

Nayelly Zurita

nayelly.zurita@gmail.com | www.linkedin.com/in/nayellyzurita | +1 801 687 8099

Education

Data Science– Associate of Applied Science

Ensign College

2025
Salt Lake City, Utah, USA

- Analyze data
- Utilized with programing languages to bring insight
- Communicating results to facilitate strategic planning and decision-making processes

Economics - Bachelor of Applied Science

National Autonomous University of Mexico

2018
Naucalpan, Mexico City

- Data collection and analysis
 - Completed research projects
 - Study of economic development
-

Experience

Data Quality Analyst-Intern

Telefonica

2017 - 2018
Mexico City, Mexico

- Corrected data discrepancies, directly contributed to a notable increase in sales growth across the region
 - Enhanced customer satisfaction through data analysis, leading to the creation of an effective action plan to tackle key issues
 - Introduced a data reporting system substantially improved operational efficiency and heightened customer satisfaction levels
-

Skills

- | | | |
|-------------|-------------|------------------------|
| • Excel | • Teamwork | • Python |
| • SQL | • Java | • JavaScript |
| • Databases | • Analytics | • Programming language |
-

Certificates

Microsoft Excel (Microsoft 365 Apps)

- Brought a tech-savvy approach to simplify data analysis and drive informed decision-making
- Collaborated in workbooks using shared features in excel
- Proficient in leveraging advanced excel formulas to manipulate and examine data effectively

Querying Microsoft SQL Server 2022

- Demonstrated mastery in retrieving and manipulating data
 - Certified in certifying a comprehensive understanding of SQL Server
 - Acquired querying skills, including complex joins, subseries, and optimization techniques
-

Extra Curricular Activities

Volunteer

Salk Lake City Public Land

2023 - 2024
Salt Lake City, Utah

- Volunteered in removing invasive weeds to protect public from injury
- Organized strategy to keep grounds from getting overloaded with non native plants