COURSE NAME / CODE				BTEC National Subsidiary / Diploma / Extended Diploma in IT
UNIT(s) No / Name				Unit 28- Website Production
LEVEL	3	Assignment No & Title		Assignment 2: Making a website

LECTURER/ASSESSOR			Gargi Gupta	
ISSUE DATE		7/02/17	DEADLINE DATE	28/02/17
SUBMISSION DATE				
RESUBMISSION AUTHORISATION BY LEAD INTERNAL VERIFIER*			AUTHORISATION DATE (BY IV)	
RESUBMISSION DATE**				

*All resubmissions must be authorised by the Lead Internal Verifier. Only **one** resubmission is possible per assignment, providing:
- The learner has met the initial deadlines set in the assignment, or ha met an agreed deadline extension
- The tutor considers that the learner will be able to provide improved evidence without further guidance
- Evidence submitted for assessment has been authenticated and accompanied by a signed and dated declaration of authenticity by the learner

**Any resubmission evidence must be submitted within 10 working days of receipt of assessment

Student declaration

I declare that this assignment is all my own work and the sources of information and material I have used (including the internet) have been fully identified and properly acknowledged as required.

STUDENT NAME	SIGNATURE

ASSESSMENT DETAILS & GRADING CRITERIA

(NB: Columns 1 &2 of the table below will be completed once the assignment has been submitted) Please note that criteria & evidence should be aimed to give the learner the maximum grade available within their qualification (i.e. A, Pass, Distinction)

Learning Aims Covered	
LO3	Be able to design websites
LO4	Be able to create websites

GRADING CRITERIA FOR TASK		EVIDENCE	EVIDENCE SEEN		Page No#	CRITERIA MET			
			Y	N		Y	I	N	IV
P4	Using appropriate design tools, design an interactive website to meet a client need	Task 1: story board with explanation							
P5	Create an interactive website to meet a client need.	Task 2: screenshots of your websites							
M2	Explain the tools and techniques used in the creation of an interactive website	Task 1 : Report							
M3	Improve the effectiveness of a website on the basis of a client review.	Task 2: peer feedback and then screenshots of any improvements							
D2	Discuss the techniques that can be used on web pages to aid user access to information	Task 1: Report							
D3	Demonstrate that a created website meets the defined requirements and achieves the defined purpose.	Task 2: Report							

KEY: Y = Yes, I = Incomplete, N = No

BREAKDOWN OF HOW GRADES WILL BE AWARDED:

(NB: Please tick as appropriate)

TYPE OF QUALIFICATION	TICK	DESCRIPTION
BTECS / WORKSKILLS	√	Pass / Merit / Distinction / Fail
A LEVELS / A2		A-U

Internal Verification of Assignment Brief

IV Full Name		Signed		Date:	
LIV Full Name		Signed		Date:	

BTEC SAMPLE MATERIAL
LEARNER CONSENT DECLARATION

Centre No & Name	51330 – UTC Reading	
Subject & Level	BTEC National Subsidiary / Diploma / Extended Diploma in IT	3
Unit No & Title	Unit 28: website Production	
Learner No & Name		

I agree to the learner work identified above, after having been made anonymous, being used to support any of the following activities, which may involve the display of work online through the BTEC website or through publications:

- Professional Development and Training
- Centre Assessment Example Material
- Standardisation Support
- Publication Materials

Assessor Signature	
Name (block capitals please)	Gargi Gupta
Job Title	Teacher
Date:	

Learner Signature	
Name (block capitals please)	
Parent/Guardian consent if under 16 years of age	
Date:	

Please ensure that this sheet is completed on submission of your assignment.

Please note that your assignment **MUST** have the following (unless otherwise stated):

1. Cover page
2. Table of Contents
3. Introduction
4. Conclusion
5. Bibliography & References

Scenario

A small internet start-up company is offering people the opportunity to interview for a position as junior web developer at their new office in Reading. They have asked all interested parties to submit a prototype site to demonstrate a basic technical and creative skill-set. It should show both good coding skills and an understanding of colour schemes and the importance of displaying information in a logical and easily accessible way.
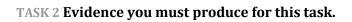
You have been asked to create a site advertising a place in the United Kingdom. It needs to consist of five pages on various aspects of that place, some suggestions include:-
- History
- Attractions
- Map/How to get there
- Socioeconomic details
- Regions within it, and what would appeal to someone moving to that part (schools, facilities, hospitals, crime reports)

TASK 1 **Evidence you must produce for this task.**

Create a website for advertising a place in UK

To achieve the criteria you must show that you are able to:	Unit	Criterion Reference
Using appropriate design tools, design an interactive website to meet client's need	30	P4
For each item above (P4), add an explanation of the technique to describe it in general, how you have used it and how it will help you create the website.	30	M2
Write a report discussing the techniques you could use in your design to aid user access to information on the site	30	D2

To achieve the criteria you must show that you are able to:	Unit	Criterion Reference
Using your design from P4, build the website. This includes the HTML, CSS and server side scripting. You should use Dreamweaver or a similar package for this task.	30	P5
In the hopes of getting the job, it is a good idea to show your website to someone else to get feedback before final submission. Show your website to a peer for a review. Take note of the comments made and make improvements. Screen shot before and after to show you made corrections.	30	M3
Demonstrate that your website meets the defined requirements of the client and achieves its desired purpose. Show screenshot evidence and describe how it meets the defined requirements and achieves the defined purpose (as described in scenario)	30	D3

Sources of information	**Indicative reading for learners** **Textbooks** 1. Anderson K – Information Technology, First Edition (Pearson Education Limited,2011) ISBN-978 1 846909 29 0

P4

- [ ] mood board
- [ ] storyboard
- [ ] site template
- [ ] colour scheme
- [ ] detailed sceen designs
- [ ] assest list
- [ ] outline of content

P5

- [ ] screenshots of each page
- [ ] screenshots of code (complete website)

M2

- [ ] screenshots and anatation of tools and techniques used to create website

M3

- [ ] Feedback form
- [ ] Feedback from peer
- [ ] screenshots of before and after

D2

- [ ] Report
- [ ] how techniques that can be used on your web pages to aid user access to information

D3

- [ ] report
- [ ] how your website meets the client's needs

SUMMATIVE ASSESSMENT RECORD SHEET

Programme	BTEC National Subsidiary / Diploma / Extended Diploma in IT	Learner Name		Assessor Name	Gargi Gupta
Unit No. & Title	Unit 30 – website Productions	Target Learning Aims	LO3, LO4	Issue Date	07 January 2016
Assignment No & Title	Assignment 2: making a website			Final Submission Date	26 January 2016

Target criteria	Criteria Achieved	Final Assessment Comments

Summative comments		

Assessors declaration		
I certify that the evidence submitted for this assignment is the student's own and the learner will be able to provide improved evidence without guidance. I understand that any false declaration is a form of malpractice.		
Resubmission authorisation*	Resubmission Date:	Click here to enter a date.
* All resubmissions must be authorised. Only 1 resubmission is possible per assignment.		
Assessor Signature	Date:	
Learner comments		
Learner Signature	Date:	