IV Semester

PYTHON PROGRAMMING LABORATORY			
Course Code	**21CSL46**	CIE Marks	50
Teaching Hours/Weeks (L: T: P: S)	0: 0: 2: 0	SEE Marks	50
Total Hours of Pedagogy	24	Total Marks	100
Credits	01	Exam Hours	03

Course Objectives:

CLO 1. Demonstrate the use of IDLE or PyCharm IDE to create Python Applications
CLO 2. Using Python programming language to develop programs for solving real-world problems
CLO 3. Implement the Object-Oriented Programming concepts in Python.
CLO 4. Appraise the need for working with various documents like Excel, PDF, Word and Others
CLO 5. Demonstrate regular expression using python programming

Note: two hours tutorial is suggested for each laboratory sessions.

Prerequisite

- Students should be familiarized about Python installation and setting Python environment
- Usage of IDLE or IDE like PyCharm should be introduced

Python Installation: https://www.youtube.com/watch?v=Kn1HF3oD19c
PyCharm Installation: https://www.youtube.com/watch?v=SZUNUB6nz3g

Sl. No.	***PART A – List of problems for which student should develop program and execute in the Laboratory***
1	**Aim:** Introduce the Python fundamentals, data types, operators, flow control and exception handling in Python a) Write a python program to find the best of two test average marks out of three test's marks accepted from the user. b) Develop a Python program to check whether a given number is palindrome or not and also count the number of occurrences of each digit in the input number. Datatypes: https://www.youtube.com/watch?v=gCCVsvgR2KU Operators: https://www.youtube.com/watch?v=v5MR5JnKcZI Flow Control: https://www.youtube.com/watch?v=PqFKRqpHrjw For loop: https://www.youtube.com/watch?v=0ZvaDa8eT5s While loop: https://www.youtube.com/watch?v=HZARImviDxg Exceptions: https://www.youtube.com/watch?v=6SPDvPK38tw
2	**Aim:** Demonstrating creation of functions, passing parameters and return values a) Defined as a function F as Fn = Fn-1 + Fn-2. Write a Python program which accepts a value for N (where N >0) as input and pass this value to the function. Display suitable error message if the condition for input value is not followed. b) Develop a python program to convert binary to decimal, octal to hexadecimal using functions. Functions: https://www.youtube.com/watch?v=BVfCWuca9nw Arguments: https://www.youtube.com/watch?v=ijXMGpoMkhQ Return value: https://www.youtube.com/watch?v=nuNXiEDnM44
3	**Aim:** Demonstration of manipulation of strings using string methods a) Write a Python program that accepts a sentence and find the number of words, digits, uppercase letters and lowercase letters.

	b) Write a Python program to find the string similarity between two given strings **Sample Output:** Original string: Python Exercises Python Exercises Similarity between two said strings: 1.0 **Sample Output:** Original string: Python Exercises Python Exercise Similarity between two said strings: 0.967741935483871 Strings: https://www.youtube.com/watch?v=lSItwlnF0eU String functions: https://www.youtube.com/watch?v=9a3CxJyTq00
4	**Aim:** Discuss different collections like list, tuple and dictionary a) Write a python program to implement insertion sort and merge sort using lists b) Write a program to convert roman numbers in to integer values using dictionaries. Lists: https://www.youtube.com/watch?v=Eaz5e6M8tL4 List methods: https://www.youtube.com/watch?v=8-RDVWGktuI Tuples: https://www.youtube.com/watch?v=bdS4dHIJGBc Tuple operations: https://www.youtube.com/watch?v=TItKabcTTQ4 Dictionary: https://www.youtube.com/watch?v=4Q0pW8XBOkc Dictionary methods: https://www.youtube.com/watch?v=oLeNHuORpNY
5	**Aim:** Demonstration of pattern recognition with and without using regular expressions a) Write a function called isphonenumber () to recognize a pattern 415-555-4242 without using regular expression and also write the code to recognize the same pattern using regular expression. b) Develop a python program that could search the text in a file for phone numbers (+919900889977) and email addresses (sample@gmail.com) Regular expressions: https://www.youtube.com/watch?v=LnzFnZfHLS4
6	**Aim:** Demonstration of reading, writing and organizing files. a) Write a python program to accept a file name from the user and perform the following operations 1. Display the first N line of the file 2. Find the frequency of occurrence of the word accepted from the user in the file b) Write a python program to create a ZIP file of a particular folder which contains several files inside it. Files: https://www.youtube.com/watch?v=vuyb7CxZgbU https://www.youtube.com/watch?v=FqcjKewJTQ0 File organization: https://www.youtube.com/watch?v=MRuq3SRXses
7	**Aim:** Demonstration of the concepts of classes, methods, objects and inheritance

	a) By using the concept of inheritance write a python program to find the area of triangle, circle and rectangle. b) Write a python program by creating a class called Employee to store the details of Name, Employee_ID, Department and Salary, and implement a method to update salary of employees belonging to a given department. OOP's concepts: https://www.youtube.com/watch?v=qiSCMNBIP2g Inheritance: https://www.youtube.com/watch?v=Cn7AkDb4pIU
8	**Aim:** Demonstration of classes and methods with polymorphism and overriding a) Write a python program to find the whether the given input is palindrome or not (for both string and integer) using the concept of polymorphism and inheritance. Overriding: https://www.youtube.com/watch?v=CcTzTuIsoFk
9	**Aim:** Demonstration of working with excel spreadsheets and web scraping a) Write a python program to download the all XKCD comics b) Demonstrate python program to read the data from the spreadsheet and write the data in to the spreadsheet Web scraping: https://www.youtube.com/watch?v=ng2o98k983k Excel: https://www.youtube.com/watch?v=nsKNPHJ9iPc
10	**Aim:** Demonstration of working with PDF, word and JSON files a) Write a python program to combine select pages from many PDFs b) Write a python program to fetch current weather data from the JSON file PDFs: https://www.youtube.com/watch?v=q70xzDG6nls https://www.youtube.com/watch?v=JhQVD7Y1bsA https://www.youtube.com/watch?v=FcrW-ESdY-A Word files: https://www.youtube.com/watch?v=ZU3cSl51jWE JSON files: https://www.youtube.com/watch?v=9N6a-VLBa2I
Python (Full Course): https://www.youtube.com/watch?v=_uQrJ0TkZlc	
Pedagogy	For the above experiments the following pedagogy can be considered. Problem based learning, Active learning, MOOC, Chalk &Talk
PART B – Practical Based Learning	
A problem statement for each batch is to be generated in consultation with the co-examiner and student should develop an algorithm, program and execute the program for the given problem with appropriate outputs.	
Course Outcomes: CO 1. Demonstrate proficiency in handling of loops and creation of functions. CO 2. Identify the methods to create and manipulate lists, tuples and dictionaries. CO 3. Discover the commonly used operations involving regular expressions and file system. CO 4. Interpret the concepts of Object-Oriented Programming as used in Python. CO 5. Determine the need for scraping websites and working with PDF, JSON and other file formats.	

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each course. The student has to secure not less than 35% (18 Marks out of 50) in the semester-end examination (SEE).

Continuous Internal Evaluation (CIE):

CIE marks for the practical course is **50 Marks**.

The split-up of CIE marks for record/ journal and test are in the ratio **60:40**.

- Each experiment to be evaluated for conduction with observation sheet and record write-up. Rubrics for the evaluation of the journal/write-up for hardware/software experiments designed by the faculty who is handling the laboratory session and is made known to students at the beginning of the practical session.
- Record should contain all the specified experiments in the syllabus and each experiment write-up will be evaluated for 10 marks.
- Total marks scored by the students are scaled downed to 30 marks (60% of maximum marks).
- Weightage to be given for neatness and submission of record/write-up on time.
- Department shall conduct 02 tests for 100 marks, the first test shall be conducted after the 8th week of the semester and the second test shall be conducted after the 14th week of the semester.
- In each test, test write-up, conduction of experiment, acceptable result, and procedural knowledge will carry a weightage of 60% and the rest 40% for viva-voce.
- The suitable rubrics can be designed to evaluate each student's performance and learning ability. Rubrics suggested in Annexure-II of Regulation book
- The average of 02 tests is scaled down to **20 marks** (40% of the maximum marks).

The Sum of scaled-down marks scored in the report write-up/journal and average marks of two tests is the total CIE marks scored by the student.

Semester End Evaluation (SEE):

- SEE marks for the practical course is 50 Marks.
- SEE shall be conducted jointly by the two examiners of the same institute, examiners are appointed by the University
- All laboratory experiments are to be included for practical examination.
- (Rubrics) Breakup of marks and the instructions printed on the cover page of the answer script to be strictly adhered to by the examiners. **OR** based on the course requirement evaluation rubrics shall be decided jointly by examiners.
- Students can pick one question (experiment) from the questions lot prepared by the internal /external examiners jointly.
- Evaluation of test write-up/ conduction procedure and result/viva will be conducted jointly by examiners.
- General rubrics suggested for SEE are mentioned here, writeup-20%, Conduction procedure and result in -60%, Viva-voce 20% of maximum marks. SEE for practical shall be evaluated for 100 marks and scored marks shall be scaled down to 50 marks (however, based on course type, rubrics shall be decided by the examiners)
- *Students can pick one experiment from the questions lot of PART A with equal choice to all the students in a batch. For PART B examiners should frame a question for each batch, student should develop an algorithm, program, execute and demonstrate the results with appropriate output for the given problem.*

- *Weightage of marks for PART A is 80% and for PART B is 20%. General rubrics suggested to be followed for part A and part B.*
- Change of experiment is allowed only once and Marks allotted to the procedure part to be made zero (Not allowed for Part B).
- The duration of SEE is 03 hours

Rubrics suggested in Annexure-II of Regulation book

Textbooks:

1. Al Sweigart, **"Automate the Boring Stuff with Python",**1stEdition, No Starch Press, 2015. (Available under CC-BY-NC-SA license at https://automatetheboringstuff.com/)
2. Reema Thareja "**Python Programming Using Problem Solving Approach**" Oxford University Press.
3. Allen B. Downey, **"Think Python: How to Think Like a Computer Scientist",** 2nd Edition, Green Tea Press, 2015. (Available under CC-BY-NC license at http://greenteapress.com/thinkpython2/thinkpython2.pdf)

IV Semester

WEB PROGRAMMING (Practical based)			
Course Code	**21CSL481**	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	0:0:2:0	SEE Marks	50
Total Hours of Pedagogy	12T + 12P	Total Marks	100
Credits	01	Exam Hours	02

Course Objectives:

CLO 1. Learn Web tool box and history of web browsers.
CLO 2. Learn HTML, XHTML tags with utilizations.
CLO 3. Know CSS with dynamic document utilizations.
CLO 4. Learn JavaScript with Element access in JavaScript.
CLO 5. Logically plan and develop web pages..

Teaching-Learning Process (General Instructions)

These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.

1. Lecturer method (L) need not to be only a traditional lecture method, but alternative effective teaching methods could be adopted to attain the outcomes.
2. Use of Video/Animation to explain functioning of various concepts.
3. Encourage collaborative (Group Learning) Learning in the class.
4. Ask at least three HOT (Higher order Thinking) questions in the class, which promotes critical thinking.
5. Adopt Problem Based Learning (PBL), which fosters students' Analytical skills, develop design thinking skills such as the ability to design, evaluate, generalize, and analyze information rather than simply recall it.
6. Introduce Topics in manifold representations.
7. Show the different ways to solve the same problem with different circuits/logic and encourage the students to come up with their own creative ways to solve them.
8. Discuss how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding.

Module-1

Introduction to WEB Programming: Internet, WWW, Web Browsers, and Web Servers, URLs, MIME, HTTP, Security, The Web Programmers Toolbox.

Textbook 1: Chapter 1(1.1 to 1.9)

Teaching-Learning Process	Chalk and board, Active Learning, practical based learning

Module-2

HTML and XHTML: Origins of HTML and XHTML, Basic syntax, Standard XHTML document structure, Basic text markup, Images, Hypertext Links, Lists, Tables. Forms, Frames in HTML and XHTML, Syntactic differences between HTML and XHTML.

Textbook 1: Chapter 2(2.1 to 2.10)

Teaching-Learning Process	Chalk and board, Active Learning, Demonstration, presentation, problem solving

Module-3

CSS: Introduction, Levels of style sheets, Style specification formats, Selector forms, Property value forms, Font properties, List properties, Color, Alignment of text, Background images, tags.

Textbook 1: Chapter 3(3.1 to 3.12)

Teaching-Learning Process	Chalk and board, Demonstration, problem solving

Module-4

Java Script – I: Object orientation and JavaScript; General syntactic characteristics; Primitives,