



|             |                         |
|-------------|-------------------------|
| Institution | IA143                   |
| Username    | C2-R-1F-106-70-022      |
| Ref. No.    | IA143C2-R-1F-106-70-022 |

## Linguaskill General

# Test Report

Candidate name

Navadeep Pentela

Candidate number

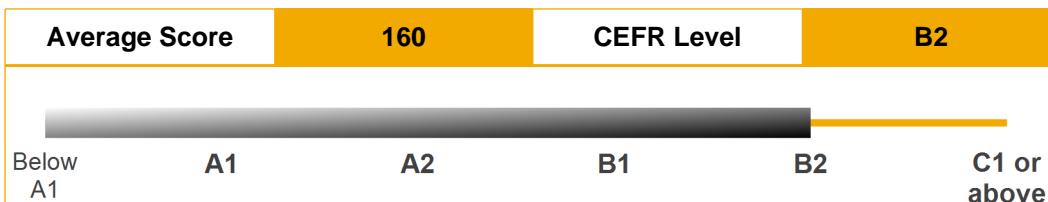
2300030831

Date of birth

04 December 2005

Organisation

KLEF R BLOCK



| Skill     | Test Date   | Score | CEFR Level |
|-----------|-------------|-------|------------|
| Listening | 20 May 2024 | 164   | B2         |
|           |             |       |            |

Can follow complex spoken language related to daily life and work, where the topic is reasonably familiar and the speaker uses a standard dialect. Comprehension is usually limited to their familiarity with the subject matter.

| Skill   | Test Date   | Score | CEFR Level |
|---------|-------------|-------|------------|
| Reading | 20 May 2024 | 169   | B2         |
|         |             |       |            |

Can understand most texts that are likely to be encountered in daily life and work, such as correspondence, reports and articles. Can extract key information and details from such texts. Comprehension may be limited by their familiarity with the subject matter when reading long texts on abstract or unfamiliar topics.

| Skill    | Test Date   | Score | CEFR Level |
|----------|-------------|-------|------------|
| Speaking | 20 May 2024 | 164   | B2         |
|          |             |       |            |

Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.

| Skill   | Test Date   | Score | CEFR Level |
|---------|-------------|-------|------------|
| Writing | 20 May 2024 | 141   | B1         |
|         |             |       |            |

Can write straightforward, connected text on familiar topics by linking shorter elements into a sequence. Can write a description of an experience or event.

## CEFR Level Descriptors

### Listening

|                  |             |   |
|------------------|-------------|---|
| Proficient User  | C1 or above | Can understand complex spoken language even on unfamiliar topics.                                       |
| Independent User | B2          | Can understand complex spoken language on reasonably familiar topics and in a standard dialect.         |
|                  | B1          | Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life. |
| Basic User       | A2          | Can understand the main points of short, clear, slow speech.  |
|                  | A1          | Can recognise familiar words and very basic phrases from slow, clear speech.                            |

### Reading

|                  |             |  |
|------------------|-------------|--|
| Proficient User  | C1 or above | Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics. |
| Independent User | B2          | Can understand texts that contain frequently used vocabulary about familiar subjects.                        |
|                  | B1          | Can understand short, uncomplicated texts using mainly everyday or work-related language.                    |
| Basic User       | A2          | Can understand very short, simple texts.   |
|                  | A1          | Can understand familiar names, words and very simple sentences in very short, simple texts.                  |

### Speaking

|                  |             |  |
|------------------|-------------|--|
| Proficient User  | C1 or above | Can produce clear, detailed descriptions on a variety of complex topics.       |
| Independent User | B2          | Can produce clear, detailed descriptions on a variety of familiar topics.      |
|                  | B1          | Can produce straightforward descriptions on a variety of familiar topics.      |
| Basic User       | A2          | Can produce a short series of simple phrases and sentences on familiar topics. |
|                  | A1          | Can produce simple, mainly isolated phrases, on very familiar topics.          |

### Writing

|                  |             |   |
|------------------|-------------|---|
| Proficient User  | C1 or above | Can write clear, well-structured texts on complex subjects with few errors.                           |
| Independent User | B2          | Can write clear, detailed texts on a variety of familiar subjects.                                    |
|                  | B1          | Can write straightforward connected texts on a range of familiar subjects.                            |
| Basic User       | A2          | Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'. |
|                  | A1          | Can write short, simple, isolated phrases and sentences.  |

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: [www.coe.int/lang-CEFR](http://www.coe.int/lang-CEFR).

More information about the Cambridge English Scale can be found at: [www.cambridgeenglish.org/cambridgeenglishscale](http://www.cambridgeenglish.org/cambridgeenglishscale)

These results can be validated at:  
<https://results.linguaskill.com>

| CEFR Level  | Score     |
|-------------|-----------|
| C1 or above | 180+      |
| B2          | 160 – 179 |
| B1          | 140 – 159 |
| A2          | 120 – 139 |
| A1          | 100 – 119 |
| Below A1    | 82 – 99   |

Linguaskill assesses English language ability from below A1 to C1 or above of the CEFR and reports scores from 82 to 180 on the Cambridge English Scale.