### **Course Information**

| Contact Details |   |  |  |  |
|-----------------|---|--|--|--|
| Instructor      | Dr. Jeremy B. Maddox  |  |  |  |
| Office          | KTH 4041  |  |  |  |
| Office Hours    | MWF $8:30-9$ am and $10:05-10:45$ am or by appointment                  |  |  |  |
| Telephone       | (270) 745-8725  |  |  |  |
| Email           | jeremy.maddox@wku.edu   |  |  |  |
| Course Details  |   |  |  |  |
| Course          | CRN 41880 CHEM 398-501 (1 credits)                                      |  |  |  |
| Title           | Undergraduate Seminar   |  |  |  |
| Location        | SH 3107   |  |  |  |
| Day(s)/Time     | F 2:15–3:30 PM  |  |  |  |
| Prerequisite    | junior standing   |  |  |  |
| Summary         | A formal introduction to the chemical literature culminating in a stu-  |  |  |  |
|                 | dent presentation on a selected topic. A treatment pertaining to career |  |  |  |
|                 | opportunities for chemists, resume writing, interview techniques and    |  |  |  |
|                 | outside speakers from industry and academics will be included.          |  |  |  |
|                 |   |  |  |  |

| Recommended Books |   |  |  |  |
|-------------------|---|--|--|--|
| Title<br>ISBN     | A PhD is Not Enough<br>0465022227   |  |  |  |
| Title<br>ISBN     | The Elements of Style 9780205309023   |  |  |  |
| Title<br>URL      | The ACS Style Guide<br>https://pubs.acs.org/isbn/9780841239999#   |  |  |  |
| Title<br>URL      | On Being a Scientist https://www.nap.edu/catalog/12192/on-being-a-scientist-a-guide-to-responsible-conduct-in |  |  |  |

## Student Learning Objectives

- 1. To foster basic career development skills, such as: preparing a resume and cover letter, finding career opportunities, and interviewing techniques.
- 2. To familiarize students with the basic tools needed to conduct a scientific literature search. This will include using search engines and databases. Students will strengthen their written and oral communication skills by preparing a literature review and presentation.
- 3. To develop an understanding of the impact of scientific ethics on society (and also your career).

# **Projects and Grading Policy**

Students must be fully engaged and actively participate in all classroom discussions and projects. Failure to do so will result in a student receiving zero credit for that part of a given project.

There are three projects: (1) Career Development Project; (2) Literature Review Project; and (3) Scientific Ethics Project. Each project contains multiple assignments that will be due on different dates. Pay attention to the due dates on the handouts regarding these projects.

Students will receive numeric scores on each assignment. The score for each assignment within a given project will be summed to give a project score. The three project scores will be given equal weight in determining a final course score. Letter grades will be assigned based on this score using the scale:

### **Attendance Policy**

The policy of the WKU Student Handbook will be followed in this course, "Registration in a course obligates the student to be regular and punctual in class attendance...When a student is absent from class because of illness, death in the family, or other justifiable reasons, it is the student's responsibility to contact the instructor as soon as possible."

Make-up work is not available for this course.

Students must maintain a high degree of engagement with the digital content provided for this online course. This includes video lectures and homework problems. Students must be responsive to email inquiries using their official WKU email account.

#### Academic Dishonesty, Plagiarism, and Cheating

The policy of the WKU Student Handbook will be followed in this course, "Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the coursework in which the act is detected or a failing grade in the course without possibility of withdrawal. The faculty member may also present the case to the Office of Student Conduct for disciplinary sanctions."

## Student Accessibility Services

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at (270) 745-5004 [(270) 745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a Faculty Notification Letter (FNL) from The Student Accessibility Resource Center.

## Title IX Policy

WKU is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (0.2070) and Discrimination and Harassment Policy (0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Deborah Wilkins, (270)

745-5398 or Title IX Investigators, Michael Crowe, (270) 745-5429 or Joshua Hayes, (270) 745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at (270) 745-3159.

### Course Schedule

| Week | Date     | Agenda                          | Speaker          |
|------|----------|---------------------------------|------------------|
| 1    | F Aug 26 | Course overview                 | Maddox           |
| 2    | F Sep 02 | Career opportunities/services   | Maddox           |
| 3    | F Sep 09 | ACS and journals                | Maddox           |
| 4    | F Sep 16 | Chemical information sources    | Maddox           |
| 5    | F Sep 23 | Web of Science/SciFinder        | Maddox           |
| 6    | F Sep 30 | Web of Science/SciFinder        | Maddox           |
| 7    | F Oct 07 | Work on projects                | Office hours     |
| 8    | F Oct 14 | FALL BREAK                      |                  |
| 9    | F Oct 21 | Work on projects                | Office hours     |
| 10   | F Oct 28 | Literature review presentations | Students         |
| 11   | F Nov 04 | On Being a Scientist            | Class Discussion |
| 12   | F Nov 11 | On Being a Scientist            | Class Discussion |
| 13   | F Nov 18 | Ethics presentations            | Students         |
| 14   | F Nov 25 | THANKSGIVING                    |                  |
| 15   | F Dec 02 | NO CLASS                        |                  |
| 16   | F Dec 09 | NO CLASS                        |                  |