

# Exercise: Conditional Statements

## 1. Sum Seconds

Write a program, which reads three numbers, which represent seconds (**between 1 and 50**) and sums them. Print the result in the format "**minutes:seconds**". The seconds should be printed **with a leading zero** (2 → "02", 7 → "07", 35 → "35").

### Examples

input	output
35 45 44	2:04
22 7 34	1:03
50 50 49	2:29
14 12 10	0:36

#### Hints:

- Sum the three numbers to get the total seconds.
- If the result is between 0 and 59, print 0 minutes + the seconds.
- If the result is between 60 and 119, print 1 minute + the seconds minus 60.
- If the result is between 120 and 179, print 2 minutes + the seconds minus 120.
- If the seconds are less than 10, print them with a leading zero.

## 2. Bonus Points

You are given an **integer**, which represents a **number of points**. Bonus points are given by **the rules below**. Write a program, which calculates **the bonus points for this number** and **the total number of points** with the bonus.

- If the number is **less than or equal to 100**, the bonus points are **5**.
- If the number is **bigger than 100 and less than or equal to 1000**, the bonus points are **20%** of the number.
- If the number is **bigger than 1000**, the bonus points are **10%** of the number.
- Additional bonus points (added after the previous ones):
  - o For an **even** number → + 1 p.
  - o For a number **ending in 5** → + 2 p.

### Examples

input	output
20	6 26
175	37 212

2703	270.3 2973.3
15875	1589.5 17464.5

Hints:

- Calculate the main bonus points with an **if-else-if-else-if** statement (you will have 3 cases).
- Calculate the additional bonus points with another **if-else-if** statement (you will have 2 more cases).

### 3. Speed Info

Write a program, which reads a floating point number, which represents speed and prints information about it. If the speed is **less than or equal to 10** print **"slow"**. If the speed is above 10 and up to 50 print **"average"**. If the speed is above 50 and up to 150 print **"fast"**. If the speed is above 150 and up to 1000 print **"ultra fast"**. If it's above 1000 print **"extremely fast"**.

### Examples

input	output
8	slow
49.5	average
126	fast
160	ultra fast
3500	extremely fast

**Hint:** use a series of **if-else-if-else-...** statements, to cover all 5 cases.

### 4. Metric Converter

Write a program, which converts distance between the following 8 measuring units: **m, mm, cm, mi, in, km, ft, yd**. Use the table below:

Input unit	output unit
1 meter (m)	1000 millimeters (mm)
1 meter (m)	100 centimeters (cm)
1 meter (m)	0.000621371192 miles (mi)
1 meter (m)	39.3700787 inches (in)
1 meter (m)	0.001 kilometers (km)
1 meter (m)	3.2808399 feet (ft)
1 meter (m)	1.0936133 yards (yd)

The input consists of three lines:

- First line: number to convert – **real number**
- Second line: input unit - **text**
- Third line: output unit - **text**

Print the **result of converting the measurement units** formatted to **10 decimal places**.

## Examples

input	output
12 km ft	39370.0788000000
150 mi in	9503999.9939359918
450 yd km	0.4114799994

## 5. Time + 15 Minutes

Write a program, which reads **hours and minutes** from the 24-hour day and calculates **what the time will be after 15 minutes**. The result should be printed in the format **hh:mm**. The hours will always **be between 0 and 23**, the minutes will always **be between 0 and 59**. The hours will be written with **one or two digits**, whereas the minutes will be written **always with two digits (with a leading zero if necessary)**.

## Examples

input	output
1 46	2:01
0 01	0:16
23 59	0:14
11 08	11:23
12 49	13:04

**Hint:** add 15 minutes and make several checks. If the minutes become more than 59, increment the hours by 1 and subtract 60 from the minutes. Similarly cover the case when the hours become more than 23. When printing the minutes check for a leading zero.

## 6. Choreography

A group of dancers is rehearsing for a final contest. They must learn new **choreography**. The dance consists of **N steps**, which are being **distributed between the dancers**. The whole choreography must be learned **for a certain number of days**. All dancers can memorize **no more than 13% of the total steps per day**. Write a program, which calculates whether the dancers are **going to manage to memorize the new dance** and **what percent of the steps should each dancer memorize**.

When calculating the percent of steps per day, round the number to the bigger integer.

## Input

The input consists of **3 lines**:

1. Number of steps - an integer in the range [1 ... 100 000]
2. Number of dancers - an integer in the range [1 ... 50]
3. Number of days to rehearse – an integer in the range [1 ... 31]

## Output

What you print on the console depends on the result:

- If the total percentage of the steps is **less than or equal to 13%**, print:
  - "Yes, they will succeed in that goal! {the percent of steps which every dancer should memorize per day}%."
- If the total percentage of steps is **more than 13%**, print:
  - "No, they will not succeed in that goal! Required {the percent of steps which every dancer should memorize per day}% steps to be learned per day."

Both outputs should be **formatted to two decimal places**.

## Examples

Input	Output	Explanation
10464 20 20	Yes, they will succeed in that goal! 0.25%.	Steps per day: $(10464 / 20) / 10464 = 5\%$ Percent of steps per dancer: $5 / 20 = 0.25\%$
55555 30 7	No, they will not succeed in that goal! Required 0.50% steps to be learned per day.	Steps per day: $(55555 / 7) / 55555 = 14.28\% = 15\%$ Percent of steps per dancer: $15 / 30 = 0.50\%$

## 7. World Swimming Record

Ivan has decided to beat the world swimming record. **You must read the record in seconds, which Ivan has to beat, the distance in meters, which he has to swim and the time in seconds per meter.** Write a program, which calculates **whether he will succeed**, having in mind that **the water resistance will slow him down with 12.5 seconds for every 15 meters** he swims. Calculate the **time in seconds**, for which Ivan will swim the distance and the difference from the world record.

When calculating Ivan's slowdown as a result of the water resistance, round the result to the smaller integer.

## Input

The input consists of **3 lines**:

1. The record in seconds - a real number in the range [0.00 ... 100000.00]
2. The distance in meters - a real number in the range [0.00 ... 100000.00]
3. The time in seconds per meter - a real number in the range [0.00 ... 1000.00]

## Output

What you print on the console depends on the result:

- If Ivan **managed to beat the World Swimming Record**, print:
  - "Yes, he succeeded! The new world record is {Ivan's time} seconds."
- If Ivan **did NOT manage to beat the World Swimming Record**, print:
  - "No, he failed! He was {the difference between his time and the record} seconds slower."

The result should be formatted to two decimal places.

## Examples

Input	Output	Hints
10464 1500 20	No, he failed! He was 20786.00 seconds slower.	Ivan's Time(seconds): $1500 * 20 = 30000$ Slowdown(seconds): $\text{parseInt}(1500 / 15) * 12.5 = 1250$ Ivan's Time w/water resistance: $30000 + 1250 = 31250$ Ivan's Total Time > 10464 $31250 - 10464 = 20786.00$
Input	Output	
55555.67 3017 5.03	Yes, he succeeded! The new world record is 17688.01 seconds.	Ivan's Time(seconds): $3017 * 5.03 = 15175.51$ Slowdown(seconds): $\text{parseInt}(3017 / 15) * 12.5 = 2512.5$ Ivan's Time w/water resistance: $15175.51 + 2512.5 = 17688.01$ Ivan's Total Time < 55555.67 17688.01