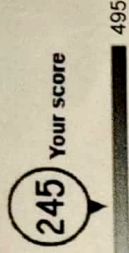




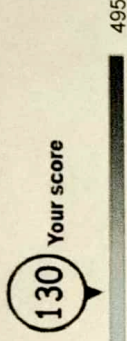
Muhammad Naufal Abdul Malik

Name	
Identification Number	0082193920
Date of Birth (yyyy/mm/dd)	2008/02/06
Test Date (yyyy/mm/dd)	2024/07/31
Valid Until (yyyy/mm/dd)	2026/07/31

LISTENING



READING



TOTAL SCORE

375



Client/Institution Name: Direktorat Jenderal Pendidikan Vokasi

P.T. International Test Center, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav 47, Jakarta, Indonesia, 12930

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LISTENING

Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
 - They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
 - They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
 - They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.
- To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table. If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.

READING

Your scaled score is close to 150. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
 - They can understand easy vocabulary and common phrases.
 - They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.
- To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% — Your Percentage 100%

Can infer gist purpose and basic context based on information that is explicitly stated in short spoken texts	50	0% — 100%
Can infer gist purpose and basic context based on information that is explicitly stated in extended spoken texts	62	0% — 100%
Can understand detail in short spoken texts	73	0% — 100%
Can understand detail in extended spoken texts	58	0% — 100%
Can understand a speaker's purpose or implied meaning in a phrase or sentence	40	0% — 100%

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% — Your Percentage 100%

Can make inferences based on information in written texts	32	0% — 100%
Can locate and understand specific information in written texts	25	0% — 100%
Can connect information across multiple sentences in a single written text and across texts	24	0% — 100%
Can understand vocabulary in written texts	40	0% — 100%
Can understand grammar in written texts	30	0% — 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of Test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.