Course	18DCC002J	Course	TECHNOL	OGY ENTREPRENEURSHIP	Course	С	Minor	L	T	Р	С
Code		Name			Category			2	0	4	4
Pre-	Nil		Co-	Nil	Progre	ssive	Nil				
requisite	INII		requisite '	1411	Cour	ses	1411				
Courses			Courses								

Nil

Data Book / Codes/Standards

Course Lea	rning Rationale (CLR): The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)														
CLR-1 : ID	esigned to explores key entrepreneurial concepts relevant to the high-technology world	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	esigned to work with entrepreneurial perspective, start-up strategies, business idea evaluation, business plan																		
CLR-3: E	xposing students technical and business minded students for careers focused on entrepreneurship	(Bloom)	(%) /	(%)	dge		돧						ork		Ф				
CLR-4: D	esign methods to create intensive study of actual business situations through rigorous case-study analysis		enc	men	owle	.s	bme	۲,	age	a			TeamWork		anc	Б			
CLR-5 : <i>U</i>	nderstand the basics of Satellite Communication	lking.	rofici	ttain	gKnc	alysi	l velo	esigr	ol Us	ılture	ıty ik		ž Te	ation	.&Fir	arnir			
CLR-6:		ofThir	tedP	ExpectedAttainment(%)	eerin	emAn	n&De	SIS,D(arch	rnToc	ty&CL	onme inabil		dual 8	nunic	ctMgt	ngLe	_	7	က
Course Lea	rning Outcomes (CLO): At the end of this course, learners will be able to:	LevelofThinking	ExpectedProficiency	Expec	EngineeringKnowledge	ProblemAnalysis	Desig	Analysis,Design, Research	ModernTool Usage	Socie	Environment& Sustainability	Ethics	Individual &	Communication	ProjectMgt.&Finance	LifeLongLearning	PS0-1	PSO-2	PSO_
CLO-1: St	udents will be able to learn and understand entrepreneurial concepts	1	80	85	Н	-	-	-	-	-	-	Н	-	-	-	-	-	-	-
CLO-2: St	udents will be able to catalyze learning through start-up strategies, business idea evaluation, business plan	2	75	80	Н	Н	-	-	Н	-	-	Н	-	-	Н	-	-	-	-
CLO-3: St	udents will be able to identify the best role for themselves within an entrepreneurial organization.	2	85	80	Н	-	-	Н	-	-	-	Н	-	-	-	-	-	-	<u> </u>
CLO-4 : St	udents will be able to understand the entrepreneurial context, and how it can create better outcomes.	2	80	75	Н	Н	-	-	Н	-	-	-	-	-	1	-	-	-	-

Duration (hour)	6	6	6	6	6
SLO-1 SLO-2	Entrepreneurial Mindset	Marketing Strategy, Message and Campaigns	Business Models, Revenue Models	Financial Modeling & Estimating Financial Needs	How to Pitch, Valuation and Investor Mindset
S-2 SLO-1 SLO-2	Problem- Identification	Key Metrics That Drive a Business	Go-to-Market Strategies		Pitching strategies
S-3 SLO-1 SLO-2	Customer Discovery	Developing your marketing strategy	Channels & Sales	Forecasting Annual Revenues	Value assessment methods
S-4 SLO-1 SLO-2	Customer Value Proposition	Presenting your marketing strategy	IP and Partnerships	Forecasting Financial Statements	Investor discovery
S-5 SLO-1 SLO-2	Problem-Solution Fit	Target audience discovery			Venture capital and angel investors mindsets
S-6 SLO-1 SLO-2	Product-Market Fit	Social media and digital marketing	Business-model-canvas	Capital Budgeting: Risk Analysis with Scenarios	Creating a good venture presentation
S-7 SLO-1 SLO-2	Project Introduction and Team formation		and feedback in gate 1		Project Development
S-8 SLO-1 SLO-2	Creation of blog	Project Development	Project Development	Gate 2 presentations. IP and Partnerships	Dress Rehearsals with Internal Critique
S-9 SLO-1 SLO-2	Basic Presentation	Gate 1 presentations. Product-Market Fit	Project Development	Project Development	Final Demo – Project Evaluation

Learning	1.	Entrepreneurship for Everyone: A Student Textbook by Ro bert Mello
Resources		

Course Offering Department

SRM Innovation and Design Center

		Bloom's Level		Continuous Learning Assessment (100% weightage)										
		of Thinking	CLA – 1 (25%)		CLA - 2 (2	5%)	CLA - 3 (2	0%)	CLA - 4 (30	0%)				
		or miliking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice				
Leve	11	Remember	20 %	_	20 %			20 %		20 %				
Leve	evel i	Understand	20 /0	-	20 /0	-	,	20 /0	-	20 /0				
Leve	12	Apply	40 %	_	40 %		_	40 %		40 %				
Leve	5VGI Z	Analyze	40 /0	-	40 70	-	-	40 70	-	40 70				
Leve	1 2	Evaluate	40 %	_	40 %			40 %		40 %				
Leve	VEI 3	Create	40 /0	-	40 /0	-	,	40 /0	-	40 /0				
	Total		100	0 %	100) %	100	0 %	100 %					