

MARTHA NATHALIE CORTEZ CHÁVEZ

FRONT END DEVELOPER + **ANTHROPOLOGIST**

Font end developer, anthropologist and musician, besides literature, I am passionate about learning new things. What I like most about web programming is to develop the functionality of the web-app and think of the best way to facilitate the user's interaction with the page. In the future I see myself learning back end, so I am interested in working in a place that allows me to continue increasing my knowledge.

SOFT SKILLS

- Team work
- Time managment
- Adaptability
- Self-study
- Proactive
- Problem-solvina
- Perseverance

LANGUAGES

- Native Spanish
- Inglés B1



331 153 12 22



Guadalajara, Jalisco





martha-nathalie-cortez-chávez



Natco.dev

PROFESSIONAL EXPERIENCE

WEB DEVELOPMENT

Proyecto Burger-Queen(React.js, Context, React-Router, Bootstrap, Firebase)

It's an interface to place orders for a restaurant of fast food. https://github.com/ nathalico/gdl002-burger-queen

Proyecto Md-Links (Node.js, Cheerio, Markdown, Jest)

It's a tool for analize .md extensión files, extract all links inside it and identify broken and live links. https://github.com/nathalico/GDL002-md-links

ARTS AND HUMANITIES

Maestra de violín

SINFONÍA/ 2017 - 2018

As a musician and violín teacher I develop habilities like empaty, team work, , adaptability and lidership.

Freelance Encuestadora-Socioeconómica

SETE/BERTHORIO/CIBOX/ 2013 - 2016

As Partial time Employe in ISHA Marketing and As a socioeconomic interviewer I develop habilities like team work, negotiation, and time managment.

ACADEMIC STUDIES

Front end developer, January-Aguust 2019 (Laboratoria)

Laboratoria is an intensive 6 month front-end development programan for women.

Degree in Anthropology, 2008-20013 (UdeG)

Bachelor's degree with specialization in social Anthropology.

DEVELOPER SKILLS

- HTML5/CSS3
- JavaScript ES6
- React.JS
- Node.js
- **Express**
- MongoDB (mongoose)

- Consumo de Api' s
- Firebase
- TDD/Jest
- Responsive Web Design
- **Bootstrap**
- Figma
- Git/GitHub