## CRE - CREATIVE RELAXATION EXERCISE

# THE NATURAL WAY TO PLAY WITH LANGUAGE AND A BEAUTIFUL ACCENT WITH A 30 MINUTE AUDIO TAPE IN ONE DAY

KEY CONCEPT: "WHEN you create new POSITIVE wave patterns in YOUR mind, they give you the CONFIDENCE to RELAX and LEARN naturally without EFFORT ... IGZER-YIMMASGEN"

# NO. 382 - AMHARIC from ENGLISH

Version 7 - with a few minor errors - January 2003

#### Note:

Appendix A - is the routine for long term reinforcement after one month, which can also be used by experienced speakers for the chronic problem of accent deterioration. Books to buy: Lonely Planet phrase books and Crosslines - Afghanistan Essential Field Guides to Humanitarian and Conflict Zones - on the web.

Source: Dr. Bob Boland (EI) and Ojulu Owar Ochalla (Ethiopian Permanent Mission to UN in Geneva), Sophie Mureka & Abel Kebide (ILO) and Dr Jancloes (WHO) and Dr Giles Boland (Harvard) and Boston University and the Team.

http://www.bu.edu/familymed/distance/cre/introduction.htm for text and audio tape. Email: drbobboland@hotmail.com

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#### DEDICATION

This program is dedicated to the memory of Professor Kenneth Hale, the eminent linguist of MIT who died on October 8th 2001.

He spoke about 50 languages fluently and regarded each language as an intellectual treasure-house of communication, culture and humanitarian values.

He suggested ... that 30 minutes of a new language ... should be enough to start to make one-self understood ... and then ... the best way ... to progress ... was to speak ... confidently ... more and more ... with natural speakers of the language ...

So on we go ... for one whole day ... with a partner or small group ... speaking and speaking ... and moving ... face, hands and body language to reinforce your communication ... and ending with ... almost instinctive ... easy inter-active conversation ... in the natural language ... and if you are lucky enough to find ... ANY natural speaker for the day ... to be a partner ... or just part of the small group ... that would be just great ... so start chatting now ...

Thank you. Igzer-yimmasgen

Hello Salam

Yes/no Awon/ay-dellem

Please Ibakkiwo

Excuse me Yi (me) -kirta

Good morning Inde (how) -min adder-k/sh

My name (is) ... Sim-e (name-my) ... new (is)

What is your name? Sim-ih man (who) new?

How are you? Inder (how) min alle?

Fine thanks Ine dihna (well) negn, yemesgon.

Good-bye. Dihna-yihunu

## INSTANT RELAXATION TECHNIQUE

- 1. This is a simple IRT exercise, to give you confidence to learn naturally. When you don't believe you can learn ... you won't learn! ... When you are tense, anxious and stressed ... you won't learn! When you have no confidence ... you won't learn. But with relaxation, your mind and body become clear, confident and ready to learn. So do the IRT exercise now ... and again before every CRE session. It takes only three minutes, and with practice, it becomes a powerful tool for you. The only "equipment" you need is an "open mind" and a marble (or similar small object) in your "right" (major) hand.
- 2. So, get into that comfortable position, in which you know ... you really can relax. Be aware that marble gets warm as it absorbs heat from contact with your right hand. Open you hand and allow the warmth to evaporate. Close the hand again, and recognize the marble ... as a physical external symbol ... of the internal function of your mind and body. Allow it to receive and evaporate not just heat ... but emotion, anxiety and stress ... leaving you free, relaxed, confident and ready to learn to speak and understand the natural language without effort ....
- 3. Now, relax with the hands on the lap, and fix your eyes on the marble as you repeat aloud  $\dots$  the following sentence  $\dots$  four times, feeling free to change the wording a little  $\dots$  to fit your style  $\dots$  four times  $\dots$  aloud  $\dots$  in all:
  - "I AM, I CAN, I WILL, I BELIEVE ... I WILL LEARN ... AND HELP OTHERS TO LEARN ... TO SPEAK AND ENJOY ... THE NEW NATURAL LANGUAGE ... WITH A BEAUTIFUL ACCENT ... NATURALLY ... RAPIDLY ... EASILY ... WITHOUT EFFORT"
- 4. With the eyes fixed on the marble ... or closed if you wish ... start to take three slow and very deep breaths ... and be sure to pause ... on each inhalation ... and imagine ... each exhalation ... as transferring all the anxiety and stress ... from your mind and body ... through to the marble in your hand.
- 5. After the third breath, let your whole mind and body relax completely for two minutes ... thinking ONLY of your breathing ... nothing else ... no self talk at all ... just concentrate on the BREATHING ... very important .. counting down from 20 to 1.
- 6. Then bring yourself back, by simply counting up from 1 to 5, feeling well, relaxed, confident and ready to learn. The marble is now your very personal symbol ... of your confidence to learn and speak the natural language with a beautiful accent.

Note: This simple CRE "Instant Relaxation Technique" can be used anywhere (eyes open or closed) to achieve a calm mind ... without anger, anxiety or stress ... ready and confident to learn .. or deal with any new problem ... that you have to face. Keep the marble always to hand, as a symbol ... of your confidence ... to feel comfortable ... in the new natural language ... and to speak almost instinctively ... without stress or effort ...

## SIMPLE THROAT EXERCISE - 16 KEY WORDS

(Repeat EACH Amharic WORD many times slowly ... and then at VERY high speed)

Hello Sa-lam SAA-LAAM

Mr. A-to AAA-TOH

Mrs. Way-zaro WEY-ZAARRO

Yes A-won AA-WONN

No Ay-dellen AYY-DELLENNN

Good Ti-ru TEE-RRU

Please I-bak-kiwo EE-BAKK-KEEWO

Do you have? Tin-nish al-len? TEEN-NEESH AL-LEYN

Thank you Iq-ze-yimm as-gen IGG-ZZE-YIM AAS-GGENN

Goodbye Yukl YOOK!

See you later!!! Te-na-yist-ilign! TEY-NAA YIST-ILLIGNNN

Who? Man? MAAN

What? Min? MEEN

I want I felig a-lle-hu EE FAYLIG ALL-LAY-HUU

Where? Yet? YETT

OK! Esh-i! ESHSH-EE

Note: For simplicity ... the program is mostly typed without accents!

#### NATURAL SUGGESTIONS

Plan to do the whole CRE in one 6-hour CRE day, with a partner or a small group. A natural speaker (if available) would be most welcome as a partner or group member. On the day before, as pre-learning (alone), play the 30-minute tape, just before sleeping, speaking all the time, completely relaxed making no conscious effort to learn anything.

After the one full day of CRE, plan revision during your NORMAL ROUTINE in the following week, for just an hour a day. Feel free to do it in any way ... that YOU know ... will suit YOU best ... and will allow you ... both to speak AND to understand ... what is spoken to you ... so relax completely ... and ABSORB ... both consciously and sub-consciously ... the very carefully selected ... 30-minute audio tape ... of new natural language ... which becomes part of you ... intuitively ... instinctively ... without effort ... as you relax with IRT and establish a very POSITIVE attitude ... and a confident EXPECTATION of SUCCESS ... just from PLAYING ... with the natural language ... Our suggested schedule for the 6-hour CRE day (with breaks as needed) is:

- 1 Do IRT. Do the Throat exercise 16 key words
   Play the tape (30 minutes) with the text (hear, see, speak, MOVE, and feel)
   make it fun! Review the Glossary (2 pages).
- 2 Repeat the text (Sections 2-4) to understand every word! Play the tape with the text SPEAKING VERY LOUDLY - STOP THE TAPE AND SING OR SHOUT ANY VERY DIFFICULT PHRASES. Do SPEED READING (2-16) in 14 minutes (recorded if possible- for fun!). Review the Grammar (1 page) and the Glossary.
- 3 Repeat the text (Sections 5-10) to understand every word! Play the tape WITHOUT the text, SPEAKING IN VERY DRAMATIC style. Repeat the Throat exercise. Begin to create simple conversation with the Mini-phrase book (Hello etc.).
- 4 Repeat the text (Sections 11-16) to understand every word!
  Play the tape with the text, SPEAKING SOFTLY with a good accent.
  Do SPEED READING (Sections 2-16) and Mini-phrase Book.
- 5 Play the tape WITHOUT the text, speaking with three different voices just for fun!. Create conversation with the Mini-phrase book. Do SPEED READING (2-16).
- 6 Play the tape SPEAKING with a beautiful CONFIDENT accent.
  Do the quiz (1 page). Create conversation with mini phrase book.
  Do SPEED READING (2-16) and Mini-phrase book 14 minutes.
  Plan for individual review next week, helping partners as needed.

## NATURAL SUGGESTIONS (continued)

#### Generally:

- 1. REINFORCE the learning in the CAR/TRUCK at any time ... make it an amusing THEATRE of one ... YOU!!! ... by playing and acting out ... ONLY ... Sections 2 16. DO NOT play the relaxation sections in the car ... skip them please! Play the Learning Reinforcement side of the tape as needed for encouragement, be sure to blame your strategy, and not yourself!!
- 2. RECOGNIZE that a TERRIBLE accent is PAINFUL ... for the hearer ... and so strive always for a beautiful accent in EVERY WORD.
- 3. Be POSITIVE and NEVER apologise for your language ... you are making the effort to learn the LANGUAGE ... and the HUMAN VALUES ... and thus the CULTURE ... of the people you speak with ... and THEY will appreciate MORE than you can EVEN imagine!! If they reply to you in ENGLISH ... then YOU just CONTINUE to speak in the NATURAL new language ... and they will too ...
- 4. LISTEN very carefully to what PEOPLE say to YOU ... and BEFORE replying ... REPEAT in YOUR MIND ... EXACTLY what they said ... ... this gives you excellent PRACTICE in recognising good STRUCTURE.
- 5. HESITATE before you SPEAK ... and then speak FREELY and CONFIDENTLY ... without long pauses and ... WITHOUT ... "Urrs and Umms" which are so ANNOYING and BORING ... for the listener ...
- 6. When you do not know a necessary word ... do NOT hesitate ... simply USE the ENGLISH word ... in the sentence ... the hearer will almost certainly give you the translation ... and you can repeat it ... three times to get it right ... without embarrassment. Use the LEARNING REINFORCEMENT as needed but not in the car!
- 7. Use SIMPLE SHORT sentences and be CONFIDENT as you begin to talk to people ... expect SUCCESS ... and you will NOT be disappointed ... and try just one MORE new thing ... just for fun in this one week ... drink one litre of WATER EVERY DAY ... it rinses mind and body and has a REMARKABLE preventive/curative therapeutic effect ... to support new learning ... on we go together.

### 1. GENTLE RELAXATION ...

And now ... I'd like you to arrange yourself ... in a position that is so comfortable ... and natural ... for you ... so that you can sit ... or lie ... for a while ... easily and effortlessly ... and where you can be comfortable ... and yet still remain alert enough ... to focus on the meaningful ... natural language learning ... that we will do together ... natural language ... gentle ... quiet ... peaceful ... and instinctive ... without any effort ... as you absorb its deepest meaning ... interpretation ... and value ... in terms of very personal expectations.

And then when you are ready ... to focus yourself ... you can begin by taking a few deep relaxing breaths ... breathing slowly ... and feeling the rise of your chest ... as you gradually inhale ... feeling that each breath in ... and out ... relaxes you ... calms you ... and re-acquaints you ... with deeper parts of yourself that you are sometimes too busy to notice.

You know ... and I know ... it is very easy ... to get caught up in day to day living ... there is so much to do ... and now is your time ... and I would like you to allow your eyes to close ... as you start to build ... an internal focus ... within yourself ... on those parts of yourself... that will absorb the natural language ... gently ... peacefully ... and instinctively ... almost automatically ... as you ... let yourself go ... relax ... without conscious effort ... because you have nothing ... to do ... now ... except relax ..

And as we go on together ... repeating the phrases ... in the natural language ... with your whole body involved ... moving hands and face ... feelings and body ... to express ... and absorb the words and phrases ... as they will come ... instinctively ... to your mind ... as you speak softly ... with a beautiful accent ... yes ... with a beautiful accent ... which will please and surprise you... as its fits the music ... of the natural language

So on we go together ... speaking all the time ... and moving hands, face feelings and body ... to express ourselves ... in the new natural language (no English please) ... as you create new wave patterns ... in that special... "Amharic Place" ... in your mind ...

# 2. HERE AND THERE: (IZZI & IZZA)

Ine izzi (here) negn (am).

Ante izza (there) neh (are) (male).

Anchee izza (there) nesh (are) (female).

Ante izza neh?

Awon, ante izza neh.

Ante izzi neh?

Aydellem, ante izzi aydelle-him (male).

Aydellem, anchee izzi aydelle-shim (female)

Issu (it) izzi new (is).

Issu yet (where) new?

Issu izzi new.

Issu izza new?

Ine (I) ala-wk-im (know not).

Yet (where) new Miguel?.

Issue izzi aydell-em (is not).

Issu yet new?

Ala-wk-im.

Ya. Abet, Issu izza new!

Issu gobez new.

I am here.

You are there.

You are there.

Are you there?

Yes, you are there.

Are you here?

No, you are not here.

No, you are not here.

It is here.

Where is it?

It is here.

Is it there?

I do not know.

Where is Miguel?

He is not here.

Where is he?

I do not know.

O. Darn! There he is!

He is wonderful.

## 3. LIKING: (WEDH)

Ine (I) i-wedh-allehu-ew (you).

I like you.

Ante t-wedh-alleh-he (me)?

Awon, i-wedh-allehu-ew.

Genzeb (money) t-wedh-alleh?

Awon, genzeb i-wedh-allehu

Wiha (water) i-wedh-allehu.

Wida t-wedh-alleh?

Ine tinnish (some) mets-haf (books) i-wedh-allehu.

Issu (he) mekeena (car) yi-wedh-al.

Issiwa (she) mekeena atti-wedh-im (not)

Irat (dinner) meblat (eat) t-wedh-alleh?

Aydellem, irat al-wedh-im.

O. Abet! Mate!

Ibakkiwo, Mate atti (not)-bel-u (say)!

Do you like me?

Yes, I like you.

Do you like money?

Yes, I like the money.

I like water.

You like water?

I like some books.

He likes the car.

She does not like the car.

Do you like to eat the dinner?

No, I do not like the dinner.

Oh. Wah! Mate!

Please, do not say Mate!

## 4. DOING: (SER)

I-ser-allehu.

Yih (this) i-ser-allehu.

Ya ti-ser-alleh?

Ibakkiwo, ya (that) siru (do)!!

I do.

I do this.

Do you do that?

Do that please!!

O. Abet!

Issu gobez new

O. Darn!!

It is wonderful!

## 5. CAN/ABLE TO DO: (CHL)

Mes-rat (do) i-chl (can)-allehu.

Mesrat yi-chl-allehu?

Awon, mes-rat yi-chl-allehu.

I can do

Can I do it?

Yes, I can do it.

Yi-henin (this) mesrat yi-chl-alleh?

Awon, mes-rat yi-chl-allehu.

Can you do this?

Yes, I can do that.

Tinnish (little) meblat (eat) i-chl-allehu.

Tinnish mettetat (drink) i-chl-allehu.

Mehed (go) i-fetig-(want) -allehu.

Memtat (come) i-chl-allehu?

I can eat a little.

I can drink a little.

I want to go.

Can I come?

Metegnat (sleep) i-chl-allehu.

Me-nager (speak) ti-chl-alleh.

Me-nager ti-chl-alleh?

Awon, i-chl-allehu.

Y-hen (this) mesrat (do) ti-chl-alleh?

I can sleep.

You can speak.

Can you speak?

Yes, I can.

Can you do this?

Aydellen, yanin (that) mesrat al-chl-im.

Geb-at ti-chl-alleh.

Geb-at ti-chl-alleh?

Geb-ahi (male)?

Geb-awot (female)?

Awon, tinnish.

No, I can not do that.

You can understand.

Can you understand?

You understand?

You understand?

Yes, a little.

Mate bel-at (say) ti-chl-alleh?

Awon, tinnish Amhalic me-nager i-chl-allehu!

O. Abet! Ine gobez negn.

Can you say Mate?

Yes, I can speak a little Amharicl!

O. Darn! I am wonderful!

## 6. UNDERSTANDING: (GEBT)

I-gebog-nal.

Al-gebag-em.

Geb-ahi (male).

I understand.

I do not understand.

You understand.

Geb-awot (female).

Ante al-geba-him.

You understand.

You do not understand.

Seti (women) ti-geb-ahi?

Aydellen. Aydellen. Seti (women) ali-gebag-em.

Can you understand women?

No. No. I can not understand

womenll

Ya. Abet! Mate!

Ibakkiwo, atti (not) -bel-u (say) Mate!

Anchee (you female) gobez nesh!

O. Darn! Mate!

Please, do not say Mate!

You are wonderful!

## 7. WANTING: (FELIG)

I-felig-allehu.

Tinnish (little) meblat (eat) i-felig-allehu.

Wiha (water) mettetat (drink) i-felig-allehu.

Mitshina-bet mehed (go) i-felig-allehu!!

I want.

I want to eat a little.

I want to drink the water.

I want to go to the toilet!!!

Tinnish meblat (eat) i-felig-alleh!!

Aydellen, meblat al-felig-im.

O! Tinnish li-seth (give) i-felig-alleh!!

Aydellen, amesegin-allehu!!

Do you want to eat a little?

No, I do not want to eat.

O! I want to give you a bit.

No thank you.

Memtat (come) i-felig-allehu!!

Keine gari metegnat (sleep)?

No, metegnat al-felig-im.

I want to come.

Do you want to sleep?

No, I do not want to sleep.

Miguel, enkaurait (frogs) meblat (eat) ti-felig-

allehlla

O! Ahuini (now). Aydellen, amesegin-allehu!

Igna gobez nen!

Miguel do you want to eat the frogs?

O! Not just now > No thank you!

We are wonderful!

## 8. GETTING: (SET & WESD)

Ibakkiwo (please) genzeb (money) yi-set-egn.

Genzeb wis-ed (take)

Genzeb i-wes-d-allehu.

Ibakkiwo, tiket (ticket) yi-set-egn (me).

Tiket wis-ed.

Tiket i-wes-d-allehu.

Abakkiwo yani neger (thing) yi-set-egn.

Negeru yet (where) new?

Ine ala-wk-im (not).

Tillik sew (man) yi-stug-ne!

O!!! Tillik-tillik (great) set (woman) nesh!!

Issiwa (she) gobez nat!

Please give me the money.

Take the money.

I take the money.

Please give me the ticket.

Take the ticket.

I take the ticket.

Please give me the thing.

Where is the thing?

I know not.

Give me a big man!

O!!! A great woman!!

She is wonderful!

## 9. HAVING: (ALL)

And-e (one) neger (thing) alle-gn (to me).

And-e neger yelle-gn-im (not to me).

And-e neger all-eh (is to you).

And-e neger alle-n.

And-e neger alle-hat (female).

I have one thing (one thing is to

me).

I do not have one thing.

You have one thing.

We have one thing.

She has one thing.

Non, tinnish gizze (time) alle-gn!

Gin (but), tinnish genzeb (money) alle-n, Encik?

Aydellen.

Miss, I have a little time!

But, do you have a little money, Sir?

No.

O. Matel

Ibakkiwo, Mate atti (not)-bel-u (say)!

O. Mate!

Please, do not say Mate!

# 10. ORDERING (POLITELY): (SET, TET, EM, HED)

Ibakkiwo ya neger (thing) ye-set-eng (give - male).

Ibakkiwo neger (thing) sif-chee (female).

Ibakkiwo genzeb (money) set-egn.

Abbakkiwo wiha (water) set-eqn.

Igze-yimmasgen.

Please give me the thing.

Please give me the thing.

Please give me the money.

Please give me the water.

Thank you.

Ibakkiwo, France-wist wiha (water) atti (don't) -

tetta (drink)!!

Weyintedj tetta (male)!!

Weyinted j te-chee (female)!!

Weyintedj te-ttu (plural)!!

Weyintedj yi-te-ttu (always polite)!!

Please, don't drink the water in

France!!

Drink the wine!!

Drink the winell

Drink the wine!!

Drink the wine!!

Ibakkiwo izzi em-u (come).

Ibakkiwo izza hed-u (go).

Ibakkiwo yih (this) te-ttu.

Ya (that) atti-bilu (drink)!

Please come here.

Please go there.

Please drink this.

Do not eat that!

Ibakkiwo yih (this) set-egn (me).

Ibakkiwo ya atti-wis-ed (take).

Ibakkiwo yihin yi-belu.

Ibakkiwo, Mate atti- bel-u (say)!

O! Igze-yimmasgen, Ante gobez neh (male).

O! Igze-yimmasgen, Anchee gobez nesh (female).

Please give me this.

Please do not take that.

Please say this.

Please, do not say Mate!

O! Thank you. You are wonderful!

O! Thank you. You are wonderful!

### 11. GREETING: POLITE AND SLANG

Salam, Getaye. Hello Sir.

Salam, Paula. Hello Paula.

Indemin adder-sh (female), Miche. Good morning Miche.

Indemin adder-k (male), Sancos. Good morning Sancos.

Indemin allu, Xavier? How are you, Xavier?

Ine ndikna negn, igze-yimmasgen, Khulu, I am well, thank you, Khulu.

Antes, Xavier? (slang) How goes it, Xavier?

OK, igze-yimmasgen Miguel. OK, thank you Miguel.

Dihna-yihunn. Giles. Goodbye Giles.

Yuk, Judith. Bye bye Judith.

Awon eshi (OK), Hollie. Yes OK, Hollie.

Issu gobez new, Heidi! It is wonderful, Heidi!

Eshi Sam.? OK Sam?

Awon eshi, Lucie. Yes OK, Lucie.

Metfo-aydellen, Henri. Not too bad, Henri.

Deh-na nesh Ye-nework?

Are you well, my darling?

Aydellen!! No!!!

Abet. Issiwa gobez nat! Darn! She is wonderful!

## 12. DESCRIBING: (NEW)

Issu tiru (good) new. It is good.

Issu tiru aydellem (not). It is not good.

Issu metfo new. It is bad.

Issu mets-haf (book) new. It is a book.

Issu tillik (big) new?

Is it big?

Aydellen, issu tinnish (small) new. No, it is small.

Issu kella new? Is it easy?

Aydellen, issu ascheg-garwwi (hard) new. No, it is hard.

Wiha (water) tiru (good) new?

Is the water good?

Aydellen, France-wist wiha (water) tiru aydelle-m. No, the water is not good in France!!

O Mate!! Oh Mate!!!

Ibakkiwo, Mate atti- bel-u (say)! Please, do not say Mate!

Igna gobez nen?

Are we wonderful?!

Abet! Awon!! Igna gobez nen!! Darn! Yes!! We are wonderful!!

# 13. KNOWING (THINGS & PEOPLE): (WK)

Yih i-wk-allehu.. I know this.

Yih ti-wk-alleh? Do you know this?

Awon, yih i-wk-allehu. Yes, I know this.

Ya-nen (that) ti-wk-alleh. You know that.

Ya ti-wk-alleh? Do you know that?

Aydellen, ya (that) al-wk-im.. No, I do not know that.

Ya set (woman) i-wk-allehu. I know that woman.

Ya sew (man) i-wk-allehu. I know the man.

Issu ine (me) yi-wk-al. He knows me.

Ya set ti-wk-alleh? Do you know that woman?

Aydellen. Indemin-adde-sh, Woizerit.

Indemin allesh, Woizerit?

Aydellen. Ine beshitegna (sick) negn. Dihna-yihunn!!

No. Good morning Miss?

How are you, Miss?

No. I am sick!! Bye-bye!!

Yih (her) atti-wk-im,!

Abet! Issiwa gobez nat!

You do not know her!

Darn! She is wonderful!

### 14. NUMBERING:

And ikkil (problem) alle-gn (is to me).

Awon, and ikkil alle-h (is to you).

Aydellen, hulet (2) alle-h.

Sost (3) alle-w.

Arat (4) all-at (is to her).

I have one problem.

Yes, you have a problem.

No, you have two.

He has three.

She has four.

Ammist (5) alle-n (is to us).

Ammist (5) alle-h?

Awon, ahun (now) ammist (5) ikkil alle-gn!

Hulum legoch (children).

Chekla gobez nen

We have five.

Do you have five?

Yes I now have five problems!!!

All the children!

Children are wonderful!

# 15. ASKING: (MIN-YAHIL, YET, MIN, MAN)

Yih mets-haf (book) min-yahil (how much) new?

Ammist dollar.

Yih neger (thing) min-yahil new?

Min-yahil?

Arat dollar.

How much costs the book?

Five dollars.

How much is this thing?

How much?

Four dollars.

Issu (it) yet (where) new?

Issu izza (there) new.

Aydellen, issu izza (there) aydelle-m (is not).

Where is it?

It is there.

No, it is not there.

Where is the toilet, please?

The toilet is over there.

Mitshinna-bet (toilet) yet new?

Mitshinna-bet izza (there) new.

Min (what) dir (that) new?

Yi-kirta, Min?

Уа.

O, ya tiru (good) mets-haf new.

What is that?

Pardon, What?

That.

Oh, it is a good book.

Min (what) ti-felig (want)-alleh?

Weyinted (wine) i-feligr-allehu,

What do you want?

I want the wine.

Man (who) izzi (here) new?

Igna (we) izzi nen.

Ya set (woman) man (who) new?

Al-wk-im.

Abet! Issiwa Madonna nat!.

Set (woman) gobez (great) nat!

Issiwa gobez nat.

Who is here?

We are here.

Who is that woman?

I do not know.

Darn! It is Madonna!

What a great woman!

She is wonderful!

# 16. EVERYTHING - COLLOQUIAL - POLITE AND SLANG:

I-zzi-(here) -negn (am).

Iza-nesh (male).

Anchee (you) izza nesh (female).

Irsiwo (you) izza newot (polite).

I am here.

You are there.

You are there.

You are there.

Awon, i-wedh-allehu-ew (you).	Yes, I like you.
Genzeb (money) t-wedh-alleh?	You like money?
Yehen (this) yi-ser-alla (male).	He does this.
Issiwa (she) yi-tser-allech (female).	She does that.
Awon, tinnish Amhalic menager (speak) i-chl-allehu!	Yes, I can speak a little Amharic!
Mate me-bel (say) al-chl-im (you cannot)!	You can not say Mate!
I-gebtog-a.	I understand.
Ante (you) al-geba-him ine-ne (me).	You do not understand me.
Bar mehed (go) i-felig-allehu!!	I want to go to the bar!
Mitshinna-bet (toilet) mehed ti-felig-alleh.	You want to go to the toilet.
Woizerit, bizu (much) gizze (time) alle-gn!	Miss, I have much time!
Gin (but), bizu genzeb (money) alle-h, Encik?	But, do you have much money, Sir?
Ibakkiwo France-wist wiha (water) atti - tetta!!	Please, don't drink the water in France!!
Weyintedj tetta (male)!!	Drink the wine!!
Indemin-allesh (female), Eliza?	How are you, Eliza?
Ine dikna negn, igze-yimmasgen, Khulu.	I am well, thank you, Khulu.
Issu tillik (big) new, Encik?	Is it big, Sir?
Aydellen, issu tinnish (small) new, Woixerit.	No, it is small, Madame.
Ya set (woman) atti-wk-im!	You do not know that woman!
O! Issiwa gobez nat!	O! She is wonderful!
Awon, ahun (now) ammist(5) ikkil (problems) alle-gn!	Yes I now have five problems!!!
Hulum chekla (children).	All the children!
Chekla gobez nen	Children are wondeful!

Ya min new?

Yi-kirta, Min?

Issu izza (there) new.

What is that?

Pardon, What?

It is there.

Met-fo-aydellen!!

Abet!

Eshi?

Not bad!!!

Darn!

OK?

Issu "fenatel" new.

Issu zemeenawe new!!

Zemenawe new!!!

It's cool!

It's cool! (classy)

It's really cool! (upper class)

Ibakkiwo, Mate atti- belu!

Ay-dellem cool new!!!

Ine yih meserat (do) i-hona bbat,

Please, do not say Mate!

It is not cool (upper class)!!!

I must do this.

Ante ya meserat ti-hona-alleh.

Gobez?

Awon, Ante gobez neh!

You must do that

Wonderful?

Yes you really are wonderful!

Tena-yistilign!

See you later!

Note: Speed reading - 14 minutes

### 17. CLOSING

Now of all the things ... your mind ... has been playing with ... to create new ... wave patterns ... in the natural language ... from ... here and there ... liking ... doing ... can ... understanding ... wanting ... getting ... having ... ordering... greeting ... describing ... knowing ... numbering ... asking ... and ... everything ... I wonder which things ... you will bring back ... to stay deep within you ... so easily available ... to you ... as needs arise ... without conscious effort ... because ... you will believe ... you can do it ...

Just naturally ... in your own way ... as part of you ... instinctively ... as that new part of you ... grows ... stronger and stronger ... you will begin to speak with a beautiful accent ... so easily ... reinforcing your learning ... with a gentle quiet confidence ... which will surprise you ... and such a beautiful accent ... of which you will be proud ... to fit the music of the natural language ... will surprise you even more ... and more ... as you repeat the CRE ... so that ... in every day ... in every way ... you believe ... you will ... get ... better and better ...

And now as you choose ... to believe you can do something ... that makes you feel so comfortable with yourself ... something you will feel more and more ... able to do ... so that you feel ... even more comfortable ... and confident ... naturally ... in your own way ... you can take whatever time you need ... just to process your thoughts ... in your own special way ... and to bring this experience to a comfortable close ...

You will feel well ... and you will begin ... to feel confident ... about the future ... and about making progress ... in the natural language ... in your own natural way ... and you will find such joy ... in speaking so gently ... with growing confidence ... and experience ... which will add ... a new exciting quality to your life ... because ... with every new language you learn ... you do add a new quality to your life ... in that special "Amharic Place" ... in your mind ...

And when you feel ... you are ready ... and you want to ... you can start the process of reorienting yourself ... bringing yourself back ... taking your time ... and when you are ready ... you can fully orient yourself ... and allow your eyes to open ... feeling well ... and happy ... because ... and you will begin to experience confidence ... more and more ... because ... from now ... in every day ... in every way ... you will ... be getting ... better and better ...

And as we end of each CRE session ... 30 minutes has just flashed by ... to be repeated ... and enjoyed ... many times ... relaxed ... calm and confident ... of achieving a beautiful accent ... that becomes natural for you ... with learning that is efficient and effective ... so from now on ... be positive ... and with a positive expectation of success ... surprise yourself ... as you feel the continuing support ... of our Team ... in Bayonne, France On August 15, 2001 ... and of course ... as with all things ... we believe can do ... together ... God Bless ...

## 18. NATURAL VOCABULARY

(without accents)

a.	Gr	e	eti	ng	s/
E	kcl	an	nat	tio	ns

Exclamations:				
hello	good morning	how are you?	I am well	thank you
salam	indemin adder- k/sh	indemin allu?/ alles?	ine dikna negn	igze-yimmasgen
goodbye	yes	no	OK	not too bad
dihna yihunn/yuk	awon	aydellen/emiatt	OK/eshi	metfo a-ydelle- m
Darn!	Mate!	there it is!	"cool"!!!	sorry
abet	Mate	alle!	cool	hazen
b. Verbs:				
to be	have	like	want	can
me-nen	alle	me-weded	me-felig	ma-chla
ine negu	allu-ng	i-wed-hu	i-felig-allehu	i-chl-allehu
ine aydelle- ehum	yellegn-im	al-wed-im	al-felig-im	al-chl-im
do	speak/say	go	come	give
me-serat	me-nager/me- bel	me-hed	me-em-tat	me-set
i-ser-allehu	i-nager-allehu	i-hed-allehu	i-met-allehu	i-set-allehu
al-ser-im	al-nag-im	al-hed-im	al-met-im	l-set-im
take	eat	drink	sleep	know

me-wsed i-wes-allehu al-wes-im understand me-gebtat i-gebt-allelu	me-blat i-bel-allehu al-bel-im must hona bat?	me-ttetat i-tett-allehu al-tett-im get ma-ganna i-gann-allehu	me-tegnat i-tegn-allehu al-tegn-im find/see me-fikit i-fik-allelu	ma-wek i-wk-allehu al-wk-im think me-assib i-assib-allehu
al-gebt-im		al-gann-im	al-fik-im	al-assib-im
c. Prepositions:				
some	α	the	to	from
tinnish	-	-	wede	ke
d. Pronouns:				
I	you	he	she	we
ine/al	ante/anche/ti	issu/yi	issiwa/yi	igna/inni
it issu/yi	this <b>yih</b>	that <b>ya</b>	Mr Ato	Mrs. <b>Wayzaro</b>
e. Nouns:				
money	thing	man	woman	water
genzeb	neger	sew	set	wiha
car <b>mekeena</b>	ticket tiket	book <b>mets-haf</b>	friend <b>guad-degna</b>	time gizze

## f. Adjectives/ Adverbs/Other:

behwala	tinnish	asteway	destegna	kella/ascheg- gareei
later	a little	wonderful!	happy	easy/difficult
tiru	metfo	tillik	tinnish	ahun
good	bad	big	small	now

here/there please izzi/izza ibakkiwo

g. Interrogatives:

how much? where? what? who? when? min yahil? yet? min? man? mecche?

Note: What (is) that? Question? There it is

Ya min new? ? alle

h. Numbers:

one two three four five and hulet sost arat ammist

#### i. And some survival words:

WC (mitshinna-bet) always (huligize)

fast/slow (fetani/likitegna) but (gin) never (???) please (ibakkiwo) food (migib) train (babur) bus (awtobus) home (bet) work (mesrat) time (gizze) today (zare) tomorrow (nege) paper (wereket) newspaper (gazeta) day (ken) week (sammint) year (amet) hour (se-at) minute (dekeeka)

hamburger (hamburger) read (?????) write (????) laugh (???) dance (????) stop (makome) policeman (polees) six (siddist) seven (sebat) eight (simmint) nine (zetegn) ten (assir) hundred (meto) thousand (shee) mate (????) see you later (tena-yistilign) ...!

## 19. NATURAL FEEDBACK AND NEW IDEAS

(to drbobboland@hotmail.com)

	(10 di bobbolalia e no miani. com)
1.	HOW LONG DID YOU TAKE TO STUDY THE CRE?
2.	WHAT WAS GOOD ABOUT IT?
3.	WHAT WAS BAD ABOUT IT?
4.	WHAT NEW IDEAS?
5.	HOW CAN WE HELP YOU IN THE FUTURE?

### 20 - DAILY MINI PHRASE BOOK

(Write out a copy ... and start to chat ... with everyone ... Speed reading - 4 minutes))

#### BASICS:

Thank you. Igzer-yimmasgen/amesegin-allehu!!

Hello Salam

Yes/no Awon,abet,immet/ay-dellem

Please Ibakkiwo

Excuse me Yi (me) -kirta

#### **INTRODUCTIONS:**

Good morning Inde (how) -min adder-k/sh

Good-bye. Dihna-yihunu

My name (is) ... Sim-e (name-my) ... new (is)

What is your name? Sim-ih man (who) new?

How are you? Inder (how) min alle?

Fine thanks

Ine dihna (well) negn, yemesgon.

And you? Irsi-wos (and)?

Where are you from? Kew-yet (from where) ti (you)-mett

(come)-al-lesh?

I'm from: I-moti (come)-allehu ke:

France Ferancis

England Ingliz

America Amerika

I work with: I-ser-allehu (work) ke-:

UN - gar

Red Cross Jet Meskal gar

#### QUESTIONS:

When/how? Mecchhe/indet?

What/why? Min/lemin?

Who/which? Man/yete-naw?

Where is ...? Yet new ...?

Where can I find ...? Yet (where) age analchu?

How much is it? Yih min new?

Please, can you help me? Ebakiwo y-ir-dugn?

What does this mean? Yih min (what) malet (mean) new??

UNDERSTANDING:

I understand Ye gebagn-al.

I don't understand. I-y-gebagn-em.

Please say that again.. Ibakkiwo, ya indegena (again) ye-bel-ut

(say).

Can you translate this?

Y-henen (this) metorgome yi-ch-allalu?

Please bring...?

Ibakkiwo bunna ...

Do you speak: Ti-chelaleh (speak):

English/Amharic? Ingglis/Amhalic?

I cannot speak Amharic. Amharegna al-enagerem (speak).

I can speak a little. Tinish Amha-n oregna i-ch-allehu.

#### **COMMENTS:**

It's: New:

better/worse yeteshale/waga-bees

big/small tillik/tinnish

good/bad tiru/metfo hot/cold muk/birdam near/far ategeb/ruk FOOD: I like: i-wed-allehu (like). breakfast kurs lunch misa dinner irht Please bring some: Ibakkiwo, tikeet (some) ... mdjera yamtu: bread/butter indjera/kibe cheese/eggs ayib/inkulal meat/potatoes siga/dinnich apples/oranges pom/birtukan coffee/tea bunna/shay milk wetet fire chimmakker fruit juice wiha water Now, I want to pay the bill. Ahun (now) heesab mekfel (pay) i-felegallehu. There is a mistake. Si-hitet allew. We are happy. Igna destegna (happy) nen. TRANSIT: Yet (where) ategeb suk (shop) ale? Where is the nearest shop:

rikkash/wid

cheap/expensive

Where is a taxi? Yet taksi 0-ale? Min-yahil likefel? How much must I pay? Take me to this address. Izzi adrasha wise-dugn. Please stop here. Ibakkiwo ya (here) kumouo. This is not the right road. Yih menge (road) lik (right) aydellem (is not) Straight ahead. Hed (go) tikiki. It's there, on the: Izza be kegn new: left/right gira/kegn next to/after ketema/behwala north/south semen/debub east/west misrak/mir-irab Where is: ... yet new?: the town centre ye katema mehakel med-haneet-bet the pharmacy SHOPPING: Alle-h ...? Have you ...? How much is this/that? Yih/ya min-yahil? I take it. I-aw (it) -was (take) -allehu. What colours are there? Min kelemok (colours) alle (are there)? Black tikur Blue semaya-we Red Key White nech Yellow bicha

Green arengwade

I buy: I-gez-allehu: aspirin aspirin soap samuna kilo apples kilo pom-me litre of milk litro wetet film/newspaper filem/gazeta **TELEPHONE:** Hello, this is ... Salam, ... negn. Please speak: Ibakkiwo (please) ... ye-bel-u: louder choh bekessita slowly Ke ... i-feleg-allehu: I want to speak to: Ato Gar Mr. Mrs. Wayzaro gar Miss Wayzarit gar When is he there? Mecche issu izza (there) new? Ibakkiwo teyyik (ask) issu CALL ine Ask him to call me. TIME: Bzu (enough) gizze (time) alleh (you Have you enough time? have)? What time is it? ... Min gizze new? Gizze new: The time is: five past one ammiat (5) bewahla (past) and (1) quarter to three rub (quarter) befeet (before) sost

(3)

twenty past four haya (20) bewahla arat (4)

half past six secash (30) bewahla siddist (6)

**MEETINGS:** 

We see you: Igna ...

today Zare

tomorrow Nege

next week yi-meek-ketilen-sammint

in the morning/ tomorrow morning tiwat/nege tiwat

in the evening Mata

tonight zare mata

soon Betolo

You are right/wrong

Ante (you) liki/bedel new

That is right Ya liki new.

LOCATIONS:

Here/there Izzi/izza

At the UN office UN mesriya-bet

Is it near/far?

Issu ategeb/ruk new?

How many hours? Sinit seat (hours)?

## 21. PLAY QUIZ

Test your instinctive Amharic now ... associate the phrases ... in mixed groups of four ...

a. I am well. OK.

b. Excuse me Igze-yimmasgen.

c. Thank you. Yi-kirta.

d. OK Ine ndikna negn

e. You're here! Salam

f. Good workg. HelloAnte izzi new.Indemin allu

h. How are you? Tiru sera

i. Good morning! Asteway.

j. What does this mean? Dihna yihunnu.k. Goodbye Indemin adder-k

I. Great!!! Yih man new!!

m. Yes Ibakkiwo

n. Please Ine destegna negn

o. I am happy Asellafee.
p. Waiter? Awon

q. How much is it? Yih min yahil?

r. Where is the toilet? Yet/mecchhe/lemin s. Where/when/why? Min gizze new?

t. What time is it? Yet me-shinna-bet new?

u. Where is it? Ibakkiwo bel bekessita.

v. I do not understand.
w. What does this mean?
x. Please speak slowly
yih min-dir new?
I-ye-gebagnim
Yih yet new.

y. I must go! Itiori new

z. Everything is OK! Mehed allebegn

Answers: In the phrase book ... or email the Team ...

#### APPENDIX A - ROUTINE FOR ACCENT IMPROVEMENT AND LONG TERM RE-INFORCEMENT AFTER ONE MONTH -TRY TO WORK WITH A PARTNER AND A NATURAL SPEAKER FOR JUST ONE DAY MORE

RELAX with ... a very POSITIVE attitude ... and a very confident EXPECTATION of SUCCESS ... in just one more day ... of PLAYING with the natural language ... instinctively ... naturally ... completely relaxed ... with no stress or effort ... just play!

#### Our natural suggestions are:

- 1 Play the LEARNING REINFORCEMENT audio tape. Do IRT and the Throat exercise. Study the Brief Grammar and Mini-Phrase Book to understand every word. Then SPEAK with the tape and RECORD your efforts. LIST your five key problems!
- 2 STUDY the text (Sections 2-16). Then SPEAK LOUDLY and then very SOFTLY with the tape. SPEED READING (2-16) in 14 minutes. USE the Mini-phrase Book for easy interactive conversation
- 3 SPEAK in THEATRICAL style with the tape and text together. Do SPEED READING (2-16) in reverse-mode in 12 minutes. USE the Mini-phrase Book for easy interactive conversation
- 4 SPEAK with tape and text. For difficult words/phrases ... stop the tape ... and repeat the word/phrase many times ... singing and shouting! Review your five problems.
- 5 USE the Mini-phrase Book for easy interactive conversation. Then do it as SPEED READING (reverse-mode) in 4 minutes. SPEAK with tape and text using three different voices ... just for fun!
- 6 SPEED READING (2-16) in 8 minutes. Review your five problems. LISTEN to your recording. Then SPEAK with the tape ... with a beautiful CONFIDENT accent. Email your feedback to drbobboland@hotmail.com.

## APPENDIX B - ADDITIONAL VOCABULARY SELECTED TO MEET THE SPECIAL NEEDS OF EACH CLIENT ORGANIZATION

#### Special Vocabulary for UNHCR (100 WORDS)

English	Pashto	Dari	Amharic (insert)
Airport	hawaa dagar	maydaan-e hawaa-i	
•	•	•	
Army	pauz	fauj/ordu	
Asylum	panaah	pamaah	
Border	pdlay	sarhadd	
Camp	dd kaamp	kaamp-d	
Children	muchouman	awladah	
Clothing	jama	po×aak	
Cooking pot	chainaq	dd paxdy loxay/deg	
Cooperation	hamkari	pd gdda kaar kawdl	
Customs	gumruk	gumruj	
Delay	nawakta	dzandy	
Detention	ndzar-band	tawkif	
Development program	dd wadi prograam	prograam-d ynkyshaafi	
Displaced persons	be-zaya shdwi xaldk	be-jaa shodygaan	
Electricity	breshna	brexnaa	
Emergency	hajol	ber-dndy pexa	
E×pulsion	shar-dl	kharej/zxraaj	
Family	koranay	hekraaj	
Government	hokumat	hokumat	
Grandparents	padar kalan	padar wa maser kalan	
Handicapped	saya	ma-yub	
Health	roghtyaa	seat/syhhat	
Hospital	roghtun	shafakhana	

House kor khana/kor

HQ mankaz mankae

Human rights dd bashar hokuk e bashar

hakkuna

Husband mehra shwahan

Legal protection kaanuni saatdna hymayat e kano

Malnutrition bada ghdzaa sou-e taghziya

Material maadi komak komak-e mawadi

assistance

Ministry wdzaarat wezarat

Nutrition ghdzaa taghziya

Pain - days/ dard worat dard e ruz/hafta

weeks

Pain - months/ dard hafta dard e mo/sol

years

Pain - treatment dard mehda dard e ta-dow-wi

Pain - arms/legs dard bazou/paie dard e dest/pal

Pain - chest dard sina dard e sina

Pain - ears/eyes dard gauche/ dard e goch/cheshom

sterguee

Pain - hands/ dard daste/paie dard e dest/pai

feet

Pain - head/neck dard sav/gardan dard e sar/ghardin

Pain - stomach dard mehda dard e meda

Persecution zawrawdi aziyat

Petrol tel petrol/tel

Police-station dd polis st-eshan sar-mammuriyat-e-police

President mdshir ra-is

Prison bandy-khana zyndan

Province ayaalat wela-yate

Reception centre dd melma paaldne mahal e pazirahi/

Refugee mohajer panahenda

Representative astaazy nema-yandghi

Rural da kdll ?

Sanitation hyfzu-syhna hyfzu syhha

Shelter rijdi panaga

Status haysiyat haysiyat

Tent rijdi gihejdi/khayma

Torture shekanja shykanja

Town khar shahr

Transportation transport transport

Travel Docs sdd safar sanaduna

sanaduna

Tribe t-dbdr kabila

Truck lan mot-dr/lari motar-d laar/lari

Urban dd khari dd khari

Village kday karya

Voluntary pd rdzaa-sara berta legal

repatriation

War jagara jangue

Water aaba aab

Wife kaza zawja/khanom

#### APPENDIX C - BRIEF GRAMMAR

(Challenge - study and then discuss with a natural speaker)

1. Structure - subject, verb object:	
Ya (I) ye (am) tut.	I am here.
To DEET ye tut?	The CHILD is here.
To deet ye tut ye?	Question - is the child here?
2. Articles:	
ODIN deet ye tut.	A child here is.
3. Nouns:	
Deet-LEE ye tut.	Child-REN are here.
To DOBRO deet ye tut.	The GOOD child is here.
VIN ye deet.	HE is a child.
4. Possession:	
Vin ye MI deet	He is MY child.
5. Relative:	
To deet HTO ye tut.	The child WHO here is.
6. Demonstrative:	
TSE deet ye tut.	THIS child is here.
TOH deet ye TAM	THAT child is THERE.
7. Interrogatives:	
SHO ye toh reech?	WHAT is this thing?
HTO ye toh?	WHO is that?
DE ye to deet?	WHERE is the child?
Skeelke ye kneha?	HOW-MUCH is the book?

8. Imperatives:

ROBIT tse. DO this!

PREITI tut. COME here!

9. Negatives:

Tak, ye to kneha Yes, I HAVE a book.

Ni, ye ne to kneha. No, I do NOT have the book.

NE preiti tut. Do NOT come here.

10. To be, have and want (in the

present tense):

Ya ye/u nene ye/ya hoch-at I am/have/want

Vi ye/u vas ye/vi hoch-at You are/have/want

Vin ye/u ven ye/vin hoch-at He is/has/wants

# CRE - CREATIVE RELAXATION EXERCISE THE NATURAL WAY TO PLAY WITH LANGUAGE AND A BEAUTIFUL ACCENT - FOR JUST 30 MINUTES

KEY CONCEPT: WHEN you create new POSITIVE wave patterns in YOUR mind ... they give you STRENGTH for today ... and HOPE for the future"

Opportunity: for staff members on short or long missions to developed and developing countries to feel more comfortable and effective in achieving better working relationships in English, with local government, refugees, client and project staff as they perceive the effort to speak the local language with a good accent, and thus to respect and value the local culture.

Description: dynamic English-based brief language learning system developed with some UN staff and available shortly in: Dari, Pashto, Turkmen, Uzbek, Tajik, Russian, English, French, German, Spanish, Portuguese, Finnish, Arabic, Urdu, Indonesian, Malay, Shona, Mandarin and with other languages in process: Cantonese, Xhosa, Zulu, Tswana, Swedish, Hindi, Nepali, Italian, Zulu, Swahili etc.

Designed for: non-speakers to acquire a confidence very rapidly, in the basics of the local natural language, and for current speakers to achieve significant accent improvement.

Course duration: one hour of professional instruction in CRE and then at individual discretion during one week, with reinforcement a month later.

Application: individual training or as a small part of any management training program to stimulate creativity, because: "Each language is an intellectual treasure-house of communication, culture and humanitarian values" - Professor Kenneth Hale - linguistics expert of MIT who spoke 50 languages fluently and died October 8th 2001.

Method: uses the CRE technique to achieve intuitive absorption of the natural language with confidence and without stress. Designed to handle varying individual value systems and needs. CRE technique, once acquired, can be easily used for any other language or dialect.

Further information: email dr bobboland@hotmail.com
Dr. Bob Boland MD, MPH (Johns Hopkins), DBA, ITP (Harvard Business School), Former visiting professor at: INSEAD: IMD, Cranfield, Columbia, GSB, Stellenbosch, Wits, WHO, ILO, UNEP, UNIDO, Shell, Burma, Barlows, Baxter, Nokia etc.

#### THE ONE HUNDRED MOST USED WORDS IN CONVERSATION

(Challenge - complete with AMHARIC ... and discuss with a natural speaker)

1. A/an	2. After	3. Again	4. All	5. Almost
6. Also	7. Always	8. And	9. Because	10. Before
11. Big	12. But	13. I can	14. I come	15. Either/or
16. Find	17. First	18. For	19. Friend	20. From
21. I go	22. Good	23. Goodbye	24. Нарру	25. I have
26. He	27. Hello	28. Here	29. How	30. I
31.I am	32. If	33. In	34. I know	35. Last
36. I like	37. Little	38. I love	39. I make	40. Many
41. Only	42. More	43. Most	44. Much	45. My
46. New	47. No	48. Not	49. Now	50. Of

51. Often	52. On	53. One	54. Only	55. <i>O</i> r
56. Other	57. Our	58. Outside	59. Over	60. People
61. Place	62. Please	63. Same	64. I see	65. She
66. So	67. Some	68. Sometimes	69. Still	70. Such
71. I tell	72. Thank you	73. That	74. The	75. Their
76. Them	77. Then	78. There is	79. They	80. Thing
81. I think	82. This	83. Time	84. To	85. Under
86. Up	87. Us	88. I use	89. Very	90. We
91. What	92. When	93. Where	94. Which	95. Who
96. Why	97. With	98. Yes	99. You	100. Your

### BRIEF DICTIONARY - ENGLISH/ FRENCH/ SPANISH/ GERMAN (rough spelling and gender and few accents)

(Challenge ... insert Amharic ... learn ... associate ... and remember)

English	French	Spanish	German	Amharic
а	un/une	un/una	in/eine	
about	environ	cerca de	ungefähr	
accident	accident,l'	accidente	Unfall	
action	action,la	accion	Handlung	
actually	en fait	realmente	eigentlich	
after	après	depués	nach	
afternoon	aprèsmidi,l'	tardes	Nachmittag	
airport	aeroport,l'	aeropuerto	Flughafen	
alone	seul	solo/unico	allein	
also	aussi	también	auch	
always	toujours	siempre	immer	
am (I)	suis (je)	yo soy/estoy	bin (ich)	
and	et	у	und	
anniversary	anniversaire	cumpleaños	Jahrestag	
anybody	n`importe qui	cualquiera	irgendjemand	
anything	n`importe quoi	cualquier cosa	irgendetwas	
April	Avril	abril	April	
are(you)	êtes (vous)	usted es/está	sind	
arrive	arriver	llegar	ankommen	
at	à	a/en	an	
August	Aout	agosto	August	
bad	mauvais	malo	schlecht	
bank	banque,la	banco	Bank	
bar	bar	bar	Bar, die	
bath	bain,le	baño	Bad	
beat	battre	batir	schlagen	
beautiful	beau/belle	hermoso	schön	
because	parce que	porque	weil	
bed	lit,le	cama	Bett	
begin	commencer	comenzar	anfangen	
behind	derrière	detrás/atrás	hinter	
beside	à côté de	al lado de	nächst	

better meilleur mejor besser

bill facture,la cuenta Rechnung, die

big grand grande gross biscuit biscuit,le galleta Keks black schwarz noir negro book livre,le libro Buch niño/muchacho boy garcon,le Junge bread pain,le Brot pan

breakfast petit dej.le desayuno Frühstück brother frère,le hermano Bruder, der

bus autobus,le autobús/camión Bus

business affaires,les Geschäft negocio kaufen buy acheter comprar can (able) pouvoir poder können carro/coche Auto car auto,l'

carefully prudent prudente vorsichtig porter llevar carry tragen cash argent,le dinero Bargeld chair chaise,la silla Stuhl bon marché billig cheap barato niños Kinder children enfants choose choisir seleccionar wählen cigarette cigarette,la cigarillo Zigarette clean propre limpio sauber

clouds nuages,les nubes Wolken, die

inteligente

klug

intelligent

clever

coffee cafe,le café Kaffee froid kalt cold frio Farbe colour couleur,la color venir venir kommen come complain plaindre reclamar klagen contract contrat,le contrato Vertrag cook cuire cocinar kochen Kosten coût,le costo cost count conter contar zählen creditors créditeurs,les acreedor Gläubiger cup tasse,la taza Tasse

Kunde client,le cliente customer Zoll customs douane,la aduana Tochter daughter fille,la hija día jour,le Tag day cher teuer dear caro debtors débiteurs,les deudores Schuldner

December Décembre diciembre Dezember Abendessen dinner dîner,le comida dirty sale sucio schmutzig divided by divisé par dividir de dividiert durch

do faire hacer tun Arzt doctor médecin,le doctor/médico doers actifs,les trabajadores Täter drink boire beber/tomar trinken drive conduire manejar/coduc. fahren seco/árido trocken dry sec early de bonne heure temprano früh facile fácil leicht easy eat manger comer essen eight huit ocho acht eighty quatre vingt ochenta achtzig either ou 0 entweder

eleven onze once elf

English Anglais inglés Englisch enjoy s`amuser gozar de sich freuen

assez(de) bastante/suf. enough genug etc. et cetera etcétera usw evening soir,le tarde Abend cada jeder every chaque fall off tomber fallen caer family famille,la familia Familie father père,le padre Vater

father/law beaupère,le suegro Schwiegervater

fat gros gordo fett

Febuary Février febrero Februar fifty cinquante cincuenta fünfzig fight combattre luchar kämpfen

finance financer finanza finanzieren find trouver encontrar finden

fine beau fino/perf/bel. schön (Wetter)

fingers doigts,les dedos Finger finish finir beenden terminar fish poisson,le pescado Fisch five fünf cinq cinco niebla Nebel brouillard,le fog food nourriture,la comida/alim. Essen

fools fous,les tontos/locos Verrückten

for pour para/por für Gabel fork fourchette,la tenedor four quatre cuatro vier forty quarante cuarenta vierzig Friday Vendredi,le viernes Freitag freundlich friendly sympathique amigable friends amis,les amigos Freunde future(adj) futur futuro zukünftig game jeu,le juego Spiel

generally généralement generalmente allgemein obtenir obtener bekommen get girl jeune fille,la niña/muchacha Mädchen dar give donner geben Glas verre,le vaso glass aller ir/andar gehen go bueno/buen good bon gut

goodbye au revoir adiós auf Wiedersehn good even. bonsoir buenas tardes guten Abend good morn. bonjour buenos días guten Morgen good night buenas noches gute Nacht bonne nuit

greedy gourmand codicioso gierig half moitié medio/mitad halb contento/feliz happy heureux glücklich hate dêtester odiar hassen have avoir (j'ai) haber/tener haben he il él er hello salut hola hallo

help aider ayudar helfen helpful utile util behilflich her (acc.) la/lui la/le ihr

her (acc.) Ia/Iui Ia/Ie Ihr here ici aquí hier

herself ellemême ella misma sie selbst him le/lui le/lo ihn/ihm himself luimême él mismo er selbst sein his son suyo honest honnêt honrado ehrlich hope espèrer hoffen esperar

hospital hopital,le hospital Krankenhaus

hot chaud caliente heiss hotel hotel, le hotel Hotel

cómo está Ud? how are y.? comment a.v.? wie geht e.I.? how many? combien de? cuántos? wieviel? cependant sín embargo however jedoch hundred cent cien hundert hungry avoir faim tener hambre hungrig husband mari,le esposo/marido Ehemann

I je yo ich

I am well je vais bien muy bien mir geht es gut

icecream glace,la helado Eis if si si wenn important important importante wichtig impossible impossible imposible unmöglich

enfrente de in front of devant vor intelligent intelligent inteligente klug inventario iventor inventory inventaire, l' is (he) est (il) ist (er) es cela it eso es (er) itself celamême eso mismo es selbst January Janvier enero Januar Reise journey voyage,le viaje Juli July Juillet julio June Juin junio Juni

knife coûteau,le cuchillo Messer know savoir/conn. saber/conocer wissen

Arbeit labour main d'oeuvre trabajo language langue,la idioma Sprache tard tarde late spät plus tard mas tarde/lu. später later learn apprendre aprender lernen

less moins de minus/weniger menos

carta/letra **Brief** letter lettre,la vida life vie,la Leben

(verb) g like u s t а r aimer

gern haben

listen écoûter oir zuhören little peu poco wenig long long largo lang

finalement auf die Dauer long run a lo largo look regarder schauen mirar look for chercher suchen buscar Verlust loss perte,la pérdida lot,lots beaucoup de mucho viel aimer bien lieben love querer

tief low bas bajo

lucky (be) avoir/chance tener suerte Glück (haben)

luggage bagages,les equipaje Gepäck lunch déjeuner,le almuerzo Mittagessen

make/do faire hacer/realizar machen man homme,I' hombre Mann

directeur.le gerente/dir. Manager manager beaucoup (de) viele many muchos

Landkarte map plan,le mapa

Mars März March marzo matrimonio marriage marriage,le Heirat se marier heiraten marry casar

materials materiaux,les materia prima Materialien

Mai May Mai mayo me mi mich me repas,le comida Essen meal Fleisch meat viande,la carne

meet rencontrer encontrar kennen lernen meeting réunion,la reunión Versammlung mind (not) no importa égal (etre) egal (mir) minute minute,la minuto Minute Mademoiselle Señorita Fräulein Miss mistake erreur,la Fehler error Monday Lundi,le lunes Montag dinero Geld money argent,la month moins,le mes Monat plus más mehr more matin,le mañana Morgen morning mother mère,la madre Mutter

motheri.l. bellemère Schwiegermutter suegra

Mr Monsieur Señor Herr Mrs Madame Señora Frau

multipl.by multiplier par multiplic.por multipliz.mit deber/tener de müssen must devoir mon mi/mis mein my

ich selbst myself moimême mi près de cerca de nahe near never jamais nunca/jamás niemals

never mind n'importe nichts (macht) no importa

new neuf nuevo neu agréable fino/bueno nett nice neuf nine nueve neun Nacht night nuit,la noche ninety quatrev.dix noventa neunzig non no nein no niemand nobody personne nadie noise bruit,le ruido Krach nicht not ne...pas no nothing rien nada nichts November Novembre noviembre November

maintenant ahora jetzt now

o'clock heures (7.00) hora (7.00) Uhr (7.00) October Octobre octubre Oktober of course naturellement naturalmente natürlich

Oh! Oh! O! Ach! old viejo alt vieux auf on sur sobre un/uno eins one un oder or ou 0

orders ordres,les órdenes Bestellung our notre nuestro unser nousmême wir selbst ourselves nosostros

out dehors fuera aus

overheads frais gen.les gasto gener. Laufenden U. capital,le Anlagekapital owner's eq. capital

parents parents,les padres Eltern Pass passport passeport,le pasaporte

people gens gente Menschen

place endroit,le sitio/lugar Platz

plane avion,le avión Flugzeug assiette,la Teller plate plato please s`il v. plaît por favor bitte police police,la policía Polizei polite poli cortés höflich porter porteur,le portero Träger possible possible posible möglich present prèsent presente gegenwärtig bonito hübsch

pretty joli products produits,les Produkte productos profit profit,le ganancia Gewinn mettre put poner legen quarter quartier,le cuarto Viertel quickly vite aprisa/de pri. schnell rain pluie,la Iluvia Regen lire read leer lesen really vraiment de veras wirklich

red colorado/rojo rot rouge

relax se relaxer relajarse entspannen remember rappeller recordar erinnern restaurant restaurant,le restaurante Restaurant

right raison (avoir) correcto/der. richtig road rue,la calle Strasse

chambre,la cuarto/habit. Zimmer room Verkäufe sales ventes, les venta/saldo Saturday Samedi,le sábado Samstag sauver salvar save sparen dire decir sagen say see voir ver sehen vendre vender verkaufen sell September Septembre septiembre September servir servir bedienen serve service servicio Dienst service seven sept,le siete sieben seventy soixantedix setenta siebzig she elle ella sie short court corto kurz should devoir deber sollen enfermo krank sick malade Sir Monsieur Señor Mein Herr sister soeur,la hermana Schwester sit s'asseoir sentar sitzen sit down être assis sich setzen sentarse six six seis sechs sixty soixante sesenta sechzig ciel,le cielo Himmel sky dormir dormir schlafen sleep small petit pequeño/chiqu. kein smoke fumer fumar rauchen snack snack,le snack **Imbiss** some quelques unos/poco de etwas somebody quelqu'un alguno jemand quelquechose something algo etwas sometimes quelquefois algún tiempo manchmal fils,le hijo Sohn son Verzeihung dommage lo siento sorry Suppe soup potage,le sopa speak parler hablar sprechen spend dépenser ausgeben gastar Löffel spoon cuillère,la cuchara

stand up se lever aufstehen pararse Banhhof station gare,la estación bleiben rester quedarse stay Stuhl banc,le taburete stool sucre,le azúcar Zucker sugar summer été,le verano Sommer soleil,le Sonne sol sun Sunday Dimanche,le domingo Sonntag sweet(pud.) dessert,le dulce/postre Süsspeise table Tisch table,la mesa take prendre tomar/llevar nehmen talk hablar parler sprechen talkers bavards,les habladores Schwätzer taxi taxi,le taxi Taxi té Tee the,le tea téléphone téléphone,le teléfono Telefon Zeitform tense temps,le tiempo ten dix diez zehn terrible terrible terrible schrecklich thank you merci gracias danke jener/jene/jenes that la/cela/que ese/aquel/cual the le/la el/la/los/las der/die/das their ihr leur su ellos/ellas them sie eux themselves euxmêmes ellas/ellos sie selbst there là allí dort/da they ils ellos/ellas sie dieser this ce/cet este/esta thin mince delgado dünn thing chose,la cosa Ding thirsty avoir soif tener sed durstig thirty trente treinta dreissig mille tausend thousand mil three trois drei tres

threeqtr.

Thursday

ticket

troisquarts

Jeudi

billet,le

tres cuartros

boleto/billete

jueves

dreiviertel

Karte

Donnerstag

56

time heure,la tiempo/vez Zeit,die pourboire,le Trinkgeld tip propina tired fatigué cansado müde à nach to para/a today aujourd'hui heute hoy tomorrow demain mañana morgen too much demasiado trop zu viel train train,le tren Zug travel viajar reisen voyager Tuesday Mardi martes Diensttag twelve douze doce zwölf veinte twenty vingt zwanzig two deux dos zwei under sous debajo/bajo unter en haut arriba oben up nos/nosostros us nous uns vegetables légumes,les legumbres Gemüse wait attendre esperar warten waiter garcon,le camarero Kellner walk marcher caminar/pasear spazieren wollen want vouloir querer waste(n) gaspillage,le desgaste Abfall nosostros wir we nous weather Wetter temps,le tiempo miércoles Mittwoch Wednesday Mercredi week semaine,la Woche semana wet pluvieux húmedo/mojado nass what? quel/quoi? qué? was? quelle heure? wie spät.ist es? what time? qué hora? when? quand? cuándo? wann? où? dónde? wo? where white blanc blanco weiss who? wer? qui? quién? femme,la Ehefrau wife esposa win gagner ganar gewinnen wine vin,le vino Wein Winter winter hiver,le invierno

femme,la mujer Frau woman work travail,le trabajo arbeiten worse pire peor schlechter schlechteste worst,the le pire el/lo peor write écrire escribir schreiben avoir tort falso/equiv. falsch wrong year année,la año Jahr sí yes oui ja yes but oui mais si, pero ja, aber yesterday hier ayer gestern Sie you (nom.) vous usted/ustedes you (acc.) vous usted Sie young joven jeune jung your lhr votre su yourself vousmême usted Sie selbst yourselves vousmêmes ustedes Sie selbst zero zero cero null