

# ENG002 English Listening & Speaking I Syllabus

科目類別 Course Status : Compulsory

課程學分 Credits : 3

總學時 Total Credit Hours : 45

編(修)日期 Date : August 23, 2022

## I. 課程描述與課程目標 Course Description and Objectives

This English course is set up for undergraduate students who desire to improve their ability of using English at an intermediate level.

Upon finishing this course, students should be able to do the following:

- Develop essential word building tools such as word forms and using context clues; communicate with use appropriate vocabulary;
- Understand a variety of authentic listening materials such as podcasts, lectures, interviews & conversations;
- Listen and take notes in academic settings;
- Speak with effective speaking skills, correct grammar & comprehensible pronunciation; the speaking skills include but are not limited to quoting and using statistics, asking rhetoric questions, expressing probability, categorizing information, expressing opinions strongly, recognizing pros and cons, making inferences, defending an opinion, etc.
- Interact appropriately, using body language such as gestures and facial expressions, etc.

General Education Learning Outcomes (GeLO)	i	ii	iii	iv	v
溝通能力 communicative competence	+++	++	++	+++	+++
批評性思維能力 critical thinking competence	+	+++	++	+++	++
分析能力 analytical competence	++	+++	+++	+++	++
團隊合作能力 team work ability	+	+	+	+++	+++

**Notes:** +++ indicating Strong Alignment, + indicating Weak Alignment, no + indicating No Alignment with the GELO.

## II. 學生紀律要求 Student Discipline

- Attendance** is essential for this course. Missing any one class during the term means missing important learning material for group projects or exams.
- Class Discipline:** Each student must show respect to fellow students, the teacher, and school properties, and not cause classroom disruptions. Offenders will be invited to leave the classroom and be marked as absence for that class. Please refer to the student handbook for the details.
- Plagiarism & Cheating:** Assignments and examinations must be finished by individual student. The discovery of plagiarism or cheating will lead to no mark at that assignment or examination, and penalties will be given according to related regulations.

## III. 課程內容及教學學時 Course Outline and Teaching Plan

Date	Content	Public Holiday
1. Sep.1-7	Unit 1	The Science of Shopping
2. Sep.8-14		
3. Sep.15-21	Unit 3	On the Move
4. Sep. 22-28		
5. Sep. 29- Oct.5	Unit 10	Emotions and Personality
6. Oct. 6-12		
7. Oct. 13-19		
8. Oct. 20-26	Interview 1	
9. Oct. 27-Nov.2		

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10. Nov. 3-9	Unit 5 (optional chapter)	Make a living; make a difference	
11. Nov. 10-16		Make a living; make a difference	
12. Nov. 17-23	Unit 6 (optional chapter)	Design with Purpose	
13. Nov. 24-30		Design with Purpose + <b>Listening quiz</b>	
14. Dec.1-7	<b>Final Interview</b>		
15. Dec.8-14			Dec.8 (Thur)

IV.

### IV. 考核方法 Assessment Method

Attendance	6%
Assignment/Participation	14%
Interview 1	25%
In-class listening tests	25%
Final Interview	30%
<b>Total</b>	<b>100%</b>

<b>ASSESSMENT TYPES (AT)</b>	<b>i</b>	<b>ii</b>	<b>iii</b>	<b>iv</b>	<b>v</b>
1. Attendance 6%	+++	+++	+++	+++	+++
2. Class participation 14%	++	+++	+++	+++	+++
3. Interview 1 25%	++	+++	+	+++	+++
4. In-class listening tests 25%	+++	+++	+++		
5. Final interview 30%	++	+++	++	+++	+++

V.

**Notes:** +++ indicating Strong Alignment, + indicating Weak Alignment, no + indicating No Alignment with the Assessment Activities

- **Attendance:** Missing class will significantly reduce students' participation and attendance grade. That is, if students miss 2 classes, 3 points will be deducted from the total score, and if they miss 3 or 4 classes, 8 points will be deducted. If they miss 5 or more classes (30% or more of their classes) either excused or unexcused, they will not pass the course. Students who are late for more than 30 minutes will not be given credit for the attendance that day.
  - **Participation:** The evaluation of students' Participation (taking up 14% of the total score) generally includes the evaluation of their participation in class activities and of their homework. Students are encouraged to take part in activities such as oral presentations, discussions, dubbing, role play, etc. during class. Apart from the above, other forms of evaluation, like word dictation or homework, can be employed to assess students' performance as well.
  - **Exams:** There will be **in-class listening quiz** and **two interviews** held during the semester.
    - \* **In-class listening quiz:** one listening quiz will be arranged around **Week 13**.
    - \* **Interview 1** is scheduled around **Week 8 & 9**.
    - \* **Final Interview** is scheduled in **Week 14 & 15**.
- Teachers can adjust plans as things change.**

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## V. 選用教材Teaching Materials

### 教科書Textbook(s) :

Becky Tarver Chase; Kristin L. Johannsen *Pathways : Listening, Speaking, and Critical Thinking 3*, Second Edition, National Geographic Learning, 2018