

Wildlife Field Techniques (EFB 306)

Course Evaluation Summary

All questions are scored as the average on a 5 point Likert scale.

The course as a whole was: **4.9**

The course content was: **4.8**

The instructor's contribution to the course was: **4.8**

The instructor's effectiveness in teaching the subject matter was: **4.9**

Explanations by the instructor were: **4.7**

Student confidence in the instructor's knowledge was: **4.8**

Instructor's preparedness for field sessions was: **4.7**

Instructor's enthusiasm was: **4.8**

Quality of questions or problems raised by the instructor was: **4.8**

Instructor's ability to deal with student difficulties was: **4.5**

Communication and enforcement of safety procedures were: **4.5**

Answers to student questions were: **4.7**

Interest level of class sessions was: **4.9**

Instructor's ability to solve unexpected problems was: **4.4**

Availability of extra help when needed was: **4.5**

Amount you learned in the course was: **4.9**

Relevance and usefulness of course content were: **4.9**

Clarity of student responsibilities and requirements was: **4.5**

Opportunity for practicing what was learned was: **4.9**

Use of fieldwork time was: **4.6**

Instructor's interest in whether students learned was: **4.9**

Positive comments:

“The field work of this course was excellent. Managed to cover a wide range of species and procedures in a limited span of time. I feel comfortable using equipment and discussing concepts I did not two weeks ago. Dr. Wehr is a really great, enthusiastic teacher. He was really knowledgeable on subject matter, had very reasonable expectations for what we would accomplish daily, and was always open to feedback.”

“Instructor was very hands on and involved with demonstrating and explaining the field techniques and methods”

“I think it was very engaging! It was fun, again, to be able to physically deploy the traps/use the equipment ourselves, beyond just watching a professor talk about it. Additionally, all of the discussions about possible job paths/expectations was really helpful; it was nice to get some insight from people that have actually been in the fields that I'm interested in.”

“This class was absolutely intellectually stimulating. Dr. Wehr structured course material around student ideas and interests. Most of the field work was done in small student groups, with Dr. Wehr supervising and only stepping in when needed. I think struggling a little and not being immediately told how to fix every problem was really beneficial to my learning experience.”

“I really liked this class and thought it was intellectually stimulating. I thought that the discussion we had, such as on hunting and ethics of wildlife handling, exposed me to new ideas that I had never thought about.”

Negative Comments:

“I do think it would be cool to have one day/afternoon to explore the fish trapping methods we discussed on the last day (for [referenced student]’s peace of mind). I know it technically isn't included in the course, but it's still wildlife trapping, and that way we really cover all possible bases. Other than that, I feel like we covered everything else I had been looking forward.”

“The flexible schedule was a little stressful, but it allowed me to learn what it will be like as a wildlife biologist in the field”