



.gif or .gif

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# CourseKata Curriculum Data



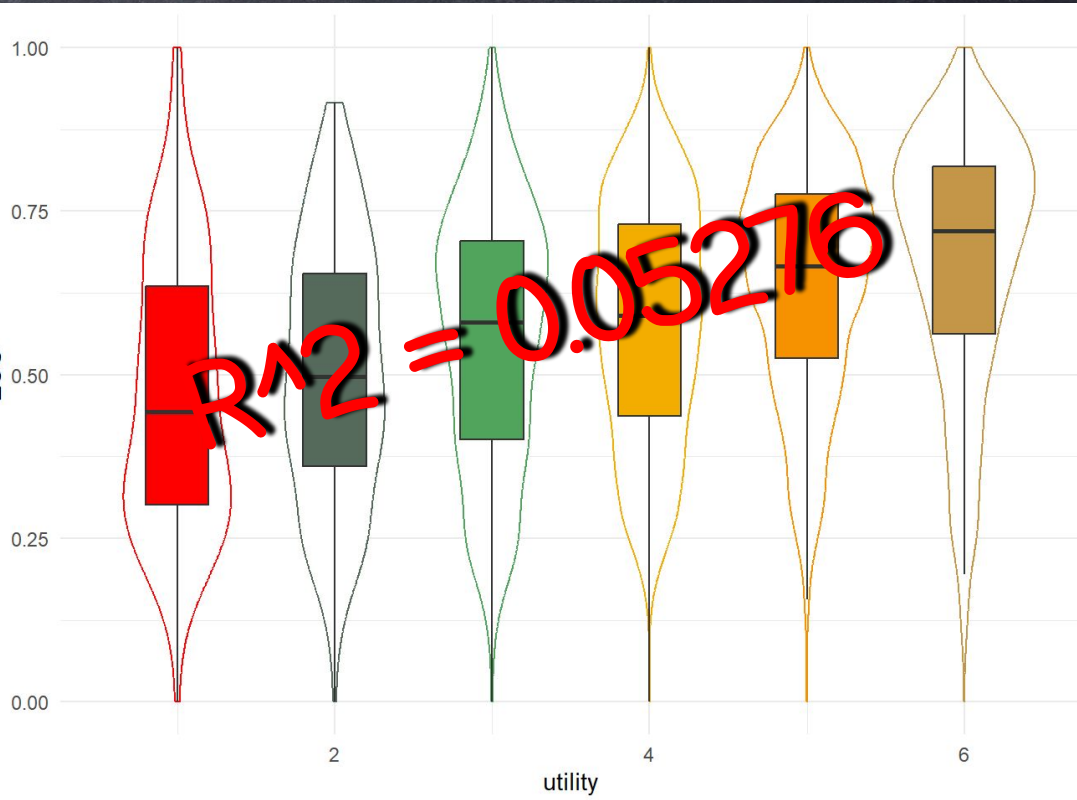
- Page\_views
- Responses
- Media\_views
- Items
- Checkpoints\_pulse
- Checkpoints\_eoc





# Initial Exploratory Goals

- Identify differences among student attitudes
- Understand what caused these difference in student attitudes
- Identify if student attitudes affected student performance

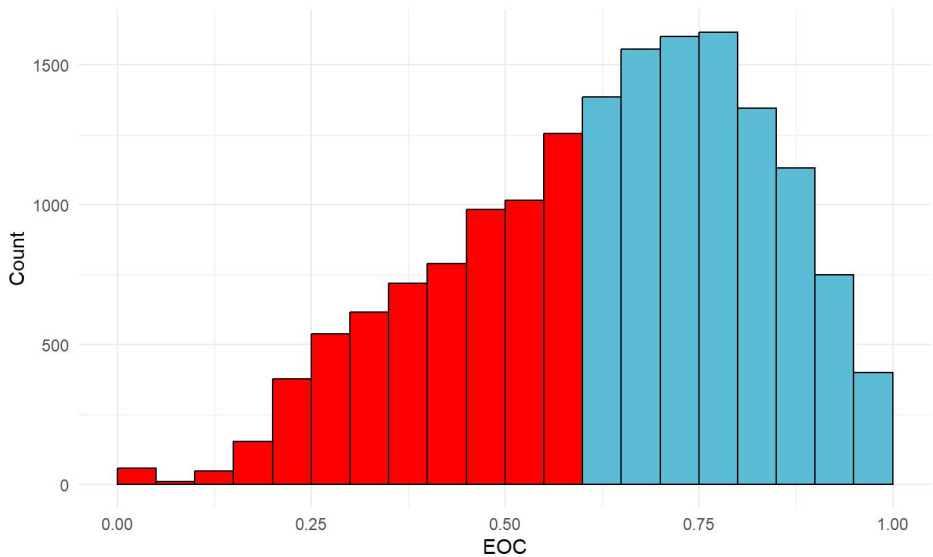




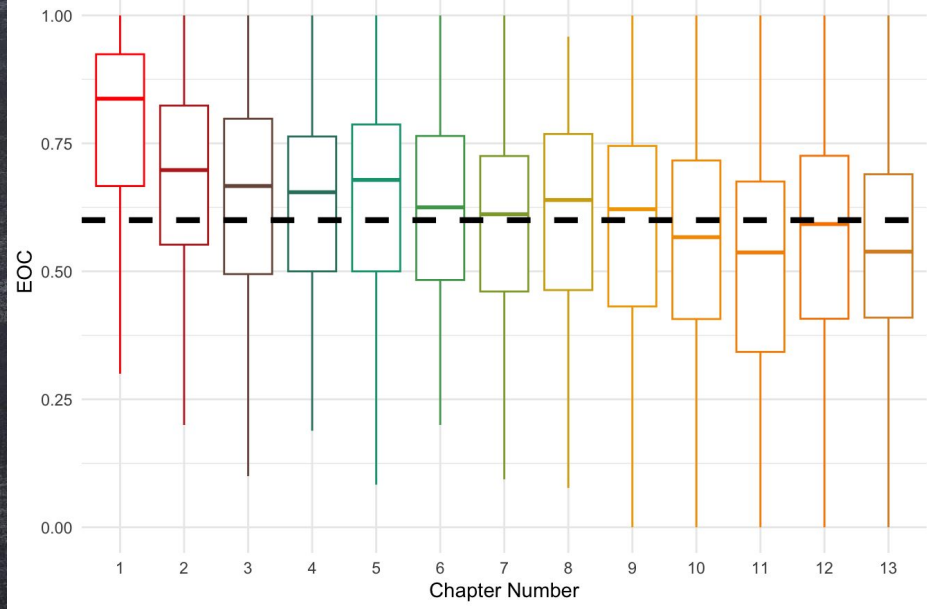
# EOC of College Book ABC

Histogram of EOC by Pass/Fail

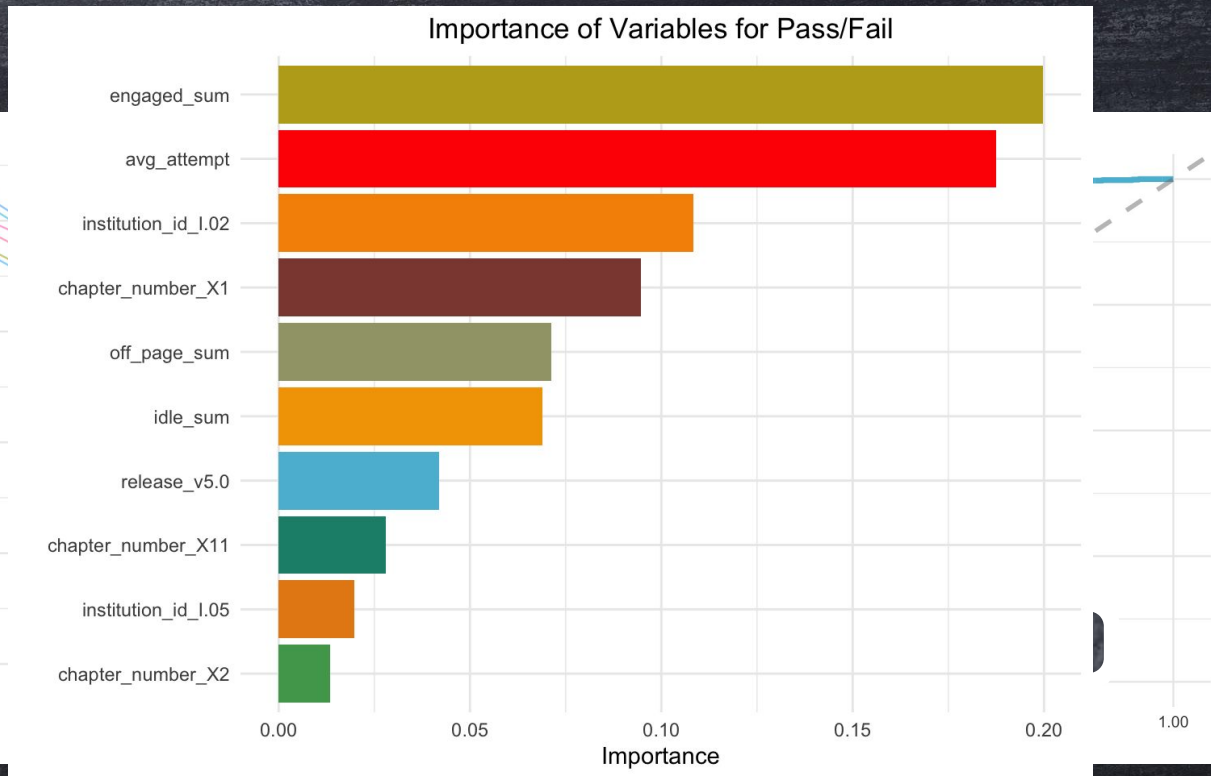
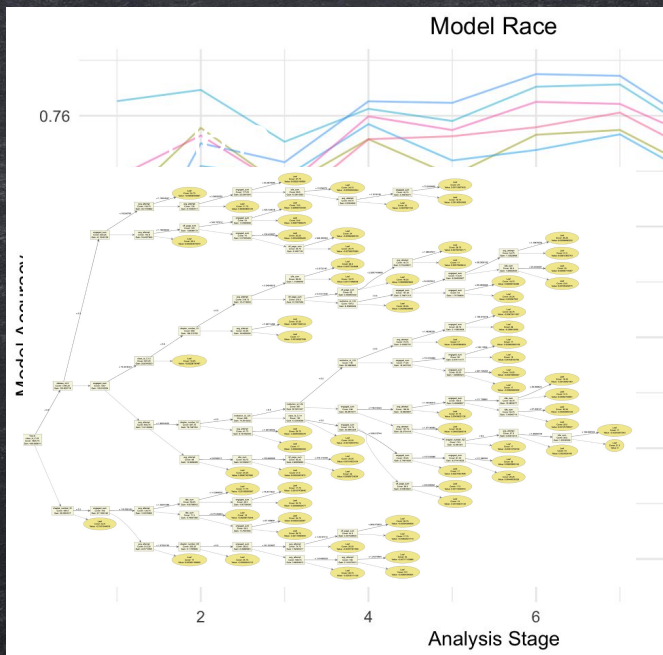
Pass/Fail F P



Boxplot of Chapters by EOC



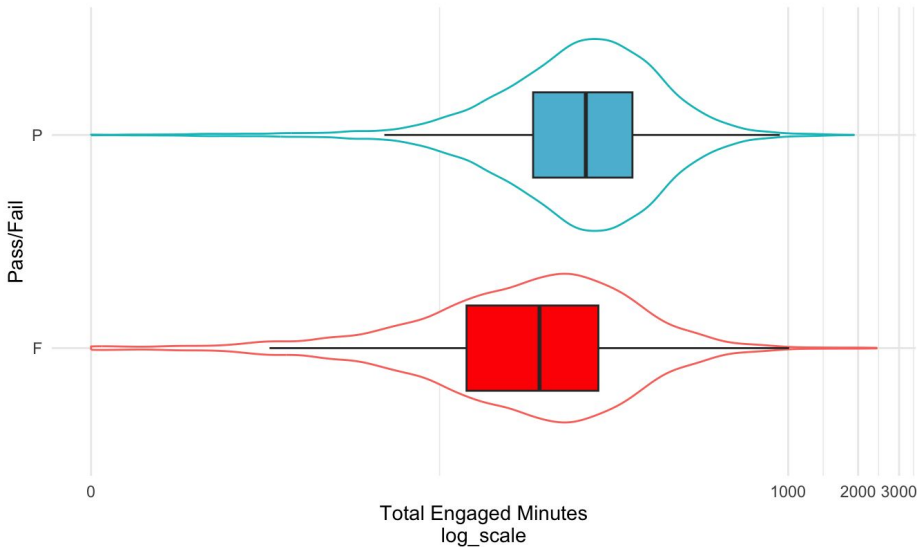
# Gradient Boosted Classification Tree (XGBoost)



# Student Controlled Variables

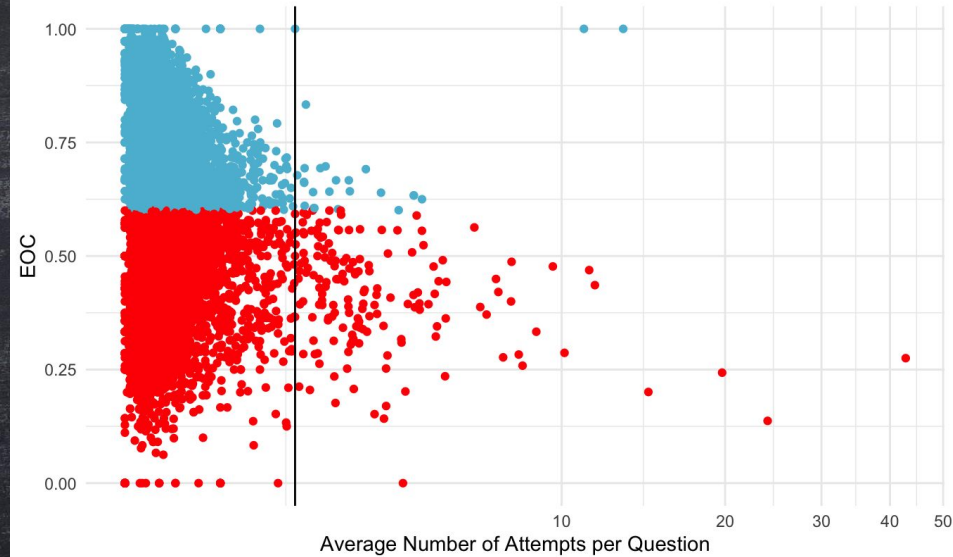
Pass/Fail and Student Engagement

success ■ F ■ P



Average Number of Attempts per Question by EOC

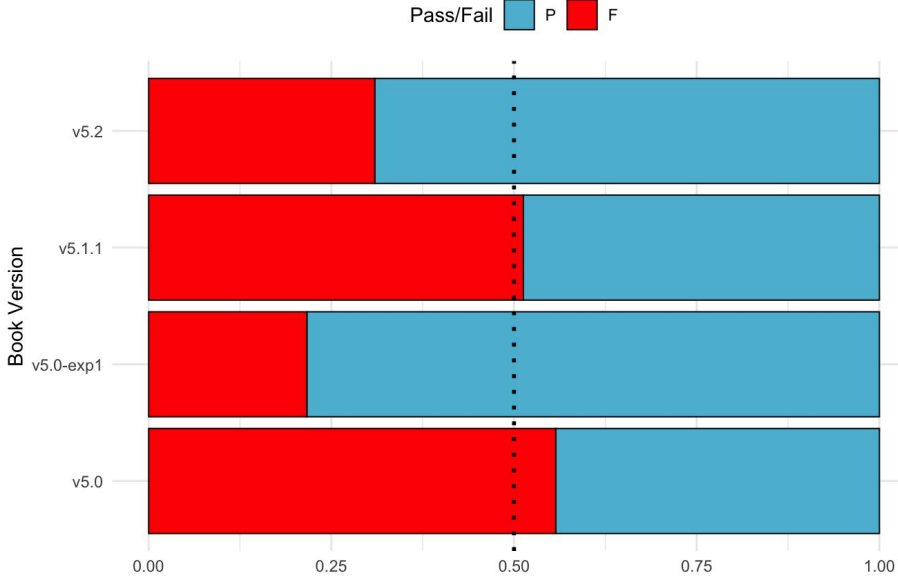
Pass/Fail ● F ● P



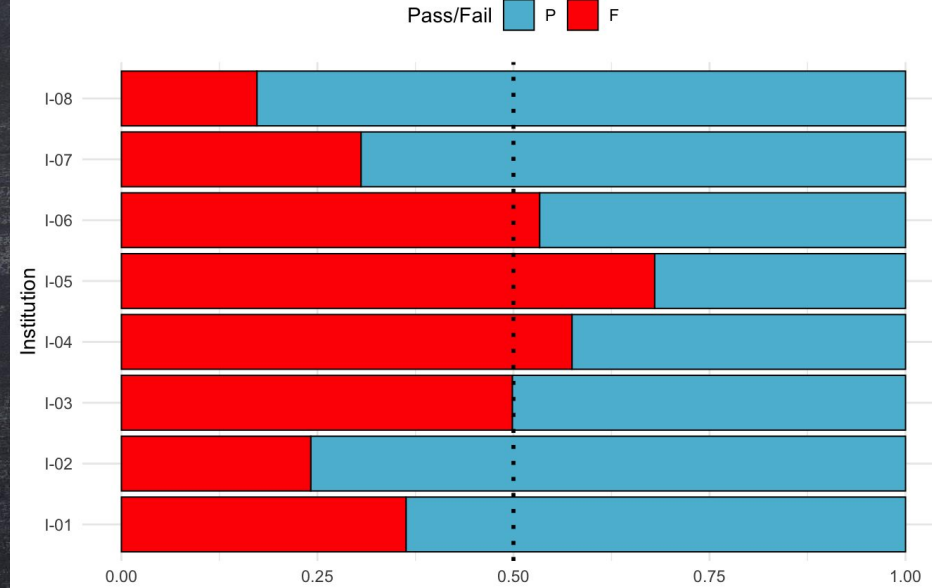


# Environmental Variables

Book Version and Pass/Fail Proportions



Institutions and Pass/Fail Proportions





# Next Steps

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- Remove or rework the subjective "pulse" questions
- Have early warning systems for potentially failing students
- Looking into different textbooks
- Investigating discrepancies amongst institutions



