

# *Object Oriented Design and Analysis*

## *CPE 343*

### Lecture 7

## Designing Behavior: Sequence, State and Activity Diagrams

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# Use Case Diagram Exercise

**Use cases = interactions between actors (users) and the system**

**“Server” or “system” is not an actor!**

**Identify top level use cases first**

**Short name starts with verb**

**Defined by a single, clear goal**

**Need lines/links to show every relationship**

**Actor participation (no text)**

**Included use case**

**Extending use case**

**Use case diagrams do not show “steps” in a process**

**Use cases do not usually form a hierarchy**



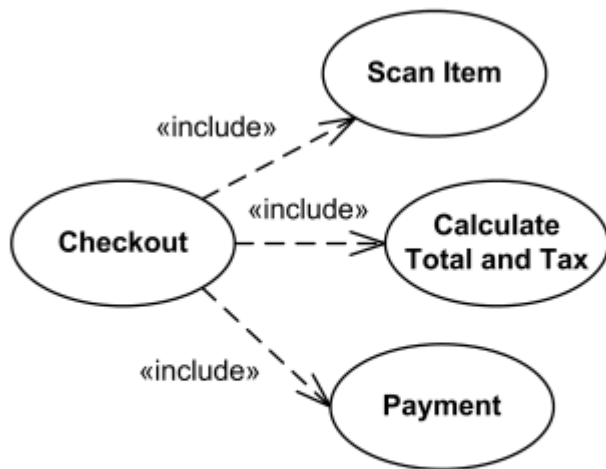
# Includes and Extends

## Includes

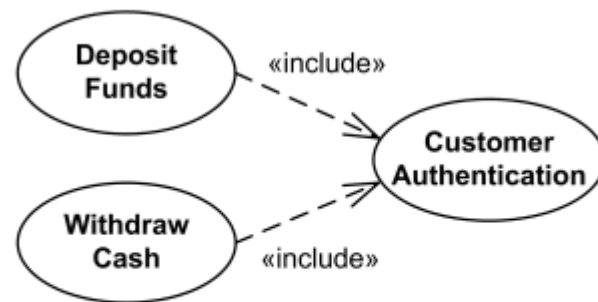
**Sub-part of a use case, to simplify**

**Sub-part of a use case, to share common actions**

*In both situations, included use case is a **necessary part** of including use case*



*Checkout use case includes several use cases - Scan Item, Calculate Total and Tax, and Payment*



*Deposit Funds and Withdraw Cash use cases include Customer Authentication use case.*

*Note direction of arrow – from primary use case to included use case*

# Includes and Extends (2)

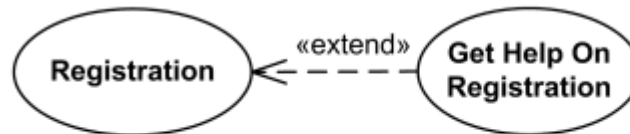
## Extends

**Shows an optional elaboration or addition to a primary use case**

Not a **necessary part** of extended use case

Has a **trigger** and **extension point**

Will be explained in **alternative scenarios** in use case narrative



*Registration use case is complete and meaningful on its own.  
It could be extended with optional **Get Help On Registration** use case.*

*Note direction of arrow – from extending use case to primary use case*

# Software Design: Both Structure and Behavior

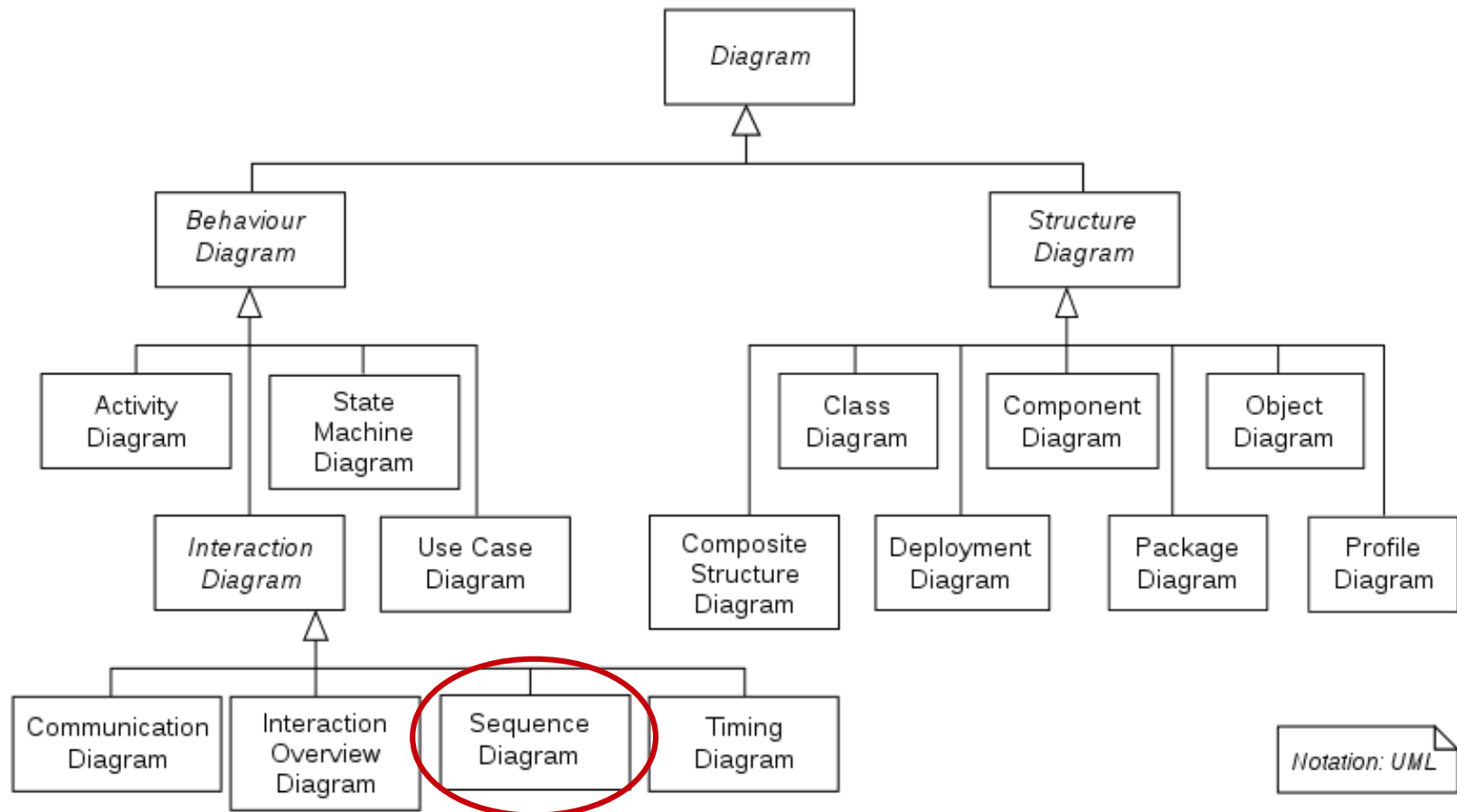


*Data*  
*Components*  
*Relationships*  
*Outputs*

*Actions*  
*Interactions*  
*Algorithms*  
*State changes*



# UML Sequence Diagrams



# What is a sequence diagram?

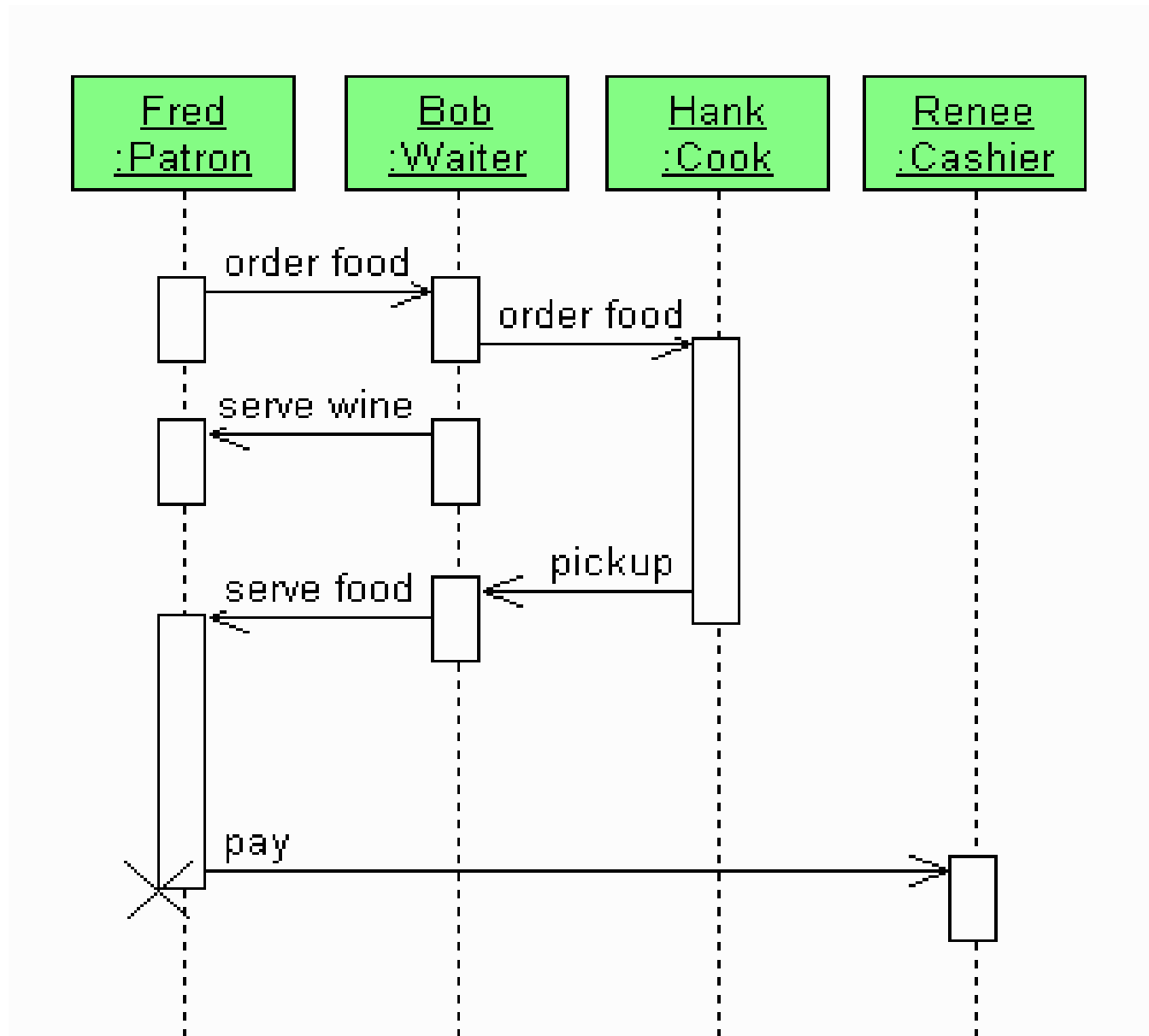
**“Interaction diagrams** describe how groups of objects collaborate in some behavior. The UML defines several forms of interaction diagrams, of which the most common is sequence diagrams.

Typically, a sequence diagram captures the behavior of a single scenario. The diagram shows a number of example objects and the messages that are passed between these objects within the use case.” Martin Fowler, *UML Distilled 3<sup>rd</sup> Edition* (2004)

## ***Important words:***

- ***Objects*** (class instances)
- ***Messages*** (method calls)
- ***Collaborate*** (work together)

# A Simple Sequence Diagram





# Some Sequence Diagram Components

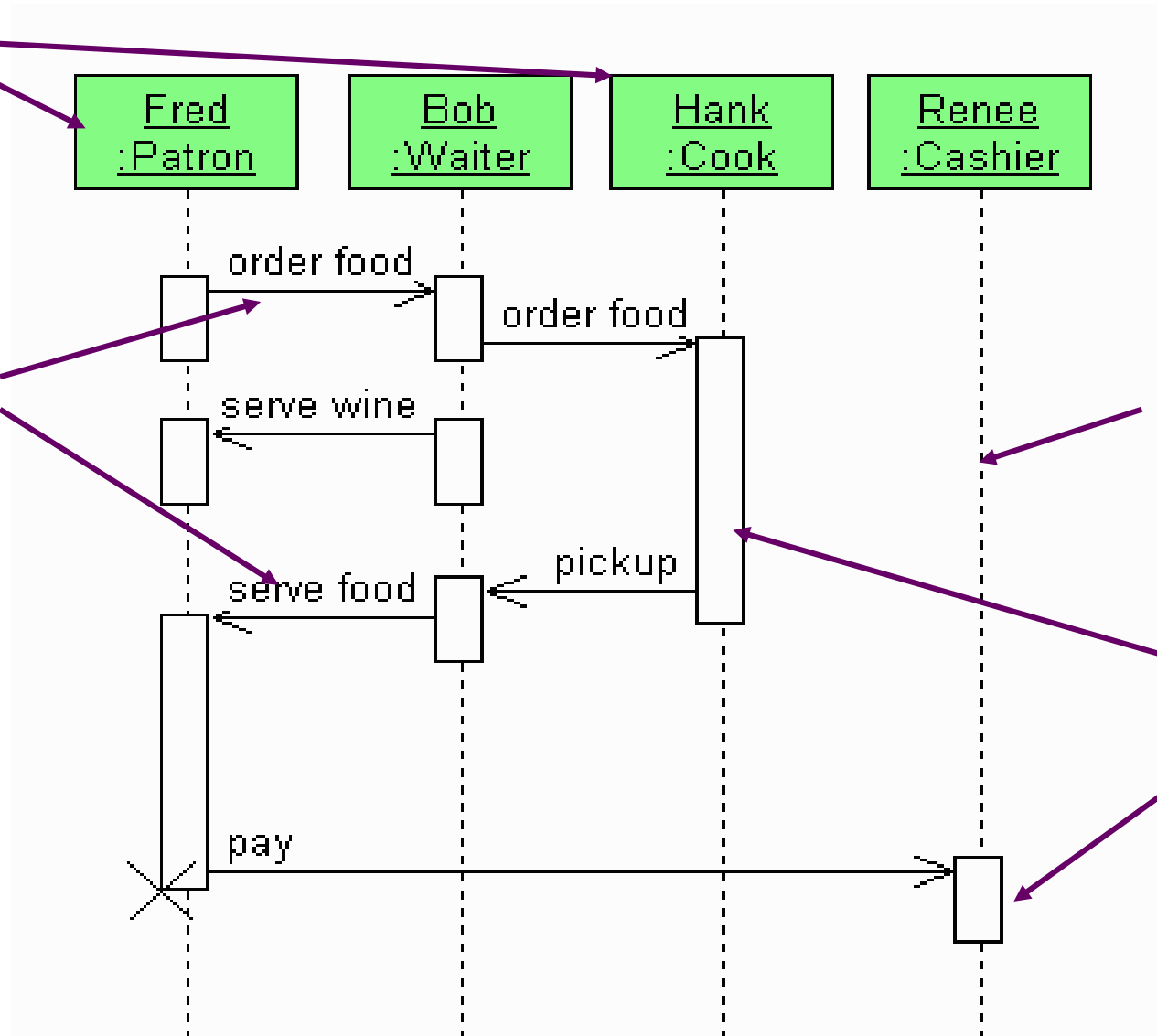
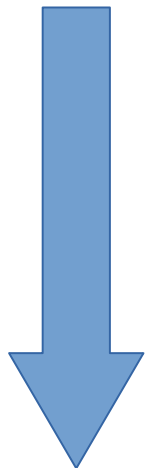
**Objects**

**Messages**

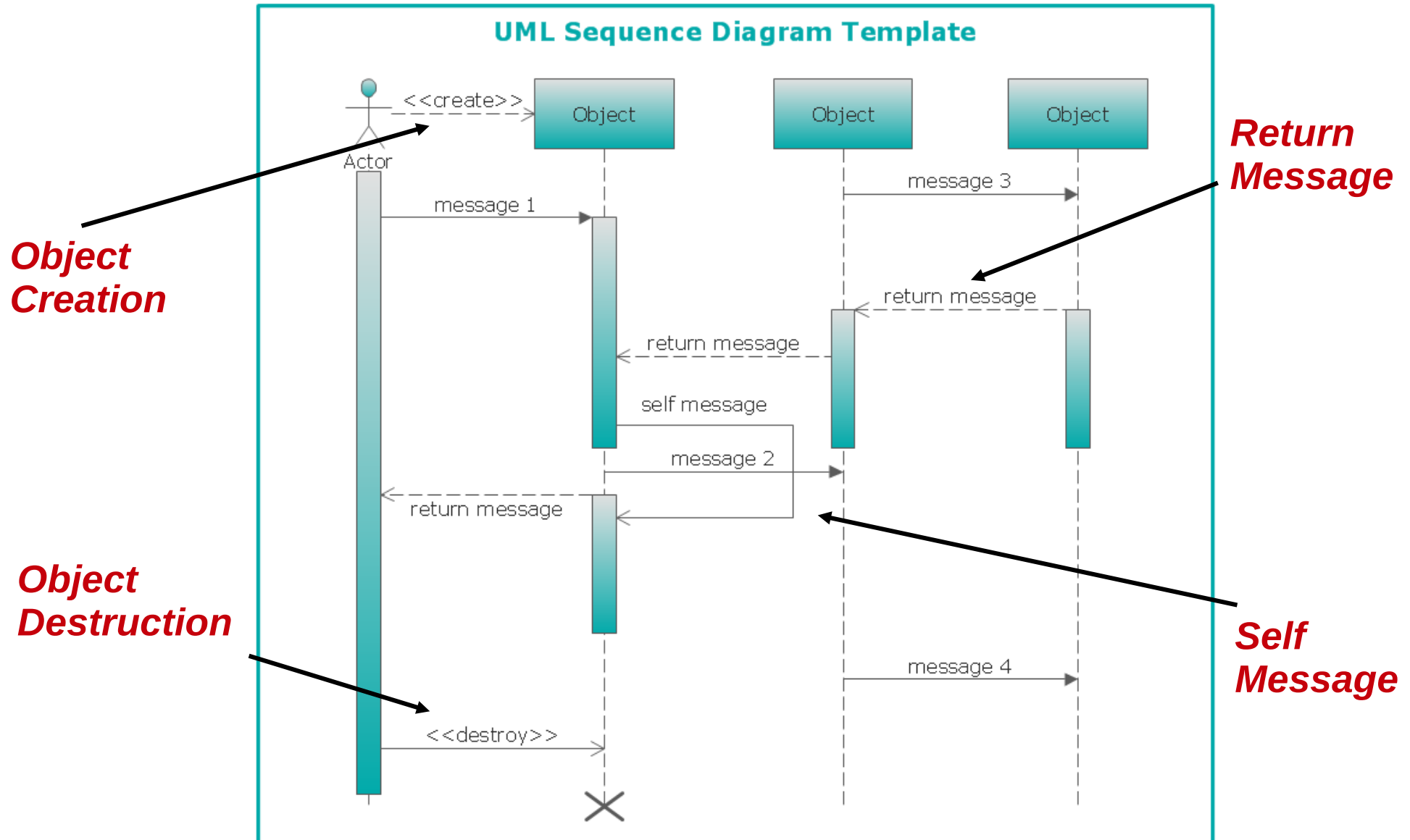
**Time**

**Lifeline**

**Activation**



# More Components



# Why create sequence diagrams?



**Use cases** => interaction between actors and the “system”

**Sequence diagrams** => interaction between objects *within* the system

***Sequence diagrams expand behavioral description to the next levels of detail***

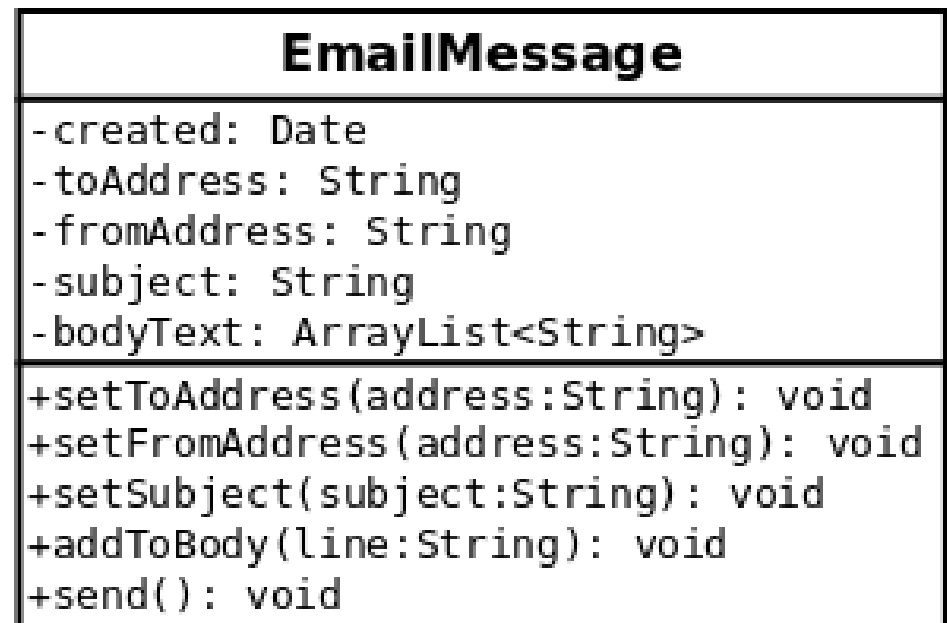
# Interaction reveals structure

Creating sequence diagrams can help you to:

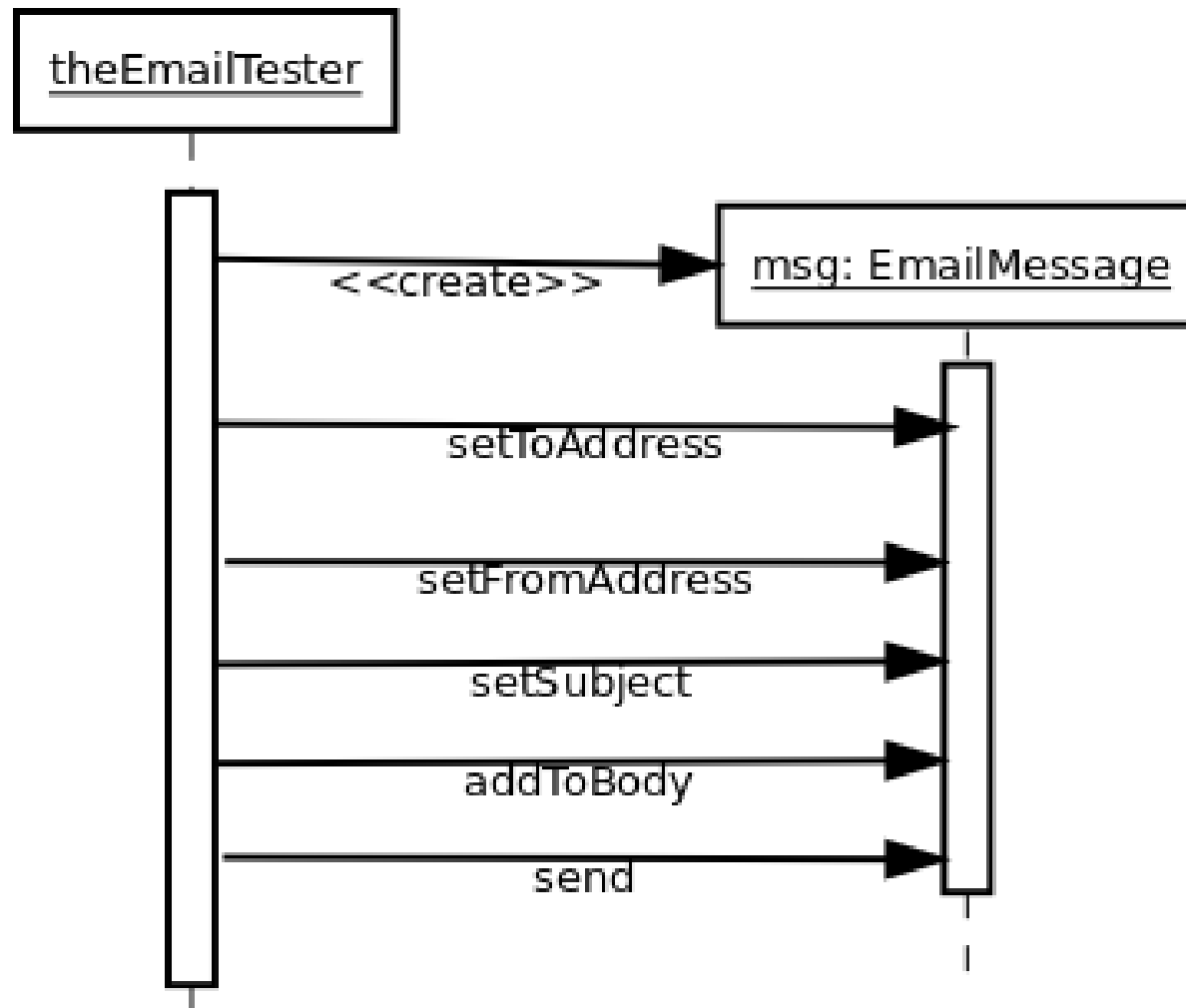
- ***Discover new classes***
- ***Identify new methods***
- ***Refine your ideas about relationships***



# Class Diagram for Exercise 1



# Sequence Diagram 1



**This was fine for our simple Java exercise, but what if we want to start building an actual email application?**

# Add Account Class

EmailClient
<u>+main(args:String[]): void</u>

EmailMessage
-created: Date -toAddress: String -fromAddress: String -subject: String -bodyText: ArrayList<String>
+setToAddress(address:String): void +setFromAddress(address:String): void +setSubject(subject:String): void +addToBody(line:String): void +send(): void

Account
-screenName: String -emailAddress: String -password: String -popServerUrl: URL -smtpServerUrl: URL
+getNewMessages(): EmailMessage[] +sendMessage(message:EmailMessage): boolean

**Introduced in example last week**  
**Knows about servers associated with a particular email address**  
**Knows how to send and receive emails via those servers**

# Who knows which account to use?

EmailClient
<u>+main(args:String[]): void</u>

Account
-screenName: String -emailAddress: String -password: String -popServerUrl: URL -smtpServerUrl: URL
+getNewMessages(): ErrorMessage[] +sendMessage(message:ErrorMessage): boolean

EmailMessage
-created: Date -toAddress: String -fromAddress: String -subject: String -bodyText: ArrayList<String>
+setToAddress(address:String): void +setFromAddress(address:String): void +setSubject(subject:String): void +addToBody(line:String): void +send(): void

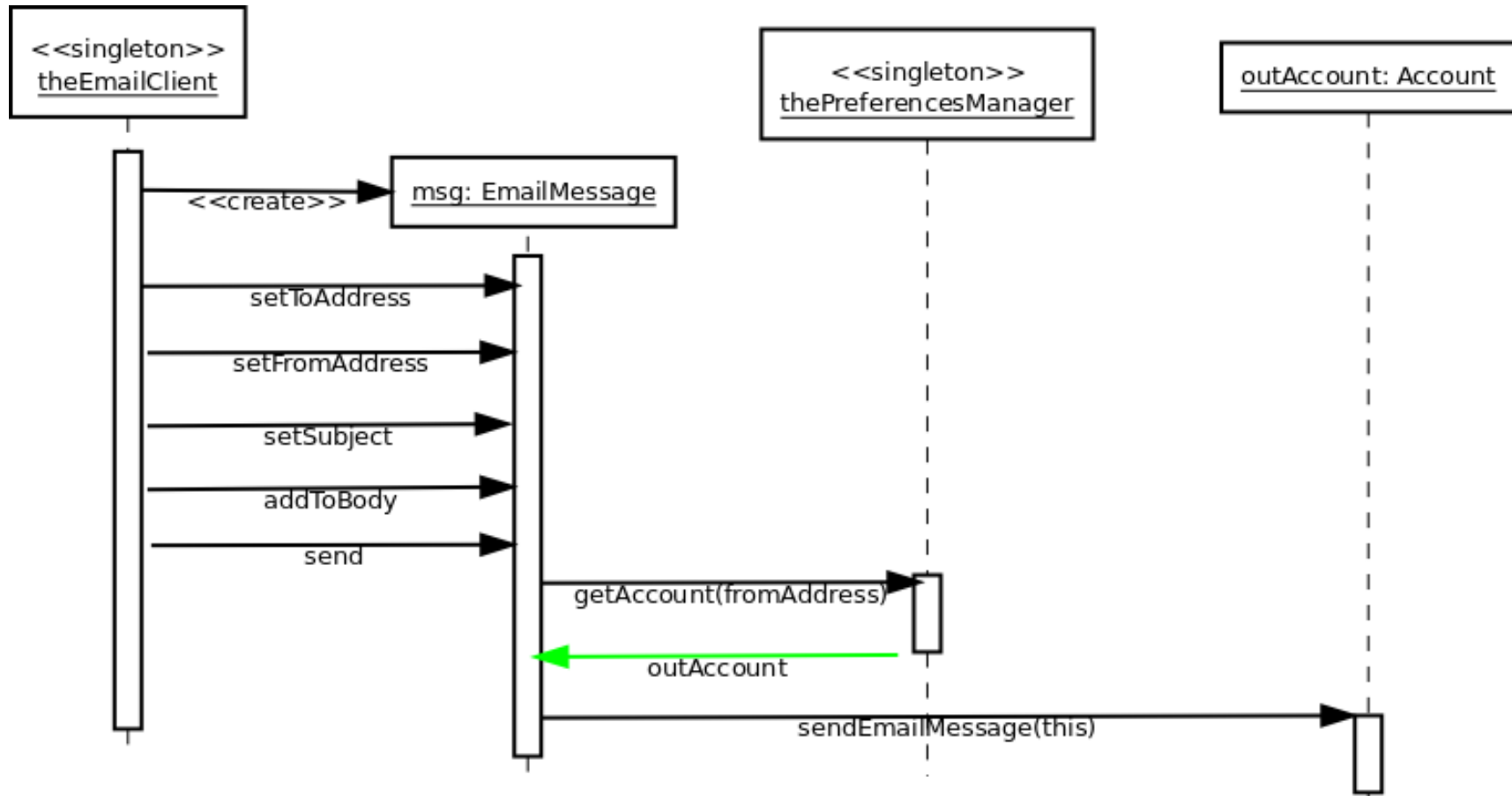
PreferencesManager
-AccountMap: Hashtable
+getAccount(address:String): Account

To implement the `send()` method on *EmailMessage*, need the *Account*

We introduce a new class, *PreferencesManager*, to associate email addresses with accounts



# Sequence Diagram 2



When the **send()** method of an **EmailMessage** is called, the email message:

1. Calls **getAccount()** method on the **PreferencesManager**
2. Gets the **Account** object back as a return value
3. Calls the **sendEmailMessage()** method on the account object

# Should the *EmailClient* directly create *EmailMessage* objects?

EmailClient
+main(args:String[]): void

Editor
-currentMessage: EmailMessage -unsavedChanges: boolean +save(): boolean +getMessageState(): String

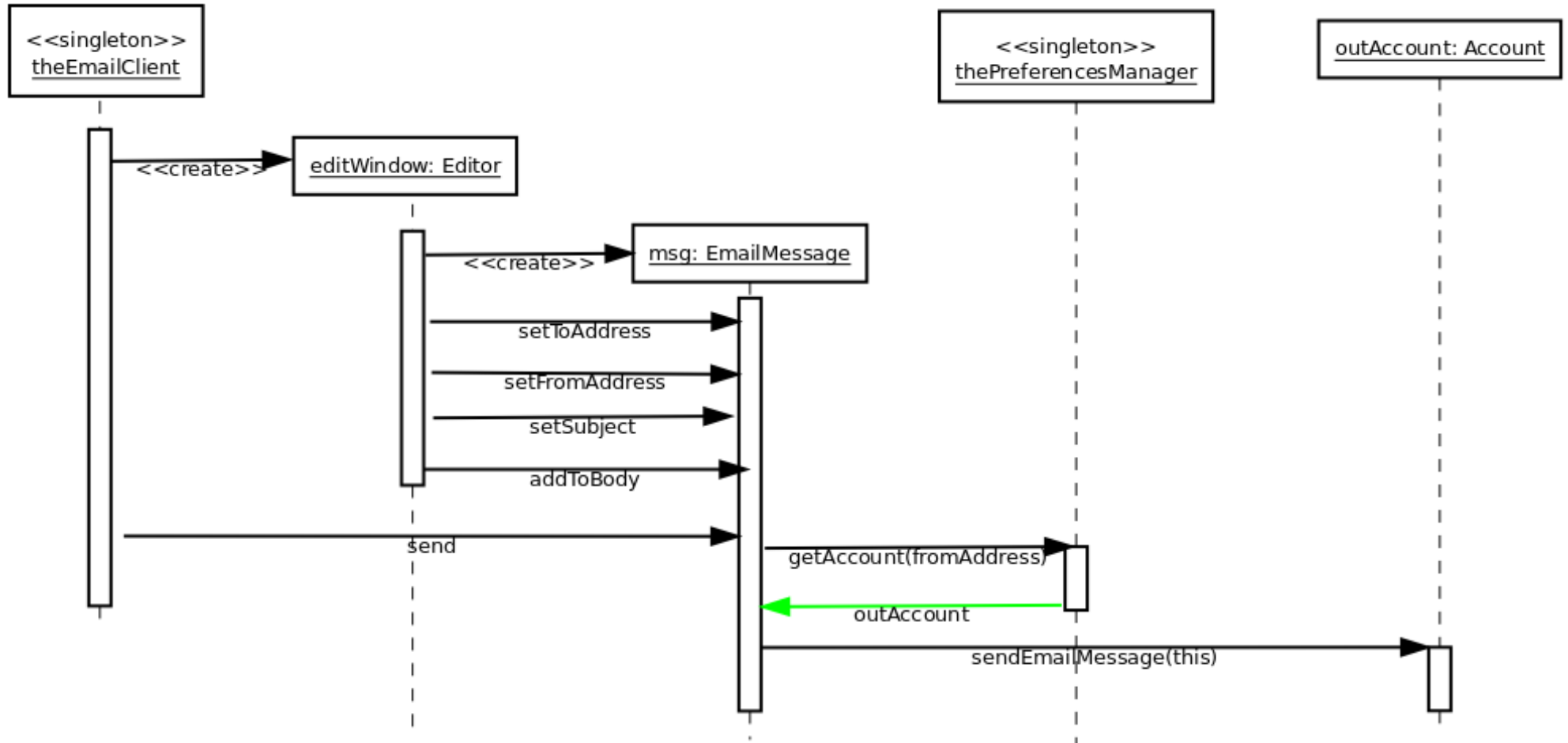
Account
-screenName: String -emailAddress: String -password: String -popServerUrl: URL -smtpServerUrl: URL +getNewMessages(): EmailMessage[] +sendMessage(message:EmailMessage): boolean

EmailMessage
-created: Date -toAddress: String -fromAddress: String -subject: String -bodyText: ArrayList<String> -messageState: String = draft, sent, received +setToAddress(address:String): void +setFromAddress(address:String): void +setSubject(subject:String): void +addToBody(line:String): void +send(): void

PreferencesManager
-AccountMap: Hashtable +getAccount(address:String): Account

Add an *Editor* class to enter and modify email text.

# Sequence Diagram 3



The *Editor* controls the content of the *EmailMessage*  
However, the top level client is still responsible for the `send()` command

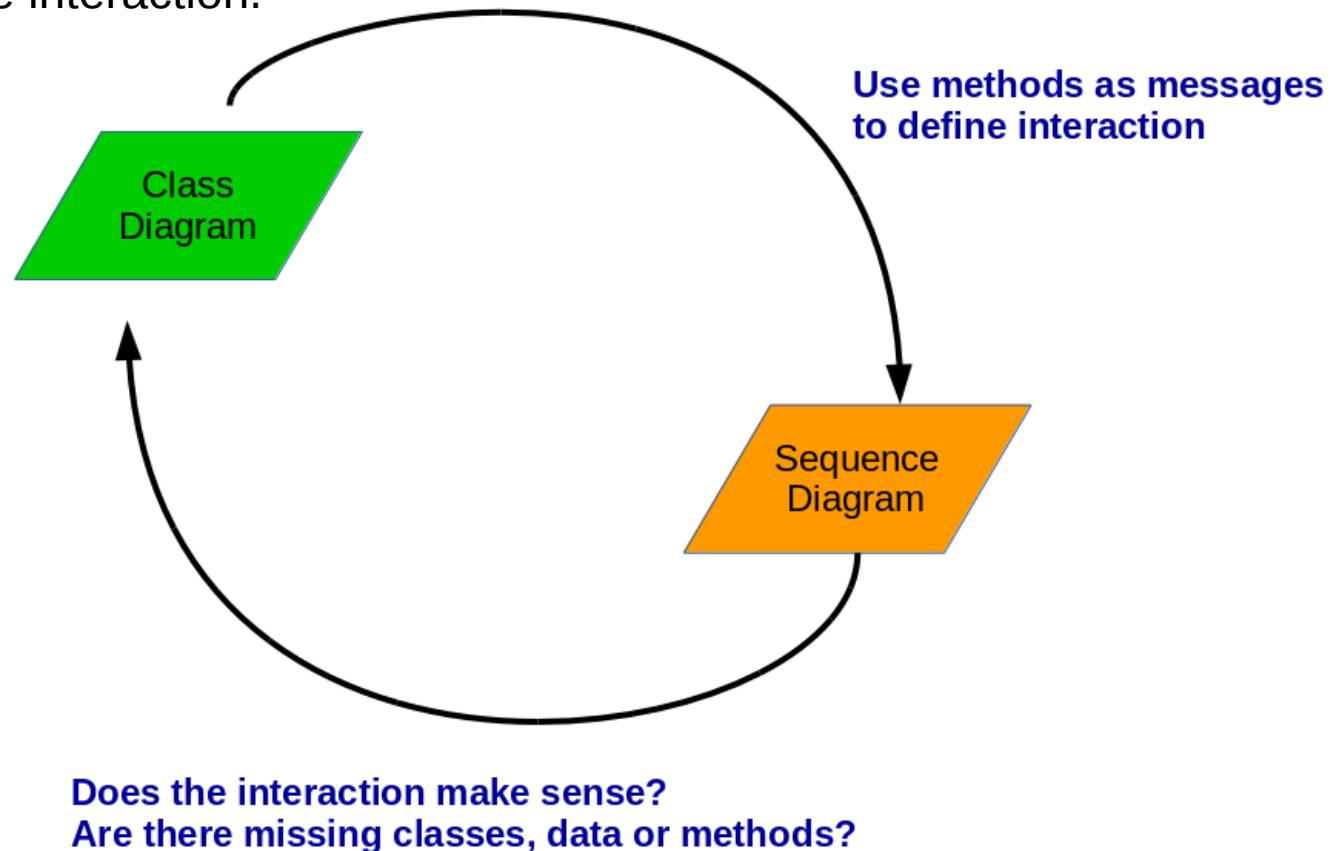
# Iterating between Structure and Interaction

This example shows the true benefit of using UML.

The diagrams focus the designer's attention on specific aspects of the system design.

Studying interaction suggests changes to structure.

Modified structure changes the interaction.



# More sequence diagram notation

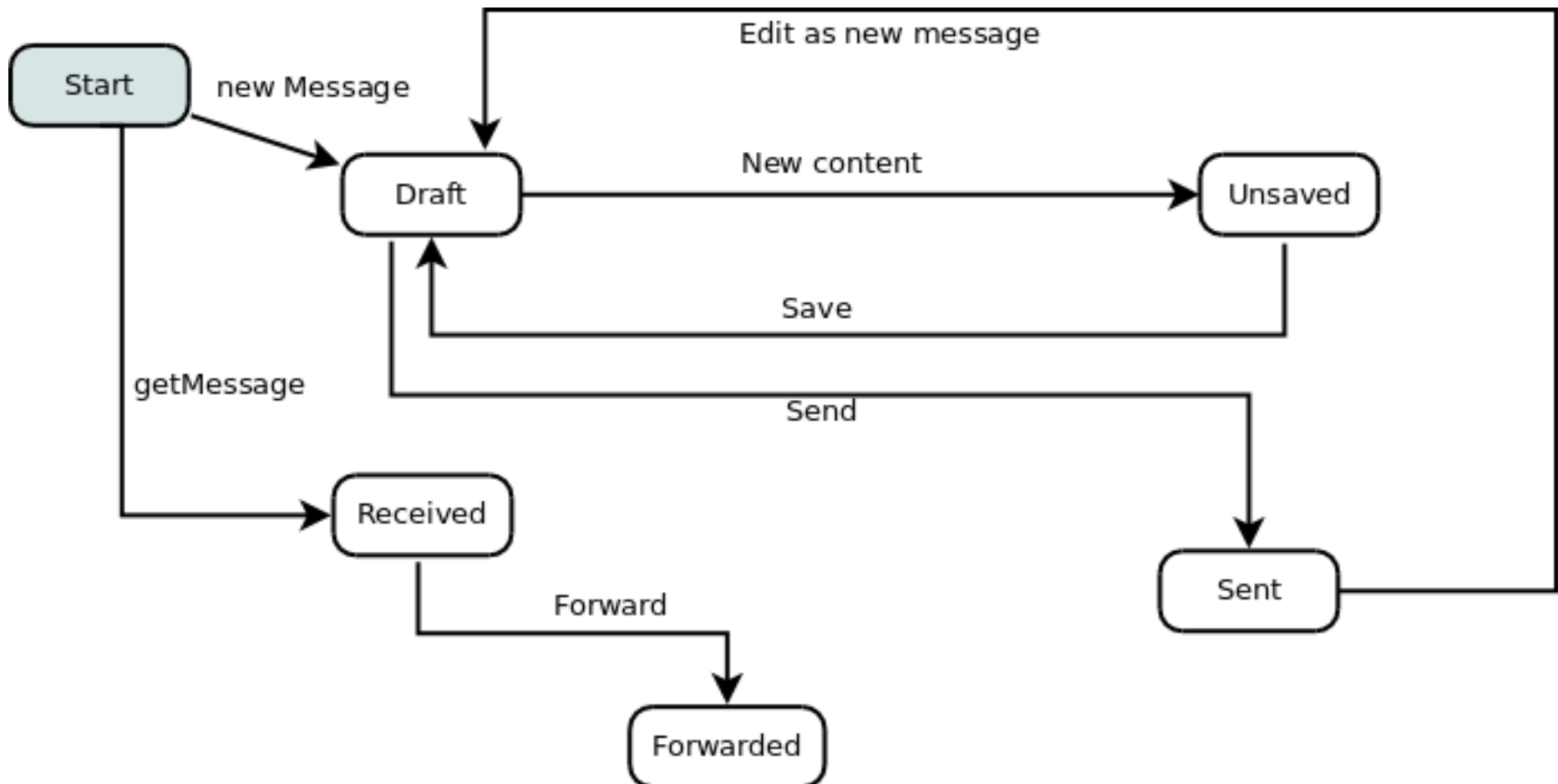
- Self-messages – when an object calls one of its own methods
- Iteration and conditional notations
  - different between UML 1 and UML 2
- Synchronous versus asynchronous messages
- Notations for showing passed and returned information

**Use what you think you need**

**Sequence diagrams in general are not good for capturing detailed logic**

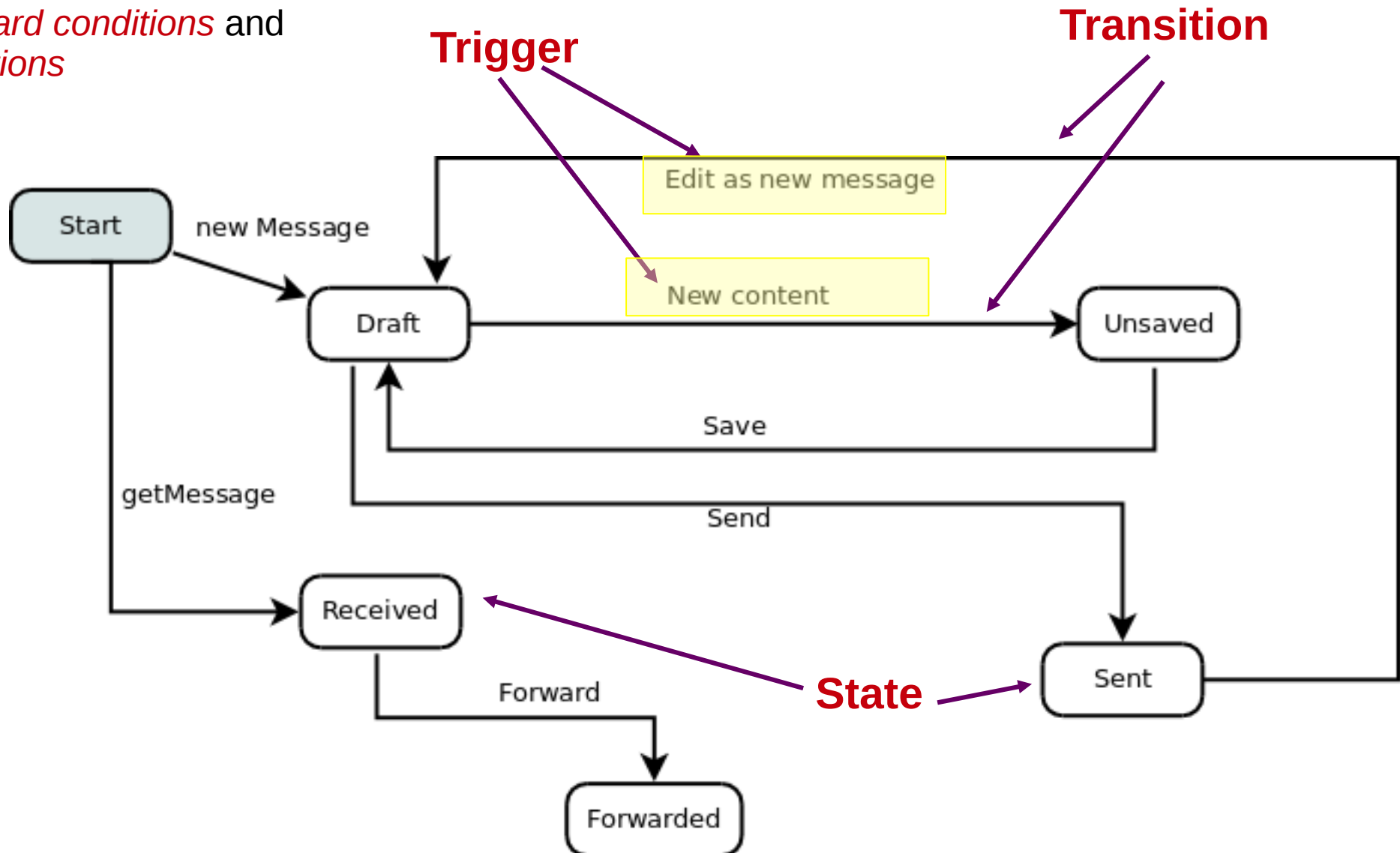
# State Diagrams

State diagram for *EmailMessage*



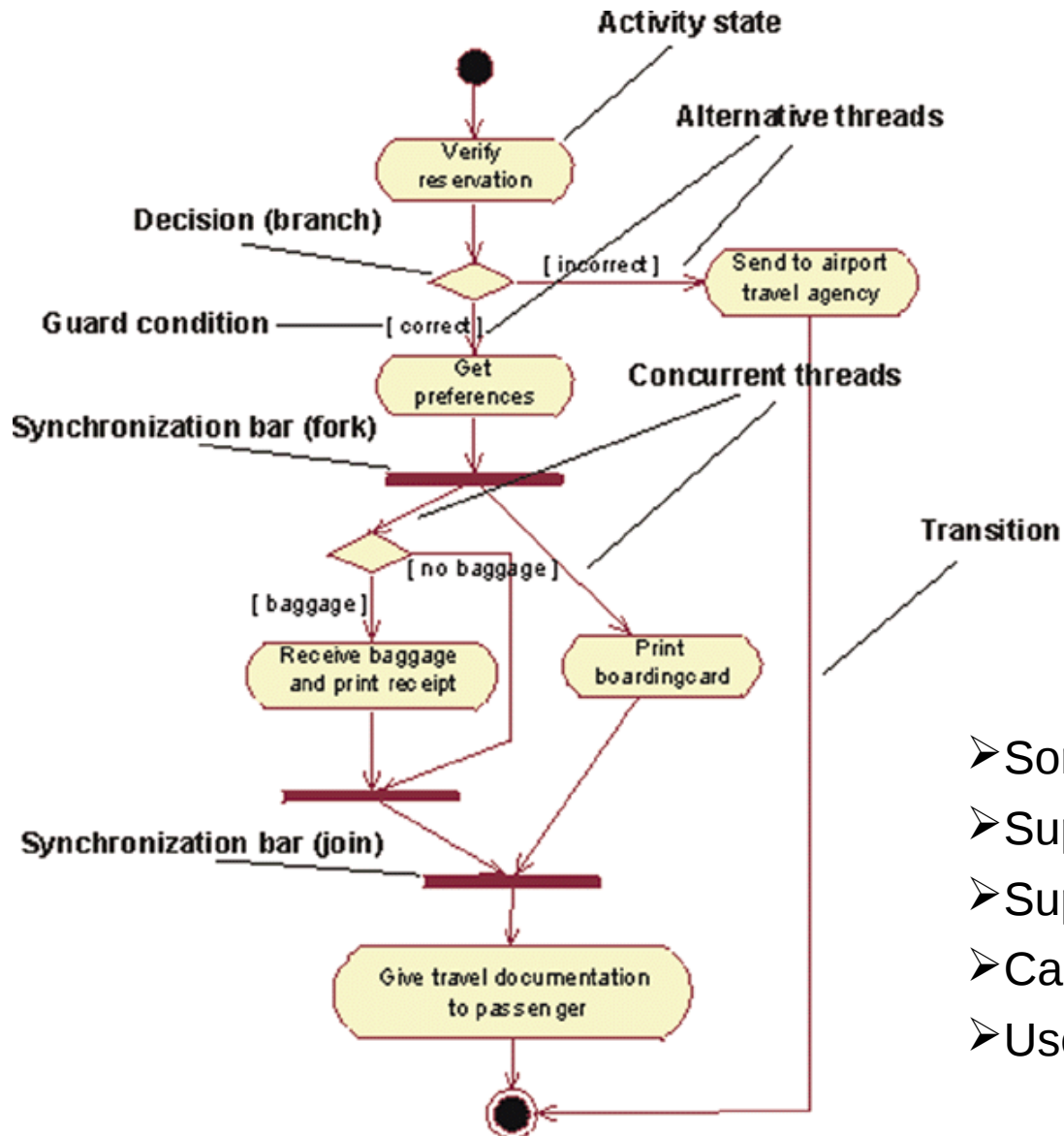
# State Diagrams

Transitions can also have  
*guard conditions* and  
*actions*



# Activity Diagrams

## Airport Check-In



- Somewhat similar to flow charts
- Support concurrent activities
- Support external “signals”
- Can get complicated
- Used in many different ways



# Next Few Weeks

No class next week – midterm exam period (no exam in this class)

March 12 – Introduction to “Design Patterns”

March 19 – Evaluating OO Designs

March 26, April 2 - In-class critique sessions

First draft of project design document due **Tuesday March 17 by noon**  
(electronic submission – will be a link on the course home page)



# Project Design Document

**PDF document with the following content** (in this order):

1. Title page – topic, team name, team members
2. Abstract – one to two paragraph description of your system
3. Use case diagram
4. Use case narratives (text) for each use case in diagram
5. Class diagram(s)
6. Sequence diagrams for main success scenario of each use case
7. A list of unresolved issues about your design – things you are not sure about

- **Please put titles on all diagrams. Please be sure all are readable.**
- **Use UML notes to explain things as necessary.**
- **Break up class diagrams into multiple sub-diagrams if necessary.**
- **No hand-drawn diagrams accepted.**
- **Remember your classmates will be seeing and evaluating your design!**

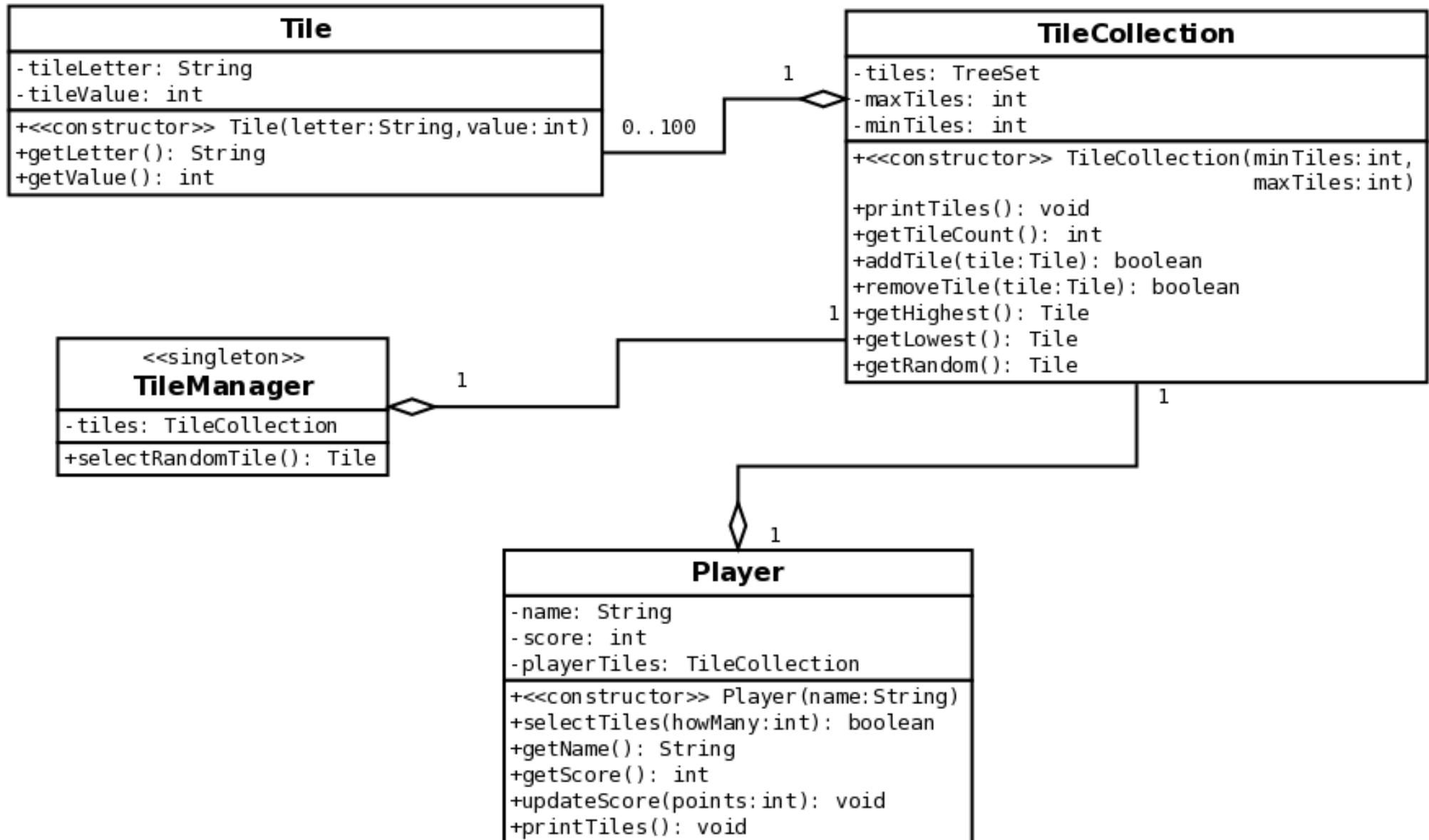
# Assignments

- Read chapter 4 from *UML Distilled* (on web page)
- Given the class diagram and the sequence diagram on the following pages, **implement and test** these classes and methods in Java

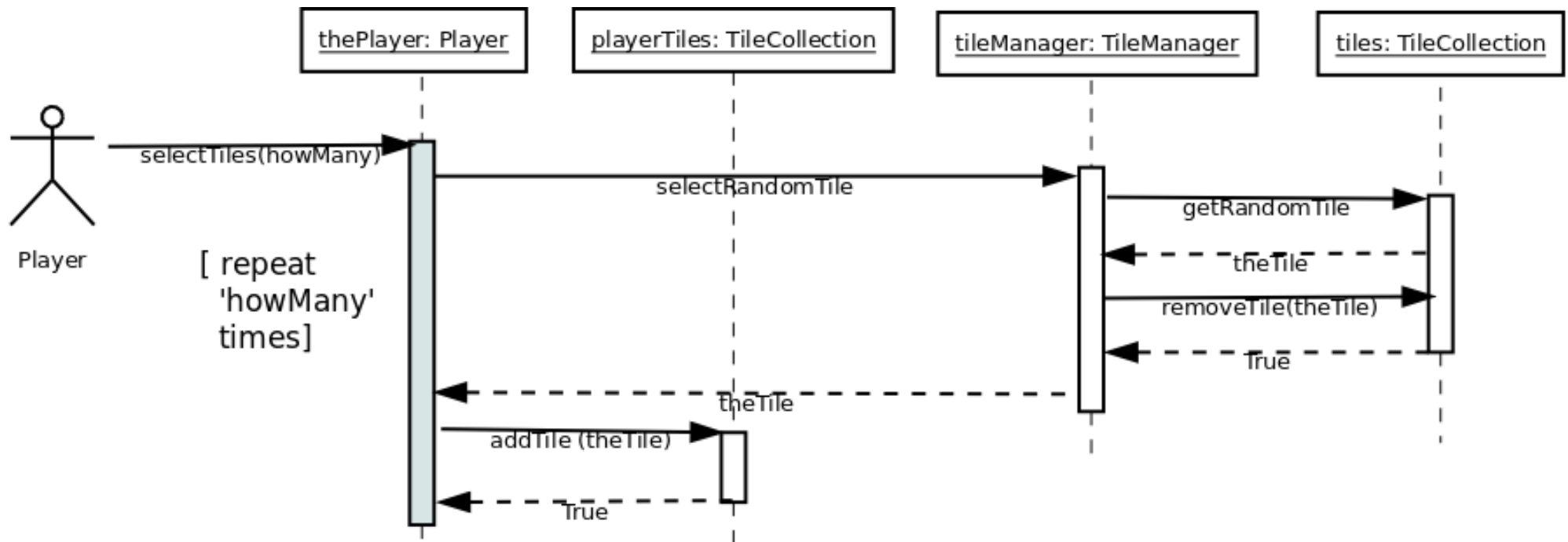
**Due on Tuesday, March 12<sup>th</sup> by 17:00.** Upload your Java files in a zip or tar (not rar) file, using the usual link. This is an individual, not a team assignment.



# Class Diagram for Exercise



# Sequence Diagram for Exercise



# Notes on UML Diagram Content

- Methods on *TileCollection* and *Player* that return boolean values will return true, unless the operation violates the limits (*maxTiles*, *minTiles*) of the *TileCollection*
- Create a *main()* method in the *Player* class to test your code. This method should call the *Player()* constructor to create an instance of a player, and then call the *selectTiles()* method on that instance. Then call *printTiles()* to show the tiles that were selected.
- Pass a value of 7 for the *howMany* argument to *selectTiles()*. This should also be the maximum limit on the *playerTiles* tile collection.