

Listening & Speaking II (ENG004)

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Course Reference:
ENG004

Credit: 3

Total Credit Hours: 45

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Office Hour: [REDACTED]

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I. Course Description and Objectives & Requirement

This course consists of English listening and speaking. The overall goal of this course is to help students develop the abilities needed to communicate confidently and effectively on certain everyday topics, and the skills required to prepare and give presentations academically.

Upon completion of this course, students should be able to do the following:

- i. Comprehend college-level lectures or speeches within prepared contexts.
- ii. Express opinions and describe situations with complete and comprehensible sentences.
- iii. Support/defend one's personal view/opinion/belief with logical reasons and related facts.
- iv. Create and deliver a structured presentation on certain subject with effective visual aids.
- v. Apply and recognize English signal words and learned vocabulary in public speaking.
- i. Conduct public speaking in English with confidence, appropriate body languages and in appropriate manners.

General Education Learning Outcomes (GeLO)	i	ii	iii	iv	v	vi
1. 沟通能力communicative competence	++	+++	+++	++	+++	+++
2. 思辨思維能力critical thinking competence			+++		+++	
3. 分析能力analytical competence	++	+++	++	++	++	
4. 思維組織能力 competence of organizing thoughts		+++		++	+	

Notes: +++ indicating Strong Alignment, + indicating Weak Alignment, no + indicating No Alignment with the GeLO.

II. Teaching Methods

To deliver quality teaching all throughout the semester, the following activities are identified: lectures, discussions, in-class practice, individual and group projects, and homework assignments.

Students will engage in a variety of class activities, and they are usually divided into small groups so that they have the chance to develop their social/team skills. Students are encouraged to speak as much as possible so that they will become more confident with their English listening and speaking skills.

Teaching and Learning Activities	Responsibility	Platform
Lecture	Instructor	Offline
Preview of the assigned Materials	Students	Textbook, TBD by teacher
Completion of Homework/ Assignments	Students	Textbook, TBD by teacher
Attendance	Students	Offline
Class Participation	Students	Offline
Listening Test	Students	In-class
Presentation	Students	In-class

III. Assessment scheme

ASSESSMENT TYPES		i	ii	iii	iv	v	vi
1. Attendance	5%						
2. Class Participation	15%	+		+++	+++	+++	+++
3. Listening test	25%	+++			++		
4. First Presentation	25%	+++	+++	+++	+++	++	+++
5. Final Presentation	30%	+++	+++	+++	+++	++	+++

IV. Attendance

This is a listening and speaking class, so a good attendance is essential for improvement. Missing any one class during the term means missing important learning material for group projects or exams. Furthermore, the missing class will significantly reduce your participation and attendance grade. Also, if students **miss 30% or more** of their classes **either excused or unexcused** they will **NOT** pass the course. Punctuality is essential. Students who are late for more than 30 minutes will not be given credit for their attendance that day.

V. Textbook

MacIntyre, Paul. *Pathways 4: Listening, Speaking And Critical Thinking*. 2nd ed., Cengage, 2018.

VI. TENTATIVE Course Schedule

Week	Date	Public holidays	Content
1	30-Jan - 5-Feb		Course Orientation Unit 1
2	6-Feb - 12-Feb		Unit 1 Public speaking
3*	13-Feb - 19-Feb		Unit 1-3 Public speaking
4	20-Feb - 26-Feb		Unit 3 Public speaking
5	27-Feb - 5-Mar		Unit 3-7 Public speaking
6	6-Mar - 12-Mar		Unit 7 Public speaking
7	13-Mar - 19-Mar		Unit 7 Public speaking
8	20-Mar - 26-Mar		First Presentation - 1
9	27-Mar - 2-Apr		First Presentation - 2
10	3-Apr - 9-Apr	April 5 (Wed) – Ching Ming April 7 (Fri)– Good Friday April 8 (Sat)- Day before Easter	Unit 8 Public speaking
11	10-Apr - 16-Apr	April 10 (Mon)- Easter	Unit 8 Public speaking
12	17-Apr - 23-Apr		Unit 8 Public speaking
13	24-Apr - 30-Apr		Listening Test Public speaking(or start of Final Presentation)
14	1-May - 7-May	May 1 (Mon)- Labor Day;	Public speaking (Final Presentation)
15	8 May – 14 May		Public speaking (Final Presentation)
Remarks: ■ Presentations may take up to 1.5 to 2 class meetings. ■ Your teacher will inform you in due time if any changes need to be applied. ■ * Week 3 (Feb.13-19) is designated for University's postponed 2209 final exams			

