

A PERSONAL TRAINER APP TO SELF-TRAIN AND IMPROVE PRESENTATION SKILLS

21_22-J 02





OUR TEAM



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INTRODUCTION

- The goal of doing a presentation is to attract the attention of the audience through a good delivery.
- A good presentation should be written and delivered in error-free and comprehensible English, and the presenter should look well-prepared and rehearsed.



INTRODUCTION cont.

- People are accustomed to practicing presentations beforehand, preferably with a friend, roommate, or teammate who will listen.
- The proposed system “Presently” will self-evaluate the presentation skills of an individual.

**Is there a
mechanism in
place to evaluate
presentation
skills
in advance?**





RESEARCH PROBLEM

- Audio analyzing - **Pronunciation & vocabulary errors**
- Audio analyzing - **Mis match & match of topic tone**
- Video analyzing - **Emotion Detection**
- Content analyzing - **Slide quality**

MAIN OBJECTIVE

To develop a Mobile Responsive Web Application to evaluate the presentation skills.



SUB OBJECTIVES

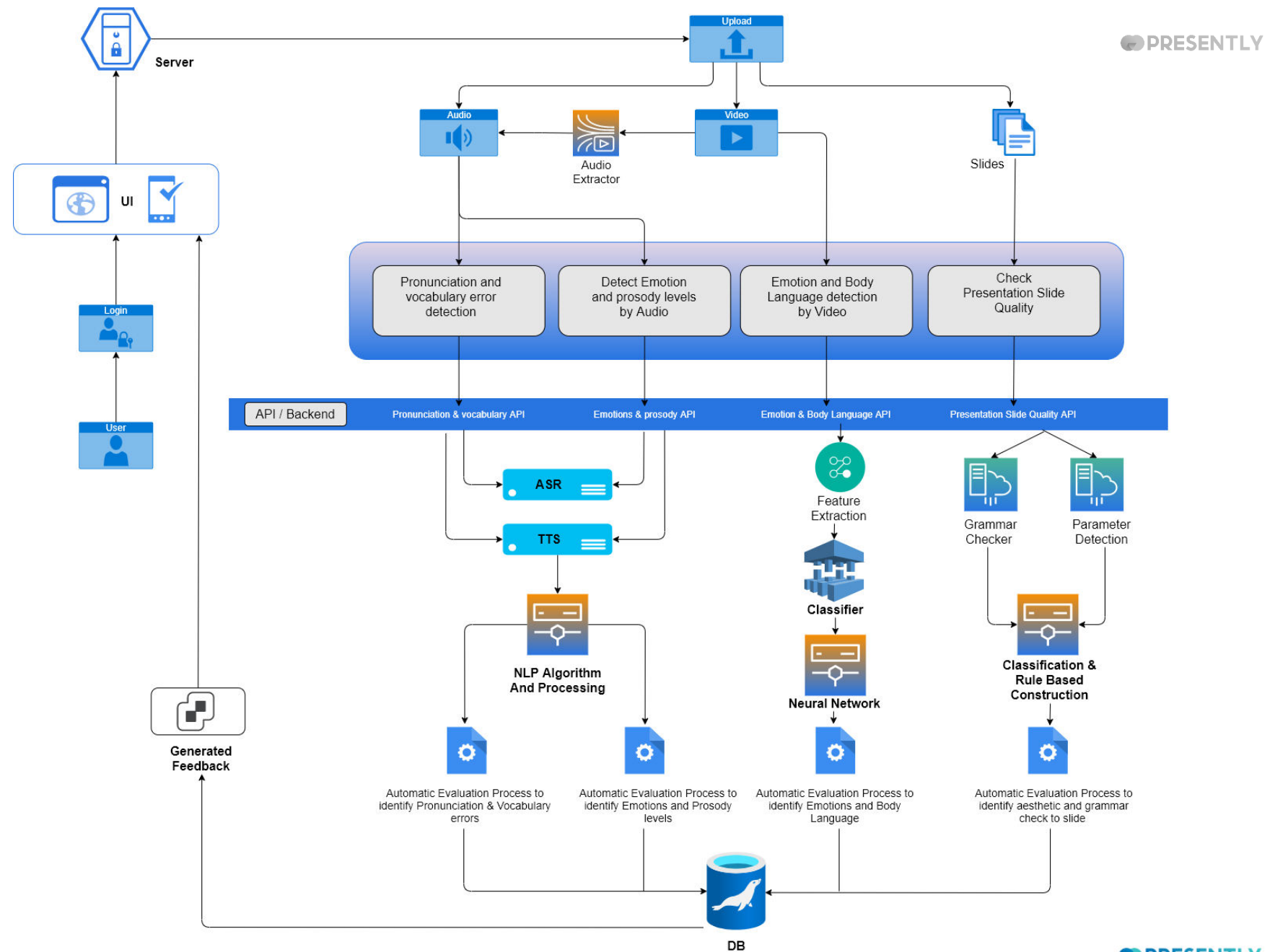
- To provide a user with incorrect pronunciation and vocabulary mistakes and to detect the user what emotions and enhancements used to present the story.
- To detect user, the match or mismatch between topic tone and emotions used to present the story.
- To check the grammar and spellings in presentation slides
- To suggest the user how to attract audience effectively by analyzing slides for accuracy of content and aesthetics using computer vision and rules of design-best-practices.



METHODOLOGY

- The user can upload the recorded video or audio and the presentation slides.
- The system will extract the audio file and will analyze them separately.
- Using the extracted audio file, system will check for any vocabulary and pronunciations errors.
- The system will check for match and mismatch between the topic tone.
- Using the extracted video file, system will check the emotions and the body language of the speaker.
- With the uploaded slides the system will analyze the accuracy of content and aesthetics.

SYSTEM OVERVIEW





IT18205152 | Shehara A.K.G.H

Specializing in Software Engineering

Provide incorrect pronunciation and vocabulary mistakes

BACKGROUND

- Rehearse before the presentation.
- For effective communication, everyone should have a good vocabulary & correct pronunciation



RESEARCH QUESTION

- Identifying possible pronunciation issues that could arise throughout the presentation
- Evaluation of grammatical mistakes in enhancing the audience's understanding of the presentation





OBJECTIVES

- Detection of the pronunciation mistakes that will occur during the presentation.
- Analyzation of vocabulary errors to make the presentation more accurate to the audience.



RESEARCH GAP

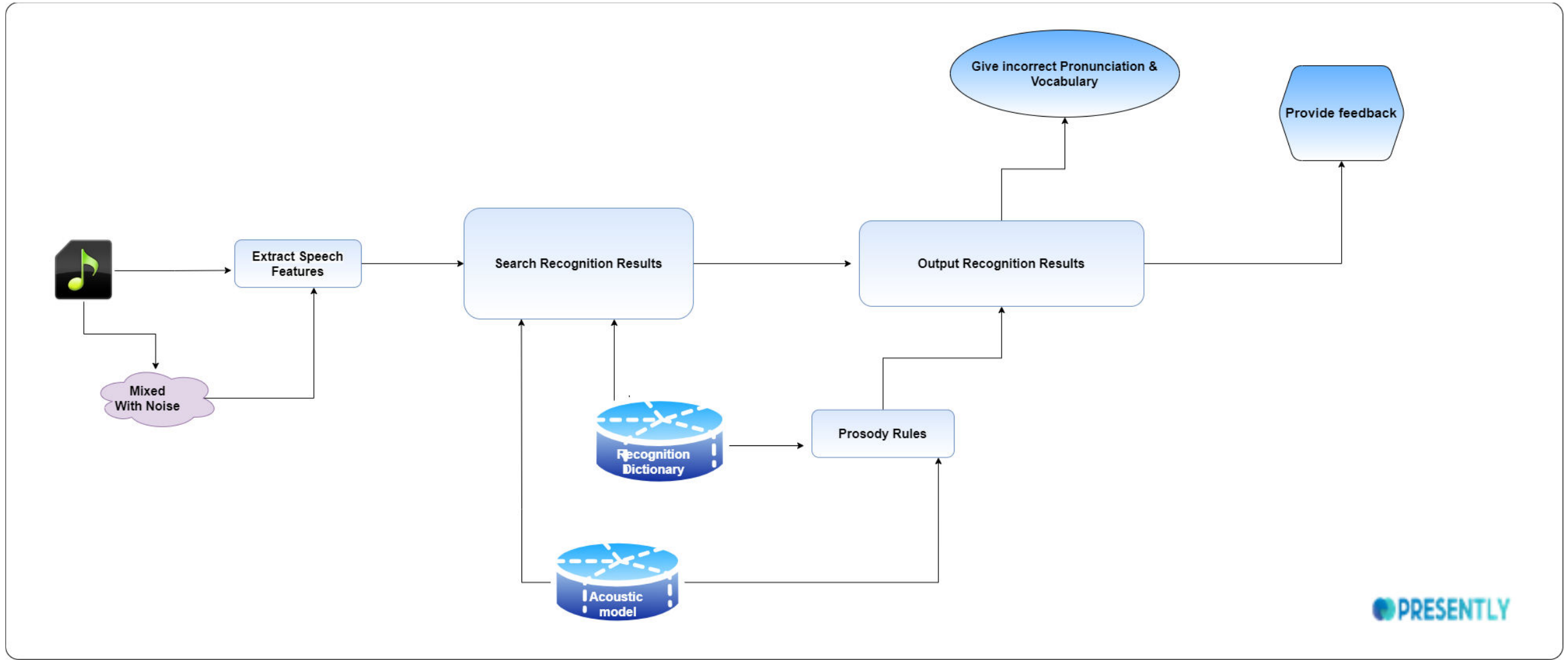
| | Murmuring Sound Detection | Pronunciation Level detection | Teach to pronounce | Vocabulary mistake detection | Personalized system |
|---|------------------------------|----------------------------------|-----------------------|------------------------------------|------------------------|
| PRESENTLY | ✓ | ✓ | ✓ | ✓ | ✓ |
| A development of EFL presentation skills [1] | | ✓ | | | |
| Developing research presentation skills [2] | | ✓ | | | |
| Developing oral presentation skills [3] | | ✓ | | | |
| Improving English Pronunciation[4] | | ✓ | ✓ | | |
| Speech Coach [5] | ✓ | ✓ | | | ✓ |
| A detailed survey on large vocabulary[6] | | | | ✓ | |
| Automatic Correction System [7] | ✓ | ✓ | | | |
| Frequency based spell checking and rule-based grammar checking [8] | | ✓ | | ✓ | |
| An efficient system for grammatical error correction on mobile devices [9] | | | | ✓ | ✓ |
| A precise evaluation method of prosodic quality of non-native speakers [10] | | ✓ | | | |
| Speech Processing for Language Learning [11] | | ✓ | ✓ | | |
| A Context-Sensitive Real-Time Spell Checker [12] | ✓ | ✓ | | | |
| An empirical evaluation of the English File Pronunciation app [13] | | ✓ | ✓ | | ✓ |
| Adaptation of speech recognition vocabularies [14] | ✓ | | | ✓ | |



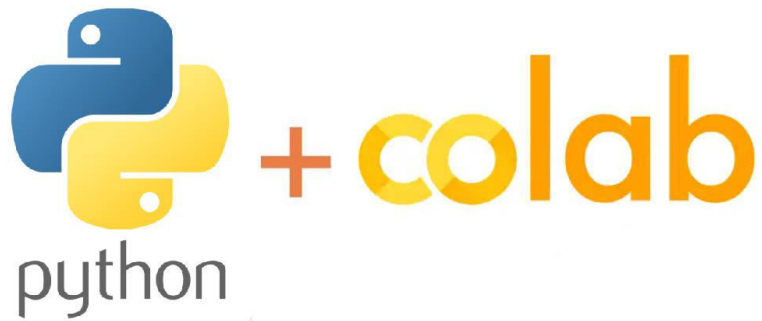
RESEARCH METHODOLOGY



SYSTEM DIAGRAM



TOOLS & TECHNOLOGIES





FUNCTIONAL REQUIREMENTS

- ✓ The system will check for pronunciation and vocabulary issues using the audio file.
- ✓ The system will provide feedback on the presenter's pronunciation and vocabulary errors.

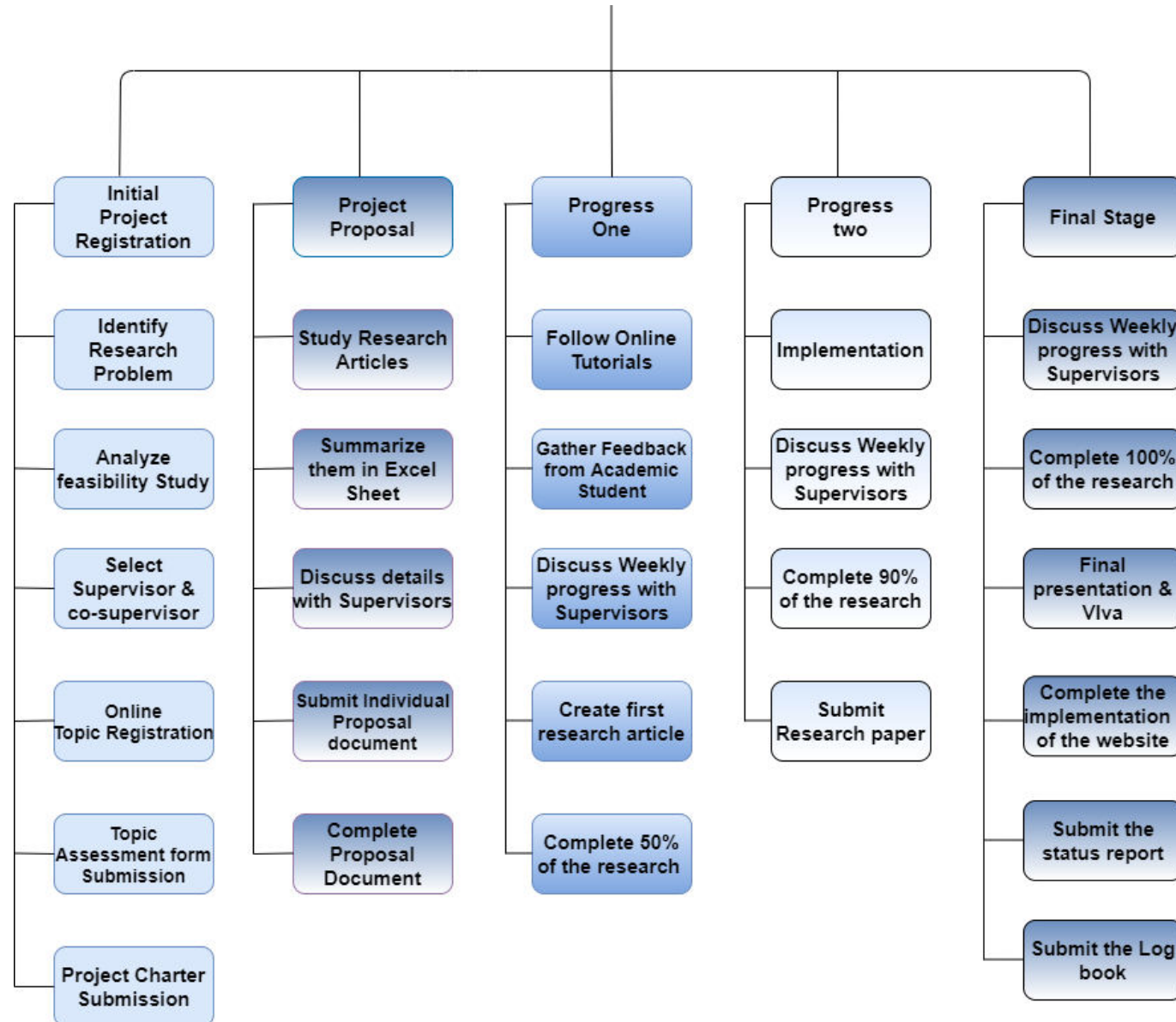


NON-FUNCTIONAL REQUIREMENTS

- ✓ Performance
- ✓ Correctness
- ✓ Availability



WORK BREAKDOWN CHART





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N.T

Specializing in Software Engineering

Suggest the match or mismatch between topic tone and emotions

BACKGROUND

- Should maintain tone, pitch and emotions controlled.
- Performs the emotions and prosody naturalness of the presenter.



RESEARCH QUESTION

- Inability of finding the match and mis match between the tone of the speaker.
- Void of a system to detect the emotions during the presentation.






OBJECTIVES

- Implement more accurate and intelligent application to identify presenters' emotion and prosody levels.
- Analyse the match or mismatch between topic tone and emotions used to present the story.



RESEARCH GAP

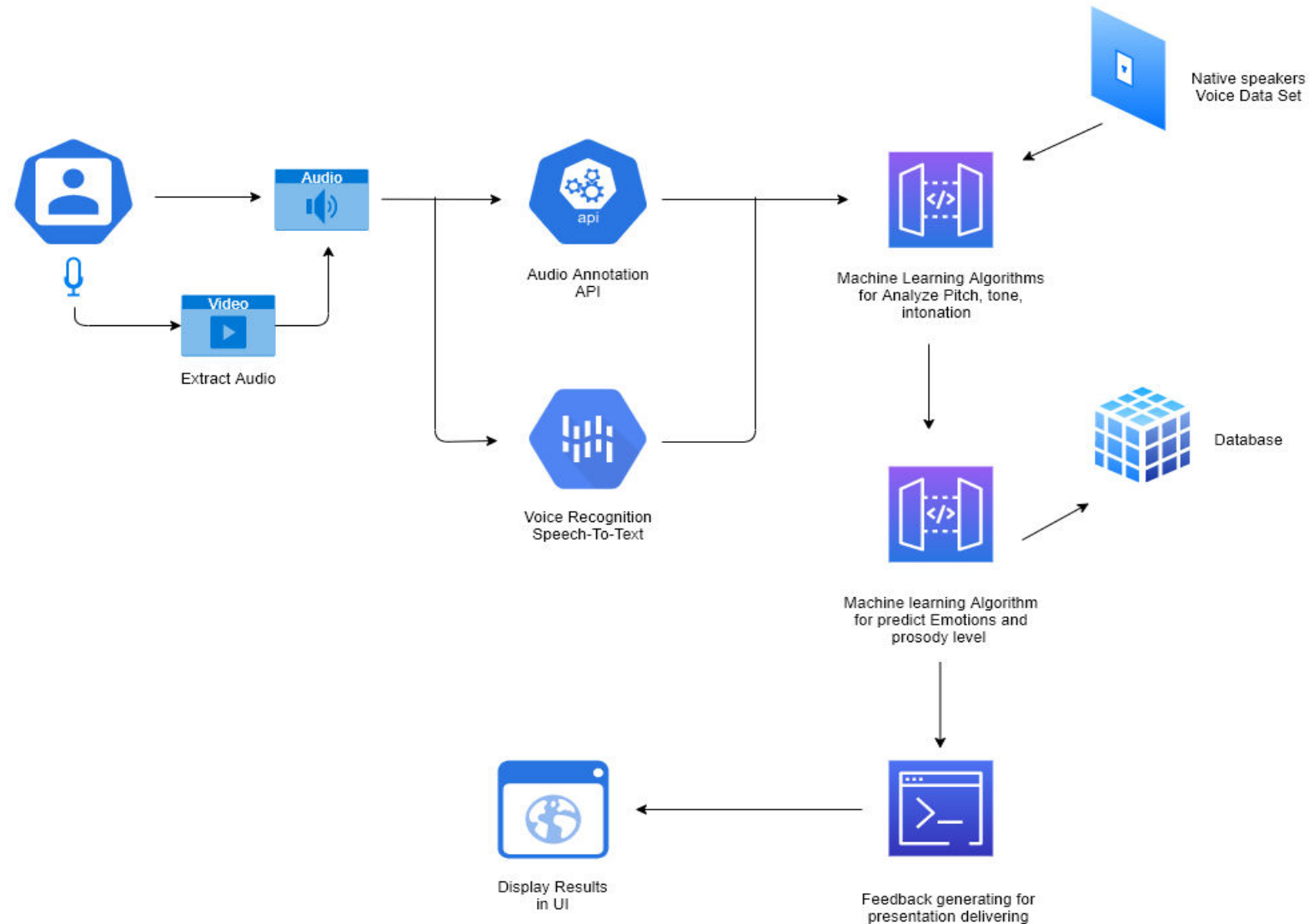
| | Emotion detection using Audio | Prosody detection using Audio | Fluency, murmuring sound detection | Personalized system |
|---|-------------------------------|-------------------------------|------------------------------------|---------------------|
| Prosody Features from Normal and Stressed Regions for Emotion Recognition [3] | | ✓ | | |
| Narrow-focus word-stress in speech synthesis [9] | | ✓ | | |
| Prosody transplantation for TTS: Unit granularity, context, and prosody styles [13] | | ✓ | | |
| Speech Emotion Recognition Using Deep Learning on audio recordings [14] | ✓ | | | |
| Speech Emotion Recognition Based on Deep Learning and Kernel Nonlinear PSVM [11] | ✓ | | | |
| Application of prosody modification for Speech Recognition [5] | | ✓ | | |
| Emotional prosody analysis on human voices [4] | ✓ | | | |
|  PRESENTLY | ✓ | ✓ | ✓ | ✓ |



RESEARCH METHODOLOGY



SYSTEM DIAGRAM



TOOLS & TECHNOLOGIES





FUNCTIONAL REQUIREMENTS

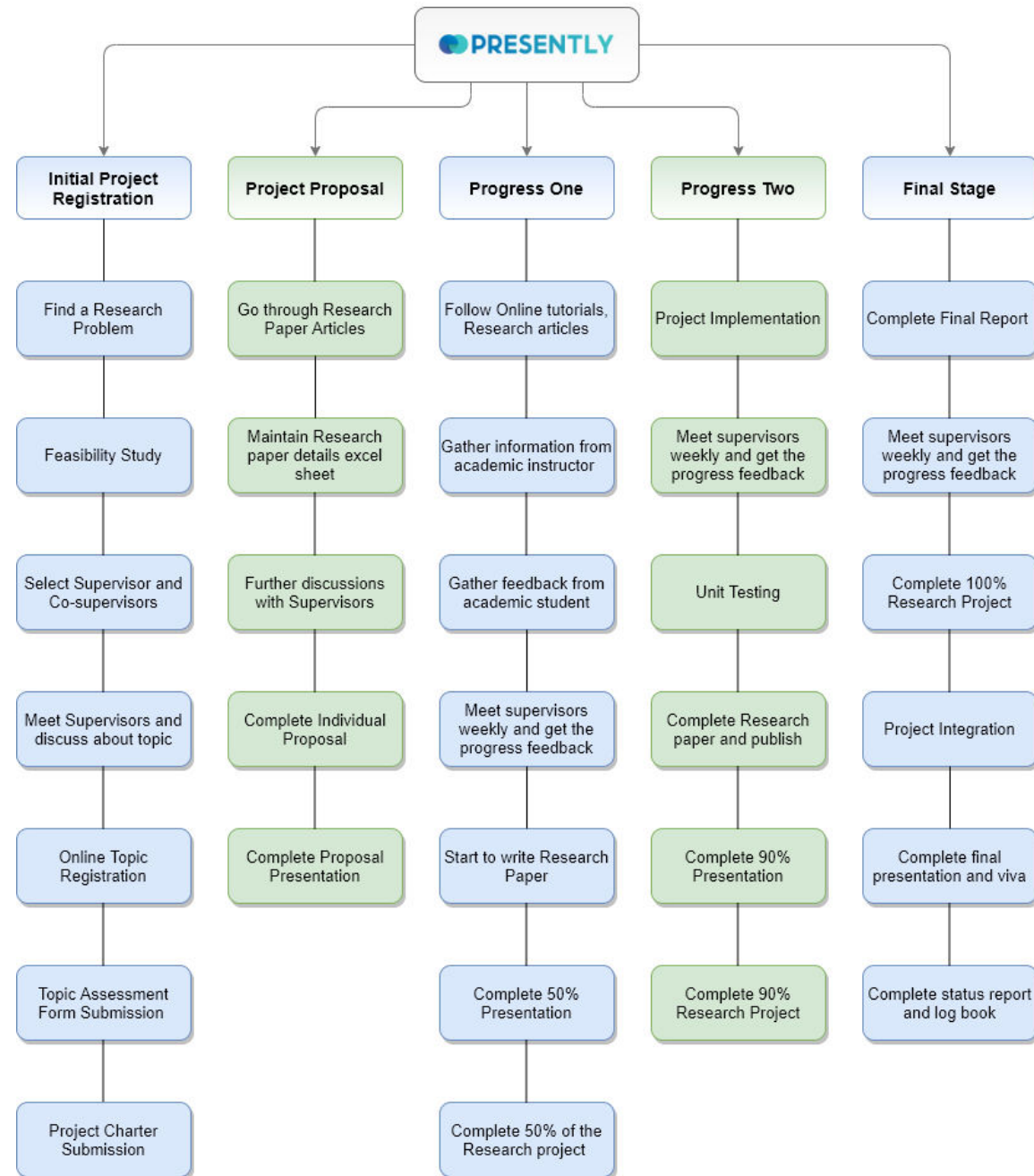
- ✓ Using the audio analysis system will provide the tonality and prosody errors.



NON-FUNCTIONAL REQUIREMENTS

- ✓ Performance
- ✓ Correctness
- ✓ Availability

WORK BREAKDOWN CHART





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Specializing in Data Science

Suggest the user what emotions and enhancements used
to present the story

BACKGROUND

- Emotions, body language, eye contact, maintaining a confident posture is important.
- Speakers need to engage more with the audience and be confident during the presentation.



RESEARCH QUESTION

Inability to self-evaluate
presenting emotions and
body language postures due
to a lack of an appropriate
method or instrument.






OBJECTIVES

- To correctly extract the related emotions and body language postures.
- Check whether the emotions and body language are presentation related.



RESEARCH GAP

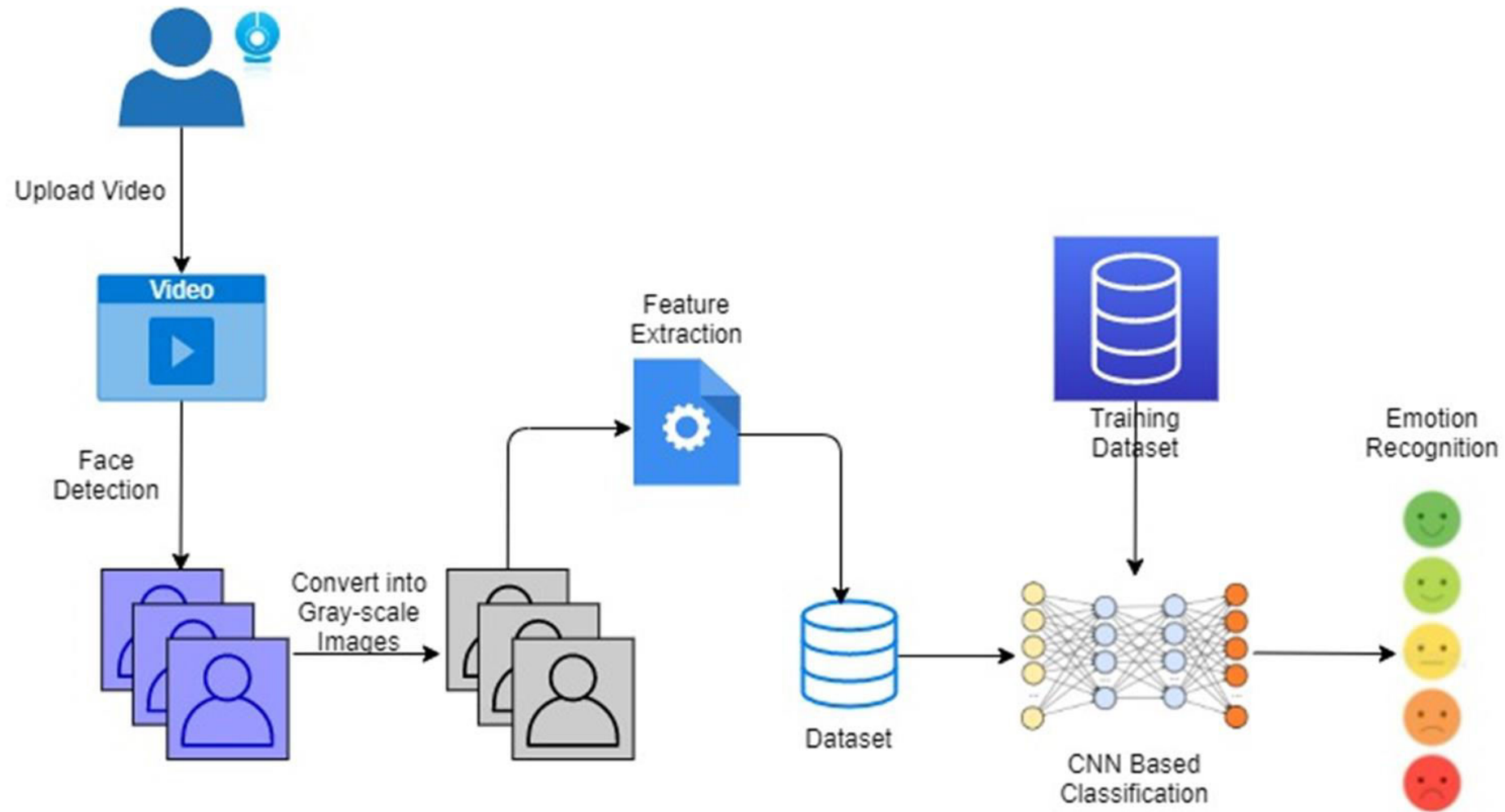
| Features | EmoCo [1] | Facial Expression Recognition of Instructor [8] | Emotions in software practice: presentation vs. coding [9] | Multimodal based Emotion Recognition challenge [10] |  |
|-------------------------------|-----------|---|--|---|---|
| Happy | √ | √ | √ | X | √ |
| Sad | √ | X | √ | X | √ |
| Anger | √ | X | √ | X | √ |
| Surprise | √ | √ | √ | X | √ |
| Fear | √ | X | √ | X | √ |
| Confidence | X | √ | X | X | √ |
| Neutral | √ | √ | X | X | √ |
| Nervousness | X | X | X | X | √ |
| Body Language | X | X | X | √ | √ |
| Providing Feedbacks | X | X | X | X | √ |
| Mobile Responsive Application | X | X | X | X | √ |



RESEARCH METHODOLOGY

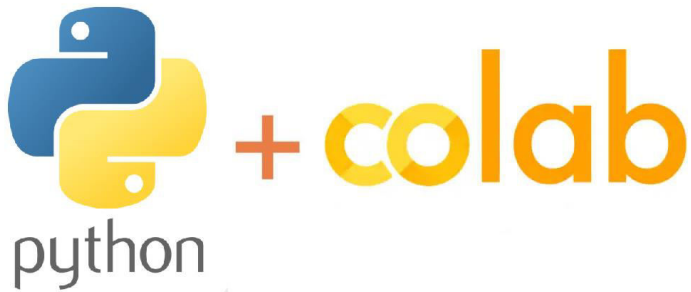


SYSTEM DIAGRAM





TOOLS & TECHNOLOGIES





FUNCTIONAL REQUIREMENTS

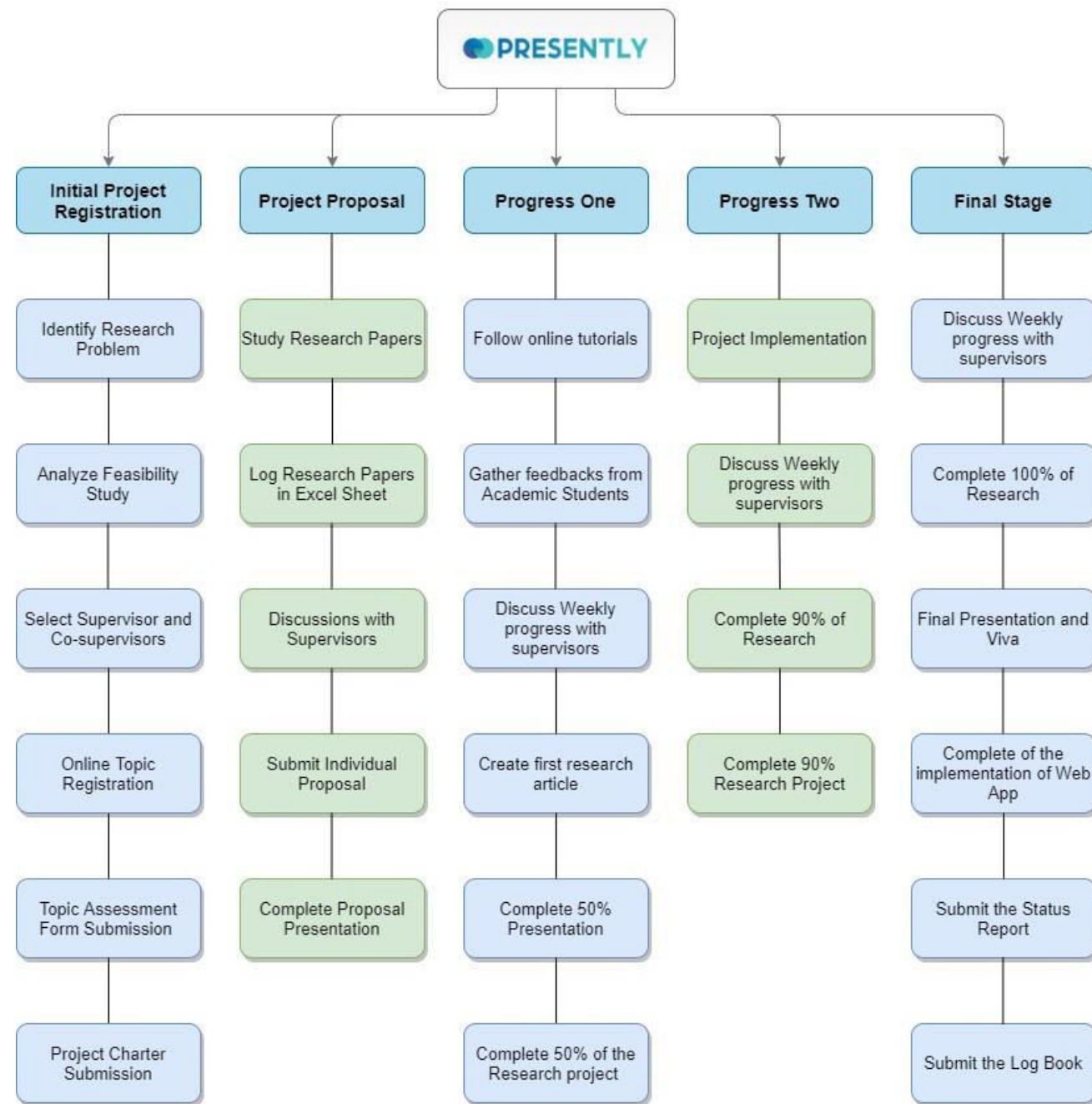
- ✓ System will extract features from the uploaded video.
- ✓ Using video analysis system will detect presenters' emotions and body gestures.



NON-FUNCTIONAL REQUIREMENTS

- ✓ Performance
- ✓ Correctness
- ✓ Availability

WORK BREAKDOWN CHART





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Specializing in Data Science

Suggest the user how to attract audience effectively by analyzing slides for accuracy of content and aesthetics

BACKGROUND

- Slides keep an audience's attention during a presentation to provide additional supporting.
- Checking the aesthetic quality of the slides and create textual error free quality slide.



RESEARCH QUESTION

- To create self-train web application to cater personal coach to check presentation slide quality by analyzing input pptx.
- Detect mistakes by Checking the accuracy of the content using grammar checker.





OBJECTIVES

- Do the proofreading and check the presentation slides accuracy.
- Aesthetic-aware slides to image synthesis.
- As optional check the relevancy of the presentation topic with the content of the slides.

RESEARCH GAP



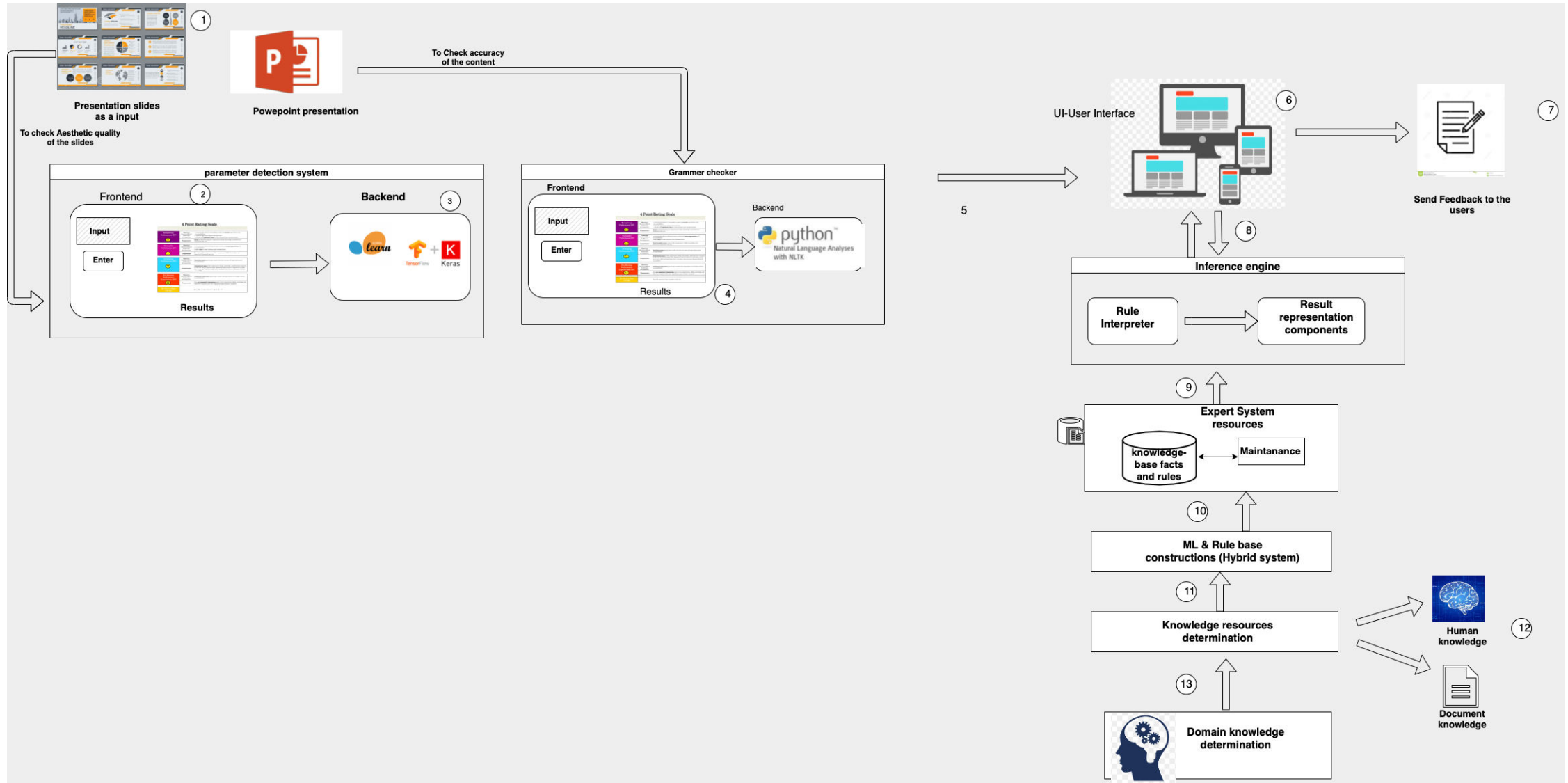
| Features |  | Feature Fusion Method for Computing IAQ. [21] | IAA based on image classification [22] | Real time spellchecker [23] | Online grammar-checker [24] |
|--|---|---|--|-----------------------------|-----------------------------|
| 1. Brightness and Sharpness. | ✓ | ✓ | ✓ | ✗ | ✗ |
| 2. Color harmony/Color factors. | ✓ | ✓ | ✓ | ✗ | ✗ |
| 3. Motion Blur & shallow depth field. | ✓ | ✓ | ✗ | ✗ | ✗ |
| 4. Rule of third. | ✓ | ✓ | ✗ | ✗ | ✗ |
| 5. Spacy tokenization | ✓ | ✗ | ✗ | ✓ | ✓ |
| 6. Spellchecker & error detection. | ✓ | ✗ | ✗ | ✓ | ✓ |
| 7. BPE segmentation. | ✓ | ✓ | ✗ | ✗ | ✗ |
| 8. Ability to add new parameters in future. | ✓ | ✗ | ✗ | ✗ | ✓ |
| 9. Contain a classification/rule-based system with a knowledge-based system. | ✓ | ✗ | ✗ | ✗ | ✗ |
| 10. Notify about the quality as a percentage using frontend. | ✓ | ✗ | ✗ | ✗ | ✗ |
| 11. For Web Applications. | ✓ | ✗ | ✗ | ✓ | ✓ |
| 12. Fully automated system. | ✓ | ✓ | ✓ | ✓ | ✓ |



RESEARCH METHODOLOGY

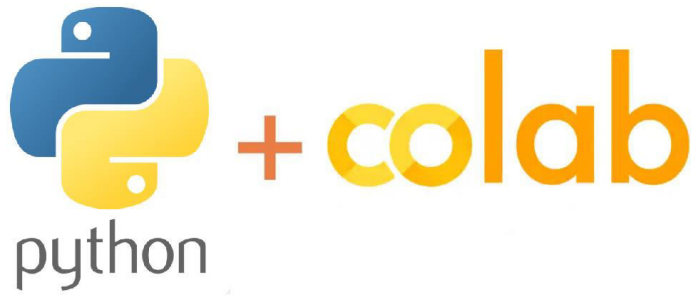


SYSTEM DIAGRAM





TOOLS & TECHNOLOGIES



Natural Language Analysis
with Python NLTK





FUNCTIONAL REQUIREMENTS

- ✓ Obtain a presentation slide to get aesthetic analysis.
- ✓ Received final feedback (output) for the uploaded presentation and slides.

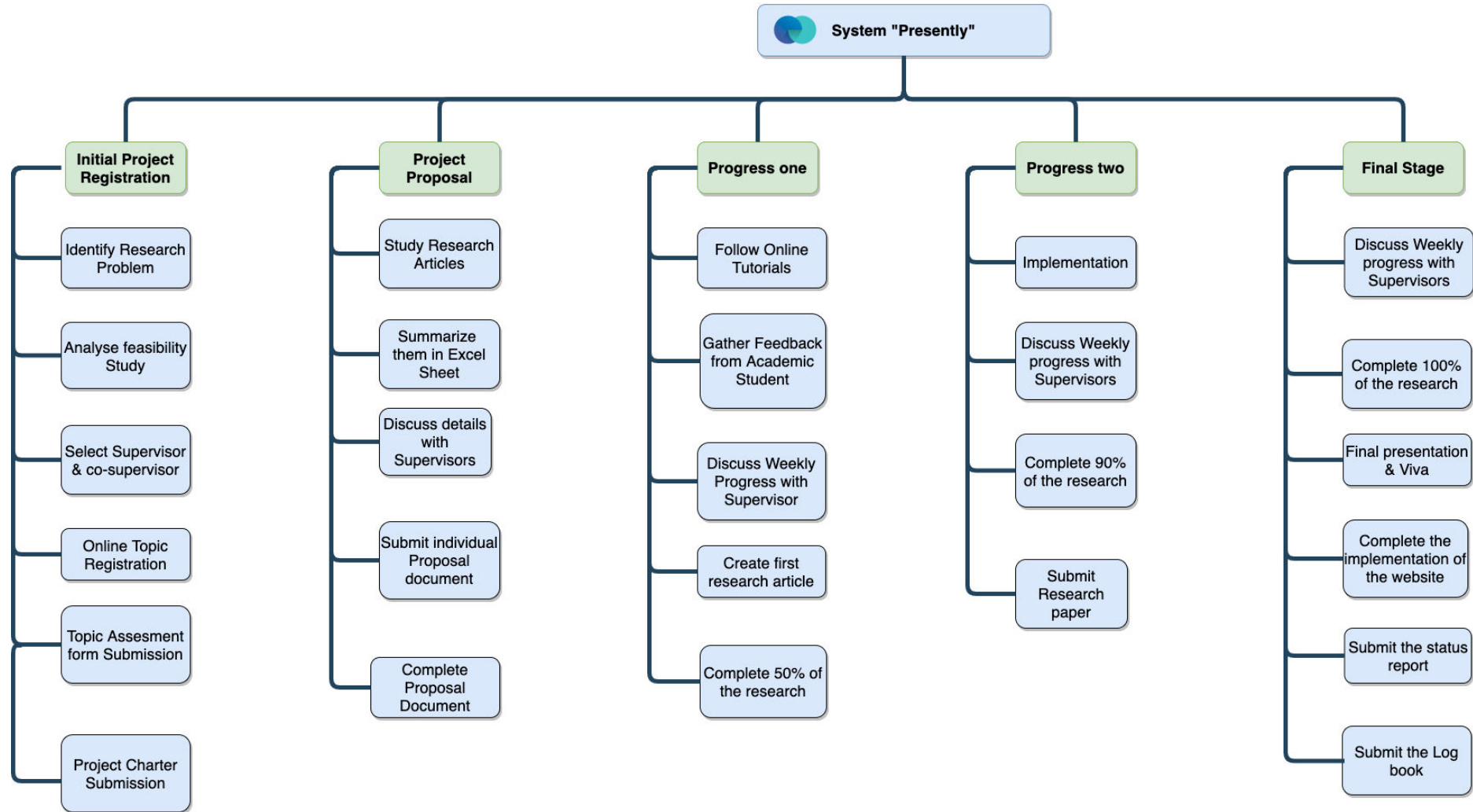


NON-FUNCTIONAL REQUIREMENTS

- ✓ Performance
- ✓ Correctness
- ✓ Availability



WORK BREAKDOWN CHART





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Gantt chart



| No | Assessment / Milestone | Start Date | End Date | 2021-2022 | | | | | | | | | | | | | | | | |
|----|--------------------------------------|------------|-----------|-----------|-----|------|------|--------|-----------|---------|----------|----------|---------|----------|-------|-------|-----|--|--|--|
| | | | | April | May | June | July | August | September | October | November | December | January | February | March | April | May | | | |
| 1 | Project discussion workshop | 23-Apr-21 | 23-Apr-21 | | | | | | | | | | | | | | | | | |
| 2 | Topic evaluation | 15-May-21 | 30-Jul-21 | | | | | | | | | | | | | | | | | |
| 2a | Select a topic | 15-May-21 | 20-May-20 | | | | | | | | | | | | | | | | | |
| 2b | Select a supervisor | 20-May-21 | 23-May-21 | | | | | | | | | | | | | | | | | |
| 2c | Topic Evaluation form submission | 23-May-21 | 25-Jun-21 | | | | | | | | | | | | | | | | | |
| 2d | Project charter submission | 20-Jun-21 | 30-Jul-21 | | | | | | | | | | | | | | | | | |
| 3 | Project proposal report | 15-Jun-21 | 10-Aug-21 | | | | | | | | | | | | | | | | | |
| 3a | Create Project Proposal - individual | 15-Jun-21 | 15-Jul-21 | | | | | | | | | | | | | | | | | |
| 3b | Create Project Proposal - group | 15-Jul-21 | 06-Aug-21 | | | | | | | | | | | | | | | | | |
| 3c | Project proposal presentation | 01-Aug-21 | 10-Aug-21 | | | | | | | | | | | | | | | | | |
| 4 | Develop the system | 06-Aug-21 | 20-Feb-22 | | | | | | | | | | | | | | | | | |
| 4a | Identifying functions | 06-Aug-21 | 20-Aug-21 | | | | | | | | | | | | | | | | | |
| 4b | Database designing | 20-Aug-21 | 12-Sep-21 | | | | | | | | | | | | | | | | | |
| 4c | Implementation | 12-Sep-21 | 30-Dec-21 | | | | | | | | | | | | | | | | | |
| 4d | Unit testing | 01-Jan-22 | 30-Jan-22 | | | | | | | | | | | | | | | | | |
| 4e | Integration testing | 30-Jan-22 | 20-Feb-22 | | | | | | | | | | | | | | | | | |
| 5 | Progress Presentation - I | 01-Jan-22 | 06-Jan-22 | | | | | | | | | | | | | | | | | |
| 5a | Project Status document | 01-Jan-22 | 06-Jan-22 | | | | | | | | | | | | | | | | | |
| 5b | Create presentation document | 01-Jan-22 | 06-Jan-22 | | | | | | | | | | | | | | | | | |
| 5c | Progress Presentation – I (50%) | 06-Jan-22 | 06-Jan-22 | | | | | | | | | | | | | | | | | |
| 6 | Research Paper | 18-Oct-21 | 18-Mar-22 | | | | | | | | | | | | | | | | | |
| 6a | Create the Research Paper | 18-Oct-21 | 18-Mar-22 | | | | | | | | | | | | | | | | | |
| 7 | Progress Presentation - II | 22-Mar-22 | 29-Apr-22 | | | | | | | | | | | | | | | | | |
| 7a | Create presentation document | 22-Mar-22 | 29-Apr-22 | | | | | | | | | | | | | | | | | |
| 7b | Progress presentation – II (90%) | 29-Apr-22 | 29-Apr-22 | | | | | | | | | | | | | | | | | |
| 8 | Final Report Submission | 14-Apr-22 | 14-May-22 | | | | | | | | | | | | | | | | | |
| 8a | Final Report Submission | 14-Apr-22 | 14-May-22 | | | | | | | | | | | | | | | | | |
| 8b | Application assessment | 01-May-22 | 14-May-22 | | | | | | | | | | | | | | | | | |
| 8c | Project status document | 14-May-22 | 14-May-22 | | | | | | | | | | | | | | | | | |
| 8d | Student logbook | 14-May-22 | 14-May-22 | | | | | | | | | | | | | | | | | |
| 9 | Final Presentation & Viva | 14-Apr-22 | 25-May-22 | | | | | | | | | | | | | | | | | |
| 9a | Create final presentation | 01-May-22 | 25-May-22 | | | | | | | | | | | | | | | | | |
| 9b | Final report submission | 25-May-22 | 25-May-22 | | | | | | | | | | | | | | | | | |



COMMERCIALIZATION

- **Target Audience**
Employees in any industry
University Students and lecturers
- **Free Application**
Free Access to the application
- **Advertisement**



1
Stage
Free



2
Stage
Advertisement Fee



BUDGET

| Component | Amount (Rs.) |
|---|-----------------|
| Internet | 3000.00 |
| Stationery | 2000.00 |
| Documentation and printing cost | 5000.00 |
| Server cost | 4000.00 |
| Educational survey cost (online payments) | 1000.00 |
| Electricity | 1000.00 |
| Transport | 2500.00 |
| Total | 17500.00 |

Thank You !

Team



21_22-J 02