

# **CSE 15**

# **Discrete Mathematics**

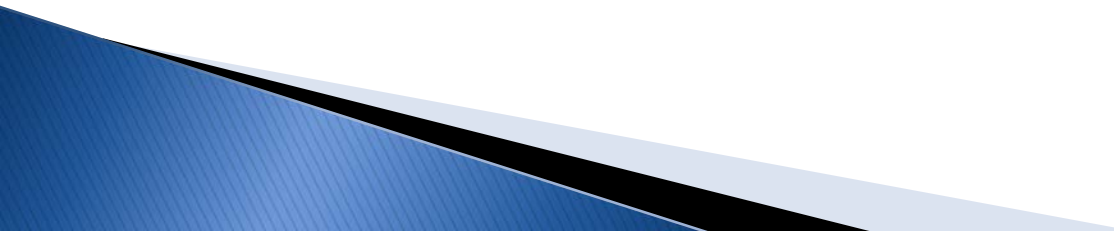
**Lecture 10 – Sequences, Summations,  
Cardinality of Sets**



# Announcement

- ▶ HW #5 to be assigned on 10/11.
  - Due **5pm** 10/19 (Fri) with 1 extra day of re-submission.
- ▶ Midterm #1 on 10/9 (Tuesday)
  - During lecture: 75 minutes.
  - **CLOSED BOOK & CLOSED NOTES.**
  - Covers sections 1.1-1.7:
    - Lectures 1 through 6.
    - HWs # 1, 2, 3.
- ▶ **Midterm review: on October 4 in class.**
- ▶ Reading assignment
  - Ch. 3.1 – 3.3 of textbook

# Sequences and Summations (Ch. 2.4)

- ▶ Sequences
    - Examples: Geometric Progression, Arithmetic Progression
  - ▶ Recurrence Relations
    - Example: Fibonacci Sequence
  - ▶ Summations
- 

# Introduction

- ▶ Sequences are **ordered** lists of elements.
  - 1, 2, 3, 5, 8
  - 1, 3, 9, 27, 81, .....
- ▶ Sequences arise throughout mathematics, computer science, and in many other disciplines, ranging from botany to music.
- ▶ We will introduce the terminology to represent sequences and sums of the terms in the sequences.

# Sequences

**Definition:** A *sequence* is a **function** from a subset of the integers (usually either the set  $\{0, 1, 2, 3, 4, \dots\}$  or  $\{1, 2, 3, 4, \dots\}$ ) to a set  $S$ .

- ▶ The notation  $a_n$  is used to denote the image of the integer  $n$ .
- ▶ We can think of  $a_n$  as the equivalent of  $f(n)$  where  $f$  is a function from  $\{0, 1, 2, \dots\}$  to  $S$ .
- ▶ We call  $a_n$  a *term* of the sequence.

# Sequences

**Example:** Consider the sequence  $\{a_n\}$  where

$$a_n = \frac{1}{n} \quad \{a_n\} = \{a_1, a_2, a_3, \dots\}$$

$$1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4} \dots$$

# Geometric Progression

**Definition:** A *geometric progression* is a sequence of the form:

$$a, ar, ar^2, \dots, ar^n, \dots$$

where the *initial term*  $a$  and the *common ratio*  $r$  are real numbers.

**Examples:**

1. Let  $a = 1$  and  $r = -1$ . Then:

$$\{b_n\} = \{b_0, b_1, b_2, b_3, b_4, \dots\} = \{1, -1, 1, -1, 1, \dots\}$$

2. Let  $a = 2$  and  $r = 5$ . Then:

$$\{c_n\} = \{c_0, c_1, c_2, c_3, c_4, \dots\} = \{2, 10, 50, 250, 1250, \dots\}$$

3. Let  $a = 6$  and  $r = 1/3$ . Then:

$$\{d_n\} = \{d_0, d_1, d_2, d_3, d_4, \dots\} = \{6, 2, \frac{2}{3}, \frac{2}{9}, \frac{2}{27}, \dots\}$$

# Arithmetic Progression

**Definition:** A *arithmetic progression* is a sequence of the form:

$$a, a + d, a + 2d, \dots, a + nd, \dots$$

where the *initial term*  $a$  and the *common difference*  $d$  are real numbers.

## Examples:

1. Let  $a = -1$  and  $d = 4$ :

$$\{s_n\} = \{s_0, s_1, s_2, s_3, s_4, \dots\} = \{-1, 3, 7, 11, 15, \dots\}$$

2. Let  $a = 7$  and  $d = -3$ :

$$\{t_n\} = \{t_0, t_1, t_2, t_3, t_4, \dots\} = \{7, 4, 1, -2, -5, \dots\}$$

3. Let  $a = 1$  and  $d = 2$ :

$$\{u_n\} = \{u_0, u_1, u_2, u_3, u_4, \dots\} = \{1, 3, 5, 7, 9, \dots\}$$



# Strings

**Definition:** A *string* is a finite sequence of characters from a finite set (an alphabet).

- ▶ Sequences of characters or bits are important strings in computer science.
- ▶ The *empty string* is represented by  $\lambda$ .
- ▶ The string *abcde* has *length* 5.

# Recurrence Relations

**Definition:** A ***recurrence relation*** for the sequence  $\{a_n\}$  is an **equation** that expresses  $a_n$  in terms of one or more of the previous terms of the sequence, namely,  $a_0, a_1, \dots, a_{n-1}$ , for all integers  $n$  with  $n \geq n_0$ , where  $n_0$  is a nonnegative integer.

- ▶ A sequence is called a ***solution*** of a recurrence relation if its terms satisfy the recurrence relation.
- ▶ The ***initial conditions*** for a sequence specify the terms that precede the first term where the recurrence relation takes effect.

# Questions about Recurrence Relations

**Example 1:** Let  $\{a_n\}$  be a sequence that satisfies the recurrence relation  $a_n = a_{n-1} + 3$  for  $n = 1, 2, 3, 4, \dots$  and suppose that  $a_0 = 2$ .

What are  $a_1$ ,  $a_2$  and  $a_3$ ?

**Solution:** We see from the recurrence relation that

$$a_1 = a_0 + 3 = 2 + 3 = 5$$

$$a_2 = 5 + 3 = 8$$

$$a_3 = 8 + 3 = 11$$

# Questions about Recurrence Relations

**Example 2:** Let  $\{a_n\}$  be a sequence that satisfies the recurrence relation  $a_n = a_{n-1} - a_{n-2}$  for  $n = 2, 3, 4, \dots$  and suppose that  $a_0 = 3$  and  $a_1 = 5$ .

What are  $a_2$  and  $a_3$ ?

[Here the initial conditions are  $a_0 = 3$  **and**  $a_1 = 5$ .]

**Solution:** We see from the recurrence relation that

$$a_2 = a_1 - a_0 = 5 - 3 = 2$$

$$a_3 = a_2 - a_1 = 2 - 5 = -3$$

# Fibonacci Sequence

**Definition:** Define the *Fibonacci sequence*,  $f_0, f_1, f_2, \dots$ , by:

- Initial Conditions:  $f_0 = 0, f_1 = 1$
- Recurrence Relation:  $f_n = f_{n-1} + f_{n-2}$

**Example:** Find  $f_2, f_3, f_4, f_5$  and  $f_6$  .

**Answer:**

$$f_2 = f_1 + f_0 = 1 + 0 = 1,$$

$$f_3 = f_2 + f_1 = 1 + 1 = 2,$$

$$f_4 = f_3 + f_2 = 2 + 1 = 3,$$

$$f_5 = f_4 + f_3 = 3 + 2 = 5,$$

$$f_6 = f_5 + f_4 = 5 + 3 = 8.$$

# Solving Recurrence Relations

- ▶ Finding a formula for the  $n$ th term of the sequence generated by a recurrence relation **in terms of  $n$**  is called ***solving the recurrence relation***.
- ▶ Such a formula is called a ***closed formula***.
- ▶ We illustrate by example the method of iteration in which we need to guess the formula.

# Iterative Solution Example

**Method 1:** Working upward, forward substitution.

**Example:** Let  $\{a_n\}$  be a sequence that satisfies the recurrence relation  $a_n = a_{n-1} + 3$  for  $n = 2, 3, 4, \dots$  and suppose that  $a_1 = 2$ .

Specify  $a_n$  in terms of  $n$ .

$$a_2 = 2 + 3$$

$$a_3 = (2 + 3) + 3 = 2 + 3 \cdot 2$$

$$a_4 = (2 + 2 \cdot 3) + 3 = 2 + 3 \cdot 3$$

...

$$a_n = a_{n-1} + 3 = (2 + 3 \cdot (n - 2)) + 3 = 2 + 3(n - 1)$$

# Iterative Solution Example

**Method 2:** Working downward, backward substitution.

**Example:** Let  $\{a_n\}$  be a sequence that satisfies the recurrence relation  $a_n = a_{n-1} + 3$  for  $n = 2, 3, 4, \dots$  and suppose that  $a_1 = 2$ .

Specify  $a_n$  in terms of  $n$ .

$$a_n = a_{n-1} + 3$$

$$= (a_{n-2} + 3) + 3 = a_{n-2} + 3 \cdot 2$$

$$= (a_{n-3} + 3) + 3 \cdot 2 = a_{n-3} + 3 \cdot 3$$

...

$$= a_2 + 3(n-2) = (a_1 + 3) + 3(n-2) = 2 + 3(n-1)$$



# Financial Application

**Example:** Suppose that a person deposits \$10,000.00 in a savings account at a bank yielding 11% per year with interest compounded annually.

How much will be in the account after 30 years?

Let  $P_n$  denote the amount in the account after  $n$  years.

$P_n$  satisfies the following recurrence relation:

$$P_n = P_{n-1} + 0.11P_{n-1} = (1.11) P_{n-1}$$

with the initial condition  $P_0 = 10,000$

*Continued on next slide →*

# Financial Application

$$P_n = P_{n-1} + 0.11P_{n-1} = (1.11) P_{n-1}$$

with the initial condition  $P_0 = 10,000$

**Solution:** Forward substitution:

$$P_1 = (1.11)P_0$$

$$P_2 = (1.11)P_1 = (1.11)^2P_0$$

$$P_3 = (1.11)P_2 = (1.11)^3P_0$$

:

$$P_n = (1.11)P_{n-1} = (1.11)^nP_0$$

$$P_n = (1.11)^n 10,000$$

$$P_{30} = (1.11)^{30} 10,000 = \$228,992.97$$

# Summations

- ▶ Sum of the terms  $a_m, a_{m+1}, \dots, a_n$  from the sequence  $\{a_n\}$ .

- ▶ The notation: 
$$\sum_{j=m}^n a_j \quad \sum_{j=m}^n a_j \quad \sum_{m \leq j \leq n} a_j$$

represents  $a_m + a_{m+1} + \dots + a_n$ .

- ▶ The variable  $j$  is called the *index of summation*.
- ▶ It runs through all the integers starting with its *lower limit*  $m$  and ending with its *upper limit*  $n$ .

# Summations

- ▶ More generally for a set  $S$ :  $\sum_{j \in S} a_j$
- ▶ **Examples:**

$$r^0 + r^1 + r^2 + r^3 + \dots + r^n = \sum_0^n r^j$$

$$1 + \frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \dots = \sum_1^{\infty} \frac{1}{i}$$

If  $S = \{2, 5, 7, 10\}$  then  $\sum_{j \in S} a_j = a_2 + a_5 + a_7 + a_{10}$

# Product Notation

- ▶ Product of the terms  $a_m, a_{m+1}, \dots, a_n$  from the sequence  $\{a_n\}$ .
- ▶ The notation:

$$\prod_{j=m}^n a_j \qquad \prod_{j=m}^n a_j \qquad \prod_{m \leq j \leq n} a_j$$

represents

$$a_m \times a_{m+1} \times \dots \times a_n$$

# Geometric Series

Sums of terms of geometric progressions:

$$\sum_{j=0}^n ar^j = \begin{cases} \frac{ar^{n+1}-a}{r-1} & r \neq 1 \\ (n+1)a & r = 1 \end{cases}$$

**Proof:** Let  $S_n = \sum_{j=0}^n ar^j$

$$\begin{aligned} rS_n &= r \sum_{j=0}^n ar^j \\ &= \sum_{j=0}^n ar^{j+1} \end{aligned}$$

To compute  $S_n$ , first multiply both sides of the equality by  $r$  and then manipulate the resulting sum as follows:

*Continued on next slide →*

# Geometric Series

$$= \sum_{j=0}^n ar^{j+1}$$

From previous slide.

$$= \sum_{k=1}^{n+1} ar^k$$

Shifting the index of summation with  $k = j + 1$ .

$$= \left( \sum_{k=0}^n ar^k \right) + (ar^{n+1} - a)$$

Removing  $k = n + 1$  term and adding  $k = 0$  term.

$$= S_n + (ar^{n+1} - a)$$

Substituting  $S$  for summation formula

$$\therefore rS_n = S_n + (ar^{n+1} - a)$$

$$S_n = \frac{ar^{n+1} - a}{r - 1} \quad \text{if } r \neq 1$$

$$S_n = \sum_{j=0}^n ar^j = \sum_{j=0}^n a = (n + 1)a \quad \text{if } r = 1$$

# Some Useful Summation Formulae

**TABLE 2** Some Useful Summation Formulae.

| <i>Sum</i>                              | <i>Closed Form</i>                     |
|---|--|
| $\sum_{k=0}^n ar^k \ (r \neq 0)$        | $\frac{ar^{n+1} - a}{r - 1}, r \neq 1$ |
| $\sum_{k=1}^n k$                        | $\frac{n(n+1)}{2}$                     |
| $\sum_{k=1}^n k^2$                      | $\frac{n(n+1)(2n+1)}{6}$               |
| $\sum_{k=1}^n k^3$                      | $\frac{n^2(n+1)^2}{4}$                 |
| $\sum_{k=0}^{\infty} x^k,  x  < 1$      | $\frac{1}{1-x}$                        |
| $\sum_{k=1}^{\infty} kx^{k-1},  x  < 1$ | $\frac{1}{(1-x)^2}$                    |

Geometric series:  
we just proved this.

Later we will  
prove some of  
these by  
induction.

Proof in text  
(requires calculus).



# Cardinality of Sets (Ch. 2.5)

- ▶ Cardinality
- ▶ Countable Sets

# Cardinality

**Definition:** The *cardinality* of a set  $A$  is equal to the cardinality of a set  $B$ , denoted

$$|A| = |B|,$$

if and only if there is a one-to-one correspondence (*i.e.*, a bijection) from  $A$  to  $B$ .

- ▶ If there is a one-to-one function (*i.e.*, an injection) from  $A$  to  $B$ , the cardinality of  $A$  is less than or the same as the cardinality of  $B$  and we write  $|A| \leq |B|$ .
- ▶ When  $|A| \leq |B|$  and  $A$  and  $B$  have different cardinality, we say that the cardinality of  $A$  is less than the cardinality of  $B$  and write  $|A| < |B|$ .

# Cardinality

- ▶ **Definition:** A set that is either finite or has the same cardinality as the set of positive integers ( $\mathbf{Z}^+$ ) is called ***countable***. A set that is not countable is ***uncountable***.
- ▶ The set of real numbers  $\mathbf{R}$  is an uncountable set.
- ▶ When an infinite set is countable (*countably infinite*) its cardinality is  $\aleph_0$  (where  $\aleph$  is aleph, the 1<sup>st</sup> letter of the Hebrew alphabet). We write  $|S| = \aleph_0$  and say that  $S$  has cardinality “aleph null.”

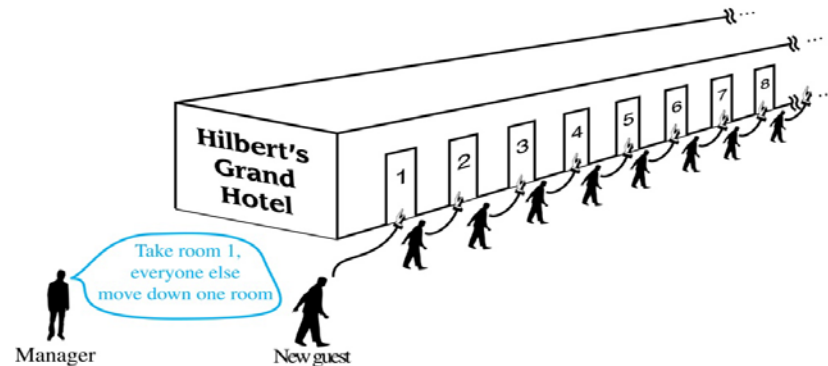
# Showing that a Set is Countable

- ▶ An infinite set is countable if and only if it is possible to list the elements of the set in a sequence (indexed by the positive integers).
- ▶ The reason for this is that a one-to-one correspondence  $f$  from the set of positive integers to a set  $S$  can be expressed in terms of a sequence  $a_1, a_2, \dots, a_n, \dots$  where  $a_1 = f(1)$ ,  $a_2 = f(2)$ ,  $\dots$ ,  $a_n = f(n)$ ,  $\dots$

# Hilbert's Grand Hotel

The Grand Hotel (example due to David Hilbert) has countably infinite number of rooms, each occupied by a guest. We can always accommodate a new guest at this hotel. How is this possible?

**Explanation:** Because the rooms of Grand Hotel are countable, we can list them as Room 1, Room 2, Room 3, and so on. When a new guest arrives, we move the guest in Room 1 to Room 2, the guest in Room 2 to Room 3, and in general the guest in Room  $n$  to Room  $n + 1$ , for all positive integers  $n$ . This frees up Room 1, which we assign to the new guest, and all the current guests still have rooms.

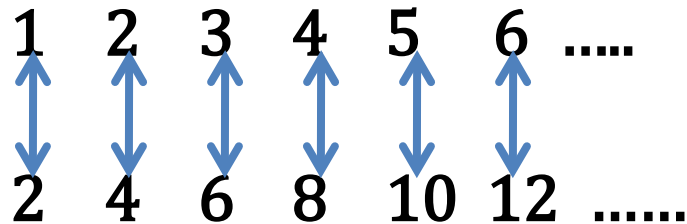


The hotel can also accommodate a countable number of new guests, all the guests on a countable number of buses where each bus contains a countable number of guests (see exercises).

# Showing that a Set is Countable

**Example 1:** Show that the set of positive even integers  $E$  is countable set.

**Solution:** Let  $f(x) = 2x$ .



Then  $f$  is a bijection from  $\mathbf{N}$  to  $E$  since  $f$  is both one-to-one and onto. To show that it is one-to-one, suppose that  $f(n) = f(m)$ . Then  $2n = 2m$ , and so  $n = m$ . To see that it is onto, suppose that  $t$  is an even positive integer. Then  $t = 2k$  for some positive integer  $k$  and  $f(k) = t$ .



# The Positive Rational Numbers are Countable

- ▶ **Definition:** A *rational number* can be expressed as the ratio of two integers  $p$  and  $q$  such that  $q \neq 0$ .
  - $\frac{3}{4}$  is a rational number
  - $\sqrt{2}$  is not a rational number.

**Example 3:** Show that the positive rational numbers are countable.

**Solution:** The positive rational numbers are countable since they can be arranged in a sequence:

$$r_1, r_2, r_3, \dots$$

The next slide shows how this is done.



# The Positive Rational Numbers are Countable

First row  $q = 1$ .  
Second row  $q = 2$ .  
etc.

## Constructing the List

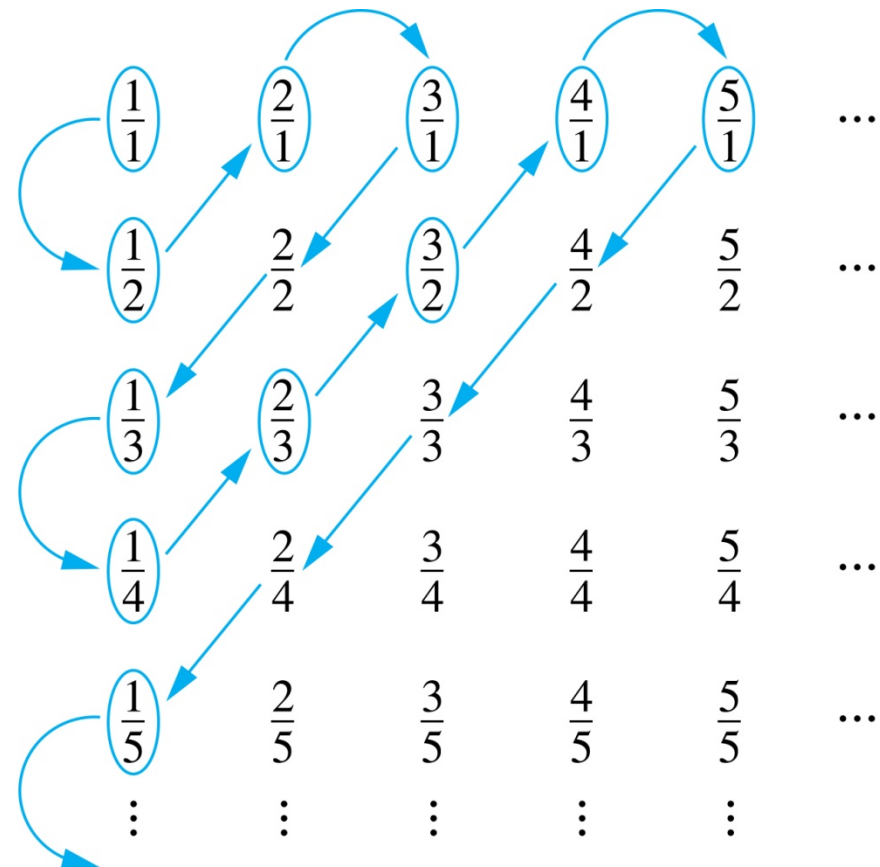
First list  $p/q$  with  $p + q = 2$ .

Next list  $p/q$  with  $p + q = 3$

And so on.

Terms not circled  
are not listed  
because they  
repeat previously  
listed terms

$1, \frac{1}{2}, 2, 3, \frac{1}{3}, \frac{1}{4}, \frac{2}{3}, \dots$





# The Real Numbers are Uncountable

**Example:** Show that the set of real numbers is uncountable.

**Solution:** The method is called the ***Cantor diagonalization argument***, and is a proof by contradiction.

1. Suppose  $\mathbf{R}$  is countable. Then the real numbers between 0 and 1 are also countable (any subset of a countable set is countable - an exercise in the text).
2. The real numbers between 0 and 1 can be listed in order  $r_1, r_2, r_3, \dots$ .
3. Let the decimal representation of this listing be

$$r_1 = 0.d_{11}d_{12}d_{13}d_{14}d_{15}d_{16} \dots$$

$$r_2 = 0.d_{21}d_{22}d_{23}d_{24}d_{25}d_{26} \dots$$

$$r_3 = 0.d_{31}d_{32}d_{33}d_{34}d_{35}d_{36} \dots$$

$$\vdots$$

4. Form a new real number with the decimal expansion  $r = .r_1r_2r_3r_4 \dots$   
where  $r_i = 3$  if  $d_{ii} \neq 3$  and  $r_i = 4$  if  $d_{ii} = 3$

# The Real Numbers are Uncountable

5.  $r$  is not equal to any of the  $r_1, r_2, r_3, \dots$  Because it differs from  $r_i$  in its  $i$ th position after the decimal point. **Therefore there is a real number between 0 and 1 that is not on the list since every real number has a unique decimal expansion. Hence, all the real numbers between 0 and 1 cannot be listed, so the set of real numbers between 0 and 1 is uncountable.**
6. Since a set with an uncountable subset is uncountable (an exercise), the set of real numbers is uncountable.



# Example

$$r_1 = 0.23794102\text{L}$$

$$r_2 = 0.43590138\text{L}$$

$$r_3 = 0.09118764\text{L}$$

$$r_4 = 0.80535900\text{L}$$

$$r = 0.3434\dots$$

$$r = 0.r_1r_2r_3r_4\text{L}$$

$$r_i = \begin{cases} 3 & \text{if } d_{ii} \neq 3 \\ 4 & \text{if } d_{ii} = 3 \end{cases}$$