# DAIYU L. CHU

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# **QUALIFICATIONS PROFILE**

Dedicated **Educator** with extensive experience developing curriculum and delivering exceptional educational excellence in Secondary Education.

- ♦ English Instruction: Teach composition, grammar, creative writing, and literature. Adapt teaching methodology to individual student needs to increase aptitude. Incorporate statemandated learning requirements into daily education routine. Create detailed lesson and unit plans based on goal-setting and observable outcomes.
- ♦ Educational Leadership: Skilled mentor with success meeting needs of diverse students. Inspire and direct adolescents in reaching high educational standards. Facilitate development of consistent learner outcomes through board attendance and steadfast participation in curricular and extracurricular committees.
- Classroom Management: Create equitable, rewards-based learning environment while establishing clear expectations for behavior. Engage students by fostering autonomy and desire to learn. Design interactive lesson plans that utilize multiple modalities to target individual learning gaps and aptitudes.
- ♦ **Key Strengths**: Talent for inspiring students to higher levels of academic success. Dynamic and engaging; establish and maintain lasting rapport with instructional assistants and paraeducators, teachers, building administrators, and parents.

## **EDUCATION AND CREDENTIALS**

**Bachelor of Arts in Education** *Cum Laude* **Major in English – Secondary Education** (2007)
WESTERN WASHINGTON UNIVERSITY – Bellingham, Washington

Professional Certification & Teaching Endorsements: Washington State Continuing Certification in English (4-12) and Social Studies (4-12)

Professional Development:

- NEA Pacific Regional Leadership Conference (PRLC), Minority Leadership Training (MLT)
- WEALA Washington Education Association Leadership Academy

#### PROFESSIONAL EXPERIENCE

MERCER MIDDLE SCHOOL - Seattle, Washington

English / Social Studies Teacher, 09/2010 to Present

Create and implement English / Social Studies curriculum, including grammar and composition, for 7<sup>th</sup> and 8<sup>th</sup> grade classrooms. Employ a variety of current, innovative teaching strategies to motivate, inspire, and encourage student-centered learning. Design units to maximize available technology and resources. Provide one-on-one assistance and instruction for students

performing below minimum academic achievement levels. Proactively manage parent relationships to promote professionalism. Record student progress and track attendance.

- Volunteered for numerous committees and extracurricular activities.
- Organized and conducted school's participation in annual trip to Shakespeare Festival.

## SEATTLE PUBLIC SCHOOLS - Seattle, Washington

**Substitute Teacher**, 04/2009 to 09/2010

Built reputation for strong classroom management and capacity to deliver broad range of detailed lesson plans. Maintained exceptionally high degree of professionalism while interacting with support staff, peer teachers, and administrators. Volunteered to coordinate before- and after-school activities.

 Quickly built valuable classroom management skills while gaining strong understanding of various educational styles unique to each building.

# LAKEWOOD HIGH SCHOOL - Arlington, Washington

9th / 10<sup>th</sup> Grade English Teacher, 09/2008 to 04/2009

Established strong, equitable learning environment to meet the needs of adolescent learners during medical leave of senior faculty member. Leveraged in-depth knowledge of English composition instruction to design, develop, and lead a variety of writing and literature classes. Managed diverse student population while meeting learning objectives set forth by senior faculty. Researched and investigated new sources to ensure up-to-date and accurate materials. Presented dynamic instruction to ensure students remained engaged in learning.

• Facilitated smooth classroom changeover for returning instructor, volunteering extra hours to assist faculty and students with transition.

## **ADDITIONAL EXPERIENCE**

 $\label{eq:mercer} \textbf{MERCER MIDDLE SCHOOL} - \textbf{Seattle}, \textbf{Washington}$ 

Assistant Girls' Basketball Coach, Instructional Aide, and Tutor

ALKI COMMUNITY CENTER – Seattle, Washington

**Volunteer and Mentor**