| | Show the stages of your working. |
| | |
| | |
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| | |
| | (3 marks) |
| | Final answer(1 mark) |
| | (Tillark) |

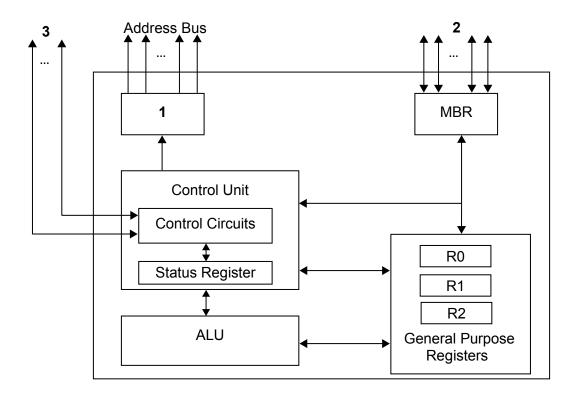
9

Turn over for the next question



3 Figure 4 below shows an incomplete diagram of the components of a processor.

Figure 4



3 (a) Provide the full names for the components numbered 1 to 3 in Figure 4 by completing Table 1 below.

Table 1

| Component Number | Component Name |
|---------------------|----------------|
| 1 | |
| 2 | |
| 3 | |

(3 marks)

| 3 (b) | What is the role of the Control Unit? |
|-------|---------------------------------------|
| | |
| | (1 mark |



| 3 (c) | State the full name of the processor component that would perform subtraction an comparison operations. | d |
|-------|---|-------|
| | | |
| | (1 | mark) |
| 3 (d) | What is meant by the term register? | |
| | | |
| | (1 | mark) |
| 3 (e) | State one example of when the status register might have a bit set. | , |
| | | |
| | (1 | mark) |

Turn over for the next question



- 4 There are various formats of optical storage media currently available.
- 4 (a) Choose the most appropriate medium from the list below that would be best suited to the purpose given. Write your answer in the Medium column in **Table 2**. You must **not** use the same medium more than once.

CD-ROM, CD-R, CD-RW, DVD-R, DVD-RW, Blu-Ray

Table 2

| Purpose | Medium |
|---|--------|
| To distribute 300MB of commercial software | |
| To store a 20GB high definition movie file | |
| To use for a 3GB archive of the data on a school server | |
| To create a copy of a 60 minute audio music album | |

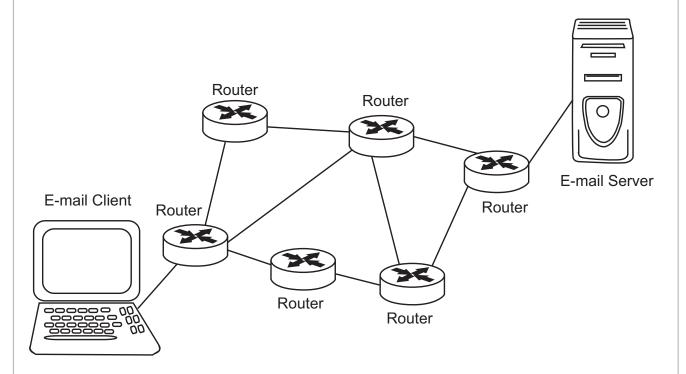
(4 marks)

| 4 (b) | Describe how data is written to and read from a CD-R disk. |
|-------|---|
| | |
| | |
| | |
| | |
| | |
| | (3 marks) |
| 4 (c) | A series of word-processed documents have been archived onto CD-R. |
| | State two reasons why in 20 years' time it might be impossible to open up these documents. |
| | Reason 1: |
| | |
| | Reason 2: |
| | (2 marks) |



Figure 5 below is a partial view of a router network connecting an e-mail client to an e-mail server.

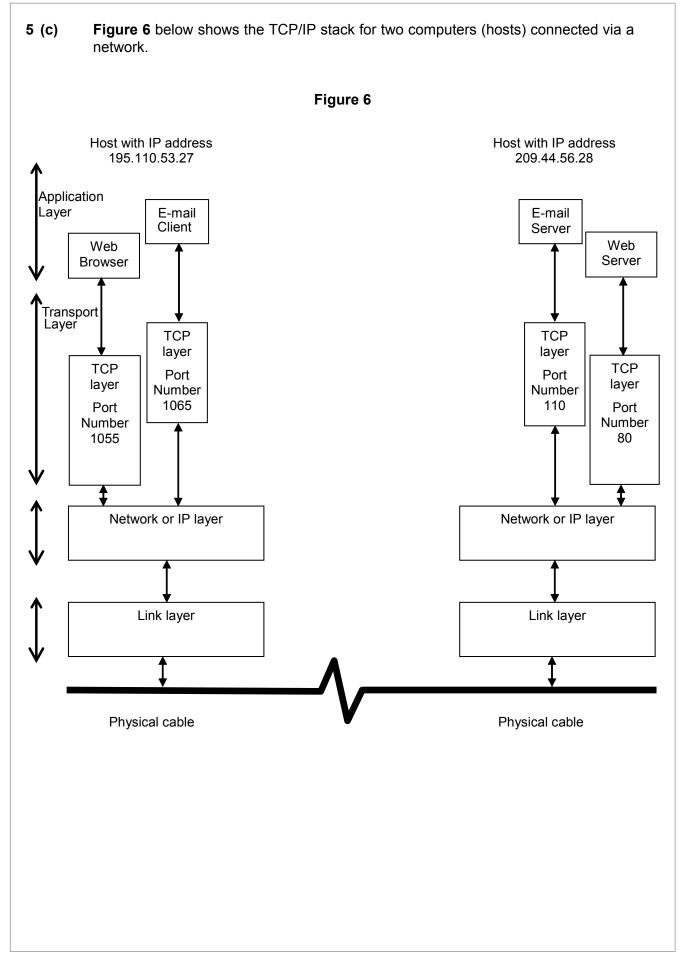
Figure 5



| 5 (a) | Describe two roles of the routers shown in Figure 5 above. | |
|-------|--|-----------|
| | Role 1: | |
| | | |
| | Role 2: | |
| | | (2 marks) |
| 5 (b) | Name one of the application protocols associated with e-mail. | () |
| | | (1 mark) |

Question 5 continues on the next page







Explain how the TCP/IP stack in each host supports an e-mail client to e-mail server request at the same time as a web browser to web server request. You should cover in your explanation:

- the steps from the initiation of a request to the receipt of a response
- the role of the different TCP/IP layers in the stages of client-server operation

11

the use of packets.

| In your answer you will be assessed on your ability to use good English and to organise your answer clearly in complete sentences, using specialist vocabulary where appropriate. |
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| (6 marks) |

9



Figure 7 shows the Hypertext Markup Language (HTML) and Cascading Style Sheet (CSS) for a web page, HelpLink.html.

Figure 7

```
<html>
  <head>
   <title>Help Centre</title>
    <style type="text/css">
      #header {color:yellow; font-family:Arial; text-align:center}
      #footer {color:red; font-family:Arial; text-align:center}
      .links {font-family:Tahoma; text-align:center}
    </style>
 </head>
  <body>
    <div id="header">
      <h1>AQA Help Centre</h1>
      <img src="/image/AQALogo.gif" width=248 height=90 />
    </div>
    <div class="links">
     <a href="/igcse/english.html">IGCSE English Help</a>
      <a href="/igcse/maths.html">IGCSE Maths Help</a>
      <a href="/igcse/science.html">IGCSE Science Help</a>
    </div>
    <div>
      Copyright (C) 2012 AQA and its licensors.
    </div>
  </body>
</html>
```

| 6 (a) | What is the colour of the heading "AQA Help Centre" when the web page, HelpLink.html, is viewed in a browser? | |
|-------|---|----------|
| 6 (b) | What font will the browser use to display the hyperlinks for this page? | (1 mark) |
| | | (1 mark) |



| 6 (| (c) | $\label{lem:helpLink.html} \mbox{HelpLink.html is stored in a folder with path $\tt C:/HTML/Testing/$ for testing purposes.}$ | | |
|-----|-----|---|--|---------|
| | | State the full p | pathname of the image file AQALogo.gif. | |
| | | | (1 ma | rk) |
| 6 (| (d) | | vser window template below, sketch the appearance of the web page n a web browser. | |
| | | You must use | labels to clarify your alignment, line spacing and font size. | |
| | | For the image | AQALogo.gif draw a box to represent where the image would appear | ar. |
| | | | | |
| | | | File:///c:/HTML/Testing/HelpLink.html | |
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| | | | (5 mark | ks) |
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| 7 | An Internet Service Provider (ISP) has instructed a firm of solicitors to investigate the download activities of the ISP's clients. | |
|------------|---|---|
| 7 (a) | What is the primary role of an ISP? | |
| | | |
| | (1 mark) | |
| 7 (b) | The clients under investigation are alleged to have downloaded music files from a file-sharing site. | |
| | The ISP wishes the firm of solicitors to investigate whether any laws have been broken. | |
| | State the full name of the law which might have been broken by the clients downloading music files. | |
| | (1 mark) | |
| 7 (c) | The ISP stores personal data concerning each of its clients. | |
| | What is meant by the term personal data? | |
| | | |
| | | |
| | (1 mark) | |
| 7 (d) | The firm of solicitors discovers during their investigation that the same clients have been downloading personal data relating to other clients of the ISP without authorisation. | |
| 7 (d) (i) | State the full name of the law that may have been broken by the ISP. | |
| | (1 mark) | |
| 7 (d) (ii) | State the full name of the law that may have been broken by the clients. | |
| | (1 mark) | |
| | | |
| | | 5 |
| | | |
| | | |



8 A well established use for robots in industry is the spraying of car bodies on a car production line.

A robotics researcher is investigating the feasibility of developing and installing in a car a computer-based control system to take over completely the driving of the car on public highways.

She has identified some of the inputs into the control system already:

- detailed map
- current weather report.

And some of the outputs:

- position of steering wheel (in degrees from the vertical)
- forces on accelerator and brake pedals.

Discuss why automated car control is a harder programming problem to solve than developing programmed control of a robot for spraying car bodies on a car production line.

| For full marks your discussion must cover both programming problems. |
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| (4 marks) |

END OF QUESTIONS



