

# COMPASS English (CENG)

Computerized Adaptive Placement Assessment and Support System

## Cut-off Scores Writing (02) & Reading (01) Subtests

How to use this chart

Find the WRITING score range first. Then move directly right to the READING score column. If the READING score is within or higher than that range, then read the course recommendation on that row--do not go up. Otherwise, search DOWN the READING column until a READING score match is found. Read the appropriate course recommendation to the right.

Writing Score (02) (Grammar & Mechanics)	Reading Score (01) (Comprehension & Vocabulary)	Recommended Course
70 - 100	70 - 100	<b>English 1A</b> (Transfer Level English)
31 - 69	70 - 100	<b>English 201A</b> (Associate Level English)
22 - 30	0 - 69	Below college level (Remedial): Engl Writing <b>AND</b> Reading (See list below)
0 - 21	NA	See Counselor
<b>If not a native English speaker:</b>		ESL Assessment Recommended

Below College Level (Remedial)			
	Campus(s)	Units	Levels Below 1A
<b>Choose a Writing AND Reading Course:</b>			
<b>Writing Course</b>			
267 A/B Foundations in Writing	A,L,M,B	1 - 3 units	[2]
<b>AND</b>			
<b>Reading Course</b>			
268 A/B Foundations in Reading	A,L,M,B	1 - 3 units	[2]
<b>OR</b>			
<b>Choose a Combination Course:</b>			
269 A/B Foundations in Reading and Writing	L,B	6 units	[2]
252 A/B Integrated Reading and Writing	M	5 units	[2]
<b>Students scoring at the low end of the remedial range should consider the following:</b>			
290 Introduction to Writing (Project Bridge)	L	1-3 units	[3]
291 Introduction to Reading (Project Bridge)	L	1-3 units	[3]
290E Introduction to Writing (Project Bridge)	L	1-3 units	[3]
295 Fundamentals of Writing	M	3-5 units	[3]

Changes: 250A-C to 267A; 250D to 267B; 251A-C to 268A; 251D to 268B; 259A-C to 269A; 259D to 269B

A=Alameda, L=Laney, M=Meritt, B=Berkeley

Revised -12/06